IN THE UNITED STATES DISTRICT COURT FOR THE DISTRICT OF NORTH DAKOTA EASTERN DIVISION

| Turtle Mountain Band of Chippewa Indians, Spirit Lake Tribe, Wesley Davis, Zachery S. King, and Collette Brown | Case No. 3:22-cv-00022 |
|--|--------------------------------|
| Plaintiffs, | |
| VS. | AFFIDAVIT OF DAVID R. PHILLIPS |
| Michael Howe, in his official capacity as Secretary of State of North Dakota, | |
| Defendant. | |
| STATE OF NORTH DAKOTA)) SS. COUNTY OF BURLEIGH) | |

Being duly sworn, David R. Phillips, testifies:

- 1. I am an attorney duly licensed to practice law in the State of North Dakota and am admitted to practice before this Court.
- 2. I am a member of the firm of Bakke Grinolds Wiederholt, attorney for Defendant Michael Howe, in his official capacity as Secretary of State of North Dakota, in this action. I have personal knowledge of the facts stated herein.
- 3. This affidavit is submitted in support of *Defendant's Reply Memorandum in Support* of *Motion for Summary Judgment*, filed herewith.
- 4. Attached hereto as *Exhibit 38* is a true and correct copy of the deposition transcript of Dr. Loren Collingwood taken on March 6, 2023.
- 5. Attached hereto as *Exhibit 39* is a true and correct copy of the transcript of the September 15, 2021 North Dakota Legislative Assembly Redistricting Committee

Meeting.

6. Attached hereto as *Exhibit 40* is a true and correct copy of the Expert Report of Dr. Loren Collingwood dated January 17, 2023 issued for the case entitled *Charles Walen, et. al. v. Doug Burgum, et al.*, Case No. 1:22-cv-00031.

Dated this ______ day of March, 2023.

David R. Phillips

Special Assistant Attorney General

ND Bar # 06116

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P.O. Box 4247

Bismarck, ND 58502-4247

(701) 751-8188

dphillips@bgwattorneys.com

Attorney for Defendant Michael Howe, in his official capacity as Secretary of State of North Dakota

STATE OF NORTH DAKOTA) ss COUNTY OF BURLEIGH)

On this 15 day of March, 2023 before me personally appeared David R. Phillips known to me to be the person described in the within and foregoing instrument, and acknowledged to me that he executed the same.

SARAH MARTIN
Notary Public
State of North Dakota
My Commission Expires October 28, 2025

Notary Public

CERTIFICATE OF SERVICE

I hereby certify that a true and correct copy of the foregoing **Affidavit of David R. Phillips** was on the 15th day of March, 2023, filed electronically with the Clerk of Court through ECF:

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By: /s/ David R. Phillips
DAVID R. PHILLIPS

| | | Page 1 |
|----|---|--------|
| 1 | IN THE UNITED STATES DISTRICT COURT | |
| 2 | FOR THE DISTRICT OF NORTH DAKOTA | |
| 3 | EASTERN DIVISION | |
| 4 | | |
| 5 | Turtle Mountain Band of Chippewa | |
| 6 | Indians, Spirit Lake Tribe, Wesley | |
| 7 | Davis, Zachary S. King, and Collette | |
| 8 | Brown, | |
| 9 | Plaintiffs, | |
| 10 | | |
| 11 | VS. | |
| 12 | | |
| 13 | Michael Howe, in his official capacity | |
| 14 | as Secretary of State of North Dakota, | |
| 15 | Defendant. | |
| 16 | | |
| 17 | | |
| 18 | REMOTE DEPOSITION OF | |
| 19 | Loren Collingwood | |
| 20 | Taken March 6, 2023 | |
| 21 | Commencing at 10:00 a.m. CST | |
| 22 | | |
| 23 | E-Lihi | + 20 |
| 24 | Exhibit | 130 |
| 25 | REPORTED BY: CHRISTA A. REESER, RPR, CRR, CRC | |

| | Page 2 | Page 4 |
|----------------------------|--|--|
| 1 | Remote deposition of Loren Collingwood | 1 APPEARANCES (continued) |
| | taken on Monday, March 6, 2023, commencing at 10:00 | 2 |
| | a.m., CST, before Christa A. Reeser, Registered | 3 ON BEHALF OF THE DEFENDANT: |
| | Professional Reporter, Certified Realtime Reporter, | 4 David Phillips, Esq. (via Zoom) |
| | Certified Realtime Captioner, and Notary Public of and | 5 SPECIAL ASSISTANT ATTORNEY GENERAL |
| | for the State of Minnesota. | 6 300 West Century Avenue |
| 7 | | 7 P.O. Box 4247 |
| 8 | ****** | 8 Bismarck, North Dakota 58502 |
| 9 | | 9 701-751-8188 |
| 10 | APPEARANCES | dphillips@bgwattorneys.com |
| 11 | 111211111111020 | 11 |
| | ON BEHALF OF THE PLAINTIFFS: | 12 |
| 13 | Molly E. Danahy, Esq. (via Zoom) | 13 |
| 14 | Mark Gaber, Esq. (via Zoom) | 14 |
| 15 | CAMPAIGN LEGAL CENTER | 15 |
| 16 | 1101 14th Street Northwest, Suite 400 | 16 |
| 17 | Washington, DC 20005 | 17 |
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| 19 | mdanahy@campaignlegalcenter.org | 19 |
| 20 | mgaber@campaignlegalcenter.org | 20 |
| 21 | mgacer @eampanganeganernorg | 21 |
| 22 | | 22 |
| | (APPEARANCES continued on next page) | 23 |
| 24 | (All I El III II (EEE COMMISCE ON NEW PAGE) | 24 |
| 25 | | 25 |
| | Page 3 | Page 5 |
| 1 | APPEARANCES (continued) | 1 INDEX |
| 2 | | 2 |
| 3 | Michael Carter, Esq. (via Zoom) | 3 WITNESS: Loren Collingwood PAGE |
| 4 | Allison Neswood, Esq. (via Zoom) | 4 Examination by Mr. Phillips 7 |
| 5 | NATIVE AMERICAN RIGHTS FUND | 5 Examination by Ms. Danahy 187 |
| 6 | 1506 Broadway | 6 Examination by Mr. Phillips 196 |
| 7 | Boulder, Colorado 80301 | 7 |
| 8 | 303-447-8760 | 8 |
| 9 | carter@narf.org | 9 |
| 10 | neswood@narf.org | 10 EXHIBITS PAGE |
| 11 | | 11 Exhibit 32 - CV of Loren Collingwood 10 |
| 12 | Samantha Kelty, Esq. (via Zoom) | 12 Exhibit 33 - 5/22/2022 Collingwood 23 |
| 13 | NATIVE AMERICAN RIGHTS FUND | Research, LLC Invoice to |
| 14 | 950 F Street Northwest, Suite 1050 | 14 Matthew Campbell, Native |
| 15 | Washington, DC 20004-1438 | 15 American Rights Fund |
| 16 | 202-785-4166 | 16 Exhibit 34 - 12/15/2022 Collingwood 23 |
| 17 | kelty@narf.org | 17 Research, LLC Invoice to |
| 1 | | 10 25 11 27 1 |
| 18 | , , | 18 Matthew Campbell, Native |
| | | 18 Matthew Campbell, Native 19 American Rights Fund |
| 18 | | 1 ' |
| 18 19 | | 19 American Rights Fund |
| 18 19 20 | | 19 American Rights Fund 20 Exhibit 35 - 12/15/2021 Handwritten 30 |
| 18 19 20 21 22 | | 19 American Rights Fund 20 Exhibit 35 - 12/15/2021 Handwritten 30 21 Notes |
| 18 19 20 21 22 | (APPEARANCES continued on next page) | 19 American Rights Fund 20 Exhibit 35 - 12/15/2021 Handwritten 30 21 Notes 22 Exhibit 36 - 1/18/2022 Handwritten 38 |

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|--|---|--|
| 1 | EXHIBITS (continued) | 1 Q. Thank you. |
| 2 | | 2 Again, I'm David Phillips. We have met before, |
| 3 | EXHIBITS PAGE | 3 but I'm representing the defendant in this case, the |
| 4 | Exhibit 38 - 11/30/2022 Expert Report 76 | 4 Secretary of State. |
| 5 | of Dr. Loren Collingwood | 5 I assume you've had your deposition taken |
| 6 | Exhibit 39 - Figures 2 and 3 - 96 | 6 before? |
| 7 | Plaintiffs' Demonstrative | 7 A. Correct. |
| 8 | Districts | 8 Q. How many times have you had it taken before? |
| 9 | Exhibit 40 - 2/16/2023 Expert Report 117 | 9 A. I think about six. |
| 10 | of Dr. Loren Collingwood | 10 Q. Super brief recitation of the rules then. |
| 11 | | 11 We'll both try not to talk over each other. I'll wait |
| 12 | | 12 until you finish before I start asking the next |
| 13 | | 13 question and just ask that you wait until my question |
| 14 | | 14 is done before you answer. Just make sure I get verbal |
| 15 | | 15 responses instead of head shakes. |
| 16 | | And just let me know if you'd like to take a |
| 17 | | 17 break. We'll probably take regular breaks, but if you |
| 18 | | 18 need one, let me know, and as long as there's not a |
| 19 | | 19 question pending, we can break. |
| 20 | | Now, because this is done by Zoom, I just want |
| 21 22 | | 21 to ask a few things about your setup. Is there anyone |
| 23 | | 22 else physically with you in the room today? |
| 24 | | 23 A. No. 24 O. And you have, obviously, Zoom open right now |
| 25 | | 24 Q. And you have, obviously, Zoom open right now 25 that you're looking at me on. Do you have any other |
| 23 | | 23 that you're looking at me on. Do you have any other |
| 1 | Page 7 | Page 9 1 windows open on your computer? |
| 2 | LOREN COLLINGWOOD, | 2 A. No, I've shut everything down. |
| 3 | duly sworn, was examined and testifies as follows: | 3 Q. Any other tabs? |
| 4 | and testines as a residence | 4 A. No. |
| 5 | MR. PHILLIPS: And I'm David Phillips, I'm | 5 Q. Okay. Do you have any chat apps open on your |
| 6 | representing the defendant in this case, Secretary of | 6 computer? |
| | State, Michael Howe. | 7 A. No. |
| 8 | MS. DANAHY: Molly Danahy with Campaign | 8 Q. And you mentioned before we went on the record |
| 9 | Legal Center, and I represent the plaintiffs in this | 9 that you don't have your phone with you; is that |
| | case, Turtle Mountain, et al. | 10 correct? |
| 11 | MR. GABER: Mark Gaber for the plaintiffs. | 11 A. It's in another room. |
| 12 | MR. CARTER: Michael Carter for the | 12 Q. Are you on any medications that would impact |
| 13 | plaintiffs. | 13 your ability to understand my questions or give |
| 1.4 | MS. KELTY: Samantha Kelty for the | 14 complete and accurate testimony today? |
| 14 | | 145 |
| | plaintiffs. | 15 A. No. |
| | plaintiffs. MR. PHILLIPS: Was there one more? | 16 Q. Are you aware of any other factors that might |
| 15 | | |
| 15 16 17 | MR. PHILLIPS: Was there one more? | 16 Q. Are you aware of any other factors that might |
| 15 16 17 | MR. PHILLIPS: Was there one more? MS. NESWOOD: Allison Neswood for the | 16 Q. Are you aware of any other factors that might 17 make it difficult for you to understand my questions or 18 give complete and accurate testimony today? 19 A. No. |
| 15 16 17 18 19 20 | MR. PHILLIPS: Was there one more? MS. NESWOOD: Allison Neswood for the plaintiffs. EXAMINATION | 16 Q. Are you aware of any other factors that might 17 make it difficult for you to understand my questions or 18 give complete and accurate testimony today? 19 A. No. 20 Q. Did you bring anything with you today, any |
| 15 16 17 18 19 20 | MR. PHILLIPS: Was there one more? MS. NESWOOD: Allison Neswood for the plaintiffs. EXAMINATION BY MR. PHILLIPS: | 16 Q. Are you aware of any other factors that might 17 make it difficult for you to understand my questions or 18 give complete and accurate testimony today? 19 A. No. 20 Q. Did you bring anything with you today, any 21 documents or materials? |
| 15 16 17 18 19 20 21 22 | MR. PHILLIPS: Was there one more? MS. NESWOOD: Allison Neswood for the plaintiffs. EXAMINATION BY MR. PHILLIPS: Q. Dr. Collingwood, could you please state your | 16 Q. Are you aware of any other factors that might 17 make it difficult for you to understand my questions or 18 give complete and accurate testimony today? 19 A. No. 20 Q. Did you bring anything with you today, any 21 documents or materials? 22 A. I have my initial report and rebuttal report |
| 15 16 17 18 19 20 21 22 23 | MR. PHILLIPS: Was there one more? MS. NESWOOD: Allison Neswood for the plaintiffs. EXAMINATION BY MR. PHILLIPS: Q. Dr. Collingwood, could you please state your name and address for the plaintiffs? | 16 Q. Are you aware of any other factors that might 17 make it difficult for you to understand my questions or 18 give complete and accurate testimony today? 19 A. No. 20 Q. Did you bring anything with you today, any 21 documents or materials? 22 A. I have my initial report and rebuttal report 23 printed with no markings, and also my ND-4 report also |
| 15 16 17 18 19 20 21 22 23 24 | MR. PHILLIPS: Was there one more? MS. NESWOOD: Allison Neswood for the plaintiffs. EXAMINATION BY MR. PHILLIPS: Q. Dr. Collingwood, could you please state your | 16 Q. Are you aware of any other factors that might 17 make it difficult for you to understand my questions or 18 give complete and accurate testimony today? 19 A. No. 20 Q. Did you bring anything with you today, any 21 documents or materials? 22 A. I have my initial report and rebuttal report |

3 (Pages 6 - 9)

A. Correct. 1

- 2 Q. Thank you.
- 3 I'm sharing a screen right now. Are you able
- 4 to see what's been marked as Exhibit 32?
- Q. And this appears to be your CV that you 6
- 7 produced in this case; is that correct?
- A. It looks like it.
- Q. The CV that you produced in -- I believe in
- 10 response to our subpoena, is that a complete and
- 11 accurate updated CV?
- 12 A. It certainly was as of the time of the
- 13 subpoena. There might have been a couple minor changes
- 14 since then, but I don't think so.
- 15 Q. Do you know what those minor changes might be,
- 16 offhand?
- 17 A. Maybe an update in one of my expert witness
- 18 jobs since -- you know, I may have been deposed or
- 19 written a report since then for another case. Or if
- 20 you scroll down one page, I can tell you if I have an
- 21 updated -- yeah, so then I also have an additional
- 22 journal article for an even 40.
- 23 Q. What -- what article is it that you would add
- 24 to this?
- 25 A. It's an article with Benjamin Gonzales O'Brien

- Page 12
 - Okay. And then you said -- did you say in this 2 new case, this Texas case, that you have prepared a

 - 4 A. Correct. A report and a rebuttal report.
 - 5 Q. What's the nature of that case?
 - A. It's an at large -- at an-large school
 - 7 district, and plaintiff is I think angling for a single
 - 8 member.
- Q. And so with the addition of that case that you
- 10 just talked about and the list that you're looking at
- 11 on page 16, is that a complete list of the expert work
- 12 that you've done?
- A. I'm pretty sure. I might need to go through my
- 14 notes later and get back to you, but I'm pretty sure.
- 15 Q. And to be clear, is this cut off by date? It
- 16 goes down -- it looks like the last -- or the earliest
- 17 is in 2011. Is that the earliest work that you were
- 18 serving as an expert, or is this cut off at a certain
- 19 date just for space?
- 20 A. That's correct, this goes to the earliest date.
- 21 Q. The cases that you see here and also the
- 22 additional Texas case that you told me about, is your
- work in those cases, in all cases, for the plaintiff?
- 24 A. Well, as you know, the Walen case we were, I
- 25 guess, intervener. I guess that might be qualified

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- 1 and Michael Paarlberg, the topic is on sanctuary
- 2 cities.
- 3 Q. Not related in any way to redistricting?
- A. Exactly. It's not -- not at all.
- Q. All right. I'm scrolling down to page 16 on
- 6 your CV. And I think you had mentioned that you may
- 7 have an update in the cases that you've worked on. And
- 8 maybe just take a look at this page. Does this -- and
- 9 I can zoom in here for you, just give me a second.
- 10 Does this help you?
- A. Yeah, there is an additional case in Texas,
- 12 Dixon -- with an X -- v. LISE. It's a Louisville
- 13 Independent School District.
- 14 Q. And when did you get retained to work on that
- 15 case?
- 16 A. I think late 2022. Yeah, so I think my report
- 17 was due then I think shortly after my initial report in
- 18 this case, or something.
- 19 For some reason, lawyers always want to screw
- 20 up my holidays, you know, so it gets kind of hectic for
- 21 me around then.
- 22 Q. We make the same complaint but about courts and
- 23 judges.
- 24 A. Right. Pass it on.
- 25 Q. It's a pass-through system.

- 1 differently. But otherwise, yes.
- Q. And other than -- okay. Other than that case,
- 3 are you opposed to a governmental party?
- A. Sorry, could you restate that?
- O. Sure. So in a lot of election cases, right,
- 6 there's an election official or some sort of government
- 7 official that's the defendant, or the government itself
- 8 is the defendant. In all cases, are you opposed to a
- 9 government official or government entity?
- 10 A. Well, some of the -- some of the work I've
- 11 done, which is listed here and above, is maybe there
- 12 wasn't litigation or it was, say, a consulting expert
- 13 for -- on behalf of a governmental party. So I've done
- 14 both. And as I was speaking, I -- looking at the CV
- 15 here, another -- another case comes to mind, which is
- 16 Soto Palmer v. Hobbs, which is Washington state in --
- 17 of the most recent redistricting cycle.
- 18 Q. And have you done a report in that case?
- 19 A. Yes.
- 20 Q. And I think you said that is a redistricting
- 21 case?
- 22 A. It is.
- 23 O. Of the -- so we have that one, and then in
- 24 addition what other cases on this list that we're
- 25 looking at on page 16 are redistricting cases?

- A. The first one, Lower Brule, is -- it's related
- 2 to redistricting. Obviously, the Walen case; the
- 3 Rivera, et al, case; the Pendergrass, Raffensperger
- 4 case; Johnson, et al; also East St. Louis; and then
- 5 East Ramapo.
- Q. Okay. Any others?
- 7 A. Not that I can think of.
- Q. And in that -- in that other one that you did
- 9 in North Dakota, we deposed him, apparently his name --
- 10 everyone in the case was saying Walen all along. When
- 11 we deposed him, it's Walen.
- 12 A. Walen.
- 13 Q. So I'm going to have to change my own state of
- 14 mind on that. So anyways, thought I'd mention it.
- 15 I'll know what you mean.
- 16 A. So long as we get to say "gerrymandering."
- 17 Q. Fair.
- 18 And I believe you've already said this, but the
- 19 only other case that you've worked on in North Dakota,
- 20 other than the one we're here for today, would be the
- 21 Walen case, correct?
- 22 A. Correct.
- 23 Q. I'm not going to go through your experience in
- 24 detail on your CV, but just to be clear, is your CV a
- 25 complete account of your education, training and
- Page 15 1 experience that you're relying on as the basis of your
- 2 opinions in this case?
- 3 A. Yes.
- Q. Is there anything else you'd like to mention
- 5 omitted from your CV that I should be aware of?
- 7 Q. How did you originally become involved in this
- 8 lawsuit, this Turtle Mountain case that we're here for
- 9 today?
- 10 A. NARF, Native American Rights Fund, I think I
- 11 became acquainted with a couple of their attorneys
- 12 maybe in 20 -- late 2020, and they were looking for
- 13 someone to do racially polarized voting consulting.
- 14 And I've done a lot of that. And so I started doing
- 15 racially polarized voting, or RPV for short, which I'm 15 might have attended one, but I didn't go.
- 16 sure you're familiar with that term. So for the
- 17 record, we can just use RPV moving forward. And so 17
- 18 there were a couple areas, I believe, that I was asked
- 19 to look into, and one was this area in North Dakota. I
- 20 don't know --
- Q. Let's back up one second. I'll get a little
- 22 bit more to the specific case.
- Just you had mentioned that in late 2020, NARF
- 24 was looking for RPV experts? Do I understand that
- 25 correct?

- A. Yeah, I think it was, like, maybe September
 - 2 2020. It could have been 2021. Might have been 2021.
 - Q. And did somebody reach out to you directly?
 - A. Yeah, I think I got an e-mail or something. I
 - 5 mean, I think the way these things work is people talk
 - 6 to other experts that they know and they say, hey, can
 - 7 you do this, and they say no, I'm too busy, but check
 - 8 out Loren Collingwood. And then I get an e-mail.
 - 9 So -- or they just do research on either cases I've
 - 10 worked on or articles I've written that seem pertinent
 - 11 and then they contact me. So that happens pretty
 - 12 regularly.
 - 13 Q. Your -- being an expert isn't your only job,
 - 14 right?
 - 15 A. Right. I'm a professor.
 - 16 Q. How much of your time do you spend -- we'll
 - 17 say, you know, from late 2020 to the present, how much
 - 18 of your time do you spend performing services as an
 - 19 expert in litigation?
 - A. Well, that's hard to put a number on it. It's
 - 21 certainly taken up a fair amount of nights and weekends
 - 22 I'd say. But quite a bit. I've been doing, you know,
 - 23 consulting, whether expert or other types, for 15, 20
 - 24 years. So I've always kind of had that work that I do
 - 25 in conjunction with my academic work.

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- Q. When you initially had contact with NARF, tell
- 2 me how that went. Did you have conversations with
- 3 them? Did you exchange e-mails?
- A. I think most of it was via phone, or I think we
- 5 were trying to use, you know, Zoom or something. We
- 6 weren't that good at that yet. And it -- it was
- 7 probably related to other -- other areas, not initially
- 8 North Dakota. And then I think maybe late 2021, early
- 9 2022 they asked me to begin developing a report with a
- 10 response -- with respect to ND-9.
- Q. Did you ever attend a training seminar put on
- 12 my NARF, either as a presenter or as an attendee?
- A. No. I was familiar that they had one I think
- 14 in summer 2021. One of my associates somewhere I think
- Q. Do you know which associate that is?
- A. I think it would be Dr. -- what's her name --
- 18 Sarah Sadhwani who is a professor out in California,
- 19 and she studies I think Asian Americans and potentially
- 20 also, you know, Native Americans.
- Q. Have you ever helped prepare materials to be
- 22 used by NARF in these types of presentations or
- 23 seminars?
- 24
- 25 Q. Are you familiar with Dr. Matt Barreto?

Page 18 Page 20 Q. Have you ever done any work for that 1 A. Very familiar with Dr. Matt Barreto. 2 Q. How so? 2 organization? A. He was my dissertation advisor. 3 A. Yes. Q. Other than that, have you had interactions with Q. In what context? A. I was an expert for them. A. Well, we used to play pick-up soccer when I was O. In which cases? 7 a grad student and we -- we write articles together. A. The East St. Louis Branch NAACP v. Illinois 8 Yeah, I mean, I -- I'm in pretty close contact with 8 State Board of Elections. 9 Dr. Barreto. Q. All right. Any others? 10 Q. What about Dr. Weston McCool? Are you familiar 10 A. No. 11 with him? 11 Q. Are you familiar with James Tucker or sometimes 12 A. Only through this case really. 12 goes by Jim Tucker? 13 Q. Have you talked to Dr. Weston McCool about this 13 A. Yeah, I think so. 14 case? 14 Q. Tell me about that. How do you know him? 15 15 A. I think he might have been on -- I think NARF A. No. 16 Q. Have you read his report? 16 might have been looking to work with him on a case that 17 A. No. 17 I was maybe going to be an expert on. I don't know if 18 Q. Are you familiar with Dr. Dan McCool? 18 that was this case or another state. 19 A. Well, maybe I'm getting these two people Q. Do you remember actually working with him on 20 confused. 20 any case though? 21 Q. I -- just to let you know, so my understanding 21 A. I might have worked with him a little bit on 22 is Dr. Weston McCool is the dad and Dr. Dan McCool is 22 this East St. Louis case, but I -- he wasn't the main 23 the son, if that helps. 23 point person. He might have been on a call. I truly 24 don't remember. He may have been on a call on A. Okay. Yeah, I didn't -- I didn't know that. I 25 mean, with a name like McCool, how many can there be? 25 something else, but I honestly -- again, I don't Page 19 Page 21 1 So -- rarely do I find a surname better than mine, and 1 recall. 2 that is probably one of them. So when I said that I Q. Did you have any involvement with -- let me 3 was familiar with him, I think I was -- I think it's 3 back up a second. So North Dakota did its redistricting process 4 Dan McCool is the one I'm familiar with, but I --5 actually now at this point, I don't know. 5 in late 2021, right? And there -- correct? Q. Do you remember reading either of their reports A. Oh, that sounds right. 7 in this Turtle Mountain case? Q. And there were some proposed maps and other A. No, I haven't seen those. 8 materials submitted to our legislature by witnesses. Q. Have you ever worked for an organization called 9 Did you have any role in preparation of any exhibits, 10 Campaign Legal Center before? 10 testimony or anything else that was submitted to the 11 A. Yes. 11 North Dakota legislature during the 2021 redistricting? 12 O. And in what context? 12 A. I don't think so. I'm pretty sure I did not. 13 But I can't say 100 percent, but I'm pretty sure no. 13 A. As an expert. 14 Q. Do you know which cases that was for? Q. Is there a way that you -- how would you find A. Well, this case. And I think they're involved 15 out the answer to that if you were to look? 16 in the Walen case and the Rivera case and Johnson, et A. Well, I suppose it's possible that if -- you 17 al. 17 know, there might be in the record, like, a memo from

Q. Just so the record is clear, I'm showing you

- 19 now again that page 16 of your CV. Are there any
- 20 others that you can think of or that you see on this
- 21 list?
- 22 A. No.
- Q. Are you familiar with the Lawyers Committee for
- 24 Civil Rights Under Law?
- A. Yes. 25

6 (Pages 18 - 21)

18 me that examines racially polarized voting in some of

21 And -- or it could be that someone presented something

19 these areas. I don't think I did that. I did that in

20 a couple other states, like Montana, for example.

22 that said "and these data were prepared by Loren

25 just not involved in any of that.

23 Collingwood." So, you know, kind of looking in the

24 record. But I'm almost a hundred percent sure I was

1 Q. As we sit here today, you don't have an

2 independent memory of it, correct?

- 3 A. Not at all. Not at all.
- 4 Q. Thank you.
- 5 Are you being paid -- I think I wrote down 325
- 6 an hour; is that correct, in this case?
- 7 A. That's right.
- 8 Q. And does that include all of your work
- 9 including the work that you've -- the analysis that you
- 10 performed and the testimony that you are performing and
- 11 will perform in this case?
- 12 A. Yes.
- 13 Q. Is that the same rate that you charge in all of
- 14 your cases that you work on as an expert?
- 15 A. No.
- 16 Q. Is there a reason you charge differently in
- 17 different cases?
- 18 A. I think NARF got me a little bit sooner than
- 19 other people.
- 20 Q. That's fair. So in some other cases, you do
- 21 charge more?
- 22 A. Yes.
- 23 Q. That's another problem that lawyers have in
- 24 common.

2

3

8 2022.

9

10

11

19

1 sharing Exhibit 33.

A. Correct.

A. Yes.

15 what I did.

18 May 22, 2022?

13 before May 22, 2022?

Do you see that?

A. Yes.

25 All right. Can you see my screen now? I'm

Q. And this appears to be an invoice from you in

Q. And I believe this was produced in response to

7 our subpoena. And it has an invoice date of May 22,

Q. Is this invoice complete and accurate for

12 everything that you did on this case, you know, on or

A. Yeah, this is -- this is what I billed, this is

17 that's not reflected in this invoice, at least up to

A. Right. Up to that date, that's correct.

21 Exhibit 34. This is another invoice that has an

25 May 22nd to December 15, 2022?

22 invoice date of December 15, 2022. I'll ask the same

23 question: Does this reflect everything that you did on

24 this case I guess between the two invoice dates from

Q. There's nothing else that you did on this case

Q. And I'm now showing you what's been marked as

4 this case that we're here for today; is that correct?

- 1 A. Yes, it does.
 - 2 Q. There's nothing that you worked on in this case

Page 24

Page 25

- 3 in that interim that is unreflected on this document?
- 4 A. No
- 5 Q. Were the amounts on these two invoices paid?
- 6 A. Yes.
- 7 Q. And it's billed to Matthew Campbell at Native
- 8 American Rights Fund. Is it your understanding that
- 9 NARF is the one -- the entity paying the bills in this
- 10 case?
- 11 A. I think maybe when there's maybe two groups or
- 12 multiple groups are splitting it, that sort of -- you
- 13 know, in a sense I don't care if that happens or
- 14 doesn't so long as I get paid. So, yeah, I mean,
- 15 that's who I bill.
- 16 Q. In this case, you don't know if anybody else is
- 17 splitting the payment of your fees?
- 18 A. Not a hundred percent. I can just assume it.
- 19 Q. I don't believe I received any other invoices
- 20 in response to our two subpoenas. Are there any other
- 21 invoices in existence that you've sent out in this
- 22 case?
- A. Not that I've sent out.
- Q. Presumably you've done some work on this case,
- 25 just haven't billed it yet; is that fair?

Page 23

- 1 A. That's correct.
- Q. Do you know how much time you've spent on this
- 3 case after December 15, 2022?
- 4 A. If I had to ballpark, between probably 20 to 30
- 5 hours, something like that.
- 6 Q. I understand you're not going to know this
- 7 entirely off the top of your head, but ballpark, that
- 8 20 to 30 hours, how have you spent that time?
- 9 A. Well, obviously this, the deposition; a little
- 10 bit of deposition prep; reading, you know, some
- 11 reports; writing -- writing the rebuttal report and
- 12 doing additional analysis for that. Those types of
- 13 things.
- 14 Q. About how much time have you spent preparing
- 15 for this deposition?
- 16 A. Probably about three or four hours maybe.
- 17 Q. What did you do to prepare?
- 18 A. I think I had one or two calls with counsel and
- 19 read some reports and reviewed some deposition
- 20 transcripts. That's -- drank some coffee this morning,
- 21 maybe an extra cup.
- 22 Q. So you mentioned you'd read some deposition
- 23 transcripts. Do you recall which ones you read?
- 24 A. Yeah, I reviewed Dr. Hood's transcript.
- Q. Any others?

7 (Pages 22 - 25)

1 A. No.

- 2 Q. In your work on this case, have you reviewed
- 3 any -- other than your preparation for this depo, have
- 4 you reviewed other transcripts?
- 5 A. No.
- 6 Q. And you mentioned you had one to two talks with
- 7 counsel. Does that mean the attorneys for NARF?
- 8 A. I think in this case it was CLC.
- 9 Q. Do you know when you had those calls? In
- 10 preparation for the deposition, to be clear.
- 11 A. Yeah, I mean, I think I had one late last week,
- 12 maybe Thursday or Friday, and then around the time my
- 13 rebuttal was due, because I think I was scheduled to
- 14 have a deposition in a similar time initially but then
- 15 that got postponed.
- 16 Q. And I'll back up just a second. When is the
- 17 first time you talked to counsel in this case?
- 18 A. About this case or just talked to them in
- 19 person -- or via Zoom or something?
- Q. We'll just say about this case, however the
- 21 method.
- 22 A. I think in December 2021. But it might have
- 23 been a little bit earlier as the North Dakota maps were
- 24 making their way through. It might have been around
- 25 then. I just can't say for sure.

- 1 something.
 - 2 Q. That's fine. And if -- I do want to make sure
 - 3 I've got as complete a list as you have memory to day.

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- 4 So if we move on and you think of another one to throw
- 5 in, do feel free to update your testimony and let me
- 6 know what those additional things are.
- 7 The -- to be clear, the shapefiles that they
- 8 sent you, do you know how the attorneys got those
- 9 shapefiles?
- 10 A. No. No, I don't.
- 11 Q. And you said as well that there are Maptitude
- 12 maps. Are those -- were those all in PDF form, or were
- 13 they in some sort of Maptitude file format?
- 14 A. I think they're all kind of PDF type documents
- 15 of kind of blown-in areas. You know, a couple
- 16 different configurations of different plans and stuff
- 17 like that. Yeah, I think -- I don't think I -- from
- 18 those I have any specific outcome shapefiles and stuff
- 19 like that.
- 20 Q. Do you have access to the Maptitude software
- 21 yourself?
- 22 A. Not -- not for North Dakota.
- 23 Q. Did you personally use Maptitude at all in your
- 24 analysis in this case?
- 25 A. Not in North Dakota.

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- Q. And how many times have you talked to them
- 2 total then since around December 2021?
- 3 A. About this case, maybe six -- six-ish,
- 4 eight-ish.

1

- 5 Q. Does that translate into a rough number of
- 6 hours total?
- 7 A. Yeah, probably. Yeah.
- 8 Q. Okay. Could you maybe give me your best
- 9 estimate of the total number of hours?
- 10 A. Maybe five, you know, because the calls are
- 11 often 30 minutes, not an hour.
- 12 Q. Did the plaintiffs' attorneys in this case send
- 13 or provide you any data or facts that you used in your
- 14 opinion in this case?
- 15 A. Yes.
- 16 Q. And what is -- what facts or data?
- 17 A. I got some shapefiles for, like, the
- 18 demonstrative maps, and I got a variety of, like,
- 19 Maptitude maps and PDFs of different district
- 20 configurations and things. I got a -- I think I got a
- 21 shapefile of some Texas maps. There's probably some
- 22 other things that will come to light, I just -- it
- 23 was -- you know, that sounds about right. And then
- 24 most of the data I was just collecting myself. I try
- 25 to do that, but sometimes I don't have the software or

- 1 Q. So not in this case at all?
- 2 A. Correct.
- 3 Q. The -- you're -- we'll get to the details of
- 4 your report in a bit, but just a question here: Your
- 5 initial report had two demonstrative maps, correct?
- 6 A. Correct
- 7 Q. Did you generate those maps or were those maps
- 8 provided to you by the attorneys?
- 9 A. The attorneys provided me shapefile and then I
- 10 generated the maps.
- 11 Q. And how did you generate the maps?
- 12 A. Oh, I just use R, which is a stats statistical
- 13 program.
- 14 Q. And that will generate an actual graphical map?
- 15 A. It can order you a pizza. So R can do pretty
- 16 much anything. Sorry.
- 17 Q. All right. And I'll move on, but just to make
- 18 sure that you haven't thought of anything else in the
- 19 meantime. Other than the shapefiles and the Maptitude
- 20 maps that were provided to you, can you think of
- 21 anything else that was provided to you by the attorneys
- 22 that you used in your opinion in this case?
- 23 A. I do recall one thing, which is I think a --
- 24 like a crosswalk file. I think it's for the LD-15
- 25 district.

- 1 Q. Okay. And what is a crosswalk file?
- A. That lines up, in this case, precincts in --
- 3 precincts in one format, like they have a certain name.
- 4 and then precincts in another, say, database have a
- 5 different name. And so in this case, manually lining
- 6 them up so this precinct equals that one, even if they
- 7 have different names. And then you can use that to
- 8 join different types of data together that are required
- 9 for conducting some of the analyses that I did.
- Q. I'm not a scientist, so maybe I'm using the
- 11 wrong word, but the way I would think of that is
- 12 reconciling two different lists. Is that a fair word
- 13 to use?
- A. Yeah. Yeah, that's about right. 14
- 15 Q. Just give me one moment here.
- A. No worries. 16
- Q. Okay. Can you see my screen again here? It's 17
- 18 showing Exhibit 35.
- 19 A. Yeah.
- 20 Q. And don't worry, Dr. Collingwood, I don't have 20 know, this was a while ago and -- yeah.
- 21 some amazing gotcha questions about this one. I just
- 22 wanted to try to read the handwriting and understand
- 23 what this is. So I'll just ask you right up -- what is
- 24 this document that we're looking at, Exhibit 35?
- 25 A. These are notes from a call that I had with

- Q. And what is -- let's just stop right there.
 - 2 What does that mean?
 - 3 A. I think that would be plaintiffs' sort of
 - 4 initial filing of some sort of legal violation. It

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- 5 starts to get a little bit outside of my, you know,
- 6 legal comfort zone, but that's my general
- 7 understanding. Basically the allegations, I believe.
- Q. If I'm -- I believe the next line says
- 9 Plaintiffs' Identified; is that accurate?
- 10 A. Yes.
- O. And what does that mean? 11
- 12 A. I think for a complaint you need to have
- 13 specific individuals who are bringing the complaint.
- 14 So that's probably what that means is people have come
- 15 forward.
- 16 Q. And just to be clear, do you have an
- 17 independent recollection of what this means or is this
- 18 your best guess at this point?
- 19 A. I mean, all of this is my best guess. You
- 21 O. That's fair.
- 22 What about the next line? What does that say?
- 23 A. Here, is to examine 9A and 9B discretely in
- 24 terms of, you know, in the analysis.
- Q. Now, you used the word "discretely." What does 25

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- 1 counsel in late 2021. Yeah, so that's pretty much what
- 2 that is.
- Q. You said with counsel. Who would that be? 3
- A. It -- I don't know exactly who was on the call.
- 5 So I could -- my guess is Mr. Carter, Ms. Kelty, and
- 6 maybe Mr. Gaber, and probably Ms. Neswood.
- 7 Q. And let's -- thank you.
- Let's just walk -- and to be clear, it has
- 9 12/15/2021 in the upper right-hand corner. Does that
- 10 mean this is when the call took place?
- A. I hope so. If I get my dates right, yes, that 11
- 12 would be that.
- Q. Now, below that, it says, I believe, Mid
- 14 January. Am I reading that right?
- A. Ooh, that's bad writing, but, yeah, that looks 15
- 16 correct.
- 17 Q. What does that mean?
- A. I think the -- often with calls, there's, like,
- 19 hey, can you have some initial analyses around this
- 20 certain time. That's my guess is what that means.
- Q. And on the left-hand side on that same area,
- 22 there's a red box that says NARF North Dakota and it 23 has a list of three things under that. What are those
- 24 three things?
- 25 A. The first one is putting together a complaint.

1 that mean?

- A. I think the plan here was to do a separate,
- 3 basically electoral performance analysis for just the
- 4 precincts in 9A and just the precincts in 9B.
- Q. And to be -- and to the extent you remember, is
- 6 this direction that you were given by the attorneys in
- 7 how to go about forming your opinion? Or is this your
- 8 plan of action that you intended to put forth yourself?
- A. I don't recall. I mean, most of the time
- 10 it's -- I hear about what's going on and I make notes
- 11 as to what I want to do based on suggestions but also
- 12 based on my kind of understanding of what makes the
- 13 most sense. So that sort of -- most likely that --
- 14 that's just me saying this is what I'm going to do.
- Q. Now, in the blue section below that, it looks
- 16 like a calendar, but you've kind of written notes in
- 17 there instead. Let's just start -- what does it say
- 18 there at the top and what does it mean? It looks like
- 19 emphasize, but --
- 20 A. Right. I wanted to try to -- you know, in
- 21 these types of analyses, if possible, you want to
- 22 examine how different Native American candidates, in
- 23 this case -- other cases you might look at Hispanic
- 24 candidates, say you're in the southwest or something. 25 And so you want to see if -- how they do, particularly

- 1 try to maybe delve a little deeper into those contests.
- 2 So that's what that would be. These are -- Chase Iron
- 3 Eyes and Ruth Buffalo are two Native American
- 4 candidates that ran statewide I think in 2016.
- 5 Q. And the Iron Eyes and Buffalo races, did you
- 6 learn about those races from the attorneys for 7 plaintiff?
- 8 A. I can't recall. I know I always ask, you know,
- 9 what -- are there candidates of a particular group
- 10 running, and they might have told me. That's most
- 11 likely the case.
- 12 Q. Do you have a specific recollection either way? 12
- 13 A. No.
- 14 Q. And I think the next line says one won, the
- 15 other didn't; is that right?
- 16 A. Yeah, it looks like that. I mean, we can see
- 17 on my -- that's probably related to -- you know, they
- 18 both lost statewide, but -- so maybe me writing about
- 19 the particular jurisdiction that we're looking at. I
- 20 just can't recall.
- 21 Q. And it says proper remedy after that. What
- 22 does that mean?
- 23 A. Honestly, I don't know.
- Q. The next line says, I believe, focus on two
- 25 subdistricts. And I think it says losses too close.

e.

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- 1 Is that correct? So whether that's correct or not,
- 2 what does that mean?
- 3 A. That relates to the 9A, B, focusing on the
- 4 subdistricts. And then losses too close, loses too
- 5 close. I can only guess it relates to Iron Eyes in one
- 6 or two of those areas or the full district, I can't
- 7 recall.
- 8 Q. And --
- 9 A. -- arrow.
- 10 Q. I'm sorry, go ahead.
- 11 A. Because of the arrow.
- 12 Q. A little bit further down, it says proposed
- 13 combine district.
- 14 Do you see that?
- 15 A. Yeah.
- 16 Q. What is that referring to?
- 17 A. I think that relates to the demonstrative plan.
- 18 Q. Is it -- again, the two demonstrative plans,
- 19 did you formulate those yourself or were those plans
- 20 provided to you by counsel?
- 21 A. It -- I had nothing to do with the creation of
- 22 the demonstratives.
- Q. Next, it talks about the 2016 Tax Commission
- 24 race.
- Do you see that?

- 1 A. Yes.
- 2 Q. Why is that listed here?
- 3 A. Hunte-Beaubrun was another Native American
- 4 candidate I think that -- that is identified. So I
- 5 have the other two and then -- and then this
- 6 individual. So I think it was just, you know,
- 7 additional reference to another candidate, Native
- 8 American candidate.
- Q. The Beaubrun, Buffalo and Iron Eyes, were all
- 10 of those elections or candidates that you included in
- 11 your analysis in this case?
- 12 A. Yes.
- 13 Q. And I recognize state house RPV, but what
- 14 else -- what else does it say there at the end?
- 15 A. Native candidates in 2011 District 15.
- 16 Q. Any idea what that means?
- 17 A. I think that means look at the -- I think there
- 18 maybe were some Native candidates running in the
- 19 previous District 15, but I don't -- I don't know for
- 20 sure. Like, look at -- look at how those candidates
- 21 might have done in the previous district, but -- I --
- 22 yeah, maybe that, but I honestly don't -- don't really
- 23 know.
- Q. This one, as we mentioned earlier, is from
- 25 December 15, 2021. Is this the first -- as far as you

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- 1 know, is this the first call that you had with
- 2 plaintiffs' counsel, or would you have talked to them
- 3 earlier than this?
- 4 A. I think this -- it's certainly around here. At
- 5 least with respect to, like -- there might have been
- 6 another call where we were talking about another state,
- 7 like Montana or somewhere, and someone mentioned, hey
- 8 by the way, I think this is something coming down the
- 8 by the way, I think this is something coming down
- 9 line. Could have -- could have certainly have
- 10 occurred. But this was a little bit more, like, okay,
- 11 this is -- you know, we're going to pursue this. I
- 12 think -- I think so.
- 13 Q. The -- you mentioned a moment ago that you
- 14 didn't have anything to do with the creation of the
- 15 demonstrative plans; is that a fair statement?
- 16 A. Yes.
- 17 Q. And have you -- did you have e-mails between
- 18 you and counsel where information about the proposed
- 19 maps were sent to you?
- 20 A. Yes, I think so.
- 21 Q. Have those been produced pursuant to our
- 22 subpoena?
- 23 A. That's my understanding, yes.
- 24 Q. Do you have anything else in terms of
- 25 communications with plaintiffs' counsel about the

- 1 proposed plans, so text messages, you know, notes, any
- 2 other documentation that exists about those
- 3 communications?
- A. No.
- Q. It's all been provided pursuant -- everything
- 6 that exists has been provided pursuant to the subpoena;
- 7 is that correct?
- A. Correct.
- Q. I'm switching over to Exhibit 36. This appears
- 10 to be another call sheet. It says North Dakota call at
- 11 the top.
- 12 Do you see that?
- 13 A. Yeah.
- 14 Q. And this one says, in the upper right-hand
- 15 corner, it looks like January 18, 2022. Is this call
- 16 -- is this reflective of a call that took place on that
- 17 date?
- 18 A. Yes.
- 19 Q. Do you know who was on that call?
- A. I can't off the top of my head, but probably
- 21 the same group of attorneys I mentioned previously,
- 22 Mr. Carter; maybe Ms. Kelty, but I don't recall; then
- 23 Ms. Neswood likely would have been there; and Mr. Gaber
- 24 may or may not have been there, he might have been
- 25 caught up in something else, I don't recall.
- Page 39
- Q. Now, there's a green box and a blue box in the 2 upper right-hand corner there with some writing on
- 3 this. This, I'm totally lost on the handwriting. What
- 4 does that say?
- A. You can't read that?
- I think it just says star Native performance.
- 7 Like, an asterisk in a table or something. Just so you 8 can -- yeah.
- Q. I'm sorry, I cut you off. Go ahead and finish.
- A. Just so you can, like, see them in the results
- 11 or something more clearly, you know.
- 12 Q. That's just a note to yourself to do that?
- A. Yeah. And then it says numbers on plot.
- 14 That's just a visual -- the visual thing in terms of
- 15 graphics. 2014 into D9, 9A, 9B. I think -- yeah, so
- 16 that's what that says.
- 17 Q. We'll get to your report a little bit later,
- 19 where the Native American candidates had a little star 19
- 20 by them. Is that what this note is referencing, this
- 21 note in the green box?
- 22 A. Yeah, I think in a general rule to all that.
- 23 Yeah.
- 24 Q. And 2014 into D9, 9A and 9B, is that in
- 25 reference to what I'm going to refer to as a functional

- 1 analysis? Is that a fair way to describe that note?
- A. That sounds right.
- Q. Let's make sure we're using the same
- 4 terminology. What do you consider a functional
- 5 analysis?
- A. It's -- I use the term electoral performance,
- 7 but really it's just how a district or a proposed
- 8 district -- what the election outcomes would look like
- 9 with previous election data.
- 10 Q. As we move forward, my mind is almost certainly
- 11 going to go back to the term "functional analysis." If
- 12 I use that term though, will you know what I mean?
- A. Oh, definitely, yeah. Please use that.
- 14 Q. Okay. The next line down in the notes area, it
- 15 says -- well, what does that say? Bold?
- 16 A. Bold the contests with Indian American
- 17 candidates or, in this case, Indians.
- 18 O. And the next one -- I'll let you read it. Or
- 19 I'll read it, I think. Write up average Native
- 20 candidate vote among whites compare to all election?
- 21 Do you see that?
- 22 A. Yeah.

24

- 23 Q. Did you do that in your analysis in this case?
 - A. I'm not sure. If I did, it -- this could also
- 25 be a note to, like, setting up my code base to take all
 - Page 41

- 1 the results then pop out a number so I can quickly
- 2 access that for writing purposes. You know, it could
- 3 be related to that as sort of a process that I try to
- 4 implement just in general. But I can't recall for
- 5 whether I did.
- Q. Is it fair to say that your final report does
- 7 not contain a chart that shows the average Native
- 8 American vote compared to whites in all elections; is
- 9 that fair?
- 10 A. I think that's right. I mean, I'm sure when we
- 11 get there, we'll be able to see. But that -- I
- 12 think -- I think that's right.
- Q. All right. I won't belabor this much longer
- 14 here. Analysis of proposed district there, and then
- 15 three Native candidates, do they win. What does that
- 16 mean?
- A. That would be to look at those 2016 Native 17
- 18 but on -- if memory serves, I think you have a Table 1 18 American candidates running and see if they win in a
 - proposed plan.
 - Q. And then below that, Lisa Handley 3/3 average
 - 21 of Native candidates, what does that mean?
 - 22 A. Lisa Handley is another expert who does this
 - 23 sort of thing, and I think I had a note to try to --
 - 24 basically there it's like you count up how many times a

- 1 like, the average. There's a variety of different ways 2 of presenting this data. So in my process of trying to
- 3 streamline everything, that was one thing I think that
- 4 I would have noted.
- Q. Did you have Lisa handily perform, like,
- 6 subcontract work on this case?
- 7 A. No, she's not at all related. No. Actually,
- 8 I've never met her in person either.
- Q. And then it says, get shape files for Proposed
- 10 Districts. I assume that's referring to when you
- 11 talked before about how the attorneys sent you the
- 12 shapefiles?
- 13 A. Yes.
- 14 MR. PHILLIPS: All right. It's been about
- 15 an hour. I usually like to take a break about every
- 16 hour, and I need to return a message here. Is
- 17 everybody okay if we take a ten-minute break right now?
- 18 THE WITNESS: Sounds good.
- 19 MS. DANAHY: That works for us.
- 20 MR. PHILLIPS: Okay. Why don't we take a
- 21 ten-minute break. My local time is 11:06, so we can
- 22 come back at 11:16 or whatever that translates to in
- 23 your local time.
- 24 (A break was taken at 11:06 a.m.)
- 25 BY MR. PHILLIPS:

- A. Yes. 1
 - Q. Okay. I've got -- I'm sharing my screen here
 - 3 and showing Exhibit 37. I'm going to zoom in a little

- 4 bit. Can you see that?
- A. Yes.
- Q. Now, is it fair to say that your work in the
- 7 Walen case is limited to District 4 and its
- 8 subdistricts, correct?
- A. Correct.
- 10 Q. That case does involve District 9, but your
- 11 opinion in that case doesn't include anything to do
- 12 with District 9; is that fair?
- 13 A. Correct.
- Q. My understanding of District 4 is that they 14
- 15 elect one Senator-At-Large and then they have one House
- 16 member of each of the two subdistricts in 4; is that
- 17 correct?
- 18 A. That's my understanding.
- 19 Q. And that's similar to how District 9 functions
- 20 today, right?
- 21 A. Yes.
- Q. So in other words, in District 9, there's one 22
- 23 Senator elected at large and then one House member
- 24 elected from each subdistrict, right?
- 25 A. Correct.

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- Q. All right. I'm going to shift topics here a
- 2 little bit and talk about the Walen case. You
- 3 mentioned at the beginning of this deposition that you
- 4 had the Walen report there with you physically?
- Q. And did you review that report before the
- 7 deposition today?
- A. Yes, I did.
- Q. That case also involves the most recent 2021
- 10 redistricting in North Dakota, correct?
- 11 A. Correct.
- 12 Q. Are you planning to testify as an expert at
- 13 trial in the Walen case?
- A. I think so.
- Q. What's the scope of the work that you were 15
- 16 hired to perform in the Walen case?
- A. Effectively, a VRA, Voting Rights Act, 17
- 18 compliance analysis, which primarily includes
- 19 conducting an RPV analysis and then a functionality 20 analysis.
- 21 Q. And that RPV was racially polarized voting?
- 22. A. Correct.
- Q. And did I understand you to say that your work
- 24 in the Walen case included both an RPV analysis and a
- 25 functional analysis?

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- Q. And my understanding is that Subdistrict 4A 2 encompasses the Fort Berthold Indian reservation and
- 3 has a high concentration of Native Americans; is that
- 4 accurate?
- 5 A. That's also my understanding.
- Q. I'm just going to scroll down to page 3 of your
- 7 report in the Walen case. And kind of in the middle of
- 8 the screen here, it says, "District 4A has a Native
- 9 American voting age population of 67.2."
- 10 Do you see that?
- 11 A. Yes.
- 12 Q. Is that a correct percentage?
- A. Yeah, I think so. I can't recall in this
- 14 particular instance whether that is Native alone or
- 15 Native of any -- any other configuration. So I'd have
- 16 to go back and sort that out. But in any event,
- 17 that's -- you know, of the VAP probably here Native
- 18 alone is 67.2.
- 19 Q. If it wasn't Native alone, what other types of
- 20 individuals might be included in this definition of
- 21 Native American here?
- 22 A. Anyone who checks Native plus any other race.
- 23 Yeah.
- 24 Q. Does your report define anywhere the term
- 25 "Native American"?

- 1 A. Not -- I don't think so. Not specifically. It 2 might have a mention to this. This is always something
- 3 that comes up in redistricting and VRA stuff. But I
- 4 don't think I have a specific definition. It's just --
- 5 you know, we're just using census data.
- 6 Q. Is it -- where would that data come from in --
- 7 did you get that data from the plaintiffs' attorneys or
- 8 did you gather that census data yourself?
- 9 A. I would have gathered all the census data
- 10 myself. It's -- sometimes, you know, I look at the
- 11 enacted plans, right, in this case and just take
- 12 whatever they're using. And I think the state was
- 13 using single race. And that's just a, you know, little
- 14 bit easier than to go and make all the calculations
- 15 myself and everything.
- 16 Q. Now, my understanding is that District 4B has a
- 17 high concentration of whites and a low concentration of
- 18 Native Americans; is that fair?
- 19 A. Yes.
- 20 Q. I'm going to go to page 5 on this exhibit.
- 21 Now, I counted these and there's 34, I believe, listed
- 22 here. These are exogenous elections that you analyzed;
- 23 is that fair?
- 24 A. That's right, yeah.
- Q. And just so the record is clear, what's the

1 just be a mistake or a typo.

2 Q. I'm going to go back up to the chart -- or the

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- 3 table, I'm sorry, on page 5.
- 4 A. So before you go, I -- I did analyze I think
- 5 the 2022 State House of 4A, I think. But I didn't do
- 6 the same exact type of analysis that I did in these
- 7 exogenous races. So I did analyze that election, but,
- 8 you know, with some caveats and stuff. So I just want
- 9 to be clear about that.
- 10 Q. The election that involved Terry Jones and the
- 11 others in --
- 12 A. I think it was Finley.
- 13 Q. I'm sorry, the 2022 ones you're talking about?
- 14 A. Yeah, yeah, yeah.
- 15 Q. All right. I want to make sure we get clarity
- 16 on that then. Which ones are you talking about that
- 17 you didn't perform the same analysis on?
- 18 A. The -- hold on -- yeah, the 2022 general 4A.
- 19 Q. And what analysis did you perform on that
- 20 election?
- 21 A. I did effectively a correlation scatter plot.
- 22 So it's not included in this list because it's not kind
- 23 of my more traditional ecological inference RVP setup.
- 24 As you go down below, you'll see I then delve into it.
- Q. And maybe just explain it so I can understand

- 1 different between an endogenous and exogenous election?
- 2 A. An exogenous is both a specific boundaries of a
- 3 district and then candidates running for that
- 4 particular office that's under litigation. Exogenous
- 5 is a different contest, usually a higher up, like a
- 6 statewide. Typically, at least for what I do, subset
- 7 to the new boundaries.
- 8 Q. And for this report, as I mentioned, there's
- 9 these 34 exogenous elections. Later in your report --
- 10 I'm going to scroll down to page 13 where I believe you
- 11 talk about it -- you had also analyzed an election that
- 12 had a Native American candidate and the candidates were
- 13 Terry Jones, Bill Oliver, Kenton Onstad and Cesar
- 14 Alvarez.
- 15 A. Right.
- 16 Q. Between that chart above and this election, is
- 17 that all of the elections that you analyzed for your
- 18 Walen report?
- 19 A. Let me look. Yes.
- 20 Q. Incidentally, this election involving Terry
- 21 Jones that we're looking at here on -- talking about it
- 22 on page 13 -- this references it as a 2016 race. I
- 23 looked this up and I believe that it is 2014. Is
- 24 that -- is that just a mistake or any idea --
- A. That would -- if that were the case, that would

- 1 it. The -- what kind of analysis did you do on that
- 2 election? You had mentioned a scatter plot?
- 3 A. Yeah, so effectively do a correlation. So
- 4 seeing, you know, in areas that are more white versus
- 5 more Native American within the subdistrict, are
- 6 they -- are there different preferences for different
- 7 candidates.
- 8 Q. Why was a different type of analysis performed
- 9 on that election?
- 10 A. In subdistricts, usually because there's -- I
- 11 note this in the report, but there's -- number one,
- 12 there's fewer precincts, and, number two, there's not
- 13 as much racial homogeneity max in a given precinct for,
- 14 say, white or Native respectively. So it makes the
- 15 statistical ecological inference analysis effectively
- 16 less reliable than when you have the full jurisdiction.
- 17 Q. Am I understanding correctly that that analysis
- 18 is relevant to whether there's racially polarized
- 19 voting in those subdistricts?
- 20 A. Correct, yeah.
- Q. And so in this case, there's not enough data in
- 22 each individual subdistrict to perform your typical
- 23 analysis to determine racially polarized voting; is
- 24 that fair?
- 25 A. Yeah, I mean, that was the decision I made. I

- 1 think -- I wouldn't say there's not enough data,
- 2 because just -- I work in other contexts where maybe
- 3 the number of precincts is similar or something, but
- 4 the kind of general context and arrangement of
- 5 subdistricts relative to, say, other places, it's the
- 6 kind of thing that a lot of analysts would be, like,
- 7 hey, we probably should look at the fuller district to
- 8 do our RPV, racially polarized voting, analysis.
- 9 Q. And in this case, maybe -- explain it to me how
- 10 you looked at the full district to determine racially
- 11 polarized voting within the subdistricts.
- 12 A. Well, so I looked at the full district to
- 13 determine racially polarized voting in the general
- 14 region. So -- and then from there, you can kind of
- 15 infer that given where people are voting and where they
- 16 live, the composition of the electorate, that there's
- 17 almost for sure racially polarized voting within each
- 18 respective subdistrict.
- 19 Q. Can you say to a reasonable degree of
- 20 scientific certainty that there is racially polarized
- 21 voting in Subdistrict 4A?
- 22 A. Yeah, I think so, because you have the scatter
- 23 plot, and those types of analyses you see a strong
- 24 correlation between race and voting. And that's going
- 25 to replicate itself across the -- across the board.
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- Q. And is the same true in 9B, that there's --
- 2 A. I didn't -- I didn't do a similar 4A analysis
- 3 in 4B because I think there was something specific
- 4 about that contest. It may have been uncontested. I
- 5 don't fully remember. So that kind of more granular
- 6 look, I can't say with as much confidence because
- 7 either the data weren't there, you know, I couldn't
- 8 make the same comparison. But the overall trend is
- 9 certainly there.
- 10 Q. So when -- I want to make sure I understand.
- 11 Can you state to a reasonable degree of scientific
- 12 certainty that there is racially polarized voting in
- 13 9B?

1

- 14 A. Um --
- 15 MS. DANAHY: David, I'm sorry, can you
- 16 clarify, are we talking about 9B or 4B? I think you
- 17 two are saying different things.
- 18 MR. PHILLIPS: It's a fair point.
- 19 THE WITNESS: Yeah.
- 20 BY MR. PHILLIPS:
- Q. I think we were talking about 9, and that's
- 22 what I -- I realize that up on the screen we've got --
- 23 which group are you talking about? Well, no, I'm
- 24 sorry, 4?
- 25 A. We're talking about 4.

- 1 Q. Yes, 4, the one near the Fort Berthold
 - 2 reservation.
 - 3 A. With 4B, I'm a little less certain than with 4A
 - 4 because I'd have to do a little more digging in there
 - 5 to look specifically at the different -- the relative
 - 6 homogeneity of the different racial populations within
 - 7 --- 1 -- f4h --- -- t --- C -- I --- 1 h ------
 - 7 each of the precincts. So I can't say as much because
 - 8 I haven't done that analysis.
 - Q. And just to make sure the record is clear
 - 10 because I'm not sure how many times I misstated that.
 - 11 In that conversation we just had, you were talking
 - 12 about 4A and 4B, and I was asking you about 4A and 4B,
 - 13 and that was your understanding the questions all
 - 14 applied -- your answers applied to 4A and 4B; is that
 - 15 fair?
 - 16 A. That's fair, yeah.
 - 17 Q. And we might as well ask similar questions
 - 18 about 9A and 9B. Did you conduct an analysis of
 - 19 racially polarized voting in 9A in relation to your
 - 20 work?
 - 21 A. Right. So with 9A and B -- sorry, I'm just
 - 22 pulling that up, too. Give me a second here. So,
 - 23 yeah, with 9A and 9B, again, so I did racially
 - 24 polarized voting overall because it just lends itself
 - 25 better to a more firm statistical conclusion.

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- 1 Because -- what's kind of different between 4 and 9 is
- 2 that there's a decent Native American population in 9B
- 3 whereas there's not a decent size Native American
- 4 population in 4B. And so we can be a little bit more
- 5 confident about Native American voting patterns simply
- 6 by looking at where they live and who they're tending
- 7 to vote for. So in that case, I'm even a little bit
- 8 more confident that there's racially polarized voting
- 9 in 9A and 9B than I am in 4A and 4B, whereas I'm very
- 10 confident about 4A, a little less so about 4B, just
- 11 given the data limitations. But more so about 9A, 9B.
- 12 Q. I want to make sure I understand your testimony
- 13 here. When you did analyze -- and we're talking about
- 14 9 now. When you did analyze racially polarized voting
- 15 in 9A and 9B, which parts of your data are limited to
- 16 9A and 9B? In other words, do you have certain data
- 17 that reflects the individuals residing in 9A and
- 18 certain data that reflects individuals residing in 9B?
- 19 Or have you made some sort of inference?
- A. No. So what I do is I look at Tables 3 and 4
- 21 have demographics in, for example -- well, in this
- 22 case, for instance, 2022 legislative results. And so
- 23 we can look to relative homogeneous precincts within 24 each different area and see how vote preference and
- 25 candidate preference is emerging. So in -- for

- 1 example, in Subdistrict 9A in Rolette 3, which is a
- 2 precinct or voting district, Marcellais -- excuse me if
- 3 I'm getting that incorrect -- is getting 87 percent of
- 4 the vote. That's not me guessing, that's the actual --
- 5 you know, that's not an inference, an ecological
- 6 inference, that's just the actual number. And then in
- 7 Rolette 5, which -- where the white population is
- 8 disproportionately larger, it's not as homogenous as
- 9 one may typically see, but still it's one of the larger
- 10 whiter areas, you can see Marcellais is only getting 30
- 11 percent of the vote. And so there's this clear logical
- 12 connection between percent Native American, percent
- 13 white and candidate choice. And you can see the same
- 14 thing in 9B. And so that's effectively what ecological
- 15 inference is doing, it's just throwing -- you know,
- 16 it's putting it through kind of different statistical
- 17 algorithms, but it's relying on the same underlying
- 18 sort of set of data.
- 19 Q. We'll look at it again a little bit closer when
- 20 we get to that report, so I don't want to get too out
- 21 of order in terms of the report. So thank you for that
- 22 explanation.
- 23 A. Okay.
- 24 Q. I'm going to share my screen again here. Can
- 25 you see we're back on Exhibit 37? Are you able to see

- 1 experts are going to -- you know, are going to stand
- 2 by. It doesn't mean that one election is going to
- 3 swing everything in some cases, but it's certainly
- 4 telling and should be considered.
- 5 Q. What about endogenous elections v. exogenous
- 6 elections? Is there a higher probative value to
- 7 endogenous elections?
 - A. Yeah, also as a general rule, there is.
- 9 Q. So I had asked you about elections with Native
- 10 American candidates, more recent elections, and
- 11 endogenous elections. You indicated those are -- those
- 12 are factors that indicate an election is more
- 13 probative. Are there any other factors that, in your
- 14 opinion, make an election more probative in your
- 15 analysis?
- 16 A. Probably, as a general rule, general elections.
- 17 But I don't -- I don't think I go into that too much
- 18 here. But that -- it's not always clear. Usually
- 19 depends on where the blocking is coming from. But
- 20 typically, general elections I think are more
- 21 probative.
- 22 Q. General elections as opposed to special
- 23 elections?
- 24 A. Yeah, specials or primaries.
- 25 Q. Does that distinction between general elections

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- 1 my screen?
- 2 A. Yes.
- 3 Q. And on page 5 here, that chart, there's a
- 4 little star here on some names. This is what we talked
- 5 about before, right, these stars on this -- on the
- 6 names in this chart, those denote actual Native
- 7 American candidates; is that fair?
- 8 A. Yes.
- 9 Q. Do you -- in your analysis in either case, the
- 10 Walen case or the Turtle Mountain case, do you find
- 11 elections involving a Native American candidate to be
- 12 more probative than elections involving only white
- 13 candidates?
- 14 A. Yeah, I think that's a general -- a general way
- 15 of analyzing these types of scenarios is looking for
- 16 candidates that emerge out of the community, that is,
- 17 you know, part of the complaint or the suit.
- 18 Q. And what about more recent elections? Do you
- 19 consider more recent elections to be more probative
- 20 than older elections?
- 21 A. Definitely as a general rule, more recent
- 22 elections are more probative.
- Q. And again, this applies to both cases, the
- 24 Walen case and the Turtle Mountain case. Fair?
- 25 A. Yeah, I think these are principles that most

- 1 and other elections play any role in your opinion on
- 2 the Turtle Mountain case?
- 3 A. No.
- 4 Q. Did you look into that when conducting your
- 5 analysis at all?
- 6 A. I think I might have a little bit. And then a
- 7 lot of times with the primaries, there's -- especially
- 8 the local level, they're, you know, uncontested. So
- 9 it -- I think I was seeing some of that, and so I just
- 10 kind of made a sort of hard decision just to look at
- 11 generals.
- 12 Q. When you're conducting an analysis in a case
- 13 like the Turtle Mountain case or the Walen case, how do
- 14 you account for the probativeness of an election? Is
- 15 there a mathematical factor that you apply at all?
- 16 A. No, I would say it's -- it's certainly context
- 17 based. I mean, part of the challenge of all this is --
- 18 it really is the case. I've worked on quite a few of
- 19 these now, on these cases, and realize the case that
- 20 every situation is a little bit different. And so
- 21 having a straight line mathematical formula is a little
- 22 bit -- I don't know if I would actually want that. You
- 23 know, but certainly there's a question of more recent
- 24 elections obviously carry more weight. And part of the 25 reason I say that is there's population changes. 2014

- 1 is a while back, and, you know, could be -- maybe not
- 2 in this particular instance, but as a general rule, the
- 3 population could be a little different now, the
- 4 electorate could look a little different. So if I'm
- 5 seeing trends like in the Turtle Mountain case that
- 6 vary, you know, specific in recent years and with
- 7 Native American candidates, certainly that's going to
- 8 matter a lot more than something from 2014 or, you
- 9 know, earlier.
- 10 Q. And when you say "matter a lot more," just to
- 11 be clear, there's not a mathematical formula that
- 12 you're giving it greater weight in any sort of
- 13 quantitative analysis, right?
- 14 A. That's correct.
- 15 Q. You've just sort of pointed out in your report
- 16 that certain elections are more probative.
- 17 A. Correct.
- 18 Q. Ultimately, is it your understanding that it's
- 19 up to the court to decide which elections are more
- 20 probative than others?
- 21 A. Usually my understanding is that it's mostly --
- 22 all the time it's up to the court to decide, so yeah.
- Q. If you don't apply a mathematical calculation
- 24 to the probativeness of an election, is there some
- 25 tipping point where elections -- certain elections

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 - 1 choice wins in all but one election that you analyzed;
- 2 is that correct?
- 3 A. Also correct.
- 4 Q. And in 9B, it looks like --
- 5 A. 4B.
- 6 Q. Oh, I'm sorry. Thank you. Please correct me
- 7 if I make that mistake.
- 8 In 4B, the Native American candidate of choice
- 9 loses in every single election analyzed, correct?
- 10 A. Correct.
- 11 Q. And in the election later in this report
- 12 involving Mr. Alvarez, the Native American candidate in
- 13 2014, he lost his election, correct?
- 14 A. Yeah.
- 15 Q. And that was a -- that was the district as it
- 16 was formerly drawn, but the overall district was very
- 17 similar to the current District 4 overall, right?
- 18 A. That's right.
- 19 Q. It's fair to say that in District 4, as it was
- 20 recently redrawn, the Native American candidate of
- 21 choice is very likely to win in Subdistrict 4A, right?
- 22 A. Yes.
- 23 Q. And the Native American candidate of choice is
- 24 very unlikely to win in 4B?
- 25 A. Correct.

- 1 being more probative tips your opinion in one direction
- 2 than the other?
- 3 A. I -- no, I -- no, I don't think there's a clear
- 4 tipping point.
- 5 Q. This chart that we're looking at here on page
- 6 5, it shows -- it has a column that says D4
- 7 Native-Prefer Win, D4 A Native-Prefer Win, and D4 B
- 8 Native-Prefer Win.
- 9 Do you see that?
- 10 A. Yes.
- 11 Q. Is that another way of saying that Native
- 12 American candidate of choice either one or lost the
- 13 election?
- 14 A. That's right.
- 15 Q. And if I'm understanding it right, this is the
- 16 results of a functional analysis; is that correct?
- 17 A. That's correct.
- 18 Q. Now, in District 4 as a whole here, being this
- 19 column we're looking at -- I'm going to scroll down --
- 20 it looks like the Native American candidate of choice
- 21 loses in all of the elections that you analyzed; is
- 22 that correct?
- A. That's correct.
- 24 Q. And in subdistrict -- I'll go back up here --
- 25 4A, it looks like the Native American candidate of

- Page 61 Q. This chart that we're looking at, this Table 1
- 2 in the Walen report, that lays out the Native-preferred
- 3 candidate, do you have a similar chart like that in
- 4 your report in the Turtle Mountain case?
- 5 A. Yeah, I usually put something like this in all
- 6 my reports
- 7 Q. Do you have a chart that has the prefer-win
- 8 columns in the Turtle Mountain case?
- 9 A. No.
- 10 Q. Why not?
- 11 A. I don't know. Probably because I'm doing a lot
- 12 more -- I got D9, D15, also looking at statewides. And
- 13 so it's just an overall more comprehensive setup and
- 14 kind of the columns started to get too small. They're
- 15 already pretty small here, you know.
- 16 Q. I don't think it's in a chart form, but
- 17 Dr. Hood, in his report, he does provide the numbers of
- 18 wins and losses for Native American-preferred
- 19 candidates, doesn't he?
- 20 A. That sounds right. Yeah.
- 21 Q. Are you familiar with the terms "packing" and
- 22 "cracking"?
- 23 A. Yeah, I'm pretty familiar with those terms.
- Q. I assumed so.
- What do those terms mean?

Page 62 Page 64 A. Yeah, I have an opinion on that. 1 A. Packing is situation where a group, typically a 2 2 minority population, is placed within a single Q. What's your opinion? 3 district, instead of spreading them out a bit more, to 3 A. It's not. 4 limit their elect to recall influence. 4 Q. Let's talk about District 9 and the current 5 Turtle Mountain case. Cracking is where you split a group, usually a MS. DANAHY: David, before we move on, 6 minority group, across multiple districts and also 7 limit their influence. So it's pretty typical 7 just want to clarify something. 8 redistricting scenarios that we see around the country. 8 MR. PHILLIPS: Yes. MS. DANAHY: You refer a couple times to Q. I just want to talk about the Walen case for a 10 moment. Do you have an opinion in the Walen case as to 10 that election, the District 4 election, as being in 11 2014, and I don't -- I don't think that's correct. 11 whether or not Native Americans are packed into 12 12 Subdistrict 4A? MR. PHILLIPS: You may be right, I may A. Well, so part of the issue is you also -- you 13 have --14 MS. DANAHY: His report is correct, that 14 have packing and cracking on the one hand, but then you 15 also need to have electoral viability for those 15 was a 2016 election. 16 MR. PHILLIPS: I'll look it up on a break. 16 different communities on the other hand. So --17 MS. DANAHY: I just wanted to make sure 17 Q. Limited to my question first though, do you 18 that was clear for the record. 18 have an opinion on whether there is packing and 19 cracking in -- or, sorry, packing in 4A? MR. PHILLIPS: You may very well be right, 20 and I certainly -- I don't have a point on it, I just A. I don't think I looked specifically into 21 want to make sure the record is clear. So I will look 21 packing and cracking. I just did the analysis. Q. So in that case, you don't have an opinion one 22 it up on a break as well and make sure it's --23 MS. DANAHY: Thank you. 23 way or the other, or haven't expressed one, as to 24 whether there's packing or cracking in District 4? 24 BY MR. PHILLIPS: Q. In the Turtle Mountain case relating to 25 25 A. That's my -- that's my sense. I -- it's Page 63 Page 65 1 possible in the report I go into it, I just don't 1 District 9, do you have an opinion on whether there is 2 recall. But I don't -- I'm pretty sure I don't. I was 2 packing or cracking? 3 just conducting an RVP/ performance analysis, so --A. Yeah, I mean, I think it's cracking. Q. Fair to say --Q. And where is it your opinion that there is 5 A. -- I didn't get into that. 5 cracking taking place?

- Q. I'm sorry, I didn't mean to cut you off.
- 7 Go ahead.
- 8 A. No, please.
- Q. It's fair to say though, based on your
- 10 functional analysis, the Native American candidate of 10 to basically just one, which is 9A.
- 11 choice is almost guaranteed to win in Subdistrict 4A;
- 12 isn't that right?
- 13 A. Right.
- 14 Q. And the Native American candidate of choice is 14 election cycle in an analysis. But certainly the kind
- 15 almost guaranteed to lose in 4B, right?
- 16 A. That's right.
- 17 Q. And the Native American candidate of choice is 17 American voting capacity in and around Turtle Mountain,
- 18 almost guaranteed to lose the Senate seat in overall
- 19 District 4, right?
- 20 A. Yeah.
- 21 Q. Is it fair to say it's not your opinion that --
- 22 I'll reverse that.
- 23 Do you have an opinion on whether the
- 24 redistricting that took place in District 4 is a
- 25 violation of the Voting Rights Act?

- A. Well, the end result, at least based on the
- 7 last round of elections, is you went from, you know,
- 8 the ability to elect three Native American candidates
- 9 of choice or Native American representatives, Senate,
- Q. Is one election cycle enough to make a
- 12 determination of packing and cracking?
- A. I -- yeah, you do need to be careful with one
- 15 of end result here is, even looking at the 2020 round
- 16 of elections, you know, there's a dilution of Native
- 18 especially when you include, you know, Spirit Lake area
- 19 as well.
- Q. I want to make sure I -- you get to the
- 21 question that started this, which is where is there
- 22 cracking taking place in your opinion?
- 23 A. Well, so basically the boundaries between 9A
- 24 and 9B, number one. The people in 9B, the Native
- 25 American people there are no longer represented at the

1 district level. And then the overall region, there's

- 2 effectively cracking because, as my electoral
- 3 performance analysis showed, the state could have
- 4 easily drawn a district that's similar to -- fairly
- 5 similar to a previous district, maybe not the most
- 6 previous, but a previous district in the area that
- 7 could have, at least based on my performance analysis,
- 8 that could have elected more Native American candidates
- 9 of choice.
- 10 Q. We'll talk in a minute about the Spirit Lake
- 11 reservation and the folks in District 15. But what --
- 12 correct me if I'm wrong, what the state actually did in
- 13 creating 9 was, you know, fully encompassing the Turtle
- 14 Mountain reservation and surrounding lands, and then
- 15 part of that is a subdistrict, or, you know, it's
- 16 divided into two subdistricts, correct?
- 17 A. Correct.
- 18 Q. If the state were to do that, which it did, is
- 19 there a -- do you have an opinion on how the state drew
- 20 the subdistricts in light of the requirement to have
- 21 population equality?
- 22 A. If you're only focusing on --
- 23 MS. DANAHY: That was a little vague.
- 24 Just . . .

1

25 BY MR. PHILLIPS:

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 1 some sort of a threshold analysis where I create
 - 2 different configurations of 9 such that it may be
 - 3 possible to get two State Representatives out of that

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- 4 area. I think that's possible, but it -- that's not
- 5 what I did. So I can't really speak to that.
- 6 Q. There are some trust lands in 9B, right?
- 7 A. That's correct.
- Q. So the state could have drawn the lines within
- 9 9 in a way that pulled in more of those trust lands,
- 10 right?
- 11 A. That would fulfill more of a COI type of
- 12 situation, yes.
- 13 Q. If they did that, they'd have to eliminate some
- 14 population elsewhere by drawing the line elsewhere to
- 15 cut some people out of 9A, right?
- 16 A. Unless those trust lands have zero population
- 17 in them, you know. But it's -- right, when you're
- 18 drawing lines and stuff, it can get always difficult to
- 19 make the balancing. So I understand the state's
- 20 perspective with respect to balancing population, and
- 21 that's an important criteria -- criterion.
- 22 Q. To be clear, if I understood your testimony
- 23 before, you don't have an opinion, haven't performed an
- 24 opinion about the subdistricts in 9 alone in terms of
- 25 whether there's packing or cracking?

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- Q. Did you understand my question?
- 2 A. I think so.
- 3 Q. Let me back it up just to make sure it's clear.
- 4 So is it your understanding that if the state
- 5 creates subdistricts within a district in North Dakota,
- 6 that each of those subdistricts has to have
- 7 approximately the same population?
- 8 A. Yeah, that should certainly -- every time
- 9 you're districting, that's a very important principle,
- 10 if not the most important principle.
- 11 Q. And in this case, the state did not draw a
- 12 district that combined the two reservations at issue,
- 13 Turtle Mountain and Spirit Lake, correct?
- 14 A. They did not do that. Yeah.
- 15 Q. Instead, we have a district that has Turtle
- 16 Mountain in it and we have a district that has Spirit
- 17 Lake in it, right?
- 18 A. That's right.
- 19 Q. So with what the state did actually passed with
- 20 District 9, do you have any opinion on whether there is
- 21 packing in 9A in light of the requirement to have
- 22 population equality?
- A. If you just restrict the analysis to 9 and only
- 24 9, that starts to get a little bit more -- I haven't
- 25 done a sort of -- and I'm not sure if I want to -- but

A. I think that's right, at least at this point.

- 2 Q. I'm going to share my screen again here. Can
- 3 you see my screen again?
- 4 A. Yes.
- 5 Q. And still on Exhibit 37. So I'm on page 21 of
- 6 Exhibit 37, and it's in the conclusion paragraph, and
- 7 it starts, "Therefore." And it says, "Therefore,
- 8 Gingles III is present in Sub-District 4B, in District
- 9 4 overall, but not in Subdistrict 4-A (which was drawn
- 10 to allow Native American voters to overcome white bloc
- 11 voting)."
- 12 Do you see that?
- 13 A. Yes.
- 14 Q. Is it your opinion that Subdistrict 4A was
- 15 drawn to allow Native American voters to overcome white
- 16 bloc voting?
- 17 A. Well, I mean, that's what I say there. It's
- 18 possible in the discussion by the legislature, et
- 19 cetera, that the language would be a little bit
- 20 different. I don't know if the legislature conducted
- 21 these very specific analyses. But this is deduced from
- 22 all of my analysis. So yes.
- 23 Q. In your opinion, does Subdistrict 4A allow
- 24 Native American voters to overcome white bloc voting?
- 25 A. Within -- yeah, it does.

1 Q. Can the same be said about District --

- 2 Subdistrict 9A? Does Subdistrict 9A allow Native
- 3 Americans to overcome white bloc voting?
- 4 A. Well, there are some caveats to that general
- 5 discussion, as we've noted. But in a very specific
- 6 sense, yes.
- 7 Q. It does?
- 8 A. Yes.
- 9 Q. That paragraph goes on to say, "Sub-District 4A
- 10 thus affords Native American voters the opportunity to
- 11 their candidates of choice that they otherwise lack in
- 12 the absence of the sub-district."
- Do you see that part of this in the Walen
- 14 report?
- 15 A. Yes.
- 16 Q. Is it your opinion in the Walen case that
- 17 Subdistrict 4A affords Native American voters the
- 18 opportunity to elect the candidates of their choice?
- 19 A. Yes.
- 20 Q. It allows Native Americans to elect at least
- 21 one House member, right?

7 that a fair statement?

10 Polsby-Popper, right?

A. Yeah.

14 Polsby-Popper?

16 rebuttal. Yeah.

A. Yes.

A. Yes.

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- 22 A. That's right.
- 23 Q. They're basically guaranteed, based on the
- 24 functional analysis; isn't that right?
- 25 A. The functional analysis provides the type of

2 before a set of elections continued to progress.

4 exhibit, the Walen report. And right here in the

5 middle of the page, it looks like you're looking at

6 compactness measures with respect to District 4A; is

Q. And in this case, you discuss Reock and

13 here about today, did you run both Reock and

A. Yeah, I think -- I think that was in my

Q. And, let's see, in this case, 4A, it says,

18 scores very high on measures of compactness.

Q. Do you know how much lower?

A. Not off the top of my head.

Do you see that?

A. They're lower.

22 compare to the compactness of 4A?

Q. In the Turtle Mountain case, the one that we're

Q. Let's go to -- I'm on page 3 of this same

1 analysis that gives us as much confidence as we could

- 1 Q. We'll look when we pull up that report.
 - 2 And my understanding is that there are a large
 - 3 number of potential measures for compactness; is that
 - 4 fair?
 - 5 A. Yeah, it's a good way to make yourself stand
 - 6 out by, you know, coming up with some new measure or

Page 72

Page 73

- 7 something. You know, statisticians or academics like
- 8 to be named.
- 9 Q. Is there a Collingwood that --
- 10 A. I'm working on it, okay? I'm working on it.
- 11 Q. Okay. So the Reock and Polsby-Popper. Are you
- 12 familiar with Schwartzberg as another measure?
- 13 A. Yes, that's one that Dr. Hood also uses and
- 14 incorporates.
- 15 Q. You know, just so this record is clear and so
- 16 that I understand it, I have a basic understanding of
- 17 these, but maybe you could help me get a better
- 18 understanding. What is Reock?
- 19 A. So that's -- they're all basically circle to
- 20 area measures. So they're all pretty basic
- 21 mathematical formulas. But in the case of Reock, you
- 22 have a district and then you just draw the tightest
- 23 circle you can around that and then take the ratio of
- 24 the area of the district to the -- to the area of the
- 25 circle.

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1 With the Polsby-Popper -- make sure I get this

- 2 right -- but it's where you have the same district but
- 3 then you compare the ratio -- the area of that district
- 4 to a circle that has the same perimeter of that
- 5 district and then take the ratio. I think that's
- 6 right
- 7 And then I forget what the Schwartzberg one is.
- 8 But what's -- what's good about these different
- 9 measures is that they all line up from zero to one,
- 10 sort of like a correlation -- zero to one where zero is
- 11 basically, you know, not compacted at all, one is fully
- 12 full circle. And so they're all relative to one
- 13 another. And their number is -- they're ranges that us
- 14 as political scientists and other, you know, social
- 15 scientists can -- we're very familiar and comfortable
- 16 with that kind of range.
- 17 Q. So higher is better --
- 18 A. It's --
- 19 Q. -- on all of these measures, and they all max
- 20 out at one?
- Q. Do you know how your demonstrative exhibits 21 A. That's right.
 - 22 Q. How did you calculate compactness -- well, let
 - 23 me ask you, did you calculate compactness differently
 - 24 in the Walen case compared to the Turtle Mountain case
 - 25 in terms of the tool you used?

19 (Pages 70 - 73)

A. Right. So I often use Dave's Redistricting,

- 2 which is -- you may be familiar, since obviously you've
- 3 been litigating these cases for a while now and have
- 4 become familiar with redistricting. Dave's is free,
- 5 it's pretty easy to use, you can upload some maps and
- 6 it just pops out these two numbers. And then I got the
- 7 numbers for -- I saw that Dr. Hood used Maptitude. And
- 8 I think in 9, some of -- maybe some of the evaluations
- 9 were slightly different, so I just wanted to do an
- 10 apples-to-apples comparison, so I got the Maptitude
- 11 scores, which were I think slightly different. I don't
- 12 know exactly why that's the case. But they're all
- 13 always going to be at least relatively the same, within
- 14 the same software.
- 15 Q. It's done by software. You don't have the --
- 16 what is it -- a protractor?
- 17 A. No, that would take too long. I'd be paid a
- 18 lot though, so maybe I should start doing that.
- 19 Q. So in this case, you used Dave's Redistricting?
- 20 A. Right.
- 21 Q. Is Dave's Redistricting an app or just Dave's
- 22 Redistricting, is there a difference between those two?
- 23 A. I would say there's no difference, it's just an
- 24 online app you just -- anyone can use, it's free, you
- 25 know. So whenever we say "Dave's Redistricting," those

- Page 74 Page 76
 - 2 BY MR. PHILLIPS:
 - 3 Q. Dr. Collingwood, we talked during the break a

(A break was taken at 12:12 p.m.)

- 4 little bit about the contest between Terry Jones, Bill
- 5 Oliver, Kenton Onstad and Cesar Alvarez in your Walen
- 6 report. And right now, I'm showing you page 4 of your
- 7 Walen report. Is that a typo where it references 2014,
- 8 LD-4? That should be 2016?
- 9 A. Correct.
- 10 Q. Okay. And maybe elsewhere it's correctly
- 11 stated as 2016, but at least on this page it's a typo?
- 12 A. Correct.
- 13 Q. Earlier today, I had asked you about materials
- 14 that the attorneys provided to you that you ended up
- 15 using in your opinion and report, and you had mentioned
- 16 shapefiles and Maptitude maps. Have you thought of any
- 17 or come upon any others that had been provided to you
- 18 that you neglected to mention before?
- 19 A. Well, I did mention the crosswalk file I think
- 20 for LD-15.
- 21 Q. Thank you. Yes.
- 22 Other than those?
- 23 A. Not that I can recall.
- Q. Okay. All right. Can you still see my screen?
- 25 It should be showing Exhibit 38 now.

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- 1 who use it, app or just the name, it's the same thing.
- 2 Q. And that's the tool you used to come up with
- 3 the compactness scores?
- 4 A. Yeah. I can also use R, but I just haven't --
- 5 it's easy enough to use Dave's, so I just haven't yet
- 6 incorporated that in my code base.
- 7 Q. When you talk in this portion about District 4A
- 8 having a Reock score of .45 and then you characterize
- 9 that as very compact, if you went even higher, it would
- 10 be even better, and lower would start to get worse,
- 11 right?
- 12 A. Lower would just mean that it's less compact.
- 13 I mean, obviously worse is -- could be interpreted as a
- 14 bit of a loaded question or loaded word. So I have to
- 15 be a little bit careful on that.
- 16 Q. That's fair. Although is it also fair to say
- 17 that while there may be a range of acceptable
- 18 compactness, more compact is preferable to less compact
- 19 in the sense of traditional redistricting criteria?
- 20 A. If all you're doing is looking at compactness
- 21 scores and that's it, yeah, I can see that.
- MR. PHILLIPS: I'm ready to switch topics,
- 23 and so now might be a good time to take another quick
- 24 break.
- 25 THE WITNESS: Sounds good.

- 1 A. Yes.
 - 2 Q. I can zoom in a little bit.
 - 3 Is this your initial expert report in this
 - 4 Turtle Mountain case?
 - 5 A. Yes.
 - 6 Q. And to be clear, you also have a rebuttal
 - 7 report that we'll talk about in a little bit. But as
 - 8 between this initial report and your rebuttal report,
 - 9 do those reports state your entire opinion that you
 - 10 intend to express in this case?
 - 11 A. So far, yes. I don't foresee anything else
 - 12 coming through. I would like, if I can, reserve the
- 13 right if something does occur between now and, you
- 14 know, the trial, that I'm given that opportunity to
- 15 voice additional opinion.
- 16 Q. As you sit here today, you're not aware of
- 17 anything else that you'll be opining on?
- 18 A. Correct.
- 19 Q. Okay. I'm going to scroll down. I'm on page
- 20 6, and it looks like --
- 21 COURT REPORTER: I'm sorry to interrupt,
- 22 but with the shuffling of papers, I didn't hear
- 23 anything you just said, Mr. Phillips.
- 24 THE WITNESS: I'm sorry.
- 25 BY MR. PHILLIPS:

- 1 Q. So I'm on page 6, and there's a Table 1. And
- 2 if I scroll down a little bit on page 7, there's a
- 3 Table 2.
- 4 Do you see that?
- 5 A. Yes.
- 6 Q. And do these two tables together show all of
- 7 the elections that you analyzed in this case, the
- 8 Turtle Mountain case?
- 9 A. They show the elections that I analyzed with
- 10 ecological inference statistical techniques, yes.
- 11 Q. And similar to what we looked at in the Walen
- 12 case, do these little asterisks by the name denote a
- 13 Native American candidate?
- 14 A. They do.
- 15 Q. All right. And again, the RPV stands for
- 16 racially polarized voting, right?
- 17 A. Correct.
- 18 Q. Now, we looked earlier at a chart in the Walen
- 19 case that also included the -- whether the Native
- 20 American-preferred candidate wins in any given
- 21 election, and that's not in this chart; isn't that
- 22 right?
- A. It's not in the chart.
- Q. Remind me again, why isn't it on this chart in
- 25 the Turtle Mountain case?

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 - 1 of the new district configurations, you can't just look 2 at, you know, results in the previous LD-9 or LD-15 and
 - 3 make a conclusion about -- you can draw inferences, but
 - 4 you can't be as strong in your conclusions particularly
 - 5 with regard to the functionality analysis. So what's
 - 6 typical then is that -- again, you start with the
 - 7 general elections, statewides, with the most recent
 - 8 year and then going back. You know, how far you go
 - 9 back is always usually a function of time and data
 - 10 limitation. But as you can see, there's a ton of
- 11 elections here, you know. This is more than I think
- 12 what many people do. So I felt comfortable enough to
- 13 get kind of at least a sense of what's going on here in
- 14 terms of polarization. And then with 2022, I included
- 15 the results for the -- some of the endogenous contests,
- 16 so
- 17 Q. Did you have any specific criteria that you
- 18 used in order for an election to be included in this
- 19 list?
- 20 A. No. If there had been more Native American
- 21 candidates across the board, then I would potentially
- 22 exclude just a Native American -- races featuring
- 23 Native American candidates. I sometimes do that. But
- 24 because there's only, you know, for -- obviously, the
- 25 endogenous is a little different most recently. I

- A. I don't know exactly why, but I think it --
- 2 mainly because there's the addition of multiple
- 3 contests here and multiple D9, D15 and, you know,
- 4 statewide and just started to get a little bit out of
- 5 control, probably. I write a lot of these reports. I
- 6 try to have the same setup, but it doesn't always go
- 7 that way.
- 8 Q. How many redistricting cases have you worked on
- 9 total?
- 10 A. Probably ten.
- 11 Q. Do you normally include that minority-preferred
- 12 candidate column in your reports?
- 13 A. Probably. I don't know -- I mean, I'd have to
- 14 go back and look. There's some cases I've worked on
- 15 where I'm looking at so many different districts and so
- 16 many different areas, you know, that that setup, I just
- 17 maybe don't have there because it's just too much, and
- 18 I get into it later in the context of the report.
- 19 Q. How did you select these specific elections to
- 20 include in your analysis?
- 21 A. Well, because of the -- you know, I started
- 22 this before there had been endogenous elections in the
- 23 district. And so I think when I initially started
- 24 looking at this, it was -- the 2020 elections had
- 25 occurred. So, you know, I started there. And because

- Page 81 1 wanted to broaden the -- broaden the scope so I had a
- 2 little more to say, little more variability, I guess.
- 3 Q. Did you have any specific criteria to exclude
- 4 an election from this list?
- 5 A. No. You know, the general issue is I go to the
- 6 secretary of state website and get all of the contests
- 7 that were -- statewides. The exclusion would occur by
- 8 definition if a result -- if a contest is uncontested.
- 9 I didn't look at ballot initiatives or constitutional
- 10 amendments or those type of things. That sometimes is
- 11 excluded -- or included, depending on what the ballot
- 12 initiative is. But here, I just excluded them
- 13 altogether. I think that was the main -- the main
- 14 method, trying to keep it consistent across the board,
- 15 basically.
- 16 Q. Did you personally decide which elections to
- 17 include?
- 18 A. I did.
- 19 Q. Did you have -- did you receive any input from
- 20 the attorneys in this case about which elections to
- 21 include and which elections to exclude from this list?
- 22 A. I think maybe with the most recent round of
- 23 elections, counsel let me know that there had been some
- 24 Native American candidates running. Sometimes it's 25 hard for to me to know who is and who isn't Native

- 1 American. Surnames can give it away, but not always.
- 2 A name like Brown, for example, is actually a very
- 3 common Native American surname. But, you know, people
- 4 of all different race or ethnicities in the United
- 5 States have the name Brown. So sometimes on-the-ground
- 6 information can -- that can help me.
- Q. How did you determine that the individuals on
- 8 this list who have a star next to their name are Native
- 9 American?
- 10 A. Well, some of them I was able to look at their
- 11 actual picture and, you know, look at the kind of, you
- 12 know, the dress, sort of attire that people are
- 13 wearing, it's pretty obvious. You do a little research
- 14 on them and their political career, like Marcellais, if
- 15 I'm pronouncing that correctly, you know, talk about
- 16 that and previous representation maybe for their tribe.
- 17 And in other cases, counsel, you know, has done the
- 18 background research on that and notifies and tells me
- 19 which ones -- which candidates are Native American.
- Q. My understanding is it's Marcellais is the
- 21 pronunciation.
- A. Marcellais, yeah. It's that French --
- 23 Marcellais sounds like a French name to me. You have a
- 24 bit of that, I guess, up in the northern parts of the
- 25 state with -- or of the U.S. with the fur trades or

- 1 a preferred Native American candidate?
 - A. Probably the main reason is it's just a lot
 - 3 more work and -- but I didn't exclude them because
 - 4 there wasn't a -- I ran it and didn't see racially
 - 5 polarized voting, so I didn't. You know, that wasn't
 - 6 the reason. Just it would be a lot more work. And I
 - 7 have enough work cut out for me doing both D9 and D15
 - 8 respectively.
 - Q. This chart, this Table 1, it looks like it goes
 - 10 from 2014 until 2022. During that date range, are you
 - 11 aware of any statewide elections that had a Native
 - 12 American candidate, which is not shown on your chart?
 - A. I -- no, I'm not saying that there's not.
 - 14 There may be, I suppose, or maybe someone ran in a
 - 15 primary that I didn't know about. But that was my
 - 16 understanding at least at the time.
 - 17 Q. And I want to understand your methodology and
 - 18 reasoning here. How are statewide elections relevant
 - 19 to the issues in this case in Districts 9 and 15?
 - A. Yeah, that's a good question. They may be --
 - 21 perhaps they're not legally relevant, I guess, from
 - 22 your perspective, given that we're looking at a
 - 23 zoomed-in area. I think they're broadly relevant
 - 24 because that allows me to really get a good read on
 - 25 Native American voting in general.

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- Q. I -- I'm sorry to cut you off, but you cut off
- 2 just a little bit. Could I just have you re-say that
- 3 statement again?
- A. They just -- they give me a little more
- 5 confidence in being able to make a statement about
- 6 Native American voting. It's kind of a -- almost like
- 7 a reliability check.
- Q. In this list that we're looking at here on page
- 9 6, do you consider any of these elections to be of a
- 10 higher probative value than other -- than the rest of
- 11 the elections?
- 12 A. Yeah, I mean probably the 2022 State Senate D9
- 13 is the most probative. And then also the State Senate
- 14 D15 is also very probative. And those are probably the
- 15 most.
- 16 Q. Let's go -- let's look at those then. That
- 17 State Senate D9, why do you consider that to be one of
- 18 the most probative?
- 19 A. Well, it's recent and it features a Native
- 20 American candidate in Marcellais -- Marcellais, and
- 21 it's endogenous.
- 22 Q. Anything else when it comes to State Senate D9?

22 (Pages 82 - 85)

- 23 A. No, that's it.
- 24 Q. What about State Senate D15?
- 25 A. Similar, it's recent and features a Native

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- Q. His ears are probably tingling, so if I got it 3 wrong, I apologize.
- A. Well, what's good is that that won't come out
- 5 in the transcript.
- Q. That's a good point.

1 something I think, right?

- 7 Now on the far -- I just want to make sure I
- 8 understand this table. And again, we're looking at
- 9 Table 1 on page 6 right now. It looks like there are
- 10 four statewide elections where you show racially
- 11 polarized voting.
- 12 Do you see that on the far right-hand column?
- 13
- 14 Q. Are those the only four statewide elections
- 15 that you reviewed for racially polarized voting?
- 16 A. They are.
- 17 Q. And why -- why just those four elections?
- A. Those were the elections that featured a Native 18
- 19 American candidate running statewide, so I wanted to --
- 20 you know, with a lot of data across the full state,
- 21 just get a general sense of how if there's racially
- 22 polarized voting just with more data, just be a little
- 23 more firm in my overall conclusion.
- Q. Is there a reason you didn't include any 25 statewide races that had two white candidates but with

- 1 American candidate. It also is, at least with the
- 2 context of D15, endogenous. And then the 2022 Public
- 3 Service Commissioner, Moniz v. Fedorchak, is also --
- 4 features a Native American candidate and so allows us
- 5 to look at how the -- a district would perform, say a
- 6 demonstrative would perform.
- 7 Q. And that one would be more probative because it
- 8 has a Native American candidate and is more --
- 9 A. Correct. Right.
- But, again, the context of always only looking
- 11 at Native American candidate versus not, in the context
- 12 of the Voting Rights Act, you still -- what you
- 13 ultimately care about is candidates of choice. If
- 14 Moniz, for example, is not the Native-preferred
- 15 candidate, then, you know, that would be telling. And
- 16 so that has to be kind of taken into consideration as
- 17 well. So it's not just, like, a down the line, yes,
- 18 no, yes, no type situation.
- 19 Q. Is that because Native Americans could prefer a
- 20 white candidate?
- 21 A. Yeah, yeah, it could be the case. Or it could
- 22 be that white voters prefer a Native candidate and vice
- 23 versa. So there -- while you don't typically see that
- 24 in the context of -- I don't typically see that, at
- 25 least in the context of the elections in North Dakota

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- 1 recent elections are more probative, are you aware of
- 2 any change, demographic shifts, or any other change
- 3 that's happened between 2014 and 2022 that would make
- 4 2022 more probative?
- 5 A. And demographic shift --
- 6 Q. Or any other change that you can think of
- 7 that's happened between 2014 and 2022.
- 8 A. Well, I think there was a -- at least according
- 9 to the census -- a population loss in parts of the old
- 10 D9, which could potentially make a difference. I'd
- 11 have to double check that, but I think that was right
- 12 because it used to be Rolette County and now it has to
- 13 take in more. So the only way that that would have
- 14 happened is if there was population loss there or the
- 15 state grew as a whole.
- 16 Q. Are you -- are you aware of -- I mean, did you
- 17 conduct any analysis on whether that population loss
- 18 makes a difference in these individual elections from
- 19 2014 to 2022?
- 20 A. I see. I see. I did not conduct an empirical
- 21 data-driven analysis on that point. There's also other
- 22 things, like, you know, Trump got elected in 2016 which
- 23 systemically changed American politics. You know,
- 24 that's just kind of -- there's so much research on that
- 25 point that that was kind of a, you know, exogenous

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- 1 I've looked at, I've seen that in other places. Tim
- 2 Scott, for example, in South Carolina is typically the
- 3 preferred candidate of white voters in South Carolina
- 4 and not the preferred candidate of black voters.
- Q. Now, so far you've mentioned as particularlyprobative the Public Service Commissioner with Moniz
- 7 being the winner there, and then you mentioned the
- 8 State Senate D9 with Marcellais and -- or being a
- 9 candidate, and State Senate D15 with Brown. Are there
- 10 any other elections on here that you consider
- 11 particularly probative?
- 12 A. Well, the D15 State House, there also would be
- 13 in that context -- let me check that -- yeah, could be
- 14 potentially probative, you know, more probative. So
- 15 those are -- those are kind of the top ends here. You
- 16 know, 2020 to 2022 are generally going to be more
- 17 probative than 2018 and down. And then -- you know,
- 18 then within that, the Native American candidate is
- 19 running, as well as endogenous or not, is another
- 20 separator. And then 2018 through 2014 begin to look
- 21 more at whether a candidate's Native American in the
- 22 context of 2016 elections, at least theoretically, Iron
- 23 Eyes and Buffalo and Hunte-Beaubrun should be more
- 24 probative relative to the other 2016 contests.
- Q. Aside from the general principle that more

Page 89 1 shock to the entire political system I think that could

- 2 basically make you think, okay, more recent elections
- 3 are more relevant to what's going on now. He, you
- 4 know, injected race into the political system in a way
- 5 that we hadn't seen as much, at least by a white
- 6 candidate, for a long time at the national level.
- 7 Q. Is it fair to say that throughout 2014 to 2022,
- 8 the white candidate of choice in the elections you've
- 9 looked at would be the Republican candidate?
- 10 A. Yeah, I think that's right. Yeah.
- 11 Q. Would it be fair to say that the Native
- 12 American candidate of choice is consistently the
- 13 Democratic candidate?
- 14 A. I think that's right.
- 15 Q. That didn't change with Trump's election,
- 16 right?
- 17 A. No, it didn't. The overall changing of the
- 18 guard there didn't change, that's correct.
- 19 Q. I know we talked about this earlier, but I just
- 20 want to make sure it also applies in this Turtle
- 21 Mountain case. You don't apply any sort of
- 22 mathematical formula that gives more weight to more
- 23 probative elections, correct?
- 24 A. No.
- Q. You just point out the probativeness in your

ort?

- 1 report?
- 2 A. Correct.
- 3 Q. All of the -- when I had asked you a moment ago
- 4 about which elections are more probative, the ones that
- 5 you listed were in 2022. Does a single election
- 6 year -- is that enough to establish a pattern?
- 7 A. It's a tough call. But just focusing on one
- 8 year, perhaps you have to be a little more circumspect.
- 9 But I do then -- if you just look at 2022 and 2020, the
- 10 results are generally pretty consistent. And what you
- 11 typically see is over time you see Native-preferred
- 12 candidates were doing better in 2014, 2016, and then in
- 13 2018, as you know, is a bit of an outlier. And then it
- 14 starts to go the other way. And so you see this
- 15 overall pattern of Native American voters having a more
- 16 difficult time electing candidates of choice at the
- 17 full district level. So I think when you see that
- 18 pattern, you look at it, you plot that over time, those
- 19 are the kinds of things that while I didn't generate
- 20 that specific plot in this analysis, those are types of
- 21 things that show where things are likely going.
- And also, I should note, I've been in other
- 23 contexts where, say, the 2022 election, someone looks
- 24 at only one contest. And at least in this case, I
- 25 looked at, you know, multiple in 2022, right, not just

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1 A. Well, to me, I'm hesitant to do a full-blown

- 2 ecological inferences analysis on it. But I think
- 3 there's enough to triangulate where certain perfectly

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- 4 comfortable making that case, yeah.
- 5 Q. But you didn't include it in this analysis,
- 6 right?
- A. Well, I didn't include it in the RPV analysis,
- 8 but I have a separate subsection about that contest
- 9 specifically looking at, I think, Tables 3 and 4, kind
- 10 of breaking that logic down.
- 11 Q. Now, if I understand your opinion correctly,
- 12 you believe there is lower probative value to the
- 13 elections in 2018; is that accurate?
- 14 A. Yes.
- 15 Q. Why?
- 16 A. I mean, Dave Matthews Band showed up, you know.
- 17 2018 was -- there had been some sort of state laws, I'm
- 18 sure you know, that basically revolve around I think
- 19 addresses and stuff, voter addresses, and so it was I
- 20 think perceived by civil rights groups in the broader
- 21 Native American community that was going to reduce
- 22 Native American voting opportunities. And so there was
- 23 a large push in places like Turtle Mountain and other
- 24 areas to mobilize voters, get them to register, get
- 25 them to vote. So there was this overwhelming surge of

- 1 one election, not just, say, the endogenous contest and
- 2 let everything else alone. So that -- you know, and I
- 3 did that in part because I wanted to make sure I wasn't
- 4 just cherry picking, you know, one -- you know, we see
- 5 that Marcellais loses so we just go and do RPV on that
- 6 one and leave everything else alone and not knowing -7 or doing a performance analysis, right. And so that
- 8 pattern was consistent across.
- 9 Q. Did you include in there the race in
- 10 Subdistrict 9A?
- 11 A. No, 9A is not -- that one is not included, no.
- 12 Q. Do you know if the Native American candidate of
- 13 choice won in District 9A? Subdistrict 9A?
- 14 A. Yeah, they did. The issue there is the very
- 15 small precinct size that's less of an issue in D15,
- 16 because D15 is the full -- you know, the full -- the
- 17 full district. Doesn't have a split district. And so
- 18 in D9A, the Native American-preferred candidate, you
- 19 know, when I did kind of the breakdown right, you know,
- 20 is winning and Native American voters are -- it looks
- 21 like, at least based on the precinct data combined with
- 22 the race data, you know, supportive of that winning
- 23 candidate.
- Q. Do you have enough data to determine the Native
- 25 American candidate of choice in 9A?

- 1 Native American voter turnout in -- specifically in
- 2 Turtle Mountain area, but probably the full state and
- 3 to the point that it's the kind of thing I've never
- 4 seen before. It's a very, very unusual election.
- 5 Q. Just to clarify, were you involved at all in
- 6 those voter ID cases in that time frame?
- 7 A. No.
- 8 Q. The information that you have about the
- 9 elections in 2018, where did you get that information
- 10 from that you just recited?
- 11 A. Just reading the news.
- 12 Q. Did any of that information come from
- 13 plaintiffs' attorneys?
- 14 A. Yeah, that was part of our discussion with
- 15 counsel about those specific contests -- or that
- 16 specific year as well, yeah.
- 17 Q. Did they provide you any written materials
- 18 about the 2018 elections?
- 19 A. No.
- Q. Do you think that the Dave Matthews Band would
- 21 not come to North Dakota? No, I'm just kidding.
- In the -- is it your understanding that in 2018
- 23 Native Americans did turn out in higher numbers?
- A. Yes, it is my understanding that they did.
 Q. And so have you accounted for that in any

- 1 mathematical sense in your analysis? In other words,
- 2 did you eliminate those 2018 elections from your
- 3 analysis?
- A. I -- in this -- in this initial report, I did
- 5 not eliminate 2018. I discuss it, you know, rationales
- 6 for potentially eliminating it in a paragraph, and also
- 7 discuss it a little bit more in further depth in my
- 8 rebuttal report. But I didn't -- I wanted -- I
- 9 wanted -- even though I thought we should probably cut
- 10 it, I wanted to show it because if I didn't, we'd be
- 11 having that conversation right now, and I feel like
- 12 it -- either way you go, it's going to be a point of
- Q. You did choose to include those in the list,
- 15 the 2018 elections in the list on page 6, Table 1,
- 16 right?
- 17 A. Correct.
- Q. In the year 2018, is it fair to say that the 18
- 19 Native Americans did overcome the barriers to their
- 20 turnout?
- 21 A. Well, at least in Turtle Mountain, the 2018
- 22 turnout among Native American voters was I think
- 23 around -- well, I have a number in my rebuttal report,
- 24 but it's the highest I've ever seen among turnout in
- 25 Native American voters. It's still not a hundred

- 1 percent or anything approaching that and, you know,
- 2 still below whites, I think, but it was -- it showed
- 3 that, you know, the turnout was pretty -- pretty
- 4 remarkable.
- Q. Are you -- do you have any knowledge of the
- 6 settlement that took place in the voter ID cases that
- 7 were litigated around that time frame?
- A. In terms of the outcome or the money?
- Q. Just do you have any knowledge at all about the
- 10 settlement?
- 11 A. No.
- Q. Do you know what steps the state agreed to take 12 reservation?
- 13 to assist Native Americans to get voter IDs, as part of 13
- 14 the settlement of that case?
- 15 A. No, I don't know.
- Q. Do you have knowledge of other steps that the
- 17 state takes to try to assist Native Americans in
- 18 exercising their right to vote?
- 19 A. I can't think of a -- can't think of anything
- 20 off the top of my head.
- 21 Q. You did a turnout analysis as part of your
- 22 rebuttal report, right?
- 23 A. Correct.
- 24 Q. When did you perform that analysis? Was it
- 25 prior to the time you did your initial report or after

1 the time you did your initial report?

- A. After the initial report.
- 3 Q. That was for purposes of your rebuttal report
- 4 then, correct?
- A. Yeah. 5
- 6 Q. I'm going to jump for a moment to a different
- 7 exhibit. I'm showing you Exhibit 39, which is a
- 8 two-page exhibit. And you've probably seen this. I'll
- 9 represent to you that this comes from Dr. Hood's
- 10 report. Does this look familiar?
- 11 A. It does.
- Q. And it appears at least to show plaintiffs' 12
- 13 demonstrative exhibit -- or demonstrative District 1
- 14 with the Native American population overlaid. Does
- 15 that sound accurate?
- A. Yeah, I mean, that looks broadly like -- yeah. 16
- 17 That's accurate, I guess.
- Q. Is it your understanding that the Native
- American population at the north side of this -- and
- 20 we're on the first page here of this exhibit -- that
- 21 the Native American population at the north side of
- 22 this demonstrative map, that those are individuals that
- 23 are living on or near the Turtle Mountain reservation?
- 24 A. Correct.
- 25 Q. And then down on the bottom, the southeast

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- 1 corner there, that's individuals living on and near the
- 2 Spirit Lake reservation?
- A. Yeah.
- Q. Do I remember your testimony correctly that you
- 5 didn't actually draw this demonstrative map yourself?
- A. That's correct.
- Q. Is it fair to say that when the state was
- 8 conducting its redistricting, if it wanted to pull in a
- 9 substantial additional Native American population into
- 10 what was included in District 9, that the map has to be
- 11 drawn to extend all the way down to the Spirit Lake
- A. Yeah, that -- that's my understanding.
- Q. There's not another substantial Native American
- 15 population right next to Turtle Mountain that can be
- 16 drawn from, other than Spirit Lake. Fair?
- 17 A. I think that's right. You'd have to do
- 18 something really funky to get another group.
- 19 Q. And both of your demonstrative exhibits -- I'm
- 20 looking at the first page here and I'm going to scroll
- 21 down to the second page. Both of them show almost the
- 22 entire Native American population from Turtle Mountain
- 23 and surroundings areas and Spirit Lake and surrounding
- 24 areas being within your new district?
- 25 A. Yes.

1 Q. Just give me 20 seconds here.

- 2 In looking here at demonstrative districts
- 3 number 2, it shows the entirety of Turtle Mountain plus
- 4 all the surrounding trust lands and almost all of
- 5 Spirit Lake and surrounding Native lands?
- 6 A. Yeah.
- 7 Q. Is it your expert opinion that in order for the
- 8 State of North Dakota to comply with the Voting Rights
- 9 Act, it has to combine Turtle Mountain and surrounding
- 10 Native lands with Spirit Lake and surrounding lands,
- 11 that any conceivable map has to do that?
- 12 A. Yeah. The functionality analysis, et cetera,
- 13 that I conducted just on District 9 and then looking at
- 14 D15 discretely, you're winding up with a situation
- 15 where a large share of Native Americans are not able to
- 16 elect candidates of choice; when you look at these
- 17 maps, they clearly can be.
- 18 Q. So the only way for North Dakota to comply with
- 19 the Voting Rights Act is to draw a map that combines
- 20 those two reservations and surrounding areas. The
- 21 parts in the middle can change, but the two ends of it
- 22 have to include those green areas shown on page 2 here
- 23 of this exhibit?
- 24 A. I mean, there could be a way that you could,
- 25 again, take potentially portions of the different

1 percent)."

- 2 Do you see that?
- 3 A. Yes.
- 4 Q. Is that another way of saying that when you
- 5 perform a functional analysis when you run past
- 6 elections as if they had been under your demonstrative
- 7 plans, the plan won 91 percent of the time that Native
- 8 Americans would have gotten their candidate of choice
- 9 and in the demonstrative 2, 93 percent of the time
- 10 Native Americans would have gotten their candidate of
- 11 choice?
- 12 MS. DANAHY: Objection --
- 13 THE WITNESS: That's correct.
- MS. DANAHY: -- you keep referring to this
- 15 as "your demonstrative plan." I don't think that's
- 16 accurate.
- 17 BY MR. PHILLIPS:
- 18 Q. I'll say the demonstrative plan.
- 19 A. Yeah. That's correct.
- Q. Under the Demonstrative Plan 1 and 2 then, the
- 21 Native American candidates of choice are extremely
- 22 likely to win all three seats in the district; isn't
- 23 that right?
- 24 A. Barring kind of unforeseen circumstances,
- 25 right, yeah.

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- 1 areas. But I think that wouldn't make sense from a
- 2 community of interest perspective and you would wind up
- 3 splitting the communities. What's nice about these
- 4 maps is it doesn't split the communities.
- 5 Q. If North Dakota split the communities by --
- 6 would it be in violation of the Voting Rights Act?
- A. Potentially. I mean, I'd have to run the
- 8 numbers a little bit more closely.
- 9 Q. You haven't conducted an analysis, in other
- 10 words, that takes a portion of Turtle Mountain and a
- 11 portion of Spirit Lake into a single district?
- 12 A. Correct.
- 13 Q. And you don't have an opinion on whether that
- 14 would be a violation of the Voting Rights Act?
- 15 A. Not at this point.
- Q. I'm going to go back to your report in this
- 17 case, Exhibit 38, and scroll down to page 2. This
- 18 says, in the last bullet point here, "An analysis of
- 19 plaintiffs' demonstrative maps show that Native
- 20 American-preferred candidates would succeed in carrying
- 21 these districts. In Demonstrative 1, of the 35
- 22 contests I analyzed, the Native American-preferred
- 23 candidate won 32 of 35 (91 percent). In Demonstrative
- 24 2, of the 28 contests I analyzed, the Native
- 25 American-preferred candidate won 26 of 28 (93

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Page 100

2 the House?

1

- 3 A. Correct.
- 4 Q. Over -- in both cases for both demonstratives,

Q. That would be one Senator and two members of

- 5 over 90 percent of past elections would have come out
- 6 that way?
- 7 A. That's right. That's right.
- Q. Is it fair to say that any other conceivable
- 9 map that in your opinion would comply with the Voting
- 10 Rights Act would have similar levels of Native American
- 11 candidate of choice being elected, we'll say 90 percent
- 12 plus?
- A. I think the bar is more often than not.
- 14 Depending on what you're -- you know, the range of
- 15 waiting for, you know, appropriately rating for time,
- 16 endogenous and -- or endogeneity, and the presence or
- 17 absence of a Native American candidate.
- 18 Q. When you say "the bar," do you mean the legal
- 19 bar that needs to be passed?
- 20 A. Well, I think there's some dispute, but I think
- 21 at least according to Hood's article in SSQ, that's
- 22 kind of the sort of level that a lot of us are
- 23 operating under.
- Q. Do you have an opinion on that as to whether
- 25 that's the bar?

26 (Pages 98 - 101)

- 1 A. Yeah, I would say that's what I use as my bar.
- 2 And then it's, you know, appropriately accounting for
- 3 these other factors that we've been considering as
- 4 potential trend lines and stuff like that. But a lot
- 5 of -- at least my understanding is a lot of this,
- 6 there's not always clear, bright lines, but try to
- 7 establish the bars that is the racially polarized
- 8 voting more often than not are white candidates
- 9 blocking -- or white voters blocking Native Americans
- 10 in this case from electing candidates of choice more
- 11 often than not, at least in terms of a Gingles III.
- 12 Q. Does the Voting Rights Act guarantee certain
- 13 outcomes in election?
- 14 A. Definitely not.
- 15 Q. It provides an opportunity to elect candidates
- 16 of choice, right?
- 17 A. Well, there's certain ways of drawing districts
- 18 that provide no opportunity, there's others that
- 19 provide a very high opportunity, there's others that
- 20 are somewhere in the middle.
- Q. Would it be fair to -- oh, I'm sorry, I didn't
- 22 mean to cut you off. Go ahead and finish.
- A. Well, some people might say, well, an
- 24 opportunity is -- 2018, look, it's possible. Native
- 25 Americans voted at such high rates that it's possible.

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- 1 extremely high chance Native American to elect their
- 2 candidate of choice?
- 3 A. Yes.
- 4 Q. The Voting Rights Act doesn't require 90 plus
- 5 percent odds of electing a minority's candidate of
- 6 choice, does it?
- 7 A. No.
- 8 Q. I'm going to flip back to Exhibit 39. And on
- 9 this first page, this is showing plaintiffs'
- 10 demonstrative District 1. Do you know when it was
- 11 first proposed to North Dakota's legislature that a way
- 12 to comply with the Voting Rights Act would be to draw a
- 13 single district encompassing both reservations?
- 14 A. I don't.
- 15 Q. You weren't involved in that legislative
- 16 process?
- 17 A. No.
- 18 Q. Are you familiar with the testimony in front of
- 19 the legislature discussing subdistricts and how
- 20 subdistricts could be used to allow Native Americans to
- 21 overcome white bloc voting?
- 22 A. I think I knew that there was discussion and
- 23 testimony around that, I just -- I'm not familiar with
- 24 the specifics of it.
- 25 Q. Have you read any of the transcripts from the

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- 1 There's an opportunity if they just kept doing that,
- 2 then they could continue to do that. So I think that's
- 3 sort of disputed empirical point.
- 4 Q. Isn't that true, that they were able to turn
- 5 out in -- elect their candidate of choice in 2018?
- 6 A. Right, that's -- yeah, that's what I'm saying.
- 7 So some would say, well, that's an opportunity. The
- 8 Voting Rights Act makes you provide an opportunity.
- 9 But then when you conduct a more recent functionality
- 10 analysis, you see the opportunity's really not there.
- 11 Q. Based on 2022 elections?
- 12 A. And 2020.
- 13 Q. And we talked about how there might be
- 14 different ways to describe an opportunity. Would it be
- 15 fair to say that the demonstrative exhibits proposed by
- 16 the plaintiff -- the demonstrative maps proposed by the
- 17 plaintiffs would give an extremely high chance of
- 18 Native Americans --
- 19 COURT REPORTER: I'm sorry, I missed the
- 20 last part of that question with the paper shuffling.
- 21 THE WITNESS: Sorry. Sorry about that.
- 22 BY MR. PHILLIPS:
- Q. I'm not sure exactly how I worded it. But the
- 24 demonstrative maps submitted by the plaintiffs in this
- 25 case, would it be fair to say that they give an

- 1 legislative hearings?
 - 2 A. No.
 - 3 Q. All right. This will just take me a second
 - 4 here. I'm going to show you some exhibits that were
 - 5 looked at during Dr. Hood's deposition, and you may
 - 6 even make reference to some of these in your rebuttal
 - 7 report that we'll get to a little bit later. But we're
 - 8 looking right now at what was marked at Dr. Hood's
 - 9 deposition as Exhibit 9. Do you recognize this?
 - 10 A. Yeah.
 - 11 Q. Do you know what part of the state this map
 - 12 represents?
 - 13 A. Fargo.
 - 14 Q. That's an urban population, right?
 - 15 A. I mean, for North Dakota. Not that New Mexico
 - 16 is huge either.
 - 17 Q. Fargo is a city though, it's not a rural
 - 18 community?
 - 19 A. Correct. Fargo has a coffee shop. Pretty good
- 20 one. I liked Fargo a lot when I went there.
- 21 Q. So there are a number of sort of long, thin
- 22 districts here, right? For example, District 42, you
- 23 can see the area is kind of long and north to south?
- 24 A. Correct.
- Q. Look at Exhibit 10. This has a District 18 is

1 similarly long and skinny, right?

- 2 A. Yep.
- 3 Q. And Exhibit 11, I'll just point out, it looks
- 4 like District 31, there's kind of a long, little finger
- 5 that sticks out at the -- that northeast corner.
- Do you see that?
- 7 A. I do.
- 8 Q. Are you familiar with any of the legislative
- 9 history relating to the redistricting of what's shown
- 10 in this exhibit?
- 11 A. I'm trying to remember. I can't -- right off
- 12 the top of my head, I don't fully remember.
- Q. Do you know what the -- what factors the
- 14 legislature took into account when it created the
- 15 districts shown on these three exhibits?
- A. Well, I mean, they would have taken population
- 17 equality into account. I know that. Just because
- 18 everyone has to. In terms of various communities of
- 19 interest and those types of very important features, I
- 20 am not familiar with that.
- Q. And Exhibit 10, this is Grand Forks. And I'm
- 22 going to skip over to Exhibit 11, that's Bismarck. Are
- 23 you familiar with those communities, Grand Forks and

Q. Those are cities, too, right, they're not rural

Q. Have you -- so we looked earlier at -- I hope I

6 don't close this. We looked earlier at Exhibit 39 that

8 the demonstrative maps. Going back to, you know,

10 of minority populations within these districts?

A. I don't recall if I've seen minority

12 populations in these specific areas.

14 than in Districts 4 and 9?

17 on the compactness and things.

Q. It shows 34 on there.

Do you see that?

9 Exhibits 9, 10 and 11, have you seen similar overlays

A. I don't -- no, I've been pretty focused on 4

16 and 9, and then my analysis of these have focused more

Q. So just by way of example -- I'll just try to

19 zoom in here. I'm showing you, it's Hood Exhibit 11.

Q. Do you know what is in the north end of 34 in

25 terms of white or minority populations and what's on

Q. What about anywhere else in North Dakota, other

7 kind of overlaid that Native American population over

24 Bismarck?

3 communities?

11

20

21

22

23

24

A. Correct.

25 A. I mean, I haven't lived there or anything, but

1 I'm aware of them on the map, yeah.

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- 1 the south end of 34?
- A. No, I'm not so familiar with the composition of
- 3 this electoral district.
- Q. What about any other district in North Dakota
- 5 other than 4 and 9?
- A. I haven't done a detailed analysis.
- 7 MR. PHILLIPS: I could use a ten-minute
- 8 break. Is this okay to take --
- THE WITNESS: Sounds good.
- 10 MS. DANAHY: Yes.
 - (A break was taken at 1:41 p.m.)
- 12 BY MR. PHILLIPS:
- Q. Dr. Collingwood, we're back on the record and
- 14 I'm showing you once again Exhibit 38. And this is
- 15 your initial report in this case, correct?
- A. Correct.
- 17 Q. I'm just going to walk through a few specific
- 18 parts of it.

11

- 19 I'm not the only one hearing that truck?
- A. Yeah, there's -- the county outside is doing 20
- 21 something with the road. So there's, like, a work
- 22 crew.
- Q. Okay. I'm okay with it, as long as the court 23
- 24 reporter can understand you.
- 25 So I'm going to go to page 2 of that exhibit

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- - 2 "In my reconstituted electoral performance analysis,

 - 4 newly adopted Legislative Sub-District 9A. However,
 - 5 Native American-preferred candidates disproportionately
 - 6 lose in the newly adopted Legislative Sub-District 9B

 - 8 voters cohesively vote as a bloc against Native

 - 11 A. Yeah.
 - 12 Q. Now, we looked earlier about your -- to your
 - 13 conclusion in the Walen report. In that case, you did

 - 16 is that right?
 - A. Yeah. 17
 - Q. And in 4A, there was very high Native American 18
 - 19 population and 4B a very low Native American
 - 20 population, right?
 - 21
 - 22 Q. And 9A, there's a very high Native American
 - 23 population and in 9B a very low Native American
 - A. Relatively low. They're still, I mean -- you

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- 1 and point your attention to this paragraph right here,
- 3 Native American-preferred candidates win handily in the
- 7 because -- there's two becauses there -- because white
- 9 American voters' preferred candidates."
- 10 Do you see that?

- 14 conclude that the existence of Subdistrict 4A allowed
- 15 Native American voters to overcome white bloc voting;

- A. Correct.

- 24 population, right?
- 25

A. Right.

A. Yeah.

- 1 know, compared to most other places in the U.S., still
- 2 very high.
- 3 Q. And when I say "population," you understand I
- 4 mean voting age population?
- 5 A. Yes.
- 6 Q. I'm going to scroll down to page -- or jump to
- 7 page 15 on this exhibit. And I'll start out looking at
- 8 a partial sentence here, but we can look at the overall
- 9 page as a whole. It says here kind in the middle, "it
- 10 necessarily follows that voting within the two
- 11 subdistricts is likewise racially polarized."
- We discussed earlier your conclusion about
- 13 racially polarized voting in Subdistrict 9A and 9B. I
- 14 want to make sure I understand your opinion on that.
- 15 So what is your opinion in terms of racially polarized
- 16 voting in 9A and 9B, and how did you reach that
- 17 opinion?
- 18 A. My opinion that there is racially polarized
- 19 voting in the whole region 9 and that it's very
- 20 difficult to come to a conclusion otherwise for 9 or 9B
- 21 because when you look at constituent parts and look at
- 22 the individual precincts and their vote patterns and
- 23 the type of racial demographic in those precincts at
- 24 the subdistrict level, it lines up with their -- it's
- 25 consistent with the result that you see at the full
- Page 111
- Page 11
- Q. And understand that I'm definitely a
- 3 nonscientist. What's the difference between that
- 4 analysis that you conducted to conclude that there's
- 5 racially polarized voting in 9A and 9B different from 9
- 6 as a whole?

1 district level.

- A. Well, as a whole because there's -- there's
- 8 just more data, and there's a lot more variation among
- 9 where the different racial populations live. By
- 10 combining it, we can use ecological inference,
- 11 statistical methods similar to, for lack of a better
- 12 term, similar to some sort of regression analysis that
- 13 social scientists use, or every scientist uses really,
- 14 that specifically relates how a change in the
- 15 independent variable relates to the dependent variable,
- 16 in this case race relates to vote choice. And because
- 17 at the subdistrict level and -- it's just a limited
- 18 amount of data. Conducting a racially polarized voting
- 19 in those cases was a little bit more unclear. You
- 20 could still mechanically do it. I didn't do that. One
- 21 could.
- Q. In the subdistrict?
- 23 A. Right. Right. One potentially could, for
- 24 sure. You just need a couple precincts to actually
- 25 physically do it. It's just that you're going to get

- Page 112
- 1 extremely wide confidence intervals and most likely --
- 2 again, I haven't done it. But most likely you're not
- 3 going to generate as useful of statistical conclusions,
- 4 and so you refrain from doing that, at least in this
- 5 case
- 6 Q. Did you say earlier in your testimony that you
- 7 did read the deposition transcript of Dr. Hood's
- 8 deposition?
- 9 A. Yeah, I mean, at least I -- you know, I didn't
- 10 read the whole thing, but I went through it and tried
- 11 to make sense of different areas.
- 12 O. Do you recall his testimony about the
- 13 sufficiency of the data to conclude -- or insufficiency
- 14 of the data to conclude racially polarized voting in 9A
- 15 and 9B.
- 16 A. Yeah, I think what he was -- he's kind of
- 17 saying a similar thing that I am. I mean, in general,
- 18 Dr. Hood and my -- at least our analysis, maybe not our
- 19 broader methodological approaches or interpretations,
- 20 at least the specifics of our analyses are pretty
- 21 similar, the results are pretty similar. And so I
- 22 think what he's saying also is that within the
- 23 subdistrict level, you know, it is limited data, and so
- 24 he's not running -- he's not executing these specific
- 25 statistical analyses that we do at the full district
- Page 113
- 1 level using specific type of statistical algorithms for
- 2 much the same reasons. I think that's what -- if my
- 3 memory serves correctly -- what he was saying.
- 4 Q. Do you disagree with his opinion on that in any
- 5 way?
- 6 A. I agree in the sense that in this case using,
- 7 say, a clear, statistical method, EI, ecological
- 8 inference, is best not done. But I -- I disagree in
- 9 the sense that you can -- you can logically back out
- 10 how these groups are almost certainly voting looking at
- 11 the subdistricts and looking at where people live, that
- 12 that's useful information and draw the conclusions that
- 13 voting is polarized there as well.
- 14 Q. Where people live, is it because -- I'm going
- 15 to say this in layman's terms, and please correct me if
- 16 I'm wrong. Is it because Native Americans tend to vote
- 17 for Democratic candidates and there are more Native
- 18 Americans in 9A, and white people tend to vote for
- 19 Republican candidates and there are many more whites in
- 21 A. That's the basic idea. But also then within
- 22 the precinct as well. Certain areas we know are very
- 23 high density Native American, look at that -- the vote
- 24 for this candidate here is either very Democratic or
- 25 very much for this Native candidate. In areas that are

20 9B?

1 that.

10

19

21

- 1 -- precinct specifically not just the full subdistrict
- 2 -- that are very white, you see the converse trend.
- 3 And that again -- that's the very basic underpinning of
- 4 all of this ecological inference work anyways.
- Q. I've jumped to page 32 it. It says here, I've
- 6 got it highlighted, "District 9 in Demonstrative Plan 1
- 7 has a Reock compactness score that is higher (i.e.,
- 8 more compact) than five other districts in the plan
- 9 enacted by the legislature."
- 10 Do you see that?
- 11 A. Yeah.
- 12 Q. Now, is it your -- you've obviously read and
- 13 responded to Dr. Hood's expert report, correct?
- 14 A. Yeah.
- 15 Q. And is it your understanding that Dr. Hood has
- 16 opined that the District 9, as drawn, is more compact
- 17 than the Demonstrative Plans 1 and 2 submitted by the
- 18 plaintiffs; is that fair?
- 19 A. Yes.
- 20 Q. Do you disagree with his opinion in that
- 21 respect?
- 22 A. Not in that very specific respect.
- 23 Q. If I'm understanding your report here, you're
- 24 just pointing out that there are other districts within
- 25 North Dakota that have a more compact district?
- 1 the overall narrative or kind of set of results that
- 2 make it easier to digest for people.
- 3 Q. Do you recall which measures Dr. Hood looked at

Q. I'm going to jump over here to Exhibit 37.

3 Now, in this one, you have included both Reock and

Q. Coming back to your Turtle Mountain report

8 favorable in terms of compactness when you're measuring

A. I don't -- I'd have to look. If you're trying

11 to say that I excluded mentioning Polsby-Popper here

12 because it looked worse, the answer is no. You know,

13 it's just -- these are two independent reports. You

14 know, most of the time I try to do the same thing to 15 the extent that I can, but there's different points in

16 time you're writing these and you're on different time

Q. Is there value in running different metrics for

A. Yeah, yeah, for sure. I mean, if you had the

22 perfect world, you would have as many as humanly

23 possible in anything. But like everything, when you --

25 the more information you have, it can maybe cloud out

24 the more information you have in some ways, the better,

17 constraints and those kinds of things. So that

7 here, is the -- is the Polsby-Popper score less

9 the demonstrative plans than Reock?

4 Polsby-Popper scores, correct?

A. Correct.

4 in terms of compactness?

18 wouldn't be the reason.

20 compaction?

- 5 A. Yeah. Well he -- he looked at Reock, Popper
- 6 and the Schwartzberg, so also three, you know, common
- 7 measures.
- 8 Q. Sorry to shuffle my papers loudly there.
- 9 A. No worries.
- 10 Q. I may jump around a bit, so please bear with
- 11 me. And showing you Exhibit 40, which I believe is
- 12 your rebuttal report.
- 13 A. Okay.
- 14 Q. Do you recognize this as your rebuttal report?
- 15 A. Yes.
- 16 Q. Okay. I'll make sure that's large enough for
- 17 you. We'll go through some of the other details in a
- 18 moment, but let's look at these key findings first. It
- 19 looks like you've listed four key findings. Let's just
- 20 look at this first one. "Dr. Hood incorrectly
- 21 characterizes LD-9 as a Native American opportunity
- 22 district because he fails to account for turnout
- 23 differentials that make white voters a substantial
- 24 majority of the usual electorate in the district."
 - Do you see that?

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A. Less compact.

2 Q. I'm --

1

- 3 A. Yeah.
- 4 Q. Correct. Okay.
- Now, in this report, you do look at Reock. I
- 6 don't believe you looked or mentioned in this initial 7 report the Polsby-Popper score; is that fair?
- report the Folsoy-Fopper score, is that
- 8 A. Yeah, I think that's right.
- 9 Q. Now, and we can look at it in a little bit here
- 10 in terms of the rebuttal report does mention
- 11 Polsby-Popper in quoting what Dr. Hood found. Did you,
- 12 yourself, run the Polsby-Popper score for compactness
- 13 on any of the districts you looked at?
- 14 A. Well, when I looked at these Reock scores, I
- 15 would have looked at Polsby-Popper because it just
- 16 comes out, but, you know, I just didn't include it.
- 17 Q. Is there a reason you didn't include it?
- 18 A. Not that I can think of. Sort of you start at
- 19 1 or end at 15, it seemed to be -- the point I was
- 20 making is that there is -- you know, in one of -- Reock
- 21 is probably the number one used measure, and so it's
- 22 just kind of a standard. The point I'm trying to make

23 here is there's other districts in the state in the

- 24 enacted plan that are -- have a lower Reock measure, or
- 25 just a lower measure. So I just, you know, stopped at

30 (Pages 114 - 117)

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25

- 1 A. I do.
- 2 Q. What do you mean by that?
- 3 A. Well, basically the legislature is drawing a
- 4 district that is majority, minority, so to speak, in
- 5 terms of its voting age population. But when you
- 6 actually look at who tends to vote and who doesn't tend
- 7 to vote by race, you see that in District 9 that the
- 8 white voting age -- sorry, white voters comprise a
- 9 larger share of the electorate, actually. So it's --
- 10 to that extent that there's strong racially polarized
- 11 voting, as I've demonstrated, it means that this is
- 12 functionally not really an opportunity district.
- 13 Q. Specifically because of turnout?
- 14 A. That is one of the main reasons, yeah.
- 15 Specific -- yeah, I mean, you need to incorporate that,
- 16 I think.
- 17 Q. There are a higher percent -- or there is a
- 18 higher percentage of Native American voting age
- 19 population in LD-9 than there is whites, correct?
- 20 A. Correct.
- 21 Q. Does the Voting Rights Act -- I may have asked
- 22 you this before, but I'll ask again. Does the Voting
- 23 Rights Act guarantee certain election outcomes?
- 24 A. No.
- 25 Q. It really just requires an opportunity to

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- 1 different than mine. Mine looks at actual election
- 2 results whereas his requires some sort of -- you know,
- 3 a couple steps in the process. In this case,
- 4 empirically our results I think were, at least in the
- 5 same elections we looked at, were very similar. So
- 6 while I would say that his way of doing it is probably
- 7 acceptable and he probably is using a -- maybe a method
- 8 that's somewhere in the literature, the way that I do
- 9 it is a little more based on actual real results.
- 10 There's -- there's not really some sort of, you know,
- 11 estimate this then estimate that kind of thing. So I
- 12 think it's a little cleaner.
- 13 Q. Let's look at the second bullet point here. It
- 14 says -- I'm on Exhibit 40 still -- "Dr. Hood's Gingles
- 15 III analysis is methodologically flawed because (1) he
- 16 equally weighs all elections even though some are
- 17 significantly more probative than others."
- 18 Do you see that part?
- 19 A. Yeah.
- 20 Q. Do you remember when we looked at your Walen
- 21 report, you had a chart in there that showed whether
- 22 the Native American candidate of choice was elected in
- 23 your functional analysis for all the elections you
- 24 analyzed?
- 25 A. Yes.

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- 1 elect, right?
- A. I mean, that's -- that's MS. DANAHY: I'm going to object; it calls
- 4 for a legal conclusion.
- 5 THE WITNESS: Yeah, I think that is still
- 6 somewhat in that ballpark.
- 7 BY MR. PHILLIPS:
- 8 Q. Did Native Americans have an opportunity to
- 9 elect their candidates of choice in 2018?
- 10 A. In 2018, their preferred candidates I think did
- 11 win, yeah.
- 12 Q. So they had the opportunity to elect those
- 13 candidates of their choice?
- 14 A. Sure.
- 15 Q. I want to make sure I understand this
- 16 conceptually. Is turnout relevant to a Gingles
- 17 analysis, any of the Gingles prongs? Or is it only
- 18 part of your functional analysis?
- 19 A. Gingles III. I think Dr. Hood's methods for
- 20 calculating functionality I think incorporates turnout.
- Q. Do you disagree with the use of turnout in a
- 22 functional analysis?
- 23 A. Well, I mean, I was just saying that turnout
- 24 isn't theoretically as incorporated. The way that
- 25 Dr. Hood does his functionality analysis is certainly

Q. And that chart is not in your report in this

- 2 case either, your initial report or your rebuttal
- 3 report, right?
- 4 A. That's right.
- 5 Q. Do you understand Dr. Hood's opinion that he
- 6 issued in his report and in his deposition testimony to
- 7 be a critique of your expert opinion?
- 8 A. I'm not sure. I mean, it -- it seems --
- 9 usually the way these reports go is I write a report
- 10 and then an expert for the defense comes in and
- 11 critiques it, just as a matter of the process. So in
- 12 that sense, yeah, that's how I interpret it. But on
- 13 the other hand, you know, a lot of it is his own
- 14 independent analysis.
- 15 Q. Dr. Hood didn't choose the elections to
- 16 analyze, did he?
- 17 A. You mean like -- I guess I'm not really
- 18 quite --
- 19 Q. So --
- 20 A. -- sure what you mean.
- Q. So we looked at those tables that showed all
- 22 the elections that you analyzed in your analysis, both
- 23 in this case and in the Walen case. Dr. Hood didn't
- 24 add any elections or remove any of those elections from

25 his analysis, he just relied on the same ones you did;

- 1 isn't that fair?
- 2 A. Well, in terms of his -- these broader tables
- 3 that he's making an assessment. But I think he only
- 4 conducted RPV on, like, 2018 and 2020 or something. So
- 5 in that sense, he did exclude some of the ones I looked
- 6 at. I think -- I think that's right.
- 7 Q. Do you remember for sure which ones he
- 8 excluded?
- 9 A. I mean, I'd have to go and look at his report.
- 10 I don't have it on me.
- 11 Q. To be clear, when you conducted your analysis,
- 12 you could have included any reports that you deemed
- 13 appropriate -- or any elections you deemed appropriate,
- 14 right?
- 15 A. Yeah, I think so. I don't know of any reason
- 16 why I couldn't do that.
- 17 Q. And you could have excluded any election that
- 18 you wanted to?
- 19 A. Yeah. I guess. I mean, I would be open to
- 20 critique in that response, and so that's why I included
- 21 2018.
- 22 Q. So number two here, reading this, it says, "Dr.
- 23 Hood's Gingles III analysis is methodologically flawed
- 24 because he includes election results from packed
- 25 subdistrict 9A in his combined analysis but excludes

- 1 d-i-s-c-r-e-t-e-l-y.
 - 2 Q. So I understand your opinion, I think, with
 - 3 respect to the alleged cracking of the Native Americans

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- 4 that are currently residing in District 15. But help
- 5 me understand how 9A and 9B constitute packing in 6 general.
- A. Wait, say that again.
- 8 Q. Well, how -- I can understand your argument
- 9 that Native Americans that currently reside in District
- 10 15 were not included in 9. Is anything wrong -- or
- 11 what do you see as being wrong with the creation of a
- 12 subdistrict in 9 though that includes Native Americans
- 13 in a single subdistrict at a high percentage?
- 14 A. Well, it's not occurring in an island, per se.
- 15 The result of -- I mean, you just have to look at the
- 16 result. Let's just take 2022 legislative elections as
- 17 an example. And, you know, I've raised this point, but
- 18 you have a broader Native American community in the
- 19 region that could be incorporated into a D9 that
- 20 wasn't. So they don't get anything. And what that
- 21 means is that the full Native American population in D9
- 22 also doesn't get their elected candidate of choice at
- 23 the State Senate level. And then the Native American
- 24 population that's in 9B also doesn't get
- 25 representation. Whereas if you effectively draw a

- 1 election results from cracked District 15."
- 2 Do you see that?
- 3 A. Yeah.
- 4 Q. Are you saying that the election results from
- 5 Subdistrict 9A should not be included in a VRA, Voting
- 6 Rights Act, analysis of District 9?
- 7 A. Well, obviously I'm not saying that, because I
- 8 included it in some of my analyses, so I think it's
- 9 still important to look at. But in terms of coming to
- 10 say that Gingles III perspective, we know that 9A is
- 11 going to perform, we see that. That's the specific
- 12 reason for it. What we really want to look at is the
- 13 full subdistrict and then are there other Native
- 14 Americans that are in the area that could be
- 15 incorporated and given representation, and he doesn't
- 16 look at that, i.e., 15.
- 17 Q. Is it fair to say it's not error or improper
- 18 methodology to consider 9A in your analysis, right?
- 19 A. I don't think you would be including that in,
- 20 like, the overall kind of combined analysis, like
- 21 equally weighting 9A and 9B. Those are discrete
- 22 analyses.
- Q. Did you include 4A in your analysis in the
- 24 Walen case
- A. No, I did them discretely, 4, 4A, 4B. With a

- Page 125 1 district similar to -- doesn't have to be exact, but
- 2 similar to the demonstratives, my analysis shows that
- 3 you'd get three for three. Right. So you have to look
- 4 at it in kind of the bigger regional perspective.
- 5 O. When it comes to District 9, it's -- there's
- 6 another nearby Native American population in 15, right?
- 7 So in the Spirit Lake reservation. And -- is that
- 8 correct?
- 9 A. Yes.
- 10 Q. There's not something similar with respect to
- 11 District 4, right?
- 12 A. That's right.
- Q. So in 4, you have an opportunity and you got
- 14 three seats, one Senator and two House members, and you
- 15 have the ability to allow Native Americans almost a
- 16 guaranteed chance to elect a House member, right?
- 17 A. Correct.
- 18 Q. And that complies with the Voting Rights Act,
- 19 in your opinion, in the Walen case, right?
- 20 A. Correct.
- Q. Now, over in the northeastern part of the state
- 22 where we're talking about Turtle Mountain and Spirit
- 23 Lake, as drawn, the District 9 and its subdistricts do
- 24 something similar, right, it gets nearly -- a very high

1 choice for one House seat, right?

- 2 A. Right.
- 3 Q. And a nearly guaranteed chance to lose another
- 4 House seat, right?
- A. Right.
- 6 Q. And the Senate, it could go either way, right?
- 7 There's a more than 50 percentage Native American age
- 8 voting population in 9, right?
- 9 A. No, I -- I don't think it could go either way.
- 10 I mean, looking at this last election, which is the
- 11 most probative, I mean, the State Senator, who is
- 12 Native American, lost. He's incumbent, too.
- 13 Incumbents typically win. And then also 2020. So the
- 14 more recent elections show reversal of Native Americans
- 15 and their ability to elect candidates of choice in that
- 16 specific area off of 51 or 52 percent Native American
- 17 single race VAP, voting age population.
- 18 Q. In election years where Native Americans have a
- 19 higher turnout, 2018 for example, they are capable of
- 20 electing their candidates of choice in District 9,
- 21 correct?
- 22 A. In 2018, they did in that district elect
- 23 candidates of choice. But, again, as I demonstrated in
- 24 my rebuttal report, that is an extremely anomalous
- 25 election. So it's not the trend. Unless North Dakota

1 BY MR. PHILLIPS:

- Q. Now, in this case though, if I understand your
- 3 earlier testimony, in order to prevent breaking up
- 4 communities of interest, any VRA compliant district has
- 5 to encompass both reservations, the Turtle Mountain and

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- 6 the Spirit Lake reservations. Isn't that what you said
- 7 earlier?
- 8 A. Well, we'd have to look at the transcript
- 9 exactly what I said. But I think what I was trying to
- 10 say is it would be better to keep these communities of
- 11 interest together and that that necessarily would lend
- 12 itself to putting the two reservations in the same
- 13 district. And by doing so, you do result in a
- 14 demonstrative that produces -- or a district that
- 15 produces that 90 percent number, so whatever 91 to 93,
- 16 that I had calculated.
- 17 Q. Are you aware of any potential demonstrative
- 18 map that's compliant with the Voting Rights Act in your
- 19 opinion and which results in the Native American
- 20 candidate of choice winning in less than 90 percent of
- 21 the elections?
- A. The only demonstratives I've seen and/or looked
- 23 at are the ones -- basically the ones that I've
- 24 analyzed in my report that were given to me.
- 25 Q. Is it your understanding that the North Dakota

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- 1 wants to pay for Dave Matthews to repeatedly show up on
- 2 election day. No, just kidding.
- 3 Q. I've seen Dave Matthews, and I want to say it
- 4 was in Fargo. So I think they've come. Long, long
- 5 ago.
- 6 But in any event, in your opinion though, North
- 7 Dakota is required to draw a district that gives Native
- 8 Americans over 90 percent chance of electing all three
- 9 seats to be --
- 10 A. No. No, that's -- the demonstrative is really
- 11 to demonstrate -- and again, I didn't draw that. But
- 12 it's to demonstrate that it's very possible to draw a
- 13 district that provides a very good opportunity at least
- 14 for Native American voters in the region. And the
- 15 legislature just didn't do that. You know, I don't
- 16 know why. I don't -- I don't know why they didn't, you
- 17 know, but it doesn't have to be 90 percent. There's
- 18 other cases I've worked on where, you know, we're
- 19 looking at more often than not, et cetera, et cetera.
- 20 O. But in this --
- 21 MS. DANAHY: I lost the court reporter
- 22 from my screen, I don't if she's --
- MR. PHILLIPS: I can still see her.
- 24 COURT REPORTER: I'm here.
- 25 MS. DANAHY: Okay.

1 legislature created the subdistricts in 9, at least in

- 2 part, to comply with the Voting Rights Act?
- 3 A. That's my understanding.
- 4 Q. And is it fair to say they essentially used the
- 5 same method that they applied in District 4?
- 6 MS. DANAHY: Objection --
- 7 THE WITNESS: Yeah, I --
- 8 MS. DANAHY: -- vague and --
- 9 THE WITNESS: -- yeah --
- 10 COURT REPORTER: I'm sorry, Ms. Danahy, I
- 11 didn't hear your objection.
- MS. DANAHY: I said it was vague and calls
- 13 for speculation.
- 14 THE WITNESS: I don't -- I don't know if
- 15 that is -- it seems likely, but I don't know.
- 16 BY MR. PHILLIPS:
- 17 Q. In 4, they created one subdistrict that was
- 18 heavily populated with Native American voting age
- 19 population and one subdistrict that was heavily
- 20 populated with whites in the voting age population,
- 21 correct?
- 22 A. The comparisons I see are similar, yes.
- Q. They did something similar in 9 with one
- 24 subdistrict having a heavy Native American voting age
- 25 population and one subdistrict having a heavy white

- 1 voting age population, right?
- 2 A. Well, it's relatively heavy. You know, I mean,
- 3 there's still the Native American voters who are
- 4 outside of the Turtle Mountain tribal reservation lands
- 5 are not getting represented. There's more of them in
- 6 that 9B than there are Native Americans in 4B.
- Q. But you didn't conduct an analysis in 9 to
- 8 determine if the state could have drawn the subdistrict
- 9 differently to pull in more Native American population
- 10 into 9A, right?
- 11 A. I didn't do that specifically, but I would be
- 12 very doubtful if they could have drawn a map that was
- 13 equally performing -- or that was giving Native
- 14 Americans a strong opportunity to elect candidates of
- 15 choice in both districts, in both subdistricts.
- 16 So that's why it's like -- while you might look
- 17 at those numbers and say 9A is really packed because
- 18 it's, like 80 percent Native American voting age
- 19 population, and the other district is -- those voters
- 20 are cracked. But in that context of just only looking
- 21 at 9 by itself, and you -- you could make that
- 22 statement, but it's going to be specific about the
- 23 individuals who are in the different sides of the
- 24 boundary, not the overall ability to elect candidates
- 25 of choice. That wouldn't change, depending on how you
 - Page 131
- 1 drew those numbers, at least at -- you know, you could
- 2 maybe potentially make it worse where you drop it down,
- 3 those numbers go down -- in fact, goes down across the
- 4 board in, say, Subdistrict 9A, and now you have a
- 5 situation where two white-preferred candidates get in.
- 6 That's probably what the legislature was concerned
- 7 about.
- 8 Q. You may have testified to this already, but
- 9 just to make sure I'm clear, are you familiar with the
- 10 testimony at all in front of the legislature where it
- 11 was -- the subdistricts were discussed?
- 12 MS. DANAHY: Objection; asked and
- 13 answered.
- 14 THE WITNESS: No, I'm not.
- 15 BY MR. PHILLIPS:
- 16 Q. Looking at this second point here still,
- 17 "Dr. Hood's Gingles III analysis is methodologically
- 18 flawed because (3) he does not address subdistrict 9B
- 19 alone."
- 20 Do you see that?
- 21 A. Yeah.
- Q. What do you mean by that?
- A. Well, if he's incorporating 9A into his
- 24 combined analysis but not 9B, because 9B is, like, a --
- 25 not an opportunity. What he's doing is he's looking at

- 1 the, quote, opportunity to elect, or something like
- 2 that. I think that's what he's doing. And he's not
- 3 incorporating 9B. And so, you know, if he was going to
- 4 include 9A, he should include 9B, although I don't -- I
- 5 think he should still split them all up and look at
- 6 them separately anyways, because they're different
- 7 units of analysis. One's a full district, one's a
- 8 subdistrict.
- Q. So the critique is not splitting them up and
- 10 addressing them individually?
- 11 A. Yeah. Because at issue is mainly the full --
- 12 the full -- the full composition.
- 13 Q. Is Gingles prong III present in 9B?
- 14 A. Well, yeah, yeah, because, you know, the Native
- 15 Americans getting blocked there from their -- electing
- 16 their candidates of choice is certainly there. So
- 17 there's white bloc voting of those individuals' ability
- 18 to elect. Of course, if you look at 9B by itself, then
- 19 you're not getting over, you know, the Gingles I
- 20 criterion. That's why you need to, you know, look at
- 21 the full picture.
- Q. What about 9A? Is Gingles prong III present in
- 23 9A?
- 24 A. No.
- 25 Q. Similar to 4B and 4A, right?

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- 1 A. Correct.
- Q. And there's no Voting Rights Act violation in
- 3 District 4, right?
- 4 A. Correct. According to my opinion.
- 5 Q. "Dr. Hood's Gingles III analysis is
- 6 methodologically flawed because (4) he fails to account
- 7 for specific circumstances that make the 2018 elections
- 8 of little or no probative value."
- 9 Do you see that?
- 10 A. Yeah.
- 11 Q. Again, who -- you chose the elections to
- 12 include in your initial report, right?
- 13 A. Yeah. So I see what you're saying. You're
- 14 saying, well, since you included them, he should have
- 15 looked at them. I get why you'd say that. But I had a
- 16 paragraph in my initial report that said, hey, look,
- 17 I'm including these, but still this needs, you know,
- 18 caution to be interpreted, you know, from a cautious
- 19 standpoint given these unique circumstances. And, you
- 20 know, Dr. Hood just took that and didn't really
- 21 incorporate that and just looked at them anyways.
- Q. Is it your opinion that the court should give
- 23 no weight to the 2018 elections?
- 24 MS. DANAHY: Objection; calls for a legal
- 25 conclusion.

- THE WITNESS: I think -- it's a tough 2 call. For me, my opinion is probably include them but
- 3 slightly for transparency so that the court can see the
- 4 overall picture, but then also incorporate evidence
- 5 about voter turnout by race that I provided so they can
- 6 see the full picture that this is, you know, an extreme
- 7 anomaly and to be, you know, certainly careful about
- 8 weighting those at the same rate that we weight the
- 9 2022 or 2020 elections at.
- 10 BY MR. PHILLIPS:

1

- Q. Let's look at your third conclusion here.
- 12 "Dr. Hood's conclusion that LD-15 satisfied Gingles II
- 13 and III but not Gingles I because the existing LD-15 is
- 14 not majority Native Voting Age Population is
- 15 methodologically flawed," and so forth.
- 16 Do you see that point?
- 17 A. I do.
- 18 Q. Dr. Hood opines that District 15, as drawn,
- 19 could not function as an opportunity district.
- 20 Do you agree with that statement?
- 21
- 22 Q. Do you disagree with him on that point?
- 23 A. I agree as drawn with him. But the whole
- 24 purpose of a Gingles III in this case is to see the
- 25 broader regional context. And if we incorporated a
 - Page 135
- 1 broader regional context, those folks in D15 that are
- 2 in Spirit Lake would be incorporated into a district
- 3 incorporating Turtle Mountain, and so they would be
- 4 clearing the Gingles I threshold.
- O. And that combination district that pulls in
- 6 both reservations, that gives over 90 percent chance
- 7 that Native Americans elect all three candidates?
- A. Based on my functionality analysis, yeah, that
- 9 would being correct.
- 10 Q. And the state had no choice but to do that in
- 11 order to comply with the Voting Rights Act?
- 12 MS. DANAHY: Objection; calls for legal
- 13 conclusion.
- 14 THE WITNESS: Well, I guess we'll leave
- 15 that to the court.
- 16 BY MR. PHILLIPS:
- Q. Well, when the state drew District 9, it 17
- 18 included the Turtle Mountain reservation and the
- 19 surrounding trust lands, right?
- 20 A. In the fuller district, yeah.
- Q. There's no other large Native American -- or I
- 22 should say compact Native American population in the
- 23 area except for the Spirit Lake reservation, right?
- 24 A. That's my understanding.
- 25 Q. Let's look at the fourth point here. I won't

- Page 136 1 read the whole thing out loud, I'll just let you take a
 - 2 look at it, this fourth bullet point. I'll let you
 - 3 read it, so you can just let me know when you're done.
 - A. Yeah, I'm done.
 - Q. Dr. Hood admitted in his deposition that he
 - 6 made a mistake on the number of county splits, right?
 - 7 Did you read that in his transcript?
 - A. Yeah, those things are understandable. It's
 - 9 easy to do. I certainly don't think it was done on
 - 10 purpose or anything like that.
 - 11 Q. The concluding sentence here says, "The
 - 12 demonstrative plan performs comparably or better on
 - 13 other districting criteria as well."
 - 14 Do you see that?
 - 15 A. Yeah.
 - 16 Q. What other criteria are you referring to in
 - 17 this sentence?
 - A. Specifically the communities of interest off 18
 - 19 reservation in particular is one of them. So, you
 - 20 know, 9A, 9B, some off-reservation lands are getting
 - 21 cut, and by incorporating the full reservation and
 - 22 off-reservation trust lands into a demonstrative, for
 - example, that's no longer happening. 23
 - 24 Q. When you talk about community of interest then
 - 25 in this context, are you only referring to the people
 - Page 137
 - 1 on the Turtle Mountain reservation and in the
 - 2 surrounding trust lands as being a community of
 - 3 interest?
 - A. I mean, in that specific statement, sure. As
 - 5 you know, community of interest, or COI, is, you know,
 - 6 incorporating of a bunch of different groups and ideas
 - 7 and economies and things. So it can be hard to define.
 - Q. Is it -- do you have an opinion on whether the
 - 9 peoples of the Turtle Mountain reservation and the
 - 10 peoples of the Spirit Lake reservation constitute a
 - 11 single community of interest?
 - 12 A. I think there's certainly more of a community
 - 13 of interest relative to the Turtle Mountain folks than
- 14 people over in Cavalier County that's just as far or
- 15 farther away.
- Q. So it's not your opinion that the people of the
- 17 Turtle Mountain reservation and the people of the
- 18 Spirit Lake reservation constitute a single community
- 19 of interest?
- 20 MS. DANAHY: Objection; mischaracterizes
- 21 his testimony.
- 22 THE WITNESS: I think it's a broader
- 23 community of interest. I think there's increasing work
- 24 in political science and social science that shows that
- 25 Native Americans have a common sense of shared identity

- 1 given their differences -- or different general
- 2 exclusion in American life, but that they also have
- 3 their own separate identities as well depending on, you
- 4 know, the tribe and the tribal region. It's just one
- 5 of those things where they're broadly a community of
- 6 interest, in my opinion, but then also discrete
- 7 communities of interest as well.
- 8 Q. Do you --
- 9 A. It makes sense to combine them into a -- you
- 10 know, a district when they're in the -- both in the
- 11 similar region, right. I know this is rural North
- 12 Dakota, so still there's some distance, but it makes
- 13 sense. And previous legislatures have done that
- 14 accordingly.
- 15 Q. Are you familiar with -- generally speaking,
- 16 familiar with local politics in either the Turtle
- 17 Mountain reservation or the Spirit Lake reservation?
- 18 A. I'm not familiar with the internal tribal
- 19 politics and, you know, tribal elections, for example,
- 20 if they have those. I'm not as intimately familiar
- 21 with those.
- 22 Q. Do you -- oh, I'm sorry, go ahead.
- 23 A. No, yeah, so -- go ahead.
- 24 Q. Do you know who's on the governing body of each
- 25 tribe, Turtle Mountain and Spirit Lake?

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- A. I don't think so.
- Q. Are you familiar with any specific local issues
- 3 that are important to the Turtle Mountain or Spirit
- 4 Lake Tribe?

1

- 5 A. Well, I would imagine that voting
- 6 representation is one issue that they share.
- 7 Q. You said you can imagine. Do you have any
- 8 factual basis for that statement?
- 9 A. Yeah, I think in talking with counsel at one
- 10 point, they were lining up discussions or there were
- 11 discussions between the different tribes and the heads
- 12 of the different tribes, as Spirit Lake and Turtle
- 13 Mountain, to come together to try to form a district
- 14 that could better represent them.
- 15 Q. That's -- did I hear you right that that's
- 16 based on conversations you had with counsel for
- 17 plaintiffs?
- 18 A. Yeah, I think so.
- 19 Q. So I had asked -- we were look -- up on the
- 20 screen here, we were looking at that last point and the
- 21 last sentence that said the demonstrative plan performs
- 22 comparatively or better on other districting criteria
- 23 as well. And we talked about communities of interest
- 24 as being one of the criteria that you're referencing
- 25 here. Is there any other criterias that you're

1 referencing in that sentence?

- A. Well, I would be getting at it later on in the
- 3 report. I would -- we'd have to go there and discuss
- 4 that. But I think that was the main point of that.
- 5 Q. I lost track of time. Where were we -- when
- 6 did we take our last break? Are we about time or no?
- 7 A. We're -- yeah, I think we came back at -- we've
- 8 been going for about 50 minutes, so we can take a
- 9 ten-minute if you want.
- MR. PHILLIPS: Yeah, let's do that. Let's
- 11 take ten minutes. I've found that if I don't take
- 12 breaks every hour, the court reporters include all my
- 13 uhs and ums.
- 14 THE WITNESS: Yeah, it is tough to read
- 15 yourself, you know, in the transcripts.
- 16 (A break was taken at 2:47 p.m.)
- 17 BY MR. PHILLIPS:
- 8 Q. Dr. Collingwood, I'm going to try to streamline
- 19 the rest of this to get done so I can get out of here
- 20 in the next hour or so. So we'll shoot for that. In
- 21 light of that, I might jump around a little bit here,
- 22 so please bear with me.
- 23 I'm going to share my screen again. Okay. Can
- 24 you see looks like Exhibit 40 on my screen?
- 25 A. Yes.

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- 1 Q. All right. And this is your rebuttal report in
- 2 this case?
- 3 A. Yes.
- 4 Q. Let's go down to page 6. And here at the end
- 5 of this last paragraph, it talks about statewide total
- 6 Native voting age population grew from 5.1 percent to
- 7 5.9 percent from 2010 to 2020. Do you see that part?
- 8 And then it says proportionally that would equate to
- 9 three State Senate seats and six State House seats?
- 10 A. Yes.
- 11 Q. The -- does the voting act -- or Voting Rights
- 12 Act require or guarantee proportionality?
- MS. DANAHY: Objection; calls for a legal to conclusion.
- 15 THE WITNESS: It's my understanding,
- 16 through some case law, that it does not.
- 17 BY MR. PHILLIPS:
- 18 Q. And it doesn't require -- am I correct that the
- 19 statistics here in this paragraph are talking about
- 20 statewide voting age population?
- 21 A. That's statewide, yeah.
- 22 Q. I mean, that's not necessarily true in the
- 23 districts at issue, correct?
- 24 A. Correct.
- 25 Q. On to the next page, it says -- it's talking

- 1 about the most recent elections here on page 7. And it
- 2 says, "Native American candidates of choice lost all 8
- 3 elections in 2022 in District 9." And it says, "This
- 4 is 100 percent block rate."
- 5 Do you see that?
- 6 A. Yes.
- 7 Q. That doesn't include the election in 9A, right?
- 8 A. That's just full District 9.
- 9 Q. Remind me -- and you didn't include the
- 10 election in 9A in your analysis at all, correct?
- 11 A. That -- that's not -- that's not true. I
- 12 included 9A in my initial report. But in terms of the
- 13 overall picture of making the VRA claim, 9A is not
- 14 really relevant to the -- to the claimants here.
- 15 Q. Thank you for that clarification.
- 16 This is the part of the day, Dr. Collingwood,
- 17 where my fatigue sets in. So please feel free to
- 18 correct me.
- 19 The -- did you -- please explain that once more
- 20 though in terms of how 9A -- the ways in which 9A are
- 21 not relevant to your analysis in this case.
- 22 A. The claim is -- really pertains to the full
- 23 District 9 and whether that is diluting Native
- 24 Americans' ability to elect candidates of choice in
- 25 specifically the full region. So that's why I
- Page 143
- 1 incorporated D15 as well in that area. When you look
- 2 at the full region and do, say, a Gingles III analysis
- 3 on 9 and 15 combined, you can see that Native Americans
- 4 really do not have -- in those separate districts,
- 5 they're definitely under represented relative due to
- 6 their ability to elect candidates of choice. So 9A is
- 7 effectively producing one out of three possible seats.
- 8 So that's the issue, right?
- 9 Q. Nine -- collectively when you consider 9 and
- 10 its subdistricts, it has essentially one guaranteed
- 11 seat?
- 12 A. In a nutshell, sure, yes.
- 13 Q. Do Native Americans have an opportunity to
- 14 elect the candidate of their choice for Senate in the
- 15 overall District 9 as drawn?
- 16 A. Well, based on the most recent available data,
- 17 no. Based on some earlier elections, we see that there
- 18 are sometimes -- they do -- when turnout is very, very
- 19 high or certain circumstances, their preferred
- 20 candidate does get in.
- 21 Q. In the context of vote dilution, is it fair to
- 22 say that you're interested in a pattern?
- 23 A. I think that is potentially a -- different
- 24 experts might have a different approach on that, but
- 25 certainly over time is something that if you see a

- 1 trend going from, say, an ability to elect to an
- 2 ability not to elect, especially in context where
- 3 districts could be drawn that provided a better
- 4 opportunity, that certainly lines up with vote
- 5 dilution, yes.
- 6 Q. And you disagree with those other experts who
- 7 do it differently?
- 8 A. I mean, it's just -- it's context specific, it
- 9 really is. You have to look at all the different
- 10 aspects to each one of these cases.
- 11 Q. I'm going to scroll down here a little bit on
- 12 to page 7. It says, "Dr. Hood's approach of simply
- 13 summing together all the election contests and equally
- 14 weighing them," and so forth.
- Do you see that paragraph?
- 16 A. Yeah.
- 17 Q. It's fair to say that you criticize Dr. Hood
- 18 for doing that, summing up the election contests and
- 19 equally weighing them? That's a poor methodology in
- 20 your opinion; is that correct?
- A. In this particular case, I think it is,
- 22 because, first of all, you have 2018 that's a totally
- 23 anomalous election. And then you see a very distinct
- 24 pattern kind of in more recent elections. I can see
- 25 why he did that, because it's easy to just, like, get
 - Page 145

- 1 the result, take the average, weigh it or whatever,
- 2 treat them all the same, sum them up and be, like,
- 3 here's a number. In other context, that might make,
- 4 you know, fine sense because the conclusion wouldn't
- 5 necessarily be different whether you treat them all the
- 6 same or weigh more recent elections as more probative.
- 7 This election circumstance is one such that you
- 8 see that disjuncture, and so that needs to be taken
- 9 into consideration, in my opinion.
- 10 Q. I think you testified -- and correct me if I'm
- 11 wrong, you testified earlier that some experts would
- 12 consider the 2018 results as evidence that Native
- 13 Americans do have an opportunity to elect candidates of
- 14 their choice if they turn out to vote.
- Do you recall that testimony?
- 16 A. I can see how someone would. I mean, someone
- 17 who's a defense expert obviously would say that. So
- 18 those are the experts I would have in mind, they would
- 19 naturally because that's in the interest of their
- 20 client. And they are empirical -- these things did --
- 21 did occur, right, so I can't -- you know, it's
- 22 empirical, it's data. Dr. Hood can look at it, I can
- 23 look at it, we see the same thing, right, these things
- 24 occurred, so have to agree to some extent that this --
- 25 in that context, there is an opportunity. But, you

- 1 know, how much to weigh or discount that relative to
- 2 overall trend line, you know, that's where there's, you
- 3 know, differences of opinion in approaches.
- 4 Q. Ultimately, it's up to the court to decide,
- 5 right?
- 6 A. It seems like that's an approach in life in
- 7 this type of work that we all face, yes.
- 8 Q. Scrolling down here to this Section B on page 7
- 9 of your report. I'll just read the title here,
- 10 "Including Subdistrict 9A in the Gingles III Analysis
- 11 is Methodologically Incorrect."
- Do you see that?
- 13 A. Yeah.
- 14 Q. Just to be clear, too, in the overall context
- 15 of this, your rebuttal report is solely targeted at
- 16 rebutting Dr. Hood's report, right?
- 17 A. I believe that was the point of it, yeah.
- 18 Q. Just clarifying for the record.
- 19 A. Yeah.
- 20 Q. Is it your opinion that including Subdistrict
- 21 9A in the Gingles III analysis is incorrect
- 22 methodologically?
- 23 A. Yeah, I just -- I don't know why you would
- 24 treat that as, like, equally weighted relative to the
- 25 overall district and situation that's more part of the

- Page 148
- 1 full district and/or proposed district operates under a
- 2 Gingles III environment.
- 3 Q. Native Americans have a very high percentage
- 4 chance of electing a candidate of their choice in one
- 5 of the subdistricts in 9, right?
- 6 A. Yeah, 9A.
- Q. And in 2018, under the functional analysis in
- 8 2018, Native Americans had the opportunity to elect the
- 9 candidate of their choice in the overall district,
- 10 which would be a Senate seat, right?
- 11 A. Right.
- 12 Q. I'll skip over a few things that just don't
- 13 matter. Let's go down to page 9. Generally speaking,
- 14 so we have Plaintiffs' Demonstrative Districts and then
- 15 you've got some subsections here. Let's talk first
- 16 about population deviation. This is a rebuttal report
- 17 of Dr. Hood's opinion, correct?
- 18 A. Correct.
- 19 Q. What's your understanding of Dr. Hood's opinion
- 20 with respect to population deviation?
- 21 A. I think my sense would be the closer to zero,
- 22 you know, that would be the goal. That's -- yeah.
- Q. Do you disagree with that?
- A. I mean, in all else equal, no. But when
- 25 there's other factors, especially voting rights

- 1 dispute really, at least that's my understanding.
- 2 Because what it's going to do is it's going to say, oh,
- 3 look, we include 9A, Native Americans win every single
- 4 time, so, boom, there you go. There is -- you know,
- 5 the state has done its due diligence or what have you6 and provided an opportunity for these voters to elect
- 7 candidates of choice.
- 8 Q. Did you include a Gingles III analysis of
- 9 District 4A in your Walen report?
- 10 A. Well, again, so what I do is I do do a
- 11 performance analysis for each one just for the record,
- 12 but I don't then combine it altogether into one
- 13 aggregate number.
- 14 Q. Are you saying -- help me understand. Why
- 15 isn't it relevant to include a subdistrict that has a
- 16 high chance of Native Americans electing a candidate of
- 17 their choice in the overall analysis of District 9?
- 18 A. Because the -- there's no dispute that drawing
- 19 a subdistrict in 9A -- if we're only looking at 9A, you
- 20 got to draw a subdistrict. The state -- and I would
- 21 imagine the plaintiffs would agree on that point. But
- 22 the fact that that then leaves out an additional
- 23 representative -- likely Representative and a State
- 24 Senator, that's the broader issue under discussion.
- 25 And so given that, you need to look at the -- how the

- Page 149
 1 factors, that come into play, so that exact zero
- 2 population deviation potentially becomes a little less
- 3 relevant.
- 4 Q. Is it fair to say that the Demonstrative Plans
- 5 1 and 2 deviate from the ideal population more than the
- 6 enacted LD-9?
- 7 A. Yeah, I mean, you can see the numbers. I've
- 8 got them there.
- 9 Q. Looking at compactness next, Dr. Hood had
- 10 analyzed Reock, Polsby-Popper and Schwartzberg. What's
- 11 Schwartzberg-Adjusted adjusted, by the way? It says
- 12 there in that sentence.
- 13 A. I'd have -- I'd have -- I'd have to look.
- 14 These are -- it's the same thing -- you know, this
- 15 would be what he did. I read about it, but I'm sort
- 16 of, you know, forgetting at the moment the very
- 17 specific component. I think it has to do also with a
- 18 perimeter of -- I think it's the relative to a circle
- 19 that has the perimeter of the same length as the map,
- 20 or something like that.
- 21 Q. I believe it's Dr. Hood's opinion that --
- A. And then he adjusted that because it doesn't
- 23 always go from zero to one, so he normalized it. I
- 24 think that was what they adjusted, which is -- which 25 is, like, a reasonable, you know, thing to do.

- 1 Q. I believe it's Dr. Hood's opinion that LD-9 as
- 2 drawn is more compact than the Demonstrative Plans 1
- 3 and 2 submitted by plaintiffs. Is that your
- 4 understanding as well?
- 5 A. I don't think it's his opinion. I just think
- 6 it's an empirical fact.
- 7 Q. That's -- you don't disagree with that?
- 8 A. No, you can see the numbers.
- 9 Q. There's a section here addressing the effect of
- 10 water boundaries next at the bottom of page 9 and page
- 11 10.
- 12 Do you see that?
- 13 A. Yeah.
- 14 Q. Explain that, please, in layman's terms. What
- 15 is the effect of a water boundary on a compactness
- 16 level?
- 17 A. It basically grows the overall area of the
- 18 perimeter or the space of the perimeter, even though,
- 19 like, as the bird flies, if you went right across that,
- 20 it's not too -- it's not -- it's not that long, but
- 21 because it's going in and out and in and out, you can
- 22 see that if you actually take the total perimeter size,
- 23 it's really going to grow the perimeter of the map.
- 24 And so then when you go to make your compactness
- 25 calculation, it's going to reduce the overall
- Page 151
- 1 compactness score. And you can see that because, you
- 2 know, we have these other demonstratives that -- or
- 3 these other districts that you showed earlier, and some
- 4 of the other districts with relatively lower
- 5 compactness scores also have, you know, large water
- 6 boundaries.
- 7 Q. If I'm understanding the Reock score, you start
- 8 out by drawing the smallest possible circle around the
- 9 district, right?
- 10 A. That's right.
- 11 Q. And how is that impacted by the -- by a river
- 12 boundary? For example, what we're looking at on page
- 13 10, Plaintiffs' Demonstrative Plan 1, how would the
- 14 Reock score change based on that river boundary there?
- 15 A. That may not change as much, but the other two
- 16 would.
- 17 Q. Reock score wouldn't be impacted by river
- 18 boundaries, just Schwartzberg and Polsby-Popper, right?
- 19 MS. DANAHY: Objection; mischaracterizes 20 the testimony.
- 21 THE WITNESS: I wouldn't say that. I'd
- 22 have to go double check on the numbers. But certainly
- 23 more with the other ones.
- 24 BY MR. PHILLIPS:
- Q. Do you know how much more the other ones would

- 1 be effected?
- 2 A. I haven't come across a -- or I didn't conduct
- 3 an analysis. What you'd have to do is kind of, you
- 4 know, cut out those water boundaries and put in a
- 5 straight line and then take the difference. And so I
- 6 didn't do that. That's -- that -- I don't think that
- 7 that kind of analysis is built in. It might be, and I
- 8 just don't know, to, like, Maptitude. So I'd probably
- 9 have to do that, you know, like, program it myself.
- 10 And, you know, that's fairly complicated to do.
- 11 Q. What's the reason for -- I think you testified
- 12 earlier that it's preferable to run multiple
- 13 compactness measures. Am I -- is that a fair
- 14 characterization of your testimony previously?
- 15 A. I think in general, when it comes to, you know,
- 16 scientific analysis and expert reports and social
- 17 science, that, you know, the more is generally better.
- 18 The downside is that that can be too much, it can be
- 19 overbearing.
- Q. Now, on the next page, you've got some examples
- 21 here of other districts, 18, 46, and, you know, like 34
- 22 here. You've got examples of other river-bounded
- 23 districts, right?
- 24 A. Correct. Or just areas -- districts that have
- 25 a similar or lower compactness scores as a
- Page 153

- 1 demonstration that -- the argument about compactness is
- 2 sort of not -- it only works in isolation, but not with
- 3 these other kind of features of geography and other
- 4 landscapes and things.
- Q. Just as an example, in 18, for example, the
- 6 river dominates the entire eastern side of that
- 7 district, right?
- 8 A. Yes.
- 9 Q. Same thing for 46, it runs along the entire
- 10 side of the district?
- 11 A. Right. But you can go inland instead,
- 12 potentially.
- 13 Q. I'm not sure I follow that.
- 14 A. Well -- I mean, I'd have to look at the
- 15 population, but theoretically those districts could go
- 16 east to west instead of north to south, you know.
- 17 Q. Understood. Now, this district we're looking
- 18 again at page 10 of plaintiffs' demonstrative plan.
- 19 The river does not run along the entire side of the
- 20 district, does it?
- 21 A. That would be one -- one right-angled river if
- 22 it did.
- 23 Q. Yeah. The reason this demonstrative exhibit --
- 24 or, sorry, demonstrative plan runs north, south is
- 25 specifically to connect the two reservations, right?

- 1 A. I mean, that's the -- that's my understanding.
- 2 I don't want to use language that says that's the only
- 3 reason. But that's -- that's my understanding.
- 4 Q. Is it your opinion that any district that
- 5 complies with the Voting Rights Act would have to run
- 6 in a sort of north-south direction like this?
- 7 MS. DANAHY: Objection; calls for legal
- 8 conclusion.
- 9 THE WITNESS: Well, based on my empirical
- 10 statistical analysis, yes, but -- given the Gingles
- 11 criteria.
- 12 BY MR. PHILLIPS:
- 13 Q. Let's come down to the bottom of page 11 here.
- 14 You talk about a Supreme Court case. Is this a case
- 15 that you worked on, this Perry case?
- 16 A. No, but it's a fairly -- it comes up, you know,
- 17 from time to time in different cases I've worked on.
- 18 Q. And what's the purpose for including this map
- 19 on page 12 in your report?

3 the Voting Rights Act.

- 20 A. Basically, the idea is to show, first of all,
- 21 there's north to south districts and that, you know,
- 22 different communities of color, in this case Hispanic
- 23 communities, are being connected and fairly wide
- 24 regions -- sorry, wide -- long regions and that the
- 25 scores, you know, Reock scores, are similar or lower

1 than the demonstratives in the Turtle Mountain Spirit

2 Lake area and that these are effectively compliant with

Q. And, just to be clear, is it your understanding

5 that Dr. Hood's opinion is that the compactness scores

A. I don't think it's an opinion. It's the scores

10 you know, I get sometimes these legal opinion ways of

13 need to account for when they're doing redistricting,

16 one way that we evaluate or they evaluate maps.

20 with that, but maybe you could specify a little bit

A. I thought that's where you were going.

Q. Well, this map is in Texas, right?

25 still a national kind of interpretation as applied

Q. Is it fair to say that redistricting analyses

A. I guess -- I think I know where you're going

Right. But under the Voting Rights Act, it's

Q. Compactness is something that legislatures do

A. Yeah, it's a pretty commonly examined measure,

6 for the District 9, as enacted, are better than the

7 compactness scores for the demonstrative plans?

9 for those specific districts are higher. I guess --

11 being, it's just -- it's an empirical reality.

- 1 across the country. So that's why I think it's
 - 2 relevant.
 - 3 Q. I am correct though that it is a map of a

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- 4 portion of Texas?
- 5 A. Yes, this is Texas. Yeah.
- 6 Q. I mean, the North Dakota legislature didn't
- 7 consider this Texas map when it did its redistricting
- 8 in North Dakota, did it?
- 9 A. I'm --
- 10 MS. DANAHY: Objection; calls for a legal
- 11 conclusion.
- 12 THE WITNESS: My guess -- yeah, they might
- 13 have. I don't know. I don't know.
- 14 BY MR. PHILLIPS:
- 15 Q. Is it your opinion that they were required to
- 16 account for this map in the redistricting process?
- 17 A. I don't know.
- MS. DANAHY: Objection; that calls for a
- 19 legal conclusion. I'm not sure the . . .
- 20 MR. PHILLIPS: Any further objection?
- 21 BY MR. PHILLIPS:
- Q. Let's look at the next case down towards the
- 23 bottom of that page 12, and there's a map on 13.
- 24 Abbott v. Perez. Did you work on that case?
- 25 A. No.

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- Q. Now, this map that is shown here on page 13 is
- 2 kind of a, say, long, skinny district; is that fair?
- 3 Fair characterization?
- 4 A. It has some interesting characteristics to it,
- 5 yes.
- 6 Q. What are those interesting characteristics?
- 7 A. A lot of little jut outs and certainly a thin
- 8 connecter -- long, thin connecter in the middle with
- 9 some more jut outs presumably to gather different
- 10 communities, some areas where, you know, the -- it
- 11 almost looks like the district is only a street wide or
- 12 something.
- 13 Q. It generally follows the interstate there, I
- 14 think, right? I can't -- I mean, I think that's 35.
- 15 A. Yeah.
- 16 Q. Do you -- and it's my understanding this case
- 17 involved Hispanic populations; is that accurate?
- 18 A. Yeah.
- 19 Q. Do you know the percentage of Hispanic voting
- 20 age population down there in the San Antonio end of
- 21 this district?
- 22 A. I don't know off the top of my head, but it
- 23 would be high. San Antonio is one of the larger Latino
- 24 Hispanic populations in the U.S. for a big city.
- Q. What about the Hispanic population up in the

40 (Pages 154 - 157)

18 are highly local?

15

19

22

23

24

- 1 Austin portion of this district?
- A. Right, so that would be -- Austin overall is
- 3 not as large of Hispanic population, but certainly
- 4 there's Hispanic Latino areas. So I think that's where
- 5 -- other than some additional pockets, that's where
- 6 this district's connecting those populations together.
- Q. Now, there are other cities along the way in
- 8 this case, right, there's New Braunfels, San Marcos,
- 9 Caldwell. I don't know if I can see otherwise or
- 10 remember what else is there. But there are communities
- 11 along the way, right, in this --
- 12 A. Yeah.
- 13 Q. Do you know the -- do you know the Hispanic
- 14 population in these various communities along that
- 15 strip in the middle?
- A. I don't know exactly. You know, I think those
- 17 communities are all relatively small and, you know, I
- 18 don't know exactly where the Hispanic populations are
- 19 located, you know, kind of, quote, along the way.
- Q. Looking at Exhibit 39, do you know the
- 21 population of Native Americans in the sort of white
- 22 area between the two reservations on page 1?
- A. No, it doesn't -- I mean, it's probably not
- 24 huge. I haven't done a block-by-block sort of closer
- 25 examination here.

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- 1 exist and that they're much smaller than what the
- 2 demonstrative connecting area, as it were, is. That
- 3 was the point.
- Q. The land bridge in Demonstrative Plans 1 and 2
- 5 is longer than what you're seeing here with District
- 6 23; is that -- that's fair?
- A. That's what I -- yeah. And, I mean, I don't
- 8 really like using the term "land bridge." I'm using
- 9 that term with respect to that term used by Dr. Hood.
- 10 Q. Well, in this case, what we're looking at there
- 11 with -- in the image here on page 14, do you know if
- 12 anything is being connected? So, you know, we looked
- 13 earlier at the demonstrative plans and how they're
- 14 essentially connecting the two reservations. Are you
- 15 aware of what, if anything, the districts here shown on
- 16 page 14 are connecting?
- 17 A. I'm sure they are connecting things because
- 18 that's, you know, why the district is like that
- probably. Could be a population balancing issue.
- 20 Again, I just -- I'm looking at the maps, I see
- 21 something that's, you know, in line with this argument
- 22 that's being proffered and simply demonstrating that
- 23 the line is smaller than what we have in demonstrative.
- 24 I don't know the reasons and rationale behind all that.
- 25 Q. Is the same true with respect to the next -- or
- Page 159
- Q. It's small though, right? The Native American
- 2 population between the Turtle Mountain reservation and
- 3 the Spirit Lake reservation is small; is that a fair --
- A. That's my -- yeah, I think that's right.
- Q. Scrolling down a little bit further on your
- 6 rebuttal report on Exhibit 40, there's an LD-23 graphic
- 7 here.
- Do you see that? 8
- 9 A. Yes.
- 10 Q. What's the purpose of including this image?
- A. This is mainly to document that there are, 11
- 12 quote, land bridges, as written by Dr. Hood, in other
- 13 areas of the state. So even if we did concede that
- 14 that's a, quote, land bridge, and so therefore because
- 15 it's a land -- so the argument is there's a land bridge
- 16 so therefore we shouldn't have that district, well,
- 17 there's land bridges, quote, unquote, in other areas in
- 18 other districts and that those, quote, land bridges are
- 19 even smaller.
- Q. Are you familiar with the legislative history
- 21 relating to the creation of this area here with
- 22 District 23 and District 1?
- A. No. I'm not intimately familiar with the
- 24 reasons why there's these different types of shorter,
- 25 smaller connecting areas. All I know is that they

- Page 161 1 page 15 here? There's an image here of enacted LD-31.
- 2 I assume it's on here because of this little --
- 3 northeast corner?
- A. Yes.
- Q. Again, do you have any legislative reasons that
- 6 went into creation of the District 31?
- A. No.
- Q. The -- down here on page 16, there's discussion
- 9 of the distance between the reservations, and Dr. Hood
- 10 had talked about the distance between 77 miles apart
- 11 centroid to centroid, and I believe you put a shorter
- 12 distance here.
- 13 Do you see that part?
- 14
- Q. I understand that you want to use a different 15
- 16 measure, but do you disagree with Dr. Hood that
- 17 centroid to centroid the distance is 77 miles if you
- 18 were to use that measure?
- 19 A. I didn't calculate centroid, but I -- I don't
- 20 see why he would be making that up. I'm sure his
- 21 numbers are reliable. And so I took it at face value
- 22 and, you know, just wanted to show that there was
- 23 different methods of showing distance, and this is one 24 of them.

41 (Pages 158 - 161)

25 Q. How did you determine your distance of 55

- 1 miles? What are you measuring?
- 2 A. The boundaries of the two reservations.
- 3 Q. That's still 55 miles, correct?
- 4 A. 54.69.
- 5 Q. If we go down to page 18 of your report, you
- 6 say, "Moreover as the statewide map of Plaintiffs'
- 7 Demonstrative Plan 1 shows, a number of the enacted
- 8 plan's districts are larger in geographic size than
- 9 Plaintiffs' demonstrative LD-9."
- What's the significance of smaller or larger ld districts?
- 12 A. I think the point is to show that this district
- 13 is not particularly unique. So it's showing that
- 14 there's other districts that are less compact on
- 15 various measures that there's other districts that have
- 16 much, much smaller connection -- quote, connection
- 17 areas and then that the configuration of this district
- 18 is wholly visually within the bounds of what the state
- 19 is doing already. And so -- and you can visually see
- 20 that and this is relact account in you know your many
- 20 that, and this is what occurs in, you know, very rural
- 21 areas is you can get these large district
- 22 configurations and that our demonstratives here, the
- 23 ones that we've looked at, you -- they're not
- 24 particularly stand out in any way.
- 25 Q. Do any other districts in North Dakota have two 25

- 1 district is certainly -- has precedent here.
 - 2 Q. Did the 1993 to 2002 version of LD-12 connect

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- 3 the Turtle Mountain and Spirit Lake reservations?
- 4 A. That is the difference here. And so because
- 5 the Turtle Mountain's in Rolette county, and so it
- 6 is -- you know, that's the main difference. But if
- 7 we're on this, you know, land bridge, quote, unquote
- 8 argument, again, you can see that there's a similar
- 9 north to south through I think that's Pierce County.
- 10 And so there's precedent for doing that.
- 11 Q. Scrolling down to page 19, it discusses
- 12 communities of interest, I know we talked about this a
- 13 little earlier, I just want to make sure I understand
- 14 your testimony. Do you have knowledge of the history
- 15 of each of the tribes that are located in the Turtle
- 16 Mountain and Spirit Lake?
- 17 A. Only through speaking with counsel. But I
- 18 don't have, like, a deep historical knowledge of the
- 19 two tribes and, you know, that kind of thing.
- Q. I'm sorry to cut you off there. Were you done?
- 21 A. Yes
- 22 Q. Are you incorporating into your opinion any of
- 23 the information that you obtained from counsel in that
- 24 regard?
- 25 A. Well, yeah, I think to the extent that the --

- 1 reservations within them, other than, you know, the
- 2 demonstrative plan?
- 3 A. I don't think so. I don't know for sure. The
- 4 issue is that this is the large -- I think the largest
- 5 area of Native American concentration in the state.
- 6 And then of course the MHA Nation, which I
- 7 think is in 4A and B is kind of a combination of
- 8 different tribal groups, but I think it's within the
- 9 same overall boundary of one reservation.
- 10 Q. Is there any other district in North Dakota
- 11 that has a high Native American voting age population
- 12 at each end of a, we'll say, long district?
- 13 A. I don't know. I don't think so.
- 14 Q. You talk here in this paragraph at the bottom
- 15 of page 18 about the 1993 to 2002 version of LD-12.
- 16 Do you see that?
- 17 A. Yeah.
- 18 Q. What's the significance of that?
- 19 A. Well, it's to show that the -- it's not unusual
- 20 for the district in this case to go north to south.
- 21 You know, just because the state drew east to west
- 22 doesn't mean it's some sort of natural configuration in
- 23 that while Rolette County isn't in that initial 1993,
- 24 2002 district, it's still a similarly configured map.
- 25 And so you can visually show that a north to south

- 1 the heads of the two tribes and communities were very
- 2 much open to having a shared district speaks to a
- 3 community of interest. If they -- if they didn't see a
- 4 shared commonality, they would not want to create a
- 5 north-to-south district.
- 6 Q. The proposed districts would give the Native
- 7 Americans in both reservations over 90 percent chance
- 8 of electing all three candidates within the district,
- 9 right?
- 10 A. Yeah. I mean, according to my performance
- 11 analysis. I mean, in reality, the number could be a
- 12 little lower, it could be a little higher.
- 13 Q. And certainly a reason why the, you know,
- 14 individuals representing those two tribes would want a
- 15 combined district, right?
- 16 A. There could be a variety of motivations for
- 17 individuals who are wanting that, that I don't know
- 18 about.
- 19 Q. Other than that motivation, are you aware of
- 20 any reasons the two tribes would want to be connected
- 21 in a single district?
- A. I don't know all the detailed reasons about
- 23 that.
- 24 Q. In the 2021 redistricting, did the state break
- 25 up any individual reservations? I mean, does any

1 district or -- split reservation into two?

- 2 A. I haven't done a state by -- a
- 3 district-by-district analysis on splits, so I don't
- 4 know.
- 5 Q. The districts, as drawn, 15 and 9, they don't
- 6 split either the Turtle Mountain reservation or the
- 7 Spirit Lake reservation into individual reservations,
- 8 correct?
- 9 A. That's -- I'm pretty sure that's right, yeah.
- 10 Q. The governing body of the Turtle Mountain
- 11 tribe, do you know if its jurisdiction extends beyond
- 12 the boundaries of the reservation into the trust lands?
- 13 A. I don't know how the trust lands and the
- 14 jurisdiction works. I was -- I think that might be a
- 15 case-by-case basis from one tribe to the next. I think
- 16 it's somewhat of a complicated issue that, you know,
- 17 lawyer -- lawyers in that area would know a lot about.
- 18 Q. Please correct me if my understanding is wrong,
- 19 but I under -- my understanding is that 9A has the
- 20 Turtle Mountain reservation and some trust lands and
- 21 that there are additional trust lands in 9B; is that
- 22 fair?
- 23 A. That's what I think, too.
- 24 Q. Do you have any opinion as to whether that
- 25 splits up communities of interest, or a community of
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- 1 interest?
- A. Well, it splits up communities of interest
- 3 across 9A and 9B. I mean, it just makes sense to keep
- 4 the tribal off-reservation trust lands with the tribe.
- 5 I think here in this case, the legislature was focused
- 6 on potentially population equality within, you know,
- 7 this higher area, and so that's why they did that. But
- 8 it certainly, you know, is splitting that up.
- 9 Q. Population equality is a constitutional
- 10 mandate, right?
- 11 A. Yeah.
- 12 Q. The legislature can't violate that population
- 13 equality principle, correct?
- 14 A. Well, yeah, but they could have drawn the
- 15 district north to south instead and they wouldn't have
- 16 this issue.
- 17 Q. And in your opinion, that's the only option the
- 18 state could have taken and still be in compliance with
- 19 the Voting Rights Act?
- MS. DANAHY: Objection; calls for a legal
- 21 conclusion.
- 22 THE WITNESS: Yeah, I think in -- you
- 23 know, based on my analysis, I think that's right.
- 24 BY MR. PHILLIPS:
- Q. Let's scroll down here to page 21. It talks

- 1 about core retention.
 - 2 Do you see that?
 - 3 A. Yeah.
 - 4 Q. There's a sentence in here that -- initially,
 - 5 you talk about Dr. Hood's opinion and then you say,
 - 6 "The more salient question is how much additional
 - 7 disturbance to actual voters would Plaintiffs'
 - 8 demonstrative plan cause compared to the enacted plan."
 - 9 Help me understand why comparing the
 - 10 demonstrative plans to the enacted plan is a more
 - 11 salient question than what Dr. Hood addressed.
 - 12 A. Well, you're trying to look at people who are
 - 13 getting moved around, because there's people that were
 - 14 getting moved around from the previous map to the
 - 15 enacted map, and that's what -- for example, if you
 - 16 look at the next map, this one, so the purple, blue
 - 17 area down to the right, they are getting moved into a
 - 18 different -- in a new district in both the
 - 19 demonstratives and the enacted. So in a sense, you're
 - 20 taking them off the table. And then it's really just
 - 21 the people in the blue -- or the pink who are kind of
 - 22 moved who otherwise wouldn't be moved. And that's
 - 23 only, like, 13 percent. So it's not -- you know, it's
 - 24 not this huge number.
 - 25 Q. When the legislature did its redistricting in
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- 1 2021, they would have compared the prior districting to
- 2 the new -- to the enacted district, right?
- 3 A. Yeah, I think what they probably would have
- 4 done is for each -- each district, they're going to
- 5 look at, you know, the share of the population that's
- 6 still in that district from the previous year, like at
- 7 a block-by-block level I think is usually how it's
- 9 dans
- 8 done.
- 9 Q. Is it your opinion that the legislature should
- 10 have drawn a map similar to Demonstrative Plan 1 or
- 11 Demonstrative Plan 2 that connects the two
- 12 reservations, that they should have done that in 2021?
- 13 A. Well, I don't know how -- I mean, obviously I
- 14 would say that, you know, I mean, given kind of what
- 14 would say that, you know, I mean, given kind of wi
- 15 we've been discussing. It's possible that the key
- 16 decision makers -- it just didn't -- they didn't even
- 17 though, they didn't think about it. Sometimes you get
- 18 stuck in a particular map format and, you know, there's
- 19 only so many maps you can make, et cetera, et cetera.
- 20 It could have gone down that sort of path dependence.
- 21 But it's also logical to -- and -- yeah, I guess I'm
- 22 sort of starting to speculate a little bit, so I don't
- 23 want to -- I don't want to do that.
- Q. The -- apologies, just give me 20 seconds here.
- 25 If the legislature had gone with a plan that --

- 1 in which LD-9 connected the Turtle Mountain reservation
- 2 and the Spirit Lake reservation and they wanted to
- 3 analyze core retention, they would have compared the
- 4 old districting in the last ten years to the new plan,
- 5 right? They -- right?
- 6 A. Yeah, but it's just not that simple, because, I
- 7 mean, when you break it down a little bit more into
- 8 detail, you start to paint a different picture. It's
- 9 just that with core retention, you kind of have this --
- 10 it's something you would do on a whole map and so you
- 11 can get a sense all over the place. And so -- but then
- 12 when you start to break it down into potential areas
- 13 like this, usually that should require a more detailed
- 14 analysis. And for a variety of reasons, legislatures
- 15 or other motivations, there's time constraints, they --
- 16 capacity limitations, they -- they just -- they maybe
- 17 just don't do this right.
- 18 Q. So under what circumstances should the -- would
- 19 the legislature have compared LD-9 as it was drawn with
- 20 the plaintiffs' proposed plans? That's what I don't
- 21 understand that we have -- why would the legislature
- 22 compare those two maps?
- A. Well, they -- suppose -- well, I don't actually
- 24 know, but they wouldn't have had a demonstrative,
- 25 right? But they could have -- in the areas -- well,

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- 1 that to the new LD-9 as enacted and find out what 2 percentage of the people who voted in the old LD-9 are
- 3 still voting in the new LD-9, and that percentage is
- 4 your core retention.
- 5 A. That's correct.
- Q. Okay. And so when the legislature did this
- 7 analysis, they may have compared the old LD-9 to what
- 8 ultimately they passed, or they could have compared it
- 9 to the -- compared the old LD-9 to, for example,
- 10 plaintiffs' demonstrative plans or to the map submitted
- 11 as part of the Marcellais amendment?
- MS. DANAHY: I'm going to --
- 13 MR. PHILLIPS: Go ahead.
- 14 MS. DANAHY: Sorry to interrupt. I'm just
- 15 going to object. I think this assumes facts not in
- 16 evidence about what the legislature did or did not do.
- 17 BY MR. PHILLIPS:
- 18 Q. Well, I guess the -- am I wrong that in all
- 19 cases the legislature would be comparing the old
- 20 enacted LD-9 to some new map, not comparing two new
- 21 maps?
- 22 A. That's probably what they did. I mean, I can
- 23 see why -- I mean, I can -- I can -- I understand why
- 24 Dr. Hood is doing this analysis, it's common analysis.
- 25 So I just -- there's other analyses that can be done

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- 1 they know this area has VRA consideration because they
- 2 drew the subdistricts. And so in areas where there's a
- 3 possible VRA claim, it's in my experience usually there
- 4 becomes more detailed types of analyses. That's part
- 5 of the issues with these redistrict criteria, core
- 6 retention, compactness and things like this. They're 7 good in the sense they provide an overall picture of
- 8 the whole plan, the whole map, the whole state
- 9 legislature, make sure things look good at least kind
- 10 of at face value. But more detailed specific areas
- 11 where there's possible claims, VRA claims, they
- 12 would -- I mean, they would just need -- [technical
- 13 disruption] -- be more creative at individual level.
- 13 disruption] -- be more creative at individual level.
- 14 COURT REPORTER: I'm sorry, you broke up
- $15\,$ in the last part of your answer. Can you restate that
- 16 last sentence?
- 17 THE WITNESS: They would have to do
- 18 analysis more kind of at an individual case-by-case
- 19 analysis. Something like that.
- 20 BY MR. PHILLIPS:
- 21 Q. If -- I'll give you my understanding of what
- 22 core retention is, and you please correct me if your
- 23 understanding is different. My understanding is that
- 24 core retention would look at the people who previously
- 25 resided in, voted in the old LD-9, and then you compare

- 1 that maybe not -- it's not as cookie cutter
- 2 straightforward.
- Q. In 2021, before the state passed its
- 4 redistricting plan, the -- you know, the -- what was
- 5 ultimately enacted was just a proposed map, right? I
- 6 mean, it wasn't -- it was just a proposal?
- 7 A. I don't -- yeah, there's usually a bunch of
- 8 proposals and they choose one and vote it in.
- 9 Q. So there was one proposal that ended up
- 10 becoming the enacted plan. There was another proposal
- 11 that connected the two reservations. Are you aware of
- 12 that proposal?
- 13 A. Not in detail. But I'm sure it would be
- 14 somewhat similar to what we have here.
- 15 Q. When the legislature was considering core
- 16 retention as part of the traditional redistricting
- 17 criteria --
- 18 MS. DANAHY: I'm going to object again. I
- 19 don't know that there's --
- MR. PHILLIPS: Let me finish my question
- 21 though, please.
- 22 BY MR. PHILLIPS:
- 23 Q. If the legislature was analyzing core retention
- 24 as a traditional redistricting criteria, is there any
- 25 reason why they would compare two proposed maps instead

Page 174 Page 176 1 of the old map with a proposed map? 1 your data. Did this 2020 census VTD file and the data 2 MR. PHILLIPS: Now you can make your 2 that it contained, did that originate from Dave's 3 Redistricting? 3 objection. A. No, it -- it originates in Dave's 4 MS. DANAHY: I think by the time you 5 finished that question, it resolved my objection. 5 Redistricting, it is pulled directly from census 6 products. So you could download the exact same file THE WITNESS: There's -- yeah, I mean, 7 that's pretty common to do that. I don't know if they 7 from, like, census redistricting, it's just that the 8 did it, but that's pretty common to do. 8 workflow in this case is easier for me because I've 9 BY MR. PHILLIPS: 9 become very familiar with Dave's. Q. Are you of an opinion one way or the other as 10 Q. And do you know what source Dave's 11 to whether the legislature was required to do that 11 Redistricting has for the data that it has? 12 comparison? 12 A. Well, it uses census data, for population and 13 A. I don't --13 demographic counts for voting age population. It does 14 MS. DANAHY: Objection; calls for a legal 14 also provide American Community Survey data, which is, 15 like, similar to census data. It's available at 15 conclusion. 16 THE WITNESS: I don't know if they're 16 different units, like blocks -- block routes and stuff. 17 required to do it. It's just -- it's something that's 17 Q. That American -- oh, I'm sorry, go ahead. 18 commonly done all over when it comes to redistricting. 18 A. Yeah, American Community Survey. And then it 19 It -- but whether it's, like, required, I don't know. 19 also has election results that are taken from the 20 That's probably case by case or not required. 20 respective secretaries of state and provides that data. MR. PHILLIPS: I do have some more 21 It kind of links it all together when it's not always 22 questions, by I do need to take a short break. Should 22 linked together in its raw forms. So that's why a lot 23 we just come back in ten minutes? 23 of people like it, and it's free, unlike Maptitude. THE WITNESS: Sounds good. 24 Q. Did you include in your analysis any of the 25 MS. DANAHY: Yeah. 25 data from the American Community Survey? Page 175 Page 177 (A break was taken at 4:01 p.m.) A. Not in the reports. Not in the reports. 1 2 BY MR. PHILLIPS: 2 Q. So does that data inform any of your opinions Q. Dr. Collingwood, I'm showing you Exhibit 38 3 in this case? I'm talking about the American Community 3 4 again, which is your initial expert report, and I'm 4 Survey data. 5 going to scroll down to the bottom of page 2 and top of A. No, I think I'm using strictly census voting 6 page 3. This lists some data sources. 6 age -- sorry, census data. 7 Do you see that? Q. And I think you had mentioned election outcome 8 A. Yes. 8 data is contained within Dave's Redistricting as well? Q. Is this a comprehensive list of all of the data A. Yes, but I didn't use that, I -- my general 10 sources you relied on in forming your opinion in this 10 process is to go to the Redistricting Data Hub, which 11 case? 11 is kind of a clearinghouse, you might be familiar with 12 A. Yes. 12 it. And it's got data on all the states and stuff, and Q. The -- I'm going to direct your attention to 13 it's a pretty good resource. And there's an 14 this Dave's Redistricting 2020 census VTD file. What 14 organization, I think it's, like, based out of 15 is that? 15 University of Florida, maybe Harvard, it's called VEST, 16 A. That's that Dave's Redistricting free software 16 I think it's like Voting and Election Science Team. 17 that you can draw maps and compare map plans and 17 And they compile VTD data sets, usually going back 18 compactment scores that I referenced earlier. You can 18 three cycles or so, like 2020 to 2016, and they -- they 19 also download, like VTD or precinct files -- sorry, the 19 take data from secretaries of state and then -- and 20 unit of analysis is the precinct or the voting 20 usually that data is coming in from, like, you know, 21 tabulation district, VTD, and that also includes, like, 21 precinct and precinct and VTD, the boundaries are 22 census data and American Community Survey data, 22 slightly different. It's a little bit confusing, but

45 (Pages 174 - 177)

23 they make minor adjustments. And so I like that data

24 because it comes in a shapefile format, I can map if I

25 need to. And VTDs and blocks line up, so I can do

24 polarized voting analysis.

23 aggregated to the VTD, which is used in racially

Q. And I just want to understand the sources of

- 1 spatial lagging for precinct analysis -- or performance
- 2 analysis. Like, that's not always available.
- 3 Sometimes they have, like, topic ticket contests, but
- 4 they might not have down ballot ones, or they didn't
- 5 have, like, 2022 data yet posted. In that case, I
- 6 just -- I gather data from the actual secretary of
- 7 state and, you know, use actual election returns. So
- 8 that's my general process when I do these things.
- Q. I'm going to talk in a moment about the
- 10 specific feature that you might have used in
- 11 redistricting, but I just want to be clear I understand
- 12 which data you relied on in forming your opinion
- 13 originated to you from Dave's Redistricting.
- A. From Dave's, if memory serves, it's only the
- 15 census voting age population data is what I'm using
- 16 from Dave's.
- 17 Q. Right. And then voting age population data.
- 18 Okay. And let's talk about the features. What
- 19 features within Dave's Redistricting app would you use
- 20 in forming your opinion in this case?
- 21 A. Mainly the -- the compact -- the compactness
- 22 scores. Let me think.
- Q. So when we talked earlier about calculating
- 24 Reock, for example --
- 25 A. Yeah.

1

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- 1 within your report, was that information gathered from
- 2 Dave's Redistricting?
- A. Except for block -- the block data. So there's
- 4 two types of -- there's the VTD, which is the -- you
- 5 know, sort of the census's version of the precinct.
- 6 And Dave's makes that -- compiles that data, so I use
- 7 that. But then when I use, like, electroperformance
- 8 analysis and deal with split precincts, I just read in
- 9 a file off the Internet -- that sounds -- off the
- 10 census website that contains blocks, say, for North
- 11 Dakota, spatial blocks, and then that is -- so that's
- 12 not from Dave's directly, that's directly from the
- census, but it's the same underlying data.
- Q. But then you import that data into Dave's; is
- 15 that correct?
- 16 A. No, that would be -- I would do that in R.
- 17 Q. Got it.
- 18 A. Yeah.
- 19 Q. Do you know what company created Dave's
- 20 Redistricting?
- 21 A. Trying to remember. It might be just like a --
- 22 like an academic researcher, someone who's interested
- 23 in redistricting, I assume Dave. But I -- I think --
- 24 so I don't know that, you know, the -- kind of
- 25 origination story of Dave's.

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- Q. Anything else besides compactness scores that
- 2 you use Dave's Redistricting to calculate?
- A. No, I don't think so.
- Q. Did you generate any images through Dave's
- 5 Redistricting?
- A. I don't think so. The images are either
- 7 generated through Maptitude, straight up Google maps,
- 8 or via R.
- Q. What was the last thing you said?
- A. Or via R. 10
- Q. The -- anything that was generated with 11
- 12 Maptitude, would that have been done by plaintiffs'
- 13 counsel?
- 14 MS. DANAHY: Objection; mischaracterizes
- 15 testimony.
- 16 THE WITNESS: I -- well, yeah, I would
- 17 have said, okay, I want this type of map and then
- 18 they'd generate it. I'm just going to have to look at
- 19 it, et cetera, et cetera. I would have -- you know,
- 20 the problem with Maptitude is you need a -- if you're
- 21 just going to use it everywhere, you need, like, it's a
- 22 fairly expensive license. So typically it's, like, a
- 23 case-by-case situation, like, if I'm drawing the maps.
- 24 BY MR. PHILLIPS:
- 25 Q. Whenever you reference voting age population

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- Q. Do you know who owns it today? 2 A. No. I assume Dave, but I don't know for sure.
- Q. Have you reviewed any documentation from the
- 4 Dave's Redistricting website about the app and how it
- 5 works?

1

- A. Yeah, there -- I mean, when I started using it
- 7 more, maybe a year or two ago, there were times when I
- 8 tried to read a lot of documentation. I don't, you
- 9 know, obviously recall that all off the top of my head.
- 10 But it all makes sense and totally was above board.
- Q. Do you remember documentation explaining how 11
- 12 Dave's calculates compactness scores?
- 13 A. Vaguely. But, yeah, I can't site it directly,
- 14 but I -- I have looked at that.
- 15 Q. How does Dave's calculate compactness scores?
- 16 A. Like I said, I mean, I just sort of vaguely
- 17 recall looking at it, so I'd have to go and actually
- 18 look and then re-read it and look at the formula.
- 19 Q. You don't know it as you sit here today?
- 20 A. I couldn't recite it back to you.
- 2.1 Q. Have you ever double checked Dave's
- 22 Redistricting compactness results with some other
- 23 source or some other tools for measuring compactness?
- 24 A. There's other cases I've been in where I have
- 25 used it and someone else has used something else, and

- 1 the results were very comparable. So it was a little
- 2 surprising to me that there might have been some slight
- 3 variance between here and Maptitude. So, I mean, I
- 4 had -- I had had external -- like, I haven't sat and,
- 5 like, you know, done the analysis prior -- you know,
- 6 here's this and here's, like, using, say, R and then
- 7 Maptitude and then Dave's and maybe another venue. I
- 8 hadn't done that.
- 9 Q. Have you ever attempted to compare the voting
- 10 age population data from Dave's to some other source to
- 11 verify the --
- 12 A. Yeah. Yeah, I've done that. I've done that
- 13 with -- I've looked at, I think, their VTD production
- 14 and then -- in some state, I can't remember where --
- 15 and compared it against the VTD production in, like,
- 16 just the regular redistricting file that you get off
- 17 the census, and it was the same.
- 18 Q. Did you do that in this case?
- 19 A. No, I don't think so.
- 20 Q. When you calculated compactness scores in this
- 21 case, did you use any method other than Dave's
- 22 Redistricting? Or any tool, I should say, instead
- 23 of --
- 24 A. Well, like, with Maptitude with -- I think with
- 25 the rebuttal, the reference is there from that or from

- 1 don't know if this is -- I think in the Plaintiffs'
 - 2 Demonstrative Plan 1, LD-9, that discussion, I don't
 - 3 know if I have -- yeah, that -- those are coming out of

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- 4 Maptitude.
- 5 Q. You talked about the Texas matters coming out
- 6 of Maptitude, and then what were you just referencing,
- 7 the --
- 8 A. I don't know, the Plaintiffs' Demonstrative
- 9 Plan 1, LD-9, page 10 of the rebuttal report.
- 10 Q. Hold on one second. Let me go to page 10 of
- 11 the rebuttal report.
- 12 A. So, you know, talking about LD-35 and LD-46
- 13 have Reock scores that are .01 and .02 higher than
- 14 Plaintiffs' districts, that's coming out of Maptitude.
- 15 Q. And how did you get that information from
- 16 Maptitude? Were you running the Maptitude program, or
- 17 was that information provided to you by somebody else?
- 18 A. That was provided by plaintiffs. So we did a
- 19 variety of analyses, I wanted to look at these, you
- 20 know, different things and comparisons and said give me
- 21 those Reock scores, that type of thing.
- 22 Q. For LD-35 and LD-46 and 34, I believe, right?
- 23 A. That's right.
- Q. Did you use any Maptitude data relating to
- 25 compactness in District 9 or 15?

- 1 using just to line it up with what Dr. Hood did.
- Q. Are you saying that Dr. Hood used Maptitude?
- 3 A. Oh, that was my -- maybe he didn't. But I
- 4 thought that's what he did, yeah.
- 5 Q. So -- but your only references to Maptitude
- 6 data would be reciting what Dr. Hood found if he used
- 7 Maptitude, which my understanding is he did.
- 8 A. No, like the sort of any unique analyses I did
- 9 in the rebuttal report, revolving maps and things like
- 10 this, would have incorporated -- well, not all of them,
- 11 but, you know, the compactness and things like that
- 12 would have incorporated the analysis or the output from
- 13 Maptitude, because, you know, given that Dr. Hood kind
- 14 of arrived at a different conclusion on a few of the
- 15 minor points on compactness, I wanted to just use what
- 16 he had used so that we at least had an even comparison.
- 17 Q. Just to make sure I'm clear then, when you say
- 18 -- when you're talking about reliance on Maptitude,
- 19 you're talking about reliance on Dr. Hood's findings.
- 20 You didn't independently use Maptitude in calculating
- 21 compactness, correct?
- 22 A. No, no, no. No. The reports that I had
- 23 generated -- let me see -- in, like, you know, in Texas
- 24 and stuff, that would have been coming out of
- 25 Maptitude. And then the -- well, just a discussion, I

- 1 A. I think the initial -- I think not.
- 2 Q. We talked before -- or you had testified before
- 3 about what a Reock score is, and I won't repeat all of
- 4 it today. It involved the drawing of the smallest
- 5 possible circle around the district, right?
- 6 A. Yeah
- 7 Q. Do you know if Dave's Redistricting does that,
- 8 if its algorithm involves drawing a circle around the
- 9 district?
- 10 A. Yeah, that's my -- that's my understanding.
- 11 One way that it could be different is that Maptitude is
- 12 really finicky, and I've had it, like, totally backfire
- 13 on me in certain situations in other context. And so,
- 14 like, it reads in a shapefile and it kind of misplaces
- 15 where the boundary was or very small things you can't
- 16 really see that might effect some internal rankings.
- 17 And so if there's a discrepancy between the two, it's
- 18 just as likely that that discrepancy is actually coming
- 19 from Maptitude. It's, to be honest with you, one of
- 20 the worst possible programs anyone has ever invented.
- 21 It's so hard to use. And I think they do that by
- 22 design so that once you spend thousands of hours
- 23 learning how to do something basic, you, like, have
- 24 committed so much time to it that you have to keep
- 25 using it.

Page 186 Page 188 Q. Aside from ease-of-use concerns, are you saying 1 MR. PHILLIPS: Oh, yes, I'm sorry. I 2 that the calculations performed by Maptitude are not 2 always . . . 3 MS. DANAHY: Thank you. A. When everything is just right and all the data 4 BY MS. DANAHY: 5 read in and all that is done correctly, then it's, you Q. Dr. Collingwood, you were asked earlier about 6 know, very reliable. It's just that in my experience 6 your opinion that for a Gingles III analysis it makes 7 dealing with the program in other contexts -- not here, 7 sense to exclude the packed 9A district but include 8 but in other contexts, I have generated numbers that 8 cracked District 15 results. Do you recall that part 9 were certainly -- I could tell were not right. And so 9 of the conversation? 10 that made me sort of a little bit -- after that, I 10 A. Yes. 11 started trying to use Dave's more. It's just a lot 11 Q. Okay. I'm going to focus in a little bit on 12 easier to use. 12 the concept of packing. Is packing determined solely Q. Are you aware of any federal court cases where 13 by demographic percentage of a district, or are there 14 other considerations? 14 Maptitude or work product generated in Maptitude was 15 excluded by the court? 15 A. I think a lot of kind of the way that it's A. No, no, I'm not. I'm -- my -- my -- my 16 taught either in the literature, like in some of the 17 complaint here is mostly editorial. It's on, like, 17 redistricting books I've used to teach, or Voting 18 user ease. It's not on the actual technical capacity 18 Rights Act classes I've taught, it does focus -- it 19 of Maptitude. It is a good program in that regards. 19 tends to focus on demographics, so, like, just look at 20 It's just I don't know why you'd develop a program 20 a district that's 80 percent minority, like, that's 21 that's so hard to use, other than you're doing it 21 packed. But for me, I tend to also incorporate whether 22 because of what I, you know, stated. 22 that district or the broader region is producing Q. Are you aware of any federal court cases where 23 outcomes that are -- that the minority community 24 the court has excluded product generated by Dave's 24 basically are better able to elect candidates of 25 choice. So I think you need to have both of those 25 Redistricting? Page 187 Page 189 1 A. No. 1 things, because sometimes in a certain area, like a 70 Q. Just give me just a moment. I think we may be 2 percent district might be packed, you know, and that 3 done. Go off the record for just a few minutes here. 3 kind of very negative sense, and another area 70 4 (A break was taken at 4:33 p.m.) 4 percent may be -- you know, if we're strictly only, you 5 MR. PHILLIPS: That's all the questions 5 know, focused on numbers, might be required because of 6 that I have for you right now, Dr. Collingwood. I'm 6 different voter turnout instances. So in those cases, 7 not sure if --7 while you would say they're both, quote, packed, one 8 COURT REPORTER: I'm sorry, I can't hear 8 might be required to produce an outcome that's 9 with the shuffling of papers again. 9 favorable for the minority population whereas another 10 MS. DANAHY: Dr. Collingwood, can you -10 one might actually be vote dilutions. It's kind of 11 THE WITNESS: I'm sorry. I was closing 11 context dependent. 12 the bag. I was starving, I just had to eat them. 12 Q. Can a district have a higher minority 13 MR. PHILLIPS: I was just saying that I 13 percentage but not be packed? 14 don't have any questions right now. I was asking if A. Yeah, yeah, for sure. 15 plaintiffs' counsel had follow-up questions for you. Q. Is that because it -- there may be reasons why MS. DANAHY: I have a few questions, but 16 it's not possible to draw a district with a lower 17 it should be quick, so hopefully we'll get on the way 17 minority percentage? 18 soon. 18 A. Yeah, there's a couple examples that I -- often 19 THE WITNESS: All right. Thank you. 19 come to mind in places that I've either worked or 20 20 looked into, and one is, say, Little Havana. It's 21 **EXAMINATION** 21 almost impossible to draw districts down there that are 22 BY MS. DANAHY: 22 not 80 percent Hispanics unless you draw these very 23 Q. Dr. Collingwood, you --23 narrow connecters that probably wouldn't, you know, 24 MS. DANAHY: David, do you mind taking 24 kind of suffice. And so while they're, again, 25 down the exhibit, if you can? 25 technically packed, there's not a lot you can do about

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Page 190 1 that. And same thing with, like, areas of New Mexico,

- 2 you know, where I live, there's regions of the state
- 3 that -- like in McKinley and San Juan County that's
- 4 over on the border of Arizona, those -- some of those
- 5 districts are, like, 80 percent Native American. And
- 6 while they're packed in this great numeric sense,
- 7 there's just -- there's no other population of where to
- 8 go to, quote, unpack it or do something different.
- Q. With respect to District 9A, you report that
- 10 its Native VAP is 79.8 percent on page 5 of your
- 11 rebuttal report.
- 12 MS. DANAHY: And I don't know if I have
- 13 sharing permission, but maybe we can pull that up.
- MR. PHILLIPS: I can pull that up. You
- 15 said page 5?
- 16 MS. DANAHY: Page 5, yeah.
- 17 MR. PHILLIPS: Am I in the right place?
- 18 MS. DANAHY: Yes.
- 19 BY MS. DANAHY:
- 20 Q. I think it's down in the fourth paragraph.
- 21
- 22 Q. It says, "Meanwhile, subdistrict 9A has the
- 23 fifth highest NVAP percentage in the nation."
- 24 A. Yeah.
- 25 Q. So is that unusually high compared to other

- A. Different context. 1
- Q. So is District 9A the type of district where
- 3 it's just not possible to draw a configuration with a
- 4 lower Native VAP because of sort of these other factors

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- 5 that we've been discussing?
- A. No, you can definitely draw a lower population
- 7 NVAP in 9A if you wanted to.
- Q. So in that sense, does determining whether
- 9 District 9A is packed depend on whether an alternative
- 10 type of district could be drawn that would increase the
- 11 number of legislators that needed --
- 12 A. Yeah, I think -- yeah, that -- that certainly
- 13 makes a lot of sense.
- Q. And do plaintiffs' demonstrative districts
- 15 illustrate such an alternative configuration?
- 16 A. I've testified that they do.
- 17 Q. And how does that -- how does that work?
- 18 A. Basically by incorporating land to the south
- 19 and bringing in the Spirit -- Spirit Lake reservation,
- 20 it effectively increases folks living in 9A, but also
- 21 9B, representation not only at the State House level,
- 22 but also the State Senate level --
- 23 Q. And --
- 24 A. -- to much more greater degree.
- Q. And the folks currently in 15 as well that 25

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- 1 Native American majority districts?
- A. That's definitely on the higher end, yeah. I
- 3 think there's a couple others, but I think the mean
- 4 was, like, yeah, 66, around there. So, yeah, it's --
- 5 you know, that's very high.
- Q. And you talked about earlier, like, reasons why
- 7 it might not be possible to draw a district with a
- 8 lower minority percentage, you talked about districts
- 9 in New Mexico, for example, that are on the border and
- 10 there's no -- that means there's no place to go in
- 11 order to pick up additional population; is that right?
- 12 A. That's right.
- Q. Would, like, a water boundary be another
- 14 example where you're not able to go past a certain
- 15 place to pick up?
- 16 A. Yeah, definitely. Like, places in Alaska and
- 17 stuff like that.
- Q. Is District 9A completely bounded by state or
- 19 country border or body of water or any other kind of
- 20 geographical limit on where you can pick up population?
- A. Not -- not that I can recall. I think maybe a
- 22 portion of it goes up to the Canadian border, but just
- 23 a very small portion. I don't think anyone really
- 24 lives up there.
- 25 Q. Um --

1 would be in --

- A. Of course. Yes, of course. Who are
- 3 currently -- who are currently -- their candidates of
- 4 choice, as I demonstrated, just never, never win.
- O. So in that sense, where you can pick up
- 6 additional population from surrounding areas, that
- 7 would change the demographics of 9A and increase
- 8 electoral opportunity, is that -- in that sense, could
- you fairly characterize District 9A as packed?
- 10 A. Yes.
- 11 Q. I think you were asked earlier whether Gingles
- 12 III was present in District 9A. Do you recall that?
- 13
- 14 Q. And did you understand that to mean just with
- 15 respect to the State House elections in District 9A?
- 16 A. I did, yeah.
- 17 Q. And with respect to the State Senate, Gingles
- 18 III is present for Native voters in District 9A; is
- 19 that your opinion?
- 20 A. Yeah, because they're not -- they're not able
- 21 to elect candidates of choice in especially endogenous
- 22 and most recent elections.
- 23 Q. And is that why you emphasized the importance
- 24 of having a regional analysis?
- 25 A. That -- that's correct.

Page 196 Page 194 1 Q. Did you -- did you hear me? 1 BY MS. DANAHY: 2 A. Oh, I said, "that's correct." Q. Dr. Collingwood, earlier you testified about Q. Sorry, I must have missed your answer. 3 which cases you worked with Campaign Legal Center on, A. Oh, did I phase out? Maybe she phased out. I 4 and I think you may have omitted one. You worked with 5 don't know. Is it me or her? 5 CLC on the Soto Palmer case; is that right? COURT REPORTER: It looks like maybe she's A. Yes. 7 frozen. Q. Okay. I just wanted to clarify that for the 8 MR. PHILLIPS: She looks frozen. 8 record. (Discussion held off the record.) 9 A. Thank you. 10 BY MR. PHILLIPS: 10 MS. DANAHY: I don't have anything Q. So the question I was asking is if you look at 11 further. 12 District 4, is there any way to draw a district in that 12 MR. PHILLIPS: I just have a couple or 13 region that would allow Native American voters the 13 maybe one follow up. 14 opportunity to elect a second House Rep or a State 14 15 15 Senator? **EXAMINATION** 16 A. Right, so that's the key difference is that 16 BY MR. PHILLIPS: 17 there's just not that many other Native American areas 17 Q. I believe you just testified that the big 18 there. So while, you know, kind of cursorily looking 18 difference between 4 and 9 is that there is another 19 at just 4 and 9, one could maybe draw the conclusion 19 Native American population nearby 9 that could be 20 that they're analogous, but the broader picture is such 20 brought into the district to increase the voting age 21 that 4 you can't expand at all whereas 9 you can. So 21 population in 9; is that fair? 22 that changes the dynamics of a VRA claim. 22 A. Yes. Q. So Native American voters in the Fort Berthold 23 Q. Does the Voting Rights Act require that a state 24 area are differently situated than Native American 24 maximize the number of candidates who are Native 25 American preferred? 25 voters in the northeastern North Dakota? Page 195 Page 197 A. Right. And that's why a lot of this analysis MS. DANAHY: Objection; that calls for a 1 1 2 is very contextual. 2 legal conclusion. Q. And part of that is that the Native American 3 THE WITNESS: Right. Yeah. I think no. 4 population in northeast North Dakota is sufficiently 4 BY MR. PHILLIPS: 5 large to elect candidate of choice in two State House Q. If there's a nearby population of additional 6 seats and a State Senate seat? 6 minorities, the state isn't always required to bring A. That's right. 7 that into the district to bump up the numbers, correct? Q. Is that your opinion? 8 MS. DANAHY: Objection; calls for a legal 8 A. Yeah, that's right. 9 conclusion. 10 10 Q. And then you were also asked whether you THE WITNESS: Well, I think I've 11 conducted a Gingles III analysis in District 4A. Do 11 demonstrated that there are ways when you look at the 12 you recall that? 12 Gingles test to show how what the state did is clearly 13 diluting the Native American vote opportunity 13 A. Yes. Q. And is the purpose there to show that Gingles 14 structure. When it comes down to what is and isn't 15 III exists in District 4 as a whole and then to 15 required through the VRA, I mean, there's a lot of case 16 law around the VRA, so different courts make different 16 ascertain whether District 4A is overcoming white bloc 17 voting to allow the election of a Native-preferred 17 decisions. So I'll leave it to the courts to make that 18 call. 18 State Representative? 19 A. Yes. 19 MR. PHILLIPS: I won't drag this out 20 MS. DANAHY: Can we take just a quick, 20 anymore. 21 like, two-minute break? 21 I suppose he'll read and sign? 22 22 MR. PHILLIPS: Yes. MS. DANAHY: Yeah, we'll read and sign. 23 MS. DANAHY: Hopefully we should be able 23 24 to wrap up. 24 (The deposition was concluded at 4:48 p.m. CST) 25 25 (A break was taken at 4:44 p.m.)

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| Page 198 | 1 DEPOSITION REVIEW | Page 200 |
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| REPORTER'S CERTIFICATE | CERTIFICATION OF WITNESS | |
| 2 3 STATE OF MINNESOTA) | 2 ASSIGNMENT REFERENCE NO: 5780636 | |
|) ss. 4 COUNTY OF CLAY) | 3 CASE NAME: Turtle Mountain Band Of Chippewa Indians, et al. v. Howe, Michael, etc. | |
| 5 I hereby certify that I reported the remote | DATE OF DEPOSITION: 3/6/2023 | |
| deposition of Loren Collingwood on Monday, March 6, 6 2023, and that the witness was by me first duly sworn | 4 WITNESS' NAME: Loren Collingwood 5 In accordance with the Rules of Civil | |
| to tell the whole truth; | Procedure, I have read the entire transcript of 6 my testimony or it has been read to me. | |
| 7 That the testimony was transcribed by me and is | 7 I have made no changes to the testimony | |
| 8 a true record of the testimony of the witness; 9 That the cost of the original has been charged | as transcribed by the court reporter. | |
| to the party who noticed the deposition, and that all | 9 Date Loren Collingwood | |
| 10 parties who ordered copies have been charged at the same rate for such copies; | 10 Sworn to and subscribed before me, a | |
| 11 | Notary Public in and for the State and County, 11 the referenced witness did personally appear | |
| That I am not a relative or employee or 12 attorney or counsel of any of the parties, or a | and acknowledge that: | |
| relative or employee of such attorney or counsel; | They have read the transcript; | |
| That I am not financially interested in the | 13 They signed the foregoing Sworn Statement; and | |
| 14 action and have no contract with the parties, attorneys, or persons with an interest in the action | 14 Their execution of this Statement is of | |
| 15 that affects or has a substantial tendency to affect | their free act and deed. | |
| my impartiality; | I have affixed my name and official seal | |
| That the right to read and sign the deposition 17 by the witness was preserved. | this day of, 20 | |
| 18 | 17 | |
| WITNESS MY HAND AND SEAL THIS 13th day of 19 March, 2023. | 18 Notary Public 19 | |
| 20 21 | Commission Expiration Date | |
| 22 Christy rusw | 21 | |
| 23 Christa A. Reesel, R. R., C.R.R, C.R.C. Notary Public, Clay County, Minnesota | 22 23 | |
| 24 My commission expires January 31, 2027 25 | 24 | |
| 23 | 25 | |
| | 25 | Page 201 |
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| 1 | ERRATA SHEET | rage 202 |
| 1 | VERITEXT LEGAL SOLUTIONS MIDWEST | |
| 2 | ASSIGNMENT NO: 5780636 | |
| | PAGE/LINE(S) / CHANGE /REASON | |
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| 20 | Date Loren Collingwood | |
| 21 | SUBSCRIBED AND SWORN TO BEFORE ME THIS | |
| 22 | DAY OF, 20 | |
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| | Notary Public | |
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| 6 | |
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| 8 | |
| 9 | |
| 10 | TRANSCRIPTION OF VIDEO FILE |
| 11 | NORTH DAKOTA LEGISLATIVE ASSEMBLY |
| 12 | REDISTRICTING COMMITTEE |
| 13 | SEPTEMBER 15, 2021 |
| 14 | |
| 15 | |
| 16 | |
| 17 | |
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| 24 | Exhibit 39 |
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| 1 | SEPTEMBER 15, 2021 |
|----|--|
| 2 | CHAIRMAN DEVLIN: We'll call the |
| 3 | Redistricting Committee to order. |
| 4 | Emily, if you would take the roll, I |
| 5 | would appreciate that. |
| 6 | MS. THOMPSON: And Chairman Devlin. |
| 7 | CHAIRMAN DEVLIN: Here. |
| 8 | MS. THOMPSON: Representative Bellew. |
| 9 | REPRESENTATIVE BELLEW: Here. |
| 10 | MS. THOMPSON: Representative Boschee. |
| 11 | REPRESENTATIVE BOSCHEE: Here. |
| 12 | MS. THOMPSON: Representative Headland. |
| 13 | REPRESENTATIVE HEADLAND: Here. |
| 14 | MS. THOMPSON: Representative Lefor. |
| 15 | REPRESENTATIVE LEFOR: Here. |
| 16 | MS. THOMPSON: Representative Monson. |
| 17 | REPRESENTATIVE MONSON: Here. |
| 18 | MS. THOMPSON: Representative Nathe. |
| 19 | REPRESENTATIVE NATHE: Here. |
| 20 | MS. THOMPSON: Representative Schauer. |
| 21 | REPRESENTATIVE SCHAUER: Here. |
| 22 | MS. THOMPSON: And Senator Holmberg. |
| 23 | VICE CHAIR HOLMBERG: Here. |
| 24 | MS. THOMPSON: Senator Bekkedahl. |
| 25 | SENATOR BEKKEDAHL: Here. |



1 MS. THOMPSON: Senator Burckhard. 2 SENATOR BURCKHARD: Here. 3 MS. THOMPSON: Senator Erbele. SENATOR ERBELE: Here. 5 MS. THOMPSON: Senator Klein. 6 SENATOR KLEIN: Here. 7 Senator Oban. MS. THOMPSON: 8 SENATOR OBAN: Here. 9 MS. THOMPSON: Senator Poolman. 10 SENATOR Poolman: Here. 11 MS. THOMPSON: And Senator Sorvaaq. 12 SENATOR SORVAAG: Here. 13 MS. THOMPSON: Mr. Chairman, we have a 14 quorum. 15 CHAIRMAN DEVLIN: Thank you. 16 Representative Monson, as we can see, is 17 joining us by Teams today. 18 We will -- what are your wishes for the 19 minutes from our September 8th meeting? 20 UNIDENTIFIED MEMBER: Motion to approve, 21 Your Honor. 22 UNIDENTIFIED MEMBER: Second. 23 CHAIRMAN DEVLIN: Motion has been moved 24 and approved. Motion has been moved and seconded 25 to approve the minutes.

```
Any discussion?
1
2
              Seeing none, all those in favor of the
3
    minutes, say aye.
4
               (Unanimous ayes)
5
              CHAIRMAN DEVLIN:
                                Nay?
6
               (No audible response)
7
              Motion carries.
8
              Well, we are going to start today with
9
    the -- some comments from representatives of the
10
    Tribal Nations. I think Commissioner Davis is
    maybe going to lead this off, and I may be wrong
11
12
    on that.
13
              Are you going to introduce tribal
14
    members that are here today, or what is your
15
    wishes?
16
              COMMISSIONER DAVIS: Yes, I can.
17
              CHAIRMAN DEVLIN: Okay. Thank you very
18
    much.
19
              COMMISSIONER DAVIS: Chairman, Committee
20
    members. Just for the record, my name is Nathan
21
    Davis. I'm the commissioner of North Dakota
22
    Indian Affairs.
23
              As was discussed the last meeting that
24
    was here, I had reached out to the Tribal Nations
25
    to ensure that there is that conversation, that
```

- 1 back and forth. And I think it will be a nice
- 2 build up with some of them on the Travel State
- 3 Relation Committee meetings that we touched on
- 4 some of the redistricting issues to really start
- 5 that conversation on that front as well.
- But with me today we have some
- 7 representative from NARF. We do have Chairman
- 8 Faith. We do have Collette Brown, who is here
- 9 representing Spirit Lake. And we also have
- 10 Mr. Charles Walker from Standing Rock here as
- 11 well today.
- So just to put on the record as well,
- too, Chairman Fox sends his apologies. He was
- 14 not able to be here today due to a prior
- commitment, but a testimony will be forthcoming
- to the Committee. So I just want to put that on
- the record, and I will let the -- I will let the
- 18 tribes give their testimonies; and I will just
- 19 hand it off. Thank you.
- 20 CHAIRMAN DEVLIN: Thank you,
- 21 Commissioner.
- Was there any questions for Commissioner
- 23 Davis?
- Seeing none, thank you.
- 25 COMMISSIONER DAVIS: Thank you.



- 1 CHAIRMAN DEVLIN: It was our intent, as
- 2 you know, Commissioner, to have the Tribal
- 3 Relations Committee members meet with the each of
- 4 the tribes and discuss redistricting, and then we
- 5 wanted also to have an opportunity for them to
- 6 address us directly in this Committee members.
- 7 And I thank you for helping to facilitate that.
- 8 I appreciate that very much.
- 9 COMMISSIONER DAVIS: Yes. Thank you,
- 10 Chairman. And I do what to reciprocate that
- 11 thanks for you making that a point to consult
- with the tribes on this matter.
- 13 CHAIRMAN DEVLIN: Yeah.
- 14 COMMISSIONER DAVIS: So, thank you.
- 15 CHAIRMAN DEVLIN: So who is going to
- speak first; do you know?
- 17 COMMISSIONER DAVIS: I will call
- 18 Chairman Faith to the stand to speak first.
- 19 Thank you.
- 20 CHAIRMAN FAITH: (Indiscernible) My
- 21 friends, relatives, (Indiscernible) Buffalo
- 22 soldier, studied law, Chairman, Mike Faith. I
- just greeted everybody as a relative and friend.
- I want to take this time to thank you
- for very, very short notice to come up and



- 1 testify. I think it's so important that we get
- our point across, and again, I can't speak for
- other tribal nations, but again, everybody, good
- 4 morning (indiscernible).
- I just want -- I'm going to be brief. I
- 6 probably will have Matthew Campbell come up, one
- of our legals to broaden the picture of what our
- 8 ask is. And again, the census does show a growth
- 9 in Native, but again, unfortunately, in Sioux
- 10 County, will contest that every time, that the
- other county is there. For whatever reasons, we
- 12 run into that.
- 13 Again, this one, COVID. You try to get
- 14 a true count up there with numbers, and you have
- a pandemic going on. It's pretty hard to do
- anything.
- So the concern today is the
- 18 redistricting. And I want to thank the Committee
- 19 for allowing us to throw some ideas out, you
- 20 know. One of them would be -- I'm going to speak
- on behalf of District 31, again, which is right
- 22 south of us, part of -- it splits Mandan, I
- guess, the train tracks south to Sioux County,
- 24 Grant County, and I see there's addition of a
- little bit of Hettinger County on there.



- But our ask is pretty simple today, and
- we know it is allowable. But a lot of the issue
- 3 at hand depend on percentages, and what we're
- 4 going to do is just ask for special understanding
- of the uniqueness. You know, when you turn
- 6 around over the years we're at court. We're
- 7 challenging this, challenging that. I think a
- 8 lot of that could be curved with a Committee such
- 9 as yours understanding the uniqueness.
- I know Chairman Fox has five segments up
- 11 there. Of course, ours runs into North and South
- 12 Dakota Corset County of South Dakota and Sioux
- 13 County of North Dakota, consist of 2.3 million
- 14 acres of identified Standing Rock.
- And I'll just get to the point today of
- why I ask this. We ask that you seriously look
- 17 at sub-districting District 31. The purpose of
- 18 it is this: is that Morton County along, Mandan
- 19 even using the train tracks splitting Mandan,
- North Dakota to the south is part of District 31.
- 21 And you'll hear from the other
- 22 reservations or the other Native countries that
- we have to also -- we want a voice in there. And
- we're not looking at affiliate of if you're
- 25 Republican or Democrat or independent. If you



- 1 ask that, I think more so a lot of people are
- 2 looking at being independents.
- With our structure and uniqueness, we
- 4 have to work with the federal, state, county,
- 5 townships, so many jurisdictions, that looking at
- 6 a favorable party. I think the tribe over the
- 7 years worked with Republicans, Democrats, alike,
- 8 both.
- 9 So I guess I'm not here today to try to
- 10 push any party. I'm here today to do an ask, and
- 11 I know you're -- it's going to be difficult
- 12 because you -- sentry code sometimes goes off of
- policies of percentages.
- But over the years, like I said, I don't
- want to be seeing us going at each other in court
- or challenging each other. I think working
- together and getting representation with the
- 18 state structure -- you know, North Dakota is a
- 19 beautiful place. It's got a lot, a lot of
- 20 history. We have a lot of different areas from
- 21 German Russians, you know it. It's here. The
- 22 heritage is here. It's a strong, good heritage
- of hard workers.
- So again, working together and
- understanding each other's ask, you know. We



- don't want it to be a one-way street. There's
- times where the State comes down in our county.
- 3 We have a multi-hazard mitigation plan at
- 4 Standing Rock. Sioux County signed off on that
- ⁵ right away.
- The county commissioners, the townships
- of South Ridge, Solen, and Fort Yates, the
- 8 federal government, the Bureau of Indian Affairs,
- ⁹ the colleges, the schools, the tribe. So the
- 10 state emergency manager down there would be our
- 11 county sheriff. Again, opens the door for state
- 12 need.
- So we do things working together for the
- 14 protection of all. Unfortunately, you can't
- prepare for all of them under that, you know. We
- do have pandemic on there, but who would think
- that we would have this kind of pandemic. It's
- 18 something that we have to fight something that's
- 19 not there; we can't see. So it's pretty touch
- 20 sometimes.
- But here's what I'm going to ask today,
- 22 and I'll get right to the point. We're going to
- 23 talk about sub-districting District 31 is that --
- just for the house. I'm only talking about the
- House now because there's two positions there.



- 1 And looking at the sub-districting would be Grant
- 2 and Sioux, Grant and Sioux Counties. And maybe
- 3 making the southern part of Morton the other sub-
- 4 district A and B.
- 5 So you'll have one representative from A
- 6 and one representative from B. I guess I can't
- 7 get any simpler than that. You have the
- 8 authority to sub-district. Like I said, I think
- 9 we're all probably tired of challenging each
- other, and going to court, and getting opinions.
- 11 I think today our ask is pretty simple. It's to
- 12 ask you that in a good way.
- Look at 31, just the House, where you
- would have sub A and sub B. Morton County alone
- 15 numbers outweigh. You could probably put three
- 16 counties together and still outweigh the number-
- wise.
- 18 So again, I know the question of
- 19 percentage is going to come up, but it's a true
- 20 and honest ask from Standing Rock. We would
- 21 definitely have different numbers if we could use
- 22 South Dakota Corset County in ours. We're
- unique. So you know, it is what it is. We're
- only discussing Sioux County today along with
- 25 Grant.



- Back in the day in 2014, I did run, and
- 2 again, I truly believe that portion of 31, the
- 3 northern part of it, which is the Mandan and
- 4 Morton County, it is playing a factor. It will
- 5 continue to play a factor on date of votes and
- 6 the local farmer/rancher adjoining that we have
- 7 and also Grant County.
- 8 So you know, it would be great if they
- 9 have -- competition is good, but all we want is
- 10 an equal chance to have representation in the
- 11 House of 31, District 31.
- So again, the sub-district that I'm
- 13 talking about is A and B, which would be -- if
- 14 you want to put A as the Morton County portion of
- 15 it. We do have draft maps. It actually just
- 16 took out Mandan, but I think in talking with our
- 17 legal counsel, I think just taking out Morton and
- 18 making it a sub-district of District 31 would be
- 19 more favorable to us. And hopefully --
- Again, we're throwing this out at you
- 21 knowing that it does state, you know, 50 percent.
- I think we're around close to 40. But again,
- 23 it's this Committee that could recommend it. And
- I think the purpose of the whole thing is
- representation and better communications for the



- 1 Native nations within our state.
- 2 And keep in mind, we are citizens of the
- 3 state of North Dakota from Sioux County. We're
- 4 also citizens of the United States, but we're
- 5 unique by treaty. So we're here today as
- 6 government to government asking a Committee to
- 7 seriously look at giving us that opportunity.
- 8 And it's no guarantee that we would get a Native
- ⁹ in there, but at least to give us a better
- 10 fighting chance to get representation into the
- 11 state.
- 12 And I think right now with my
- 13 administration -- you know, after 21 years of
- being on the council, vice chairman and chairman
- on and off since 1984, I decided not to run this
- 16 year. I don't wish this pandemic on anybody, any
- administration, any nation. And of course, my
- 18 back kind of helped me. I got to go into surgery
- on the 28th, finally.
- But that's my ask today, Committee,
- 21 please. You're going to have some other
- testimony behind me, but it's pretty simple and
- to the point. We're not going to try to mislead
- you, do any deception tactics. It's just getting
- straight to the point of, you know, it's okay to



- do that, to recommend a sub-district. And again,
- it's just a House. We're not looking at the
- 3 Senate. So again, that would be my ask from
- 4 Standing Rock, and I ask for your blessing for it
- 5 to look at it seriously. It's not about party,
- 6 but it's true representation from within our
- 7 state of North Dakota.
- 8 So again, I wish you a good morning.
- ⁹ And any comments or questions?
- Go ahead.
- 11 CHAIRMAN DEVLIN: Mr. Chairman, if I
- 12 could. The population you gave us of, I think,
- 13 Grant and Sioux is about, say, 6200. So you
- would need another 2300 people roughly to make,
- you know, the district that's required under the
- 16 Constitution, one person, one vote. Where would
- you see that other 2300 people coming from? Is
- there a certain area that you're looking at?
- 19 CHAIRMAN FAITH: Well, again, thank you,
- 20 sir. The area that we did map out actually had
- Morton, and again, maybe not. It's still going
- to probably come up to close to 40 percent, and
- that's what I mentioned earlier. Our percentages
- 24 are what they are.
- 25 CHAIRMAN DEVLIN: Yeah.



- 1 CHAIRMAN FAITH: But it's a special ask
- 2 today for the purpose of representation. So
- you're looking at -- if the map that we
- 4 originally put out was just taking Mandan out of
- 5 the picture. But realistically, it doesn't
- 6 really make sense to make just a half a city a
- 7 sub-district. Taking out Morton, that part that
- 8 we just talked about, does drop our percentages,
- 9 our numbers.
- Hettinger County, there's a portion of
- 11 that that's still on there. Number wise I don't
- 12 know what that would come up to, but right now if
- 13 you look at the map, it shows a portion of
- 14 Hettinger, Grant, Sioux, and then, of course,
- Morton and not total, but a portion of Morton.
- And again, I knew that when I did my
- discussion that percentage is going to come up.
- 18 The other tribes are going to be probably maybe
- 19 asking. I heard Chairman Fox on a news statement
- 20 last week I believe it was. He was looking at
- 21 five segments.
- 22 Again, it's an ask. We know that
- there's -- it says 50 percent. We know that, but
- we're here today in a good way to seriously ask,
- take a look at that. I mean, are you going to



- 1 get recalled if you go below 50? I doubt it.
- The people leave it up to you to do -- to make
- 3 the right decision, and I know sometimes the
- 4 rules or policy are questions of -- you know,
- 5 again, like I said, that's why we're here today.
- 6 We're asking in a good way, knowing in advance
- 7 that percentage is going to be the question. But
- 8 true representation from all the nations
- 9 within North Dakota, I think, is what we want to
- 10 look at into the future.
- 11 Any others?
- 12 CHAIRMAN DEVLIN: Representative Schauer
- 13 has a question.
- 14 REPRESENTATIVE SCHAUER: Thank you,
- 15 Mr. Chairman.
- 16 Chairman Faith, thank you for being here
- today, and hopefully your back heals properly and
- 18 quickly. The question is for you: you mentioned
- 19 a couple times, true representation and better
- 20 communication, but when I look at this sub-
- 21 district idea, I'm thinking to myself, well,
- okay, 31A has one representative and one senator.
- That's two people. In the past they would have
- three people; 31B would have one representative
- and one senator. That would be two people.



- So in my mind -- and I'm not familiar
- with your area -- how does that make for better
- 3 representation when you're losing 33 percent of
- 4 your representation?
- 5 CHAIRMAN FAITH: I quess I look at this
- 6 this way: the A and B is still two people.
- 7 You're not gaining or losing. You're still going
- 8 to have two House and one Senate. So I don't --
- ⁹ I guess looking at true representation, I guess
- 10 standing here today as a chairman and a leader of
- 11 a nation, tribal, I quess that's what I'm
- 12 referencing is that we also would like to have an
- 13 advantage.
- And again, I don't want to get into
- party affiliate. I just want to stay to the
- point of the ask, which is a sub-district of just
- the House. So it's still two people, but it's
- 18 also -- it's not adding or deleting any. But I
- 19 think tribal representation needs to be given a
- 20 good honest chance.
- If you look at back in the past of '14,
- 22 I myself, I did run. But I don't want to get
- into the party affiliated areas from Republican,
- Democrat, or independent. So I want to leave it
- 25 at -- pretty much open as that. And other



- 1 statements coming up may have a different outlook
- of you're thinking, but it's -- when Mr. Campbell
- 3 gets up, he could probably explain a little more.
- But I think what we're asking from a
- 5 Native point of view is at least give us that
- 6 fighting chance. When you got a heavy party
- 7 affiliate in the northern part of 31, it doesn't
- 8 really make sense for us. We just -- we want to
- 9 have true representation on the state level also.
- 10 So again, it's an ask. It's not --
- I guess I'm saying that we're tired of
- 12 going to court and challenging the State or the
- 13 counties. I think we're working well in a good
- way for the betterment of all our people within
- the state of North Dakota, and I'll leave it at
- that. But thank you. But true representation, I
- 17 guess I speak it from the tribal perspective.
- 18 That's why I'm here today, that the Native voice
- 19 should be also within the great state of North
- 20 Dakota.
- 21 CHAIRMAN DEVLIN: Mr. Chairman, I
- believe Representative Nathe had a question.
- REPRESENTATIVE NATHE: Thank you,
- 24 Mr. Chairman.
- Chairman Faith, that's for coming today.



- 1 CHAIRMAN FAITH: Sure.
- 2 REPRESENTATIVE NATHE: Appreciate it.
- 3 So you had mentioned in your testimony talking
- 4 about we just want to have an opportunity. We
- 5 just want to have a chance. So when we discussed
- 6 some of this in Fargo last week, sir, are you
- 7 saying the current system right now doesn't give
- you the opportunity or chance?
- 9 CHAIRMAN FAITH: The word chance is
- this: the percentage is there. We know that in
- 11 black and white. And we're asking face to face
- to be given a chance to Redistrict 31 in a good
- 13 way.
- REPRESENTATIVE NATHE: But that's a good
- way that would benefit the reservation.
- 16 CHAIRMAN FAITH: It will represent -- it
- will benefit southern, rural North Dakota better,
- 18 I think, because of the farmer/rancher areas.
- 19 When you got a population of Mandan, which isn't
- 20 a city, you know, you don't really see those
- 21 people until time comes for voting. The rural
- 22 area of Sioux and Grant Counties, excuse me. But
- 23 I'm just saying that the farmer/rancher and
- citizens of the southern part of District 31 need
- 25 a chance of representation, especially with --



- 1 you know, with the drought conditions being what
- they are now, you got city people that are -- I
- 3 don't know -- are they boots on the ground out
- 4 there, fighting for water for cattle operators
- 5 and farmers? I don't -- to be honest with you, I
- 6 don't think that so.
- 7 REPRESENTATIVE NATHE: If I may,
- 8 Mr. Chairman.
- 9 CHAIRMAN DEVLIN: You may condition.
- 10 REPRESENTATIVE NATHE: I know that
- 11 representatives of 31 have been elected three or
- 12 four times, so obviously, the people out there
- think they're representing that.
- So I mean, you're saying right now the
- 15 representation they have in that district or,
- say, any of the other districts, they're not
- 17 properly representing the reservation?
- 18 CHAIRMAN FAITH: I guess, you know, you
- 19 could take it from our point of view. We want
- 20 true representation like I'm saying. And we just
- 21 want -- we want to look at the redistricting
- here. We're looking at a sub-district, which is
- 23 allowable.
- But again, like I said earlier, the
- percentages are going to be what they are. You



- 1 guys are going to look at it and say, well,
- 2 here's what it says, 50 percent. It's already
- 3 been brought up. It's just something that we
- 4 want to bring forth, and I think that -- I don't
- 5 want to get into the affiliate of where those
- 6 individuals, which party they're on.
- 7 REPRESENTATIVE NATHE: Well, this whole
- 8 thing is politics. I know you mentioned that
- 9 several times, Chairman.
- 10 CHAIRMAN FAITH: Yeah.
- 11 REPRESENTATIVE NATHE: But it's politics
- on both sides of the aisle.
- So I have one other question, if I may,
- 14 Mr. Chairman.
- 15 CHAIRMAN DEVLIN: You may continue.
- 16 REPRESENTATIVE NATHE: And I had
- mentioned this in Fargo. And my question is to
- 18 you: why wasn't this brought up, say, last
- 19 redistricting or the last other redistricting?
- Because I had never heard anything about this
- until July, until some national group from D.C.
- started kicking this up. We haven't heard from
- 23 anything from the reservations the previous 10
- years. I was on the committee back in 2011,
- never once came up, and these districts have not



- 1 really changed in the last probably 10 to 20
- years. So why all of a sudden now we need
- 3 subdivisions, other than it being pushed by a
- 4 national group by the D.C.?
- 5 CHAIRMAN FAITH: Well, you know, again,
- 6 you talk about '11. That's quite a while back.
- 7 I think I was vice chairman with Murphy then.
- 8 But you know, like we just got this meeting
- 9 information here, when I'm standing here today,
- 10 probably a day or two ago. I can't answer
- anybody, any other tribes why it's just now
- 12 coming up today. But when we got the invite, it
- 13 talked about redistricting. I can't speak for
- 14 former administrations, but I would say this:
- that it's time to be brought up and asked if it's
- 16 a possibility. That's why we're here today.
- And as far as meetings at Fargo and
- wherever, you know, with this pandemic going on,
- we're not traveling as much as probably a lot
- are, and the numbers are skyrocketing again.
- They're spiking here and there. So safety, not
- only for myself but for the people that -- the
- council people and whoever else comes up.
- So I can't answer for previous years,
- but right now it's an ask today. We're looking



- 1 for the Committee to actually take a look at it
- 2 and give us a true response one way or the other.
- 3 Because like I said, under my administration, I
- 4 think we've been working well with the State, the
- 5 counties of both states, trying to come to a
- 6 positive future for who we represent, the people
- of North Dakota in this case. Thank you.
- 8 CHAIRMAN DEVLIN: Couple more questions,
- 9 Mr. Chairman.
- Senator Holmberg.
- 11 VICE CHAIR HOLMBERG: First of all, I'll
- 12 put just a little correction on what
- 13 Representative Nathe said. This has always been
- 14 part of it. In fact, back in 1991, the bill that
- came to the legislature had some division of some
- 16 Native populations, and I can't remember. I know
- 17 Fort Berthold was divided in that particular
- 18 bill. That was taken out. That was a
- 19 legislative decision.
- But, yeah, it has been there. It has
- 21 been discussed. The legislature has,
- 22 historically, been somewhat -- obviously,
- 23 somewhat reluctant. They have never passed it,
- but this has to balance between what the justice
- department of the federal government says is



- 1 required, et cetera.
- But we have such a huge division amongst
- 3 the reservations. I mean, you have Fort
- 4 Berthold, which 50 percent of a subdivided
- 5 district lives on the reservation. So that,
- 6 clearly, is different than if you get -- and I'll
- 7 just go to Lake Travis. Of course, that's 206
- 8 people in North Dakota. And that would be pretty
- ⁹ tough to do anything with it. Then you have the
- other three with Turtle Mountain with 31 percent
- 11 of an ideal.
- So we are faced with a vastly different
- 13 geography on each one of those reservations that
- we have to deal with too. But thank you for
- bringing that and having some suggestions as far
- 16 as how those lines could be drawn.
- 17 CHAIRMAN FAITH: And thank you.
- 18 CHAIRMAN DEVLIN: Chairman, I think
- 19 Representative Monson is online with us today and
- 20 had a question, and then Representative Headland
- 21 had a question.
- 22 CHAIRMAN FAITH: Sure.
- REPRESENTATIVE MONSON: Yeah.
- 24 Mr. Chairman, thank you.
- Senator Holmberg pretty much brought up



- what I was going to mention. But you know, one
- 2 person, one vote means that those subdistricts,
- if we were to do it, really to be constitutional,
- 4 have to be relatively even, and 6000 in one sub-
- 5 district and 10,000 in another sub-district
- 6 really doesn't make it constitutional.
- 7 So you understand that we have to go by
- 8 the percentages and numbers. You brought that
- 9 up, but you know, we'd have to add some other
- 10 people in order to make it roughly equal, one
- 11 person, one vote. And it would mean some of
- 12 Morton County and probably Hettinger County would
- end up in that sub-district with Grant and Sioux
- 14 County. So not really a question there, just a
- comment, but it was already mentioned pretty much
- 16 by Senator Holmberg.
- 17 CHAIRMAN FAITH: And thank you for that.
- 18 I think I did say our original map does still
- 19 keep that percentage of Morton and, again,
- Hettinger County, just taking out the city
- 21 portion of Mandan, which our original map looked
- like. So again, thank you.
- And I said from the start, it's going to
- be questioned as far as percentages, and we knew
- that. But you know, we want to be heard, for the



- 1 record.
- 2 CHAIRMAN DEVLIN: Representative
- 3 Headland had a question.
- 4 REPRESENTATIVE MONSON: If I might
- 5 continue, just one comment, if I could.
- You brought up that rural, the ranchers
- 7 and issues with water were not probably always
- 8 addressed. And I chair the education and
- 9 environment section of House appropriations. And
- 10 my vice chairman, actually, is your
- 11 representative, and he is an advocate for water
- 12 like you would not believe. So when it comes to
- 13 representation dealing with water, you probably
- 14 have the best in the state.
- 15 CHAIRMAN DEVLIN: Representative
- 16 Headland.
- 17 REPRESENTATIVE HEADLAND: Thank you,
- 18 Mr. Chairman.
- Mr. Chairman, a couple of things. You
- 20 had mentioned earlier that after the comment by
- 21 representative Schauer, you feel you would still
- 22 have two representatives, even though you would
- 23 be supportive of other districts.
- I wonder if you understand. I just want
- to be clear. That when you divide districts into



- 1 sub-districts, you only vote in the sub-
- districts. So you don't get the vote in the
- other. So, in fact, it is true that you will be
- 4 losing one representative.
- 5 And the other thing that I -- you know,
- 6 I have my interpretation of what I believe you're
- 7 talking about when you talk about true
- 8 representation. But for the Committee, so we all
- 9 understand exactly what you're talking about, can
- 10 you define what you mean as true representation.
- 11 CHAIRMAN FAITH: I quess -- and I'll be
- 12 upfront with you. You know, we're here as a
- 13 trial nation, and as far as the vote, I
- understand that you'd only vote in A or B
- depending on your location, if there's a sub-
- 16 district.
- But as far as true representation, I
- think on a sub-district, it's up to the people.
- 19 Let's just say we did the division or the -- the
- 20 people of Grant, Sioux, and southern Morton would
- 21 have that opportunity. I'm just saying that a
- 22 city added onto a rural district like 31 does
- make a heck of a difference number wise. And if
- you want to look at it realistically -- party
- 25 wise.



- So I think just taking out the Mandan
- 2 portion and letting them be their own Sub-
- 3 district 31 would be fine with us. But it's
- 4 just -- like the numbers he's talking about, to
- 5 me is -- if you look at our map, it does just
- 6 take out Mandan, the southern part of Mandan. It
- 7 still leaves that portion of 31 on there. I was
- 8 just throwing out ideas, but also Hettinger, a
- 9 portion of Hettinger County.
- So that would -- it's not going to bring
- 11 it up to what we want. Like I said, it would be
- 12 very close to 40 percent, and knowing coming up
- here 50 percent is the bottom line. So it's just
- 14 an ask for the Committee, and we'll take it at
- 15 that.
- 16 CHAIRMAN DEVLIN: Further questions from
- 17 the Committee?
- 18 (No audible response)
- 19 Thank you, Chairman, for making time to
- 20 participate.
- 21 CHAIRMAN FAITH: And again, I'll thank
- everybody for the opportunity for this and, you
- know, the very short notice. We appreciate that.
- 24 Thank you.
- CHAIRMAN DEVLIN: Who is going to



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present next? I'm sorry. I missed it.
1
2
              CHAIRMAN FAITH: Councilman Walker.
              CHAIRMAN DEVLIN: Councilman Walker.
3
4
              COUNCILMAN WALKER: Chairman Devlin,
5
    members of the Redistricting Committee, good
6
    morning. My name is Charles Walker, councilman
7
    at large, Standing Rock Sioux Tribe.
8
              I do have written testimony. I'll read
9
    directly from that, but I know that there is a
10
    question about true representation. I'll get
11
    straight to it. I'll say that part of it. When
12
    we talk about representation, from what I have
13
    heard, responses and comments from the Committee
14
    is that, yes, it is politics. Is there a
15
    workaround? I guess in my experience, in my
16
    opinion, first and foremost I would say, the
17
    representation isn't adequate because there is no
18
    -- what's the word I want to say without being
19
    disrespectful or being misinterpreted? There is
20
    no -- I'll just say. There's no communication
21
    between them, the representatives that are in
22
    there in the past years.
23
              And I'll say that -- and even though I'm
24
    on the record, everything -- to me the party
25
    lines, they do matter. The Democrats do cater to
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- 1 the Native vote. We all know that. That's a
- ² fact. The Republicans, not so much.
- And I will say that because,
- 4 understandably, I would consider myself a
- 5 centrist, maybe a little bit more right leaning.
- 6 But I do believe in the Republican ideals that in
- 7 a republic you have a nation of laws. And in
- 8 democracy, whoever gets the majority wins, and I
- 9 don't think that's always the right decision.
- What I say in a republic -- the reason
- 11 I'm saying that -- is that we live in these
- 12 states that exist here, North and South Dakota,
- probably some of the deepest red states we know
- in this nation. And one of the things that
- 15 really is dumbfounding to me is the lack of
- 16 respect and the lack of acknowledgment of our
- 17 Constitution when comes to that. It's always
- 18 paraphrased, taken out of context, not taken
- 19 straightforward.
- But within that we talk about
- 21 Constitution. We talk about rules, laws. We
- talk about republics. We talk about all these
- 23 different things. But yet when it comes to being
- 24 equal, doing all these other things, you know, it
- doesn't count, and it does matter.



- And I'll say it right now the factor
- in this is race, and we don't think of ourselves
- 3 as being a race. In our language, we are wicha
- 4 (phonetic) is the word, wicha. Those titles have
- 5 come across from the federal government. All the
- 6 way back to the Constitution we are identified
- 7 as, you know, noble savages, those types of
- 8 things. We're also only two-thirds human being.
- 9 And the black population is only three-fifths
- 10 human being, you know, that type of stuff.
- 11 Those are tangible things you can go
- into the Federal Registry. You can go in and you
- can see those things.
- So it is. It's politics. It's race.
- 15 I'll say it. I won't dance around the subject.
- But I do understand. I would say the
- 17 fix, the easiest way to do it is if we had some
- 18 Republican representation that would engage with
- 19 the communities in Sioux County. And I do know
- they're probably over in South Ridge. They're
- 21 probably over in Solen. I don't think they're in
- 22 Cannonball. I know they're not in Porcupine, and
- I know they're not in Fort Yates, maybe a bit.
- 24 But you know, beyond that, the Republican ideals
- shouldn't go against their own beliefs also, I



- 1 believe.
- That's why I call myself a centrist. If
- 3 I didn't see the hypocrisy in the party, I myself
- 4 would be registered Republican.
- 5 The state of South Dakota is where I
- 6 reside. And you guys are probably scratching
- 7 your head, but I'm elected at large on Standing
- 8 Rock. I was a North Dakota resident, eight
- 9 years, and in that time I have never been engaged
- 10 by a Republican representation for the state.
- 11 You know, at one point I was a citizen
- of North Dakota, but yet we had the Democrats
- pounding on our door every time there's an
- 14 election, you know, coming. But there's never
- any engagement, so the representation isn't
- 16 there. That's a fact.
- 17 And speaking of national groups, I
- 18 agree. When these outside entities come into our
- 19 local affairs, it does disrupt and does cause
- 20 disruptions. But you have a new -- and I'm -- I
- 21 quess I would say in comparison to some of you
- who have been in politics for decades, you know,
- 23 I'm getting my feet wet. I'm going on six years
- 24 now.
- You have individuals like myself,



- 1 critical thinkers, who want to take a step back
- 2 and say, let's look at all the facts. Let's just
- 3 tell it how it is. Let's deal with it that way,
- 4 but also we need to be straightforward. That --
- 5 those are some of the reasons why this hasn't
- 6 been brought up in the past.
- 7 You know, it would be -- it would be
- 8 better just to have an engagement of those -- of
- 9 those officials who are elected. And you know, I
- 10 know there was a statement saying one of the best
- 11 representatives, but you could ask probably 99
- 12 percent of the people in Sioux County who is
- their representative. They wouldn't even know,
- 14 and that's a cold hard fact right there.
- So I'll read my testimony. I guess I'm
- not here to debate. I'm not here to argue. I'm
- 17 not trying to persuade anybody anything. I'm
- 18 here to speak for the record, and I know that we
- 19 -- understandably, we would probably agree on
- 20 more things than what you probably think.
- Let me see. Standing Rock Sioux Tribe,
- federally recognized tribe located in the states
- of North Dakota and South Dakota. In North
- Dakota the reservation makes up Sioux County and
- has 4373 residents, 3644 of whom are Native



- 1 American. Sioux County has a Native American
- 2 border age population of 86 percent. That's a
- 3 pretty high percentage right there.
- 4 Standing Rock is a sovereign nation
- 5 governed by its tribal council. Our tribal
- 6 members are the Dakota and Dakota Nations. I'm
- 7 here to advocate on behalf of the tribe and its
- 8 members, and that's straightforward right there.
- 9 It is. We're here as part of membership, the
- 10 Native vote. It does matter. It does have an
- 11 effect. Otherwise, we wouldn't have the whole ID
- 12 issue that had come up, and that's a fact. That
- is politics. There's no ifs, ands about it. I'm
- 14 not reading in between lines. The information is
- there, and anybody with a logical half a brain
- 16 would see it.
- Our tribal use of single member
- 18 districts elect representatives to State House.
- 19 Tribe's communities to be considered a community
- of interest that should not be split into
- 21 multiple legislative districts.
- We request North Dakota Redistricting
- 23 Committee listen to tribal input and hold
- 24 redistricting meetings in tribal consultations on
- ²⁵ reservations.



- 1 That right there is a -- it's a request.
- 2 And I will say this: there was a question of why
- 3 hasn't this been -- why now?
- 4 Chairman Faith did let you now the
- 5 situation, and I will tell you. I served as a
- 6 councilperson under Chairman Orshambel (phonetic)
- 7 administration and Chairman Faith. Under
- 8 Chairman Faith, we have communication, and we
- 9 have working relationships in both states. And
- that right there is -- we catch a lot of pushback
- 11 from our own membership, you know. And trying to
- move forward in way that we address these issues
- because if you just sit on the sidelines and
- 14 throw rocks and jabs and talk about the way other
- places are governing where you basically don't
- have a say anyway, it's going to be something
- that -- it doesn't do anything. It's not a way
- 18 to move forward in any type of way, good, bad,
- 19 right or wrong.
- Recent history tribes fight for voting
- 21 rights, like I mentioned, the tribal IDs.
- 22 Physical street address, those types of things
- 23 come up.
- Native American population grew by 29.7
- percent the last decade, and that rate there is a



- 1 jump. You can take a look at it by referencing
- our public school districts. You look at the
- 3 areas which are basically higher populations.
- 4 They have a growth. We have so many co-opts
- ⁵ within the state, within the schools because of
- 6 declining populations. But yet on the Indian
- 7 reservations you have the exploding population
- 8 for the school. You have that growth within
- 9 there.
- You know, a lot of that I've taken out
- of context and added my own point of view of the
- information I have gathered, and I do have a
- written testimony. And that's all I have for you
- 14 today, Committee.
- 15 CHAIRMAN DEVLIN: Thank you, Councilman.
- 16 Can we have a copy of your written testimony?
- 17 COUNCILMAN WALKER: Yes.
- 18 CHAIRMAN DEVLIN: I had just a follow-up
- 19 question of what you said. You mentioned
- 20 splitting up the reservations, and to my
- 21 knowledge in my lifetime, that has not been done
- in North Dakota. And I'm wondering, being you
- live in South Dakota, is that something that -- I
- mean, that would be unconstitutional. So I'm
- just wondering why they could split up a



```
reservation. Where did that happen?
1
2
              COUNCILMAN WALKER: Split up a
3
    reservation?
              CHAIRMAN DEVLIN: Yeah.
5
              COUNCILMAN WALKER: What do you mean?
6
              CHAIRMAN DEVLIN: You said you'd split a
7
    reservation to go to various districts is a
    comment you made.
9
              COUNCILMAN WALKER: Oh, gerrymandering.
10
              CHAIRMAN DEVLIN: No.
11
              COUNCILMAN WALKER: That's the
12
    reference.
13
              CHAIRMAN DEVLIN: Yeah. But you're not
14
    -- we're not -- nobody is splitting any
15
    reservation in the state of --
16
              COUNCILMAN WALKER: No, no.
17
              CHAIRMAN DEVLIN: Okay. We're on the
18
    same page.
19
              COUNCILMAN WALKER: Yeah.
20
              CHAIRMAN DEVLIN: I just misunderstood.
21
    Thank you.
22
              COUNCILMAN WALKER: Yeah.
23
              CHAIRMAN DEVLIN: Misinterpreted it.
24
              COUNCILMAN WALKER: This copy?
25
              CHAIRMAN DEVLIN: Just hand it down.
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- 1 Thank you very much, Councilman.
- 2 REPRESENTATIVE MONSON: Mr. Chairman, I
- 3 had a question for Mr. Walker.
- 4 CHAIRMAN DEVLIN: I apologize,
- 5 Representative Monson. I didn't -- I didn't see
- 6 the note. I apologize, Representative Monson.
- 7 Go ahead.
- 8 REPRESENTATIVE MONSON: Thank you,
- 9 Mr. Chairman.
- Mr. Walker, you used the word
- 11 communicate, communication, and communication
- 12 goes two ways. Have you tried to communicate
- with your present representatives? You say you
- don't see them, except when they are looking for
- a vote. But have you reached our, or has the
- tribe reached out to try to communicate with
- 17 them?
- 18 COUNCILMAN WALKER: Oh, yes. And we can
- 19 get that documentation if you need it. If you
- 20 need something -- if you can't take my word for
- what it is, we'll get you the documentation.
- REPRESENTATIVE MONSON: Beyond that, I
- guess -- so what do you think would be different
- 24 if you had a Native representative in District 31
- if it was subdivided. Do you think the results



- 1 from the legislature as a whole would be
- 2 significantly different?
- 3 COUNCILMAN WALKER: I believe that you
- 4 would have a representation that would be -- that
- 5 I would say it would not be along party lines.
- 6 We would have to take that party system on and
- 7 have an individual run as a total independent,
- 8 not independent ideals as in policy, but somebody
- ⁹ who is going to come in as a representative that
- would gather all the information.
- See if you're going to -- if you want to
- quantify it and say, oh, yeah, well, this
- information here; this is logical. This shifted
- out. Bring it forward. There would be a voice,
- which wouldn't be upon a certain set of ideals.
- 16 It would be a true representation of what
- people's needs are.
- 18 CHAIRMAN DEVLIN: Thank you. We
- 19 appreciate it.
- COUNCILMAN WALKER: And I'm not talking
- 21 socialism or communism.
- CHAIRMAN DEVLIN: Thank you for being
- 23 here today, sir.
- 24 COUNCILMAN WALKER: Yeah.
- MS. COLLETTE BROWN: Hi. Good morning,



- 1 Redistricting Committee. I was here last month.
- 2 Chairman Devlin and the members of the
- 3 Committee members, thank you for having me here
- 4 today. I am Collette Brown, Gaming Commission
- 5 Executive Director at Spirit Lake Casino and
- 6 Resort and will be testifying today on behalf of
- 7 the Spirit Lake Nation.
- 8 I previously testified before this
- 9 Committee on August 26th and appreciate the
- 10 Committee members allowing me this additional
- opportunity to speak on behalf of the Spirit Lake
- 12 Nation.
- As I informed during my prior testimony,
- the Spirit Lake Nation is a federally recognized
- tribe located in the state of North Dakota with
- an enrolled membership of 7559 as of January
- 17 2021, according to the American Community Survey.
- 18 There are almost 4000 Native Americans currently
- 19 living on our reservation, and most of our
- 20 reservation is located within Benson County.
- I'm here to advocate on behalf of the
- tribe and its members for the single-use member
- districts to elect representatives to the State
- House, for this Committee members to account for
- our voters in spite of the census undercount in



- tribal communities, and to demand the North
- 2 Dakota Redistricting Committee members listen to
- 3 tribal input and hold redistricting meetings and
- 4 tribal consultations on reservations.
- 5 As I previously testified to, it is
- 6 critical that the legislature comply with the
- 7 Voting Rights Act. This includes moving away
- 8 from at-large districts for the state of the
- 9 House representatives, which has dilutive effect
- on minority votes.
- The Spirit Lake Reservation is located
- in District 23. The voters on Spirit Lake
- 13 Reservation tend to support candidates who are
- outvoted and opposed by voters in other districts
- 15 -- areas of the district.
- In order to provide the Native American
- voters residing in District 23 a better
- opportunity to elect the representative of their
- 19 choice, the Spirit Lake Nation requests the
- 20 legislature create two single-member districts
- 21 for the state of the House of Representatives.
- Failure to draw single-member districts can
- 23 dilute the Native vote and may violate the Voting
- 24 Rights Act.
- Second, Spirit Lake Nation requests that



- 1 legislature consider a historical census
- 2 undercount among the tribal communities in North
- 3 Dakota. If this Committee members only looks at
- 4 the recorded number from the 2020 census, it will
- 5 be blinding itself to the true population of
- 6 these communities.
- 7 In a 2010 census, Native Americans
- 8 living on the reservation were undercounted by
- ⁹ almost five percent, much higher than any groups.
- Given the coronavirus pandemic, we can
- 11 expect this undercount to be given higher for
- 12 2020 census. Only using the currently recorded
- 2020 census numbers in the redistricting process
- disproportionately impacts Native American votes.
- 15 These undercounts should be accounted for by the
- 16 legislature, this Committee, and future
- districting committees. The American Community
- 18 Survey may provide a more accurate number.
- Third, given the extremely short notice
- of the invitation to this hearing, which was sent
- out on Monday night, Spirit Lake Nation Chairman,
- Douglas Yankton, Senior, was unable to attend
- this meeting. The Spirit Lake Nation considered
- this notice to be far from adequate and shows a
- lack of good faith on part of this Committee to



- 1 sincerely take the tribe's perspective into
- 2 account.
- Additionally, failing to hold hearings
- 4 near tribal communities silences those tribal
- 5 member voters who lack resources to travel to
- 6 Bismarck or to attend these hearings online.
- 7 Tribes have continued to advocate for
- 8 more inclusivity in redistricting process, and
- ⁹ that advocacy has largely been ignored.
- 10 As I informed the Committee in my prior
- 11 testimony, the Spirit Lake Nation and its members
- 12 have fought hard for the right to vote, which has
- 13 included successful voting rights cases against a
- 14 state and county. Spirit Lake Nation will
- continue to do so when necessary to protect the
- 16 rights of its members to vote.
- I thank the Committee members for your
- 18 time today, and I'm happy to address any
- 19 questions or concerns with my best notice that I
- 20 have.
- 21 CHAIRMAN DEVLIN: I believe you said you
- had 7759 enrolled members or something to that
- effect but only 3787 live on the Spirit Lake
- Reservation, so that's all the votes -- or the
- count that we can look at. And I'm sure you



- understand that. We can't pull in population
- from outside of the reservation to move your
- numbers up. Or am I misunderstanding what you're
- 4 saying?
- 5 MS. COLLETTE BROWN: I understand your
- 6 question, Chairman. However, I think our number
- 7 that was considered by the census is
- 8 undercounted.
- 9 CHAIRMAN DEVLIN: Yeah. I understand
- that from you, and I've also heard that from some
- 11 college towns as well. But we have no choice but
- to go by the numbers that were given.
- So my question is, I quess: if you have
- 14 3700 people roughly out of 16,000, even if you
- sub-districted, you're not going to have half of
- 16 the sub-district. Does that matter?
- MS. COLLETTE BROWN: I am going to refer
- 18 your question to Native American Rights Fund
- 19 Representative Matt Campbell.
- 20 CHAIRMAN DEVLIN: Okay.
- 21 Any questions?
- 22 SENATOR BURCKHARD: Mr. Chairman. Over
- here.
- CHAIRMAN DEVLIN: Oh, I'm sorry.
- Senator Burckhard.



- SENATOR BURCKHARD: Collette, greetings.
- 2 You made reference to a short notice for this
- 3 meeting. How much notice do you think would be
- 4 more appropriate?
- 5 MS. COLLETTE BROWN: Chairman and
- 6 Senator Burckhard, I would consider a week's
- 7 notice because you're dealing with tribal
- 8 nations, who deal with the federal government and
- ⁹ the county and other tribal nations.
- So currently right now my chairman is
- 11 Saskatoon handling a delicate situation. As you
- 12 all know, we've -- Canada, they have exhumed
- bodies, and Saskatoon are bringing those people
- 14 home today and giving them the proper burial that
- 15 they need.
- So a week at least would be considered
- ample time, I believe.
- 18 SENATOR BURCKHARD: Okay. Thanks.
- MS. COLLETTE BROWN: Thank you.
- 20 CHAIRMAN DEVLIN: Collette, I just want
- to follow up on that a little bit. You know, it
- 22 was our hope that the tribal relations committee
- would get to meet with every tribe because that's
- the leadership of the House and Senate. And I
- don't know if they completed all that, but that



- 1 was our understanding. They were going to
- ² discuss redistricting.
- When we met last Wednesday, we agreed we
- 4 wanted to give you an opportunity this week to
- 5 speak. According to our thing, we send our -- or
- 6 made the call to Commissioner Davis' office on
- 7 Friday with this invitation. Well, he was
- 8 apparently tied up with something else. So you
- 9 may have not got it from his office until Monday.
- 10 But our intent was to make it last week, and I
- 11 apologize if you got it late. Because our intent
- wasn't to make it as quickly as possible, and we
- 13 did that.
- MS. COLLETTE BROWN: Thank you,
- 15 Chairman.
- Any questions?
- Seeing none, thank you.
- MR. MATT CAMPBELL: Good morning,
- 19 Mr. Chairman, members of the Committee members.
- 20 My name is Matt Campbell. I'm a staff attorney
- 21 at the Native American Rights Fund.
- 22 And I know Collette referred some
- questions over to me. I have represented the
- 24 Spirit Lake Nation and the Standing Rock Sioux
- Tribe in litigation before. I'm consulting with



- 1 them now, so I'm happy to answer any questions
- 2 you may have.
- You know, I think what I've heard from
- 4 the tribal leaders today is they are certainly
- 5 very interested in sub-districting for their
- 6 districts to improve their opportunities for
- 7 representation. I've heard that they are
- 8 interested in being treated as communities of
- 9 interest that should not be divided, and I'm glad
- 10 to hear the Committee is not looking to do that
- 11 because that's something that's important. I
- think they are communities of interest that have
- shared cultural values, economic, political, and
- there values as well within their reservation
- area but also in the surrounding communities as
- 16 well.
- And I would also recommend that the
- 18 Committee reach out to the tribal nations and
- 19 formally consult with them after you have a draft
- 20 plan to get their feedback on any draft plans you
- 21 may have. So I think that's a great opportunity
- to provide that formal type of communication,
- like Chairman Faith mentioned. Opening those
- lines of communication, I think, is a wonderful
- thing, to have that discussion and get feedback



- 1 from the tribal nations on that.
- So you know, those are some of the main
- points I've heard. I'm happy to answer any
- 4 questions that were raised as well.
- 5 CHAIRMAN DEVLIN: Representative Nathe.
- REPRESENTATIVE NATHE: Thank you,
- 7 Mr. Chairman. I could have waited.
- Thank you, Mr. Campbell for coming. One
- 9 of the speakers had mentioned earlier about their
- 10 frustration with their current representation,
- 11 and I get it. And he was really honest, and I
- really did appreciate the -- it was refreshing to
- 13 hear. It came down between Republican and
- 14 Democrat, and they're not happy with the
- 15 Republican representation.
- 16 Is that enough reason to go down the
- 17 road of subdivision? I mean, we hear that in
- 18 other districts too. By the way, hey, there's
- 19 too many Democrats here. There's too many
- 20 Republicans here. It's kind of the same thing.
- They're frustrated with the current leadership.
- 22 But is that a reason why we should go down the
- 23 road of subdivision because they're unhappy with
- the current representation that's not been in
- 25 contact with them?



- MR. MATT CAMPBELL: Well, I don't think
- that alone is enough reason. I think what I've
- 3 heard today is, you know, we've heard a lot about
- 4 representation and true representation or
- ⁵ equitable representation.
- As it stands right now, I think,
- 7 essentially, the way the system is set up is
- 8 there are three Senators for every district, and
- 9 I think, you know, historically when you're
- 10 looking at House of Representatives, it's a more
- 11 local form of representation. And you know, the
- 12 lack of hearing from your representative is one
- 13 aspect of that in terms of why having a sub-
- 14 district would be more beneficial and have that
- more equitable representation.
- REPRESENTATIVE NATHE: But from a legal
- 17 __
- MR. MATT CAMPBELL: Because you would
- 19 have a representative that may be more responsive
- 20 to your local needs because it's a more local
- view of things because you're not considering,
- you know, voters the entire district. You're
- considering voters within that sub-district as
- your -- you know, who you are representing.
- REPRESENTATIVE NATHE: But from a legal



- 1 standpoint, would that be enough to -- I mean, a
- 2 reason to have sub-districts because you're upset
- with your current representation; you feel
- 4 they're not being in contact from a legal
- 5 standpoint?
- 6 MR. MATT CAMPBELL: Well, I think from a
- 7 legal standpoint, the North Dakota statutes
- 8 certainly allow the legislature to draw sub-
- 9 districts. So I don't think there's any question
- 10 about whether or not the legislature can draw
- 11 subdistricts in North Dakota.
- 12 REPRESENTATIVE NATHE: I quess I'm
- looking at the reasoning, you know. The previous
- speaker basically said, hey, they're not
- listening to us. We want sub-districts because
- we want to get people from our side of the aisle
- in there. So it's almost like we're rigging the
- 18 system so they can at least get a better chance
- of getting in there. There's no guarantee they
- would get in there, but I guess I'm looking from
- 21 a legal angle. I mean, is that -- with your
- 22 experience, is that reason enough to have to do a
- 23 sub-district?
- MR. MATT CAMPBELL: Well, I think there
- are many considerations to look at when you're



- 1 thinking about sub-districts and, you know,
- 2 thinking about communities that are indicating
- 3 that they have shared interests in terms of their
- 4 identity, their cultural values, their economic
- 5 values. That they believe that they are entitled
- 6 to have a representative that's more responsive
- 7 to their needs. It's certainly a reason to
- 8 advocate for single-member districts. And of
- 9 course, the North Dakota statutes allow for that.
- You know, I think under the Voting
- 11 Rights Act you can also consider things like
- 12 racially polarized voting, whether minorities --
- the minority vote has been diluted, the history
- of discrimination in the area, and things of that
- 15 nature as well.
- But, you know, I think the North Dakota
- 17 statutes allow for single-member districts, and
- 18 you know, there are several criteria you can
- 19 consider in that consideration.
- 20 CHAIRMAN DEVLIN: Representative
- 21 Schauer, I believe.
- 22 REPRESENTATIVE SCHAUER: Thank you,
- 23 Mr. Chairman.
- Mr. Campbell, do you have data to show
- that the minority vote has been diluted in North



- 1 Dakota? And do you have data to show that if we
- 2 split a district, it improves representation?
- 3 And if so, can you provide this Committee members
- 4 with that data?
- 5 MR. MATT CAMPBELL: Yeah. We can
- 6 certainly provide that information. I think you
- 7 heard from Chairman Faith that, you know, he ran
- 8 for the House in 2014 and was unsuccessful. We
- 9 also know there was another Standing Rock member
- that has run for the House as well, LaDonna
- 11 Allard, and was unsuccessful.
- I think previously to 2014, we saw other
- 13 Standing Rock members that were also unsuccessful
- in running for the House. And I think we've also
- seen that for the three affiliated areas.
- 16 They've had several members in the last decade
- 17 run for the House of Representative that were
- 18 unsuccessful. And I think we also see that in
- 19 the Spirit Lake Nation region as well. So we can
- certainly provide that information to the
- 21 committee.
- 22 CHAIRMAN DEVLIN: Representative Monson
- had a question online, I believe.
- 24 REPRESENTATIVE MONSON: Thank you,
- 25 Mr. Chairman.



- 1 Mr. Campbell, you brought up the Voting
- 2 Rights Act. You did and so did the Chairman.
- 3 But you know, you're advocating, I believe, that
- 4 no matter what we should be having sub-districts,
- 5 but we still need to look at the one voter/one
- 6 vote, which I mean, the Constitution trumps
- 7 whatever they want to bring up in a Voting Rights
- 8 Act.
- 9 But are you advocating that we would
- 10 have sub-districts that would be not equal in
- 11 numbers just because -- I mean, we're talking
- 12 6000 versus 10,000. That's not constitutional
- 13 the way I understand it. And in the case of
- 14 Spirit Lake, it would be even farther off.
- So what are you advocating here?
- MR. MATT CAMPBELL: Yeah. Thank you for
- the question, Representative Monson.
- You're right. I think one person/one
- 19 vote is, of course, the top criteria that you
- 20 look at when thinking about redistricting. And I
- don't think we're advocating to deviate from, you
- 22 know, certainly not more than 10 percent in
- looking at the districts.
- And what we can do is work with, you
- 25 know, Standing Rock and Spirit Lake to develop



- 1 some maps that they may prefer and provide those
- 2 to the Committee. But I do think they certainly
- 3 wouldn't deviate more than 10 percent, and they
- 4 would be much more equitable in terms of looking
- 5 at sub-districts that are around, I think, 8288
- 6 people within each sub-district.
- 7 So that's certainly not something we're
- 8 looking to abdicate the Constitution. I think,
- 9 you know, as communities that have shared
- interests, that have shared valued, you know,
- 11 advocating for representation at the more local
- 12 level is what they're looking at.
- 13 CHAIRMAN DEVLIN: I know there's a
- 14 couple more questions, but I did want to -- you
- know, I think it was Ms. Brown that brought up
- the meetings. But we had a state Tribal
- 17 Relations Committee, which is leadership to the
- 18 legislature. We met with the Spirit Lake Nation
- on September 1st, and Ms. Brown was there. So I
- 20 mean, there has been input before this. There
- 21 was input at that meeting as well.
- 22 And you know, we're kind of dealing with
- the hand we were dealt. We were expecting
- 24 population figures in March, early April. We got
- them in the middle of August. So there was



- 1 really, you know, nowhere to go at that point.
- 2 But we are trying everything we can to reach out
- 3 to the tribes, and like I said, they were on the
- 4 Spirit Lake Nation and had that meeting. And
- 5 then we still wanted to follow up with another
- 6 meeting. So that's what we're here today.
- 7 Representative Headland.
- REPRESENTATIVE HEADLAND: Thank you, Mr.
- 9 Chairman.
- 10 CHAIRMAN DEVLIN: Thank you.
- 11 REPRESENTATIVE HEADLAND: You know, back
- 12 to the question that was referred to you by the
- prior speaker and knowing that when you
- 14 subdivide, you lose the opportunity to vote for
- two representatives. You will only be allowed to
- vote for one. If the sub-district would still
- constitute a minority for the reservation
- 18 population, does it still make sense in your mind
- 19 to subdivide that district? And I think that's
- the question that she referred to you. Do you
- still advocate for subdividing that district?
- MR. MATT CAMPBELL: Well, I think -- the
- question she had may have been more specific to
- 24 the numbers. But I do think that it is
- beneficial to have sub-districts because when



- 1 you're thinking about communities at a local
- level, having a greater opportunity to elect
- 3 representatives of your choice from your area is
- 4 much improved when you have sub-districts,
- 5 whether it's -- you know, we're talking about
- 6 reservations or other rural areas across the
- 7 state. Having sub-districts can be beneficial to
- 8 those local areas. And so I do think when you're
- 9 looking at that and when communities come
- 10 together and are advocating for their interest
- and asking for subdistricts, it's certainly
- something that is beneficial to them because you
- would have representatives that are more
- 14 responsive to their needs when they're only
- worried about votes from their areas.
- 16 CHAIRMAN DEVLIN: You may continue.
- 17 REPRESENTATIVE HEADLAND: Thank you,
- 18 Mr. Chairman.
- So if I understand you correctly, you
- believe it's advantageous and more beneficial to
- only have the opportunity to vote and be
- 22 responsive from one representative versus being
- represented and having the opportunity to vote
- for two representatives? You think it's more
- beneficial just to vote for one?



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1
              MR. MATT CAMPBELL: I can't --
2
              (Cross talk)
3
              I appreciate your question,
4
    Representative Headland. I, obviously, can't
5
    speak for the entire state. I can't speak for
6
    all the tribal nations. What I've heard from the
7
    Spirit Lake Nation today and the Standing Rock
    Sioux Tribe is that they, specifically, are
8
9
    interested in having single-member districts, and
10
    they believe it would be beneficial to their
11
    communities.
12
              And so I think that's what we're seeking
13
    and what we're talking about.
14
              CHAIRMAN DEVLIN: Senator Poolman.
15
              SENATOR POOLMAN: Thank you,
16
    Mr. Chairman.
17
              Mr. Campbell, you keep using the word
18
    "equitable." And so as I think about Chairman
19
    Faith's request that they have their own sub-
20
    district, even though they only have 37 percent
21
    of what would be necessary of that district, is
22
    that really the request here that we're not
23
    looking for equal representation, but we're
24
    looking for equitable representation? Because as
25
    we know, that's two different things.
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- MR. MATT CAMPBELL: And maybe you could
- ² just clarify the question a little bit. Maybe
- 3 I'm not understanding. I can be dense. So I
- 4 apologize for that.
- 5 SENATOR POOLMAN: Mr. Chairman and
- 6 Mr. Campbell, you keep using the word
- 7 "equitable," which doesn't mean equal, right.
- 8 And so I'm just wanting to clarify that the
- 9 request of your organization and most likely
- 10 Chairman Faith is that we're setting up equitable
- 11 districts not equal ones.
- MR. MATT CAMPBELL: Thank you, Senator
- 13 Poolman. I think what we're requesting is that
- 14 they're -- you know, what Standing Rock has
- 15 requested is that their district be divided into
- 16 sub-districts. And they believe that it gives
- them a better opportunity to have representation
- 18 that better represents them. And so I think
- 19 that's what we're talking about.
- 20 CHAIRMAN DEVLIN: Was there any further
- 21 questions for Matt?
- 22 Again, thank you very much for being
- 23 here. We appreciate it.
- MR. MATT CAMPBELL: Thank you,
- 25 Mr. Chairman.



- MS. DONAGHI: Good morning, Committee.
- 2 Good morning, Chairman Delvin -- Devlin, sorry,
- 3 and members of the Redistricting Committee. My
- 4 name is Nichole Donaghi (phonetic). I am a
- 5 citizen of the Standing Rock Sioux Tribe. I'm
- 6 also a descendant of the Turtle Mountain Band of
- 7 Chippewa and also a descendant on my grandpa's
- 8 side from the Manda (indiscernible) and people.
- I live in Lincoln, North Dakota, and I'm
- 10 the executive director for North Dakota Native
- 11 Vote. And I understand you heard a lot about me
- 12 at the last hearing.
- North Dakota Native Vote is a nonprofit
- 14 nonpartisan grassroots organization that
- initially formed in response to the 2018 U.S.
- 16 Supreme Court decision to uphold the voter
- identification law that had the potential to
- disproportionately adversely affect over 5000
- 19 Native American voters in North Dakota. Our
- 20 mission is to create and effect policy to promote
- equitable representation for the Native people in
- 22 North Dakota.
- I joined North Dakota Native Vote in
- 24 2018 because of the imbalance of power in our
- state that was very apparent to me after being a



- 1 community organizer for years. I work on
- education issues, protection of land and water,
- 3 and now civic engagement.
- I soon realized that the issues I was
- 5 working on often stemmed from a lack of inclusion
- 6 and representation in the decision-making
- 7 processes.
- 8 In North Dakota the Native American
- 9 population grew by 29.7 percent in the last
- 10 decade. It is North Dakota Native vote's ask
- 11 that the Committee take into consideration the
- 12 per perspectives of each of the tribes as well as
- tribal members in the redistricting process, and
- that is two different things. I'd like the
- 15 Committee to understand that we have a tribal
- 16 nation government, and then we have the tribal
- 17 citizens.
- We are asking the Committee to adopt
- 19 single-member House districts to prevent the
- 20 dilution of Native American votes. Tribes and
- 21 tribal members in North Dakota have had to fight
- for the right to vote, whether by defeating voter
- 23 ID laws, opposing district lines that dilute the
- Native American vote, or by demanding on
- reservation polling locations. And those are



- 1 things that we all -- we have advocated in the
- 2 past as North Dakota Native Vote.
- As we have seen in our early beginning
- 4 as an organization, tribal citizens in North
- 5 Dakota have been overburdened by policy that is
- 6 created by decision makers with little input from
- 7 their tribal constituents. At large voting
- 8 systems like the currently one used for North
- 9 Dakota State House may violate the Voting Rights
- 10 Act when they dilute minority voting power by
- 11 preventing tribal members from electing
- 12 candidates of their choice.
- Our state constitution in article 4,
- 14 subsection 2, paragraph 2, states -- and I'm
- paraphrasing, the legislative assembly may
- 16 provide for the election of senators at large and
- 17 representatives at large or from sub-districts
- 18 from those districts.
- North Dakota Sentry Code 55-301.5 states
- 20 that -- in subsection 2 that, "Representatives
- 21 may be elected at large or from sub-districts."
- North Dakota law allows for the creation of sub-
- districts, and that is what should be done.
- 24 Single-member House districts or sub-districts
- within districts containing reservations would



- 1 allow tribal members to elect the candidate of
- their choice, somebody that is more accessible.
- And I heard the term "better"
- 4 representation" being thrown out before. We
- 5 don't consider it better representation. It
- 6 would be somebody that's more accessible, that
- 7 knows the communities, that knows the issues, and
- 8 is in tune with the people that they represent.
- 9 Candidates are able to run but not get
- 10 elected because of the dilution of their vote by
- 11 being grouped in with adjacent communities that
- do not share similar interests. One example is
- in my homelands in Sioux County on the Standing
- 14 Rock Reservation.
- Data form elections for legislative
- seats over the past decade indicate that Native
- 17 American residents of District 31 are not
- 18 currently able to elect representatives of their
- 19 choice. For example, in 2014, two Standing Rock
- tribal members, Mike Faith, Chairman Mike Faith,
- 21 and LaDonna Allard ran for the State House but
- were outvoted in the at-large system.
- In 2010, another Standing Rock tribal
- 24 member -- I believe it was Chad Harrison -- ran
- for the State House, but was likewise outvoted in



- the at-large system. Chase Aaronize (phonetic),
- 2 another Standing Rock member and candidate for
- 3 U.S. House earned 78 percent of the vote in Sioux
- 4 County but was defeated in each of the other
- 5 counties in District 31. This shows that the
- 6 Native American voters have not been able to
- 7 elect the candidate of their choice.
- 8 We also recommend that a community of
- 9 (indiscernible) be adopted by this Committee,
- which takes into considerations communities that
- 11 have similar language, culture, an identity to
- 12 keep those communities together within a single
- 13 legislative district. And I understand that the
- 14 community has never split up reservations.
- Lastly, the Committee should be holding
- hearings on or near reservations so that tribal
- members who are unable to travel to Bismarck, who
- 18 lack internet service, which is an issue on our
- 19 reservation, are able to participate in the
- 20 redistricting process. There are high levels of
- 21 poverty and a lack of access to transportation
- 22 and broadband internet on our reservations. This
- 23 Committee would be doing itself and the state a
- disservice by failing to provide an opportunity
- for all the state citizens to take part in this



- 1 important discussion. All voices must be heard.
- North Dakota Native Vote was founded to
- 3 ensure that inclusion of Native voices in the
- 4 political discourse of our state. We support and
- 5 encourage our native people to engage in the
- 6 political process that is not always inclusive of
- 7 our people.
- I thank you Redistricting Committee for
- 9 your time today and will stand for any questions.
- 10 Thank you.
- 11 CHAIRMAN DEVLIN: Senator Holmberg.
- VICE CHAIR HOLMBERG: Yes, ma'am. Thank
- 13 you very much for your testimony, first of all.
- Secondly, this -- I'm up here.
- MS. DONAGHI: Yeah.
- VICE CHAIR HOLMBERG: First of all, this
- 17 Committee is very sensitive to our duties under
- 18 the Voting Rights Act. We know that. We get
- 19 that. There are things we have to do, and there
- 20 are things we can do. And we certainly will take
- 21 care of the half to do, I believe, but there are
- 22 also, within that particular legislation, there
- are certain thresholds; and I don't have them in
- 24 front of me. I mean, if you have a district that
- 25 has 50 percent -- if you subdivided a district



- and the Native population was 50 percent, that's
- 2 pretty easy to argue. When you get down to 23
- 3 percent, that's less arguable. So in other
- 4 words, we know what -- I believe what we should
- 5 do, but there are also those thresholds that we
- 6 also have to consider.
- 7 MS. DONAGHI: Thank you, Senator
- 8 Holmberg. I would also like to refer back to
- 9 Matthew Campbell from NARF when he stated that
- we're not asking for a deviation from the
- 11 criteria, you know. We would like you to
- 12 consider where it is doable, especially coming
- 13 from Standing Rock. I grew up in Standing Rock,
- 14 you know. My father was involved in the
- political process, you know. He never ran for
- office, but I think that was something that was
- 17 -- that he would have liked to do.
- Our people are not prevented from
- 19 running for office. We just can't get elected,
- 20 and we do have -- we do have names of people over
- the last decade at least. This past election,
- 22 Lisa DeBill (phonetic) in Fort Berthold ran for
- 23 Senate. Tomasina Mandan (phonetic) ran for House
- this past election and was not able to get
- elected. So there are cases that we see that our



- 1 people want to engage in the process but are
- ² unable to.
- 3 VICE CHAIR HOLMBERG: What happens,
- 4 ma'am -- and this is a hypothetical. What
- 5 happens if you have a reservation that has a
- 6 quarter of the population, and they would like to
- 7 elect someone from that particular reservation,
- 8 who is of one political party. And one can look
- ⁹ up, you know, where the districts are, yet that
- 10 particular area is surrounded by areas that vote
- 11 70 percent in another way, shall we say,
- 12 politically. What do you think?
- MS. DONAGHI: Well, I mean I --
- 14 VICE CHAIR HOLMBERG: Makes it tough.
- MS. DONAGHI: That does make it tough.
- 16 I do agree, Senator Holmberg. I do think that is
- something that has been thought about, and we
- don't have an answer to at this point.
- 19 VICE CHAIR HOLMBERG: Yeah. We don't
- 20 have an answer either.
- MS. DONAGHI: I understand.
- 22 CHAIRMAN DEVLIN: Senator Sorvaag.
- SENATOR SORVAAG: Mr. Chairman.
- Expanding a little, my question was: we
- had an earlier speaker who said that he's a



- 1 centrist. That he doesn't really agree with what
- 2 Republicans do, and it should be about Democrats
- 3 present the data.
- 4 You said in your opening, you're
- 5 nonpartisan. So do you agree with this statement
- 6 or disagree? Is it about backing a certain
- 7 party, or are you truly nonpartisan; and it's
- 8 about just getting representation for the
- 9 members?
- MS. DONAGHI: Senator Sorvaag, Chairman
- 11 Devlin. I thank you for that question.
- 12 Personally, I'm a moderate, you know. I don't
- 13 align with any political party. We all know that
- the Native American population does lean toward
- the left. We do support Native American
- 16 candidates, and so our organization is a
- 501(c)(4) organization. We do have the ability
- 18 to endorse -- represent our people that are
- 19 running for office. And we do support any Native
- 20 American as running for any office at any level.
- 21 And so Lisa Dabill was one of our candidates that
- 22 ran up in Fort Berthold, and we did support her.
- SENATOR SORVAAG: Mr. Chairman, may I
- 24 continue?
- 25 CHAIRMAN DEVLIN: You may continue.



- SENATOR SORVAAG: So you're for any
- 2 Native American, no matter what party they would
- 3 represent; you would support?
- MS. DONAGHI: I would. We've sent
- 5 questionnaires this last election to all of the
- 6 candidates in the areas that we work in, that we
- 7 focus on. Our priority is reservation areas.
- 8 SENATOR SORVAAG: Thank you.
- 9 CHAIRMAN DEVLIN: Representative Monson
- 10 had another question.
- 11 REPRESENTATIVE MONSON: Thank you, Mr.
- 12 Chairman.
- And, ma'am, I'm not sure I got your name
- exactly, Bonabi; is that it?
- MS. DONAGHI: Donaghi.
- REPRESENTATIVE MONSON: You brought up
- the lack of computer access to get input at the
- meetings here and that they should be held
- 19 actually on the reservation.
- 20 Are you aware that every school and
- 21 every courthouse in the whole state has access to
- 22 computers, which people that I'm sure at those
- 23 locations would allow for folks on the
- reservations to give input at these meetings,
- just as I am doing from my home right now because



- 1 I'm a farmer, and I'm hoping to get some
- 2 combining done this afternoon. But there are
- 3 local access places where people on the
- 4 reservation can go, and I'm sure they would not
- 5 be turned down to get access to this. So I think
- if you're not aware of it, you should become
- 7 aware of it, and the tribal leaders should be
- 8 reaching out in that regard.
- 9 MS. DONAGHI: Representative Monson,
- 10 thank you for that. I am aware that there is
- 11 public access to Wi-Fi systems at the
- 12 courthouses, the colleges on our reservations.
- 13 Those are only accessible during working hours,
- 14 and I know this because when we were working the
- 15 2018 election, we were outside of the Sioux
- 16 County Courthouse, which shuts their Wi-Fi off at
- 17 4 o'clock.
- And so there's limited access. I would
- 19 also take into account the risk of contracting or
- 20 spreading COVID-19. Those offices usually do not
- 21 allow people in their office unless they have an
- 22 appointment because of the pandemic. Thank you.
- 23 CHAIRMAN DEVLIN: Representative Nathe.
- REPRESENTATIVE NATHE: Thank you,
- 25 Mr. Chairman.



- 1 Thanks for coming today. So I think
- there's some assumptions in some of the
- discussion that, well, we haven't been able to
- 4 elect the people that we want who are on our side
- of the aisle. And the assumption, at least I'm
- 6 getting -- correct me if I'm wrong -- is that
- 7 everybody -- all enrolled members are going to
- 8 vote for that Democrat.
- I mean, there's been Republican enrolled
- 10 members in Standing Rock, Charlie Murphy and
- others who have ran and lost. So wouldn't you
- 12 agree that even though some of your favorable
- 13 candidates, the members, also voted for the
- 14 Republicans and not them also. So it's not 100
- percent voted for the Democrat, and they lost;
- and they're upset? Would you agree that some of
- the enrolled members also supported Republican
- 18 Democrats -- I mean, Republican candidates?
- MS. DONAGHI: I think I was in high
- 20 school when Charlie Murphy ran, so I really
- 21 wouldn't recall that.
- 22 REPRESENTATIVE NATHE: That was --
- MS. DONAGHI: Yes. So that may be the
- 24 case. I couldn't speculate.
- 25 REPRESENTATIVE NATHE: But I think the



- 1 assumption -- I mean, just from the discussions
- 2 -- that everybody on the reservation will vote
- 3 Democrat, and it's not. And I think a lot of
- 4 them do, as one of the previous speakers says,
- 5 hey, we agree on more things than you realize.
- 6 So my impression -- you can correct me
- 7 -- is that there is a number of people on all the
- 8 reservations that will vote for a Republican
- ⁹ candidate. Just the opposite, there is a Native
- 10 American with Buffalo who won in Fargo.
- MS. DONAGHI: Uh-huh (affirmative).
- 12 REPRESENTATIVE NATHE: Not on the
- 13 reservation, and they voted her in along with her
- 14 Republican seatmate. So it goes both ways.
- MS. DONAGHI: I do agree with that,
- 16 Representative Nathe. So I think that is
- 17 something that is, you know, calls for
- 18 speculation. Yes. That could be the assumption.
- 19 But, you know, having the choice whether they run
- 20 as a Republican or a Democrat, you know, at least
- we would have the choice of somebody that knows
- the community is what we're talking about. And
- it's not -- it doesn't come down to, you know,
- for lack of better word, a temper tantrum of not
- being able to elect people we want. It comes



- down to having the access to elect somebody or
- the ability to elect somebody that comes from our
- 3 community.
- 4 REPRESENTATIVE NATHE: But you had that
- 5 access with Charlie Murphy when he ran, and yet
- 6 he lost.
- 7 MS. DONAGHI: He did lose. He did lose.
- REPRESENTATIVE NATHE: He was
- 9 Republican.
- MS. DONAGHI: He was Republican. And I
- think that if we look back at the data, we could
- 12 see, you know, which communities did vote for
- 13 him.
- 14 REPRESENTATIVE NATHE: But they do have
- the opportunity -- on either side of the aisle,
- they do have the opportunity to put their name on
- a ballot to run. So nothing that we do right now
- is stopping any of that, correct?
- MS. DONAGHI: Thank you. Yes. Nothing
- is stopping that. It's just getting people
- 21 elected is the issue.
- 22 REPRESENTATIVE NATHE: Thank you.
- 23 CHAIRMAN DEVLIN: Any further questions?
- Who am I listening to?
- 25 REPRESENTATIVE MONSON: Representative



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1
    Monson.
2
              CHAIRMAN DEVLIN: Oh, Representative
3
             I'm sorry.
    Monson.
4
              REPRESENTATIVE MONSON: I would like to
5
    point out that it has been a number of years now,
6
    but there was a Republican Native American in the
7
    House that I served with for several sessions,
    Dawn Charging from District 4.
8
9
              I mean, she was quite effective too as a
    representative. So I mean, it's both sides of
10
    the aisle. It's been a while, but it's possible.
11
12
              MS. DONAGHI: Thank you for that. I do
13
    believe as well that it is possible, whether
14
    they're Republican or Democrat, you know. We
15
    should be crossing that aisle more often as
16
    people rather than thinking along party lines.
17
              CHAIRMAN DEVLIN: Anyone else?
18
              Thank you for being here.
19
              MS. DONAGHI: Thank you for your time.
20
              CHAIRMAN DEVLIN: I apologize. Nicole,
21
    did you have written testimony? We would have a
22
    copy for our record. We would appreciate that.
23
              (Pause)
24
              COMMISSIONER DAVIS: I do believe that
25
    concludes our testimony and conversations with
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- 1 tribal leadership. So I do, once again, thank
- you for the opportunity to continue those
- 3 conversations that we also begin with the Tribal
- 4 State Relations Committee, and MHA, Turtle
- 5 Mountain, and in Spirit Lake the last few weeks.
- One thing to just keep in mind, you
- 7 know, I think that just to really drive home -
- 8 Mr. Walker had said, you know, this shouldn't be
- ⁹ a matter of party as he said. It should be maybe
- 10 an independent.
- We do know that Representative Nathe
- made a good point that, you know, there is
- 13 Republican and there is Democrat representative
- on each side. And I think just moving forward,
- you know, as we continue to build those tribal
- state relations that we have, I think, done so in
- 17 leaps and bounds in the last several years. I
- will speak that from a tribal perspective as well
- 19 as now being a state representative, as I come
- from a position of leadership on the tribal side.
- 21 And I think, you know, we're talking to
- representation. We're talking equitability, you
- 23 know. A lot of times it gets lost in the
- shuffle. It gets lost in the translation, the
- true meaning of what a tribe is trying to bring



- 1 forward. I'm sure Mr. Boschee is very familiar
- with a comment that was made by Chairman Yankton
- during our time up in Spirit Lake. We were
- 4 talking about agreements and partnerships moving
- 5 forward, and one of the conversations led into
- 6 improved law enforcement presence within the
- 7 exterior boundaries of the Spirit Lake Nation.
- 8 And so Chairman Yankton had very clearly
- 9 said that historically -- and I think all tribes
- 10 can agree with this -- there has been a severe
- 11 underrepresentation and communication with the
- 12 federal government. There has been serious
- issues with bureaucracy blocking progress and the
- 14 ability to serve constituents. So Chairman
- 15 Yankton openly said that, as a chosen leader of
- his people, he is going to work with the form of
- 17 government that is going to best serve his
- 18 people, and that is the State of North Dakota to
- build partnerships and to move forward.
- So I think keeping that in mind that
- 21 tribal nations do have a duality. They are
- 22 recognized federally, but they have also
- integrated into the state as citizens of the
- state of North Dakota, largely in part to make
- sure that they have access to congressional



- 1 representation at the federal level.
- So keeping that in mind moving forward
- 3 too should be key. And if we're looking for, you
- 4 know -- how can I say it -- recommendations to
- 5 potentially explore our study moving forward. We
- 6 talk about equitable representation that was
- 7 alluded to earlier, you know, true understanding
- 8 of tribal issues, open lines of communication.
- 9 I will say this as a tribal leader
- 10 formerly: there are great champions in his
- 11 legislature on both sides of the aisle. I will
- 12 say that, and I've made many great partnerships
- and friendships through the bienniums that I have
- 14 served.
- But if you look at -- one example may
- able to explore in the future is what happens in
- 17 Maine. So each tribal nation is allowed a
- 18 representation within the legislator of the state
- of Maine, and that is within their constitution
- 20 that was passed into their code. And how it
- works is there are four tribes, and I do believe
- they are called, collectively, the Wabanaki
- 23 people of Dawnland.
- So each tribe does have representation
- within the state legislator, specifically to



- 1 their tribe. They do have all these same
- 2 incentives. They can sponsor, co-sponsor. They
- 3 can speak on the floor, so they are equal
- 4 partners in the way they conduct business. So I
- 5 think maybe moving forward, one thing to explore
- 6 would be maybe the composition that the State of
- 7 Maine uses in regards to tribal partnerships and
- 8 state representation.
- And just with that, once again, I would
- 10 like to thank you for your time today, and I will
- 11 stand for any questions. If not, I will gladly
- 12 take my leave.
- 13 CHAIRMAN DEVLIN: Any questions for
- 14 Commissioner Davis?
- Seeing none, thank you.
- 16 COMMISSIONER DAVIS: Thank you.
- 17 CHAIRMAN DEVLIN: Thank you for helping
- 18 to facilitate this. We appreciate it.
- Was there anybody else from one of the
- 20 tribes to speak today?
- Senator Oban has something she would
- 22 like to show the Committee at this time. I think
- 23 it's related.
- SENATOR OBAN: It is, Mr. Chairman.
- So the former math teacher in me can't



- 1 help but sit here and figure out how can we
- 2 remove -- because I think all of us sitting here
- 3 get a little bit tied up in the is this about
- 4 Republican versus Democrat? Is this about you
- 5 can't win, and you're throwing a fit, whatever?
- 6 So all I did was pull together the
- 7 election results from 2018 in District 31 as an
- 8 example of what subdivided districts might do.
- 9 So along the top -- and I took away the names of
- the candidates, so we aren't distracted by that.
- 11 The person running for position A won District 31
- 12 _-
- I don't know if you can make that
- 14 bigger, Emily, for everybody
- -- with 59 percent of the vote. In the
- second, a different position race, they won 65
- 17 percent of the vote. In the next position, they
- won 65 percent of the vote. This is all in
- 19 District 31.
- You can see current District 31 is made
- up of parts of Morton, and then Hettinger, Grant,
- 22 and Sioux.
- So let's, for example, since we were all
- 24 distracted by Chairman Faith's suggestion of just
- doing Sioux and Grant together. Let's add



- 1 Hettinger in there as well because we get closer
- 2 to half then.
- Now given this is not total population.
- 4 This is the number of people who voted because
- 5 that's what I had easy access to. You can see if
- 6 Sioux, Grant, and Hettinger were a subdivided
- 7 district, position A election winner would have
- 8 actually gotten 49 percent of the vote in that
- 9 sub-district. But the other two elections
- winners would have still won.
- If you can't see how Sioux County's vote
- is diluted by having this all be at-large, then
- 13 I'm not confident you understand numbers
- 14 generally. That is what the concept is. If you
- take away partisanship, if you take away, you
- 16 know, the fact that our friends are serving, and
- they might feel like the folks on Standing Rock
- 18 are being critical of our current friends, if you
- take away all of that, you can still see that in
- 20 two of the three races, the person who won the
- 21 entire district, still won that sub-district. It
- 22 did change the outcome in one.
- So that was just what I wanted to show
- in numbers, and this was, you know, three races
- in one year in one district. So just for



- 1 purposes of trying to get a better understanding
- of how that changes things. It doesn't always
- 3 change the results, but it certainly dilutes the
- 4 vote of Sioux County.
- 5 That's it, Mr. Chairman.
- 6 CHAIRMAN DEVLIN: Thank you.
- Were there any questions?
- 8 REPRESENTATIVE MONSON: Yes,
- 9 Mr. Chairman. Representative Monson.
- 10 CHAIRMAN DEVLIN: Representative Monson.
- 11 REPRESENTATIVE MONSON: Thank you,
- 12 Mr. Chairman.
- And thank you for that very, very
- 14 interesting statistics.
- Sioux, Grant and Hettinger still don't
- 16 come up to 40 percent when we start looking at
- our expanded population overall in the state, you
- 18 know. So if you were to take even a sliver of
- 19 Morton County, probably all of the representation
- would be the same, and we have to work within the
- 21 boundaries of our census. And the fact that
- we've got to add an extra 3000 people per
- district, that's going to skew that some. Are
- you aware of that?
- SENATOR OBAN: Representative Monson, I



- 1 made clear that this was not even based on
- 2 population. This is what numbers is had easy
- 3 access too, and it isn't even based on the most
- 4 recent census. It was just trying to show that
- 5 at least it gives them the opportunity to elect
- 6 the candidate of their choice. It doesn't mean
- 7 that candidate always wins. In fact, in two of
- 8 the three races, they still got 56 and 57 percent
- ⁹ of the vote.
- 10 REPRESENTATIVE NATHE: I'm thankful that
- 11 you brought this up. I'm actually surprised that
- 12 it was that -- at these numbers, but thank you
- 13 for that. It's very interesting.
- 14 SENATOR OBAN: Yep.
- 15 CHAIRMAN DEVLIN: Was there a question
- 16 for Senator Oban? I didn't see any other ones.
- 17 Committee, I think -- I greatly
- 18 appreciate the representatives from all the
- 19 tribes being here. We thank you. And,
- 20 Commissioner Davis, again, I thank you for
- 21 helping to facilitate this. I hope that members
- of the tribes give the legislative committee
- involving leadership, Tribal Relations Committee
- hasn't been to a certain nation yet or
- reservation. I hope that there's good



- 1 representation there. I looked at the numbers of
- the people that were at the one at Spirit Lake.
- I mean, it wasn't a big turnout, but certainly
- 4 the opportunity was there. So I hope you'll --
- 5 Committee, we're going to break for an
- 6 hour for noon. It's a little early, but that
- 7 would be easier, I think, than trying to start
- 8 something else at 20 too. So see you back
- 9 roughly at 20 to 1:00, quarter to 1:00, quarter
- 10 to 1:00 exactly.
- 11 (Recess taken)
- 12 CHAIRMAN DEVLIN: We'll call the
- 13 Committee back to order. I believe we're going
- 14 to take some time now and look at some different
- 15 concepts.
- Representative Lefor are you ready with
- 17 yours first?
- 18 REPRESENTATIVE LEFOR: I am.
- 19 CHAIRMAN DEVLIN: Okay. Representative
- Lefor is presenting a concept developed there in
- Districts 39, 37, 36, and a new district, I
- 22 believe.
- 23 (Pause)
- 24 REPRESENTATIVE LEFOR: Good afternoon,
- 25 Chair Devlin, members of the Redistricting



- 1 Committee. For the record, my name is Mike
- 2 Lefor, and I serve in the House from District 37.
- As we all know, redistricting is an
- 4 interesting experience, to say the least. I
- 5 think that, led by this Chairman, that this
- 6 Committee has been working very hard to be
- 7 transparent, open, and fair throughout this
- 8 process. And we have unique challenges in
- 9 different parts of the state.
- 10 As I have stated twice publicly, as have
- other members of the Committee, we have a short
- window of opportunity to discuss this subject due
- to getting the census numbers later than normal,
- which increases the challenges associated with
- serving on this Committee.
- We truly seek public input in this
- 17 process and, again, would urge you to contact
- 18 members of this Committee if you have to voice
- 19 any ideas or concerns. In directing this
- 20 conversation to southwest North Dakota, I wanted
- 21 to start with what our Committee vice chair
- stated at a previous meeting, "This is not rocket
- science. This is simply arithmetic." And that's
- exactly what we've done here.
- With that, I will give the Committee the



- 1 arithmetic. In existing boundaries of this area
- is a population of nearly -- just over 61,000
- people, which at the target rate of 16,576 people
- 4 per district would give us three full districts
- for a total of 49,728, which would leave 12,000
- 6 individuals without a district.
- 7 So in order to form a fourth district,
- 8 you simply lower the populations of some
- 9 districts and add individuals to the new
- 10 district. I will start with District 39. And if
- 11 you take a look at the handout, you will note
- that what was done there was to take the portions
- of McKenzie and Dunn Counties, which are not,
- 14 excuse me, on the reservation and took a little
- portion of Mercer County to the west.
- And again, that was arithmetic. So if
- you look at what's been done here, the population
- would be 15,829.
- 19 REPRESENTATIVE MONSON: Mr. Chairman,
- 20 can I get you to have Emily turn on the sound for
- 21 teams members?
- 22 CHAIRMAN DEVLIN: Sorry. We will get
- 23 that right on.
- Okay. We're with you now.
- 25 REPRESENTATIVE LEFOR: Start over?



- 1 Okay. No. Okay. So with even adding that
- 2 portion of Mercer County puts us at -4.51 percent
- in population. Moving on to District 37,
- 4 Dickinson has 25,700 some people. And so
- 5 District 37 is contained within the city limits
- of the city of Dickinson, although in a more
- 7 compressed way. And I am shedding some
- 8 population in north Dickinson.
- I believe, if my memory serves me, it's
- 10 21stStreet, and then you'll see a little jog up
- on Highway 22 and over. And the reason for that,
- 12 again, is population. So when you look at the
- 13 boundaries -- I'm looking at 18th Avenue East --
- 14 and then in some areas it does come out because
- that's where the city comes out.
- And if you look at some of those census
- 17 blocks, that open area in the -- is a census
- 18 block that would extend with too much population
- 19 for what I'm trying to accomplish with other
- ²⁰ districts.
- Next, in District 36, due to the tight
- 22 -- the tight boundary restrictions, because --
- what I -- we had to do is twofold. Again, add
- 4000 people to a new district for a new districts
- and compress the 36, 37, and 39 populations.



- With District 36, you will see that
- 2 Counsel has it at a -0.95 percent. Mine
- indicated -3.25. So I'm going to -- and so we --
- 4 this was -- the information I have is from last
- 5 week. Obviously, very preliminary, there's some
- 6 other work that -- that I think we need to take a
- 7 look at.
- 8 Counsel did update this to make sure all
- 9 the boundaries are correct and so forth, but
- 10 again, before I would submit this as an, you
- 11 know, official proposal, there's some more work
- that needs to be done in my mind in District 36,
- in District Y, to take a look at other potential
- options.
- But basically, District 36 -- and
- understanding the need for population in District
- 17 Y, and really with not any many directions to go
- other than east, I moved District 36 -- or we did
- in this rendering to and including the city of
- 20 New Salem. And even with that, you still have
- 21 under the ideal size district.
- 22 And so then with District Y, which is
- what I call this proposed new district, we have
- 24 five -- excuse me, yes, five counties: Bowman,
- 25 Adams, Slope, Golden Valley, Billings, that have



- a total population of 8500. So we had to find
- 7000 more people, and you'll find that in
- 3 utilizing parts of Dunn that were not utilized
- 4 for District 39, a big chunk of western Stark
- 5 County and also a portion of Hettinger County to
- 6 get to the population that was needed.
- 7 So obviously, in this sector, you don't
- 8 have many options as you obviously can't go west,
- 9 you cannot go south, and there are -- you know,
- 10 you're budding up against other districts as
- 11 well. So I see -- there's been a tremendous
- 12 amount of time that's been spent on this.
- I wanted to give a special shout out to
- 14 Samantha Cramer, Clair Ness, Emily Thompson, and
- 15 Carl Kuzman [phonetic]. Without their expertise,
- this process would have been made much more
- 17 difficult.
- And so, again, when we looked at this,
- 19 we had to compress some population in order --
- 20 and move to the -- mark further east than we were
- 21 before because of the limitations that we were
- 22 faced with, and for me this is still a
- 23 preliminary look at this part of the state.
- There's still some things that I want to take a
- further look at in District Y and District 36.



- So it's a plan in progress, and I would
- 2 reiterate that if there is anyone, again, that
- 3 would like to talk about this part of the state
- 4 or anything else, to please give me a call. And
- 5 I'd be happy to discuss why those districts were
- 6 laid out in the fashion that they were. And if
- 7 there are other ideas out there, I certainly want
- 8 to hear those.
- 9 So that is -- and Representative Nathe
- will be talking about Districts 31 and 33. And
- 11 with that, I would stand for any questions you
- 12 would have.
- VICE CHAIR HOLMBERG: Mr. Chairman.
- 14 CHAIRMAN DEVLIN: Senator Holmberg.
- VICE CHAIR HOLMBERG: Is Mandan going to
- be someone else's purview because I didn't notice
- 17 a Mandan map here.
- 18 REPRESENTATIVE LEFOR: Representative
- 19 Nathe.
- VICE CHAIR HOLMBERG: Oh, okay.
- 21 REPRESENTATIVE LEFOR: Or Senator
- 22 Poolman.
- VICE CHAIR HOLMBERG: Okay.
- 24 REPRESENTATIVE LEFOR: And Senator Oban.
- VICE CHAIR HOLMBERG: And then the --



- one of the questions always comes up is that
- 2 fishhook on the north side in 31, that -- I can't
- 3 see it, but I'm assuming that's still there.
- 4 REPRESENTATIVE LEFOR: Are you -- you're
- ⁵ referring to District 31?
- 6 VICE CHAIR HOLMBERG: 31, yeah.
- 7 REPRESENTATIVE LEFOR: Okay. That --
- 8 Representative Nathe will be discussing.
- 9 VICE CHAIR HOLMBERG: Okay
- 10 CHAIRMAN DEVLIN: Senator Bekkedahl.
- 11 SENATOR BEKKEDAHL: Good day,
- 12 Mr. Chairman.
- And thanks for all the work here,
- 14 Representative Lefor. I can see it's been a lot
- of work because I've looked at this as well.
- The only concern I have with the map, I
- think things out west really fit together pretty
- well. But my concern is in District 33. You've
- 19 kept the reservation intact. If we are going to
- 20 keep District 4 similar to its current existing
- boundaries, taking that section of Dunn County
- that's south of the reservation, I think that's
- fine. But it's about 1100 people that you're
- 24 moving from District 4 into that District with
- 39, I guess you tally it now.



```
1
              REPRESENTATIVE LEFOR: You -- oh, you're
2
    referring to 39?
3
              SENATOR BEKKEDAHL: Yeah. Yeah.
4
              REPRESENTATIVE LEFOR:
                                      Okay.
5
              SENATOR BEKKEDAHL: So this is -- the
6
    whole of 39 and 33 are impacting District 4.
7
              REPRESENTATIVE LEFOR:
                                      Okay.
8
              SENATOR BEKKEDAHL: Okay. And so --
9
    just so you know, District 4 at its current
10
    boundaries, the reservation is about 8300
11
    population. The full District 4 is a little --
12
    about 16,700. So it's essentially a perfect
13
    district the way that it is right now.
14
              REPRESENTATIVE LEFOR: Okay. Maybe we
15
    can meet on this Senator.
16
              SENATOR BEKKEDAHL: So, yeah -- so
17
    you're carving into it.
18
              And my point is if we -- if we were to
19
    sub-district the reservation, the area of Dunn
20
    County south to the reservation that you take
21
    into District 39 makes perfect sense because it
22
    would no longer be contiguous with the other sub-
    districts. You couldn't get around the
23
24
    reservation and have that contiquous sub --
25
              REPRESENTATIVE LEFOR: I understand
```



- 1 that. Yes.
- SENATOR BEKKEDAHL: That makes sense,
- 3 but then there has to be some changes moving
- 4 eastward or northward for District 4 to get back
- 5 those numbers, and you've taken some out here.
- 6 So if we can meet individually, that's fine.
- 7 REPRESENTATIVE LEFOR: I'd be happy to.
- 8 SENATOR BEKKEDAHL: I just want to bring
- 9 it up as everything looks good here, except I
- think you're making some impacts on District 4,
- 11 which is already a perfect district that we have
- 12 to discuss as a Committee.
- 13 REPRESENTATIVE LEFOR: Sounds good.
- 14 Thank you.
- 15 CHAIRMAN DEVLIN: Representative
- 16 Schauer.
- 17 REPRESENTATIVE SCHAUER: Thank you,
- 18 Mr. Chairman.
- Representative Lefor, what was the
- 20 biggest issue that you had with District 36?
- 21 REPRESENTATIVE LEFOR: I would say that
- 22 moving some people that were currently in
- 23 District 36 to District Y. And when I looked at
- the math, looked at the geography, if you were to
- take more and leave District 36 in the fashion



- 1 that it is currently, I don't know how you make
- 2 the math work.
- I've looked at it a few different times.
- 4 I intend to continue to look at that, but I would
- 5 say that some of the people from that area would
- 6 like to remain in that district. And that's why
- 7 I'm saying if there's other ideas or thoughts out
- 8 there or potential mockups they would like us to
- 9 look at, I would love to do that.
- 10 CHAIRMAN DEVLIN: Senator Oban.
- 11 SENATOR OBAN: Mr. Chairman and
- 12 Representative Lefor, was there any consideration
- 13 -- and I realize once you do something, it
- 14 changes everything else. But Stark County itself
- divides perfectly almost into two districts.
- REPRESENTATIVE LEFOR: It does.
- SENATOR OBAN: And then, in one of your
- 18 districts you're encompassing parts of three
- 19 counties. And so that's where I'm always like --
- I am -- as I'm doing this, I'm wondering what my
- 21 fellow colleagues on this Committee are doing.
- 22 And it seems to go back and forth depending on
- where you are.
- 24 If you are prioritizing current
- legislative lines, if you are prioritizing



- 1 current county lines. And I'm finding it
- difficult for how we're going to eventually come
- 3 together. So I'm asking if there was any
- 4 consideration given to making Stark just two
- ⁵ districts.
- 6 REPRESENTATIVE LEFOR: That was my
- 7 initial inclination. However, if you do that,
- 8 then you are making what would be District Y go
- ⁹ further south and which would be budding up
- 10 against District 31. And so we looked at that,
- and that would have been very nice, very easy.
- But to me, the math doesn't add up.
- 13 Because even -- you know, if you look at District
- 14 37 on the latest rendering is a -- is 4.84
- percent under. I've got District 39 4.5 percent
- under. District 36, Counsel has it 0.95. I had
- it at -3.25, so I'm going to have to research
- what the differences there. In District Y, -2.
- 19 So I mean, could it be done? We had difficulty
- 20 making that happen.
- 21 CHAIRMAN DEVLIN: Further questions?
- 22 REPRESENTATIVE MONSON: Mr. Chairman,
- 23 Representative Monson.
- 24 CHAIRMAN DEVLIN: Representative Monson.
- REPRESENTATIVE MONSON: Thank you,



```
Mr. Chairman.
1
2
              So, Representative Lefor, I'm seeing
3
    that you added a District Y, correct?
4
              REPRESENTATIVE LEFOR: That's correct.
5
              REPRESENTATIVE MONSON: And if I recall
6
    from our last meeting, to the north of what
7
    you've been working on in Williams and Divide and
    those counties, they also would be adding a new
8
    district, correct?
9
10
              REPRESENTATIVE LEFOR: That's correct.
11
              REPRESENTATIVE MONSON: And if I recall,
12
    Cass County, are they adding a new district as
13
    well?
14
              UNIDENTIFIED MEMBER: Yeah.
15
              REPRESENTATIVE LEFOR:
                                      I'm seeing
    nodding head that -- that it's yes.
16
17
              REPRESENTATIVE MONSON: So there's 3 new
18
    districts, and the math tells us that we have --
19
    if we're going to do 47 districts, that means a
20
    couple of other ones are going to go away. and
21
    I've -- I'm just wondering what's happening in
22
    the middle. And this isn't a question for you
23
    necessarily, but we have to look at the big
24
    picture as Senator Oban just stated.
25
              And I'm wondering what happens when we
```



- fill in the middle part, and we need to have 47
- districts in the end. We've added 3. That means
- 3 we got to take away 3, and this is just something
- 4 for us all to think about before we get all the
- 5 edges done and we get to the middle and we got
- 6 not enough people or not enough districts,
- 7 whatever.
- 8 REPRESENTATIVE LEFOR: Representative
- 9 Monson, I would agree with that statement. Each
- one of us has basically taken a portion of the
- 11 state, and I had a conversation with other
- 12 legislators that are bordering what I'm doing and
- working to make those mesh.
- 14 You heard that Senator Bekkedahl and I
- will be meeting on District 39/District 4, and we
- do need to have those discussions. However, it
- does come down to population. The simple fact of
- 18 the matter is the existing boundaries of the --
- 19 the boundaries of existing district areas is
- 20 61,000 people.
- So that's why I did what I did, because
- you would -- you'd still have 12,000 people too
- 23 many after you have three full districts. So at
- the end of the day, you're going to have to have
- 25 a partial new district even if you move things



- 1 further east. And so I thought by adding that
- district, you're making the challenge less than
- 3 if you didn't add a fourth district -- I mean a
- 4 new district. And that's what the number showed
- 5 to me.
- 6 CHAIRMAN DEVLIN: Senator Holmberg?
- 7 VICE CHAIR HOLMBERG: Representative
- 8 Monson, I think that as other plans and other
- 9 concepts come forth, you will see that there are
- other areas that are under populated where a
- 11 legislative district may disappear, including in
- our area, just not to make you scared or
- 13 anything.
- But -- so some of it's going to fit
- together, and then it'd be interesting to see
- what some of these other plans have. But there
- 17 clearly is a lack of population for the number of
- 18 districts in the north east. And, at least, in
- one of the proposals that will come forth, you
- will see where a district does, shall we say,
- 21 ascend away from the map.
- 22 CHAIRMAN DEVLIN: Any -- anyone else for
- 23 Representative Lefor?
- Representative Nathe, are you next or
- 25 Senator Poolman? Okay. I'm guessing



- 1 Representative Nathe is.
- 2 (Pause)
- REPRESENTATIVE NATHE: Are we ready,
- 4 Mr. Chairman?
- 5 CHAIRMAN DEVLIN: I am ready. Thank
- 6 you.
- 7 REPRESENTATIVE NATHE: All right. Thank
- 8 you, Mr. Chairman, members of Committee. For the
- 9 record, Representative Mike Nathe, District 30,
- 10 Bismarck.
- 11 I'm going to speak today about the five
- 12 districts in Bismarck. I'll speak to District 8.
- 13 And then I will show you District 33, how we worked
- 14 and how that meshes in and into Representative
- 15 Lefor's plan.
- We also covered Mandan, which is 31 and 34,
- and how that works again and what that Representative
- 18 Lefor just talked about. So on behalf of myself and
- 19 Nicole and Aaron, I want to say thanks to Sam,
- 20 Claire, and Emily for all the help they've been doing
- with this. The two Senators and I have been talking,
- and we've been working on this a bit.
- And again, Mr. Chairman and members of the
- Committee, this is just a general overview of the
- 25 plan right now. Some of this has changed a little



- 1 bit since this has been imprinted, but just a little
- bit on the edges, nothing majorly. But when we have
- 3 a final plan, we'll see it.
- So with that, Mr. Chairman, if it's okay
- 5 with you, let's go into Bismarck. Our biggest
- 6 challenge in Bismarck, quite frankly, was District 7.
- 7 It had experienced a huge amount of growth, one of
- 8 the biggest districts in the state at the end of the
- 9 census, almost 6000 people over the limit.
- The other challenge we had in Bismarck were
- 11 two districts in the inner-city Bismarck, District 32
- 12 and District 35, who were deep in the hole with
- 13 numbers. So we had a dichotomy there, too high and
- too low, and we had to try to balance that. And
- that's what we've been trying to work on, and I think
- 16 you'll see where we're at.
- So the first thing we did with -- well,
- 18 let's just go after the elephant in the room here,
- 19 District 7. So we had to push District 7 numbers out
- 20 and get them into districts that needed it. So what
- we did was we pushed part of District 7, gave that to
- District 8. And as you see, brings it down into
- Lincoln. Lincoln was part of District 28.
- Lincoln is roughly about 4500 people,
- somewhere in that area. So you could see that number



- 1 right there helped us get pretty close to getting out
- of the hole. So we wrapped -- we took 7's numbers
- 3 down there and put that into 8. The reason why I put
- 4 it into 8 is we already have a representative there
- 5 already in District 8, a couple of miles away from
- 6 Lincoln.
- 7 People around Lincoln identify with
- 8 Bismarck, identify with Bismarck politics. We have a
- 9 Bismarck public school in Lincoln. 10 years ago,
- when some of these areas were pushed into a rural
- 11 district, we heard a lot of complaining about that,
- 12 so I was trying to be sensitive to the residents in
- 13 that general area.
- So you'll see, we put it in there and went
- down along 52nd on the west side, and then South
- 16 Lincoln, and then Lincoln road going to the east.
- 17 And we'll have Emily show that map, and you can kind
- of see how far east that goes right there. So I'll
- 19 talk about District 8 in more detail a little bit
- 20 later.
- But that's what we did with 7 first. 7 was
- still a little bit over the number, so what we also
- did is give District 47 some numbers because they
- were low after what we had did previously. So we
- 25 gave them to Misty Waters area, which is on the west



- 1 side along the river. And you'll see that over
- there. I think Emily can show you that. So that got
- 3 District 4 to -14.6 -- 0.16, excuse me.
- The reason why 47 was so low is they had a
- 5 piece in 35 which was -- it wasn't in 35, but it was
- 6 just south in 94. It was -- it is currently in 47.
- 7 We put that block in District 35. And that got
- 8 District 5 roughly from -4 to +4.5, but yet shorted
- 9 47. So that was the reason why we gave Misty Waters
- back to 47 to get them within the range 32.
- 11 UNIDENTIFIED MEMBER: Where is Misty
- 12 Waters?
- REPRESENTATIVE NATHE: Misty Waters is --
- You want to show them that, Emily, with the
- 15 pointer? Yeah.
- District 32 was another one in the inner
- 17 core of Bismarck that was suffering -- did not grow.
- 18 Because let's face it, it's inner-city, and there's
- 19 not a whole lot of development going on. They needed
- 20 numbers badly.
- So District 30, where I reside, we were on
- the high plus number, so we gave them a piece of
- District 30, which runs along 26th. Quite frankly,
- goes from 9th Street north, over towards, 26 past --
- if you're familiar with Bismarck, Richholt and Saxvik



- and kind of goes through those streets to help get 32
- ² within the range.
- After doing that, District 30 was a bit
- 4 low, so what we did is we brought -- in the lower
- 5 part of District 30, you'll see there. We grabbed
- 6 everything south of Lincoln Road there, which is
- 7 known as Copper Ridge and went all the way down to
- 8 the river. And by doing that, it's a nice clean
- 9 line, got us some numbers, and we're able to get
- 10 Bismarck able to get District 30 up to a +1.97.
- So like I said, there are some things on
- 12 here that we're still working on, just some of the
- edges, Mr. Chairman. And we'll talk about that when
- we get there. But that's where we're at when we made
- 15 this.
- If Emily will go to District 8 again so I
- 17 can finish that off and work our way up.
- Maybe zoom up there, Emily. Yeah. Yeah.
- 19 Perfect. And can you show 33, Emily, alongside too?
- 20 So they can see that.
- So as she's doing that, Mr. Chairman, with
- District 8, we brought it up. I did not touch any of
- the eastern lines that are currently District 8 right
- 24 now. So that is -- we left that alone.
- Going up past Winger up on 418th Street



- over the 461st Avenue going west and then north on
- 4th Avenue north west. So we brought it up there.
- 3 And again, because of the numbers from District 7
- 4 that we brought in, 8 was way over and that was done
- on purpose. So what we did is take the top half of 8
- 6 off.
- And you can see up there, District 6, there
- 8 was -- 8 got townships, not a whole lot of
- 9 population, but we put those into 6. And then what
- we did is currently take Garrison, Underwood, and
- 11 Coal Harbor which resides in 8 right now, and we put
- those communities in that area into District 33. And
- 13 by doing so, we got -- we were able to get District
- 14 8's numbers down to the 3.33.
- And again, that's changed a little bit
- since we tweaked it. But you'll see 33. And we were
- able to get that number up. Because of the new
- district in the west side, 33 was then, all of a
- 19 sudden, low in numbers. So we were able to transfer
- some of the population from the north west part of 8
- into 33. And then we were also able to get some
- 22 numbers into Mandan.
- So Emily, if you're going to Mandan, and we
- 24 can address Senator Holmberg's --
- 25 CHAIRMAN DEVLIN: Representative Boschee



- 1 has a question.
- 2 REPRESENTATIVE NATHE: Sure.
- REPRESENTATIVE BOSCHEE: Thank you,
- 4 Mr. Chairman.
- 5 Representative Nathe, as you talk about
- 6 adding those communities at the other side of the
- 7 river to District 33, can you also talk at least
- 8 specific for people outside to hear -- I mean, what
- 9 kind of connectivity happens because of the river.
- 10 REPRESENTATIVE NATHE: Yeah. I know
- 11 exactly.
- Emily, if you want to go up there.
- Emily and I talked about that yesterday.
- 14 So what we did is we worked on taking some more sub-
- districts up there and worked our way over to Highway
- 16 83. Because as you know, we have to be contiguous,
- and we have to have access to do that.
- So yes, we're on the south side of the lake
- and then we worked it over till we got to 83 so they
- will have access to Garrison up in those communities
- up there. And I think Emily is going to show that.
- In that general area right there, correct?
- REPRESENTATIVE BOSCHEE: Yeah.
- 24 REPRESENTATIVE NATHE: Okay. Any questions
- on that area?



- 1 CHAIRMAN DEVLIN: Senator Bekkedahl.
- 2 SENATOR BEKKEDAHL: Thank you,
- 3 Mr. Chairman.
- So, Representative Nathe, does Mercer
- 5 County and Oliver County both stay intact then in
- 6 this line? Because I don't see the full lines.
- 7 REPRESENTATIVE NATHE: Mercer County does
- 8 not. No. Because some of Mercer, I believe, is
- 9 going into the -- I don't know, what was the other --
- what was that other -- 39.
- 11 SENATOR BEKKEDAHL: But does Oliver County
- 12 stay intact then? Those lines are --
- REPRESENTATIVE NATHE: I do not believe
- 14 so, because some of that is going into the new
- district, I believe. Is that true? Oliver.
- 16 SENATOR BEKKEDAHL: Oliver?
- MS. THOMPSON: Yes. Oliver does stay
- 18 intact.
- 19 (Cross talk)
- If I turn the district layer off now, you
- 21 can see just the blue lines and Oliver County. If I
- turn those districts back on, you can see that all of
- Oliver is, in fact, yellow.
- 24 REPRESENTATIVE NATHE: So, Emily, if you
- want to get down to Mandan there.



- So you can see, Mr. Chairman, again what we
- 2 tried to do is push the numbers up to -- from 7 out
- 3 to 8, load up 8, and then transfer those numbers from
- 4 8 over to 33. So we're able to move those numbers,
- 5 kind of bleed those numbers over to get these
- 6 districts to where we need to be.
- As we come down in 33, and Senator Holmberg
- 8 had alluded to it, it kind of fingers into North
- 9 Mandan. Currently, 33 has --
- 10 If you want to get closer to 94 there,
- 11 Emily.
- 12 33 has guite a bit north of 94. It shares
- it with 31. Again, after what we did up north, it
- was still low in numbers, so we took some of 31,
- that's northern 94 and gave that to District 33 to
- 16 make sure we got those numbers to where they are
- 17 right now. That make sense?
- So, Senator Holmberg, do you question about
- 19 33 coming into Mandan? We looked at different ways
- 20 to maybe try to get that to a 33. But it just blew
- those numbers out of the water. And I agree. It
- 22 kind of -- it comes around there. It's apparently
- 23 been around there for a long time. And we tried to
- work at a couple different ways. It just didn't work
- out because there are so many people down in that



- 1 area. So we just -- I just thought for the time
- being, leave it there, and let's see how it works.
- And then getting into District 31.
- 4 District 31, again there is -- they have a number of
- 5 -- parts of their district north of 94. And as I
- 6 said we gave certain parts of that to 33. They still
- 7 have spots northern 94 that are in their district.
- And then as you go down across the highway,
- 9 again 34 was in the hole. We had to get some more
- 10 population. So we went into the City of Mandan.
- 11 And if you go deeper into there, Emily.
- We took some population from District 34.
- 13 And we took it from the north -- northwest side,
- 14 right where you see -- right where you see the number
- 15 34 on the screen, we took it from there in that
- 16 general area, and then we also went down a little bit
- and took some more in the west side of there and gave
- ¹⁸ that to 31.
- 19 34 was above the number. 34 had a
- 20 population to give. So we gave that northwest part
- of the 34's district and the far west of 34's
- district to 31 to get them in better shape. As we go
- 23 west --
- 24 SENATOR BEKKEDAHL: Question, Mr. Chairman.
- 25 CHAIRMAN DEVLIN: I'm sorry. Senator



```
Bekkedahl.
1
2
              SENATOR BEKKEDAHL: Thank you so much.
3
              So, Representative Nathe, the little finger
    going down on the south end of 34, the 4th Lincoln
5
    Road that just butts up against river, there can't be
6
    much population there, is there?
7
              REPRESENTATIVE NATHE: Emily, can you zip
    there?
8
9
              SENATOR BEKKEDAHL: Is that a voting
    district or a census block? Is that why it's that
10
11
    way? Because --
12
              REPRESENTATIVE NATHE: Senator Bekkedahl,
13
    I have to get on my computer and take a look on that.
14
    I can answer that question --
15
              SENATOR BEKKEDAHL: I just wondered if
16
    there was a logical point north of there to just give
17
    that to 31 and not have that figure extension, but
18
    just because it looks strange on the map to me.
19
              REPRESENTATIVE NATHE: Okay. Is there
20
    anything there, Emily? I mean, is that just -- is
21
    this just a matter of a shape we're looking at?
22
              MS. THOMPSON: I can check the population
23
    really quick.
24
              REPRESENTATIVE NATHE:
                                      Okay.
25
              MS. THOMPSON:
                             The population of the red
```



- 1 highlighted district you see is only 37 people. But
- there are some very odd-shaped census blocks in this
- 3 area. You can see if I click that, turn it back
- 4 white. That's one census block odd shaped.
- 5 SENATOR BEKKEDAHL: I quess if I could
- 6 continue, Mr. Chairman, what I was looking at was: is
- 7 there a logical point where it could be cut off north
- 8 where you're had it there that -- so that you don't
- 9 have that finger going south? My point is, could we
- take 31 all the way to the river there and not just
- 11 have that little extension coming down blocking the
- 12 river? Is that what I'm seeing?
- MS. THOMPSON: This is as good as our
- 14 census blocks get for these three individual census
- blocks. You can see that. Okay. That would be
- possible. This one?
- 17 SENATOR BEKKEDAHL: No.
- MS. THOMPSON: Unfortunately, it's -- no,
- 19 not contiguous.
- UNIDENTIFIED MEMBER: (Indiscernible)
- MS. THOMPSON: It will get very small once
- you hit a larger population area.
- REPRESENTATIVE NATHE: And then, I think
- you strand part of 34, don't you?
- MS. THOMPSON: Uh-huh (affirmative).



- 1 That's 34. Yes.
- SENATOR BEKKEDAHL: Okay. Yeah. You can
- 3 see that where it goes on the right-hand side that --
- 4 up there. that doesn't go away then at any point.
- 5 right?
- 6 MS. THOMPSON: You can take that out.
- 7 SENATOR BEKKEDAHL: Okay. That's -- but
- 8 again. If there's not a logical road or something
- 9 there to block it off. I understand what you're
- 10 doing there. I just -- to me, it just made sense to
- 11 go all the way to the river into 31 and not have that
- 12 little extension.
- MS. THOMPSON: Not a very pretty break
- 14 point with the census blocks in this particular area.
- REPRESENTATIVE NATHE: And, Senator
- 16 Bekkedahl, we'll take a look at that. Okay.
- So going down that line, so we did not
- 18 change anything along the river. Anything that goes
- down to Standing Rock down to the South Dakota border
- going west on the border, that is all left untouched.
- 21 You'll see --
- Emily, go up by 94 there.
- In the blue area there, that was all -- see
- 24 here. So that's all 31 still.
- So we went over to the west on that. Those



- borders are pretty much the same as you go along.
- 2 Really, the big difference as we go out west was the
- 3 far western part of 31. When you get out to
- 4 Hettinger County, just west of Mot, we added, I
- 5 believe, three new townships to square that off.
- 6 There were some -- wasn't a whole lot of numbers out
- 7 there just to do that.
- The northern part of that boundary, I
- 9 believe -- Representative Lefor, did we give any of
- that to the new district and 31 there, the stair
- 11 steps there?
- 12 REPRESENTATIVE LEFOR: We gave a portion of
- 13 31 to 39.
- 14 REPRESENTATIVE NATHE: Yeah. So you kind
- of see the two stair steps there. We gave some of
- that to 39 to help them out with their number there.
- And again, Mr. Chairman, we've tweaked some
- 18 of this since then. So we'll -- the numbers will --
- 19 should be a little bit better than what you see right
- 20 now in front of you. With that, Mr. Chairman, that
- 21 concludes --
- 22 CHAIRMAN DEVLIN: Representative Schauer?
- 23 I'm sorry.
- MR. SCHAUER: Thank you, Mr. Chairman.
- Representative Nathe, in light of this



- 1 morning's discussion, if we can take a look at
- 2 District 31 and the Sioux nation. Are you
- 3 comfortable with those numbers? And are you
- 4 comfortable that that voting block has not been
- 5 disrupted for any purposes, including race?
- 6 REPRESENTATIVE NATHE: Mr. Chairman,
- 7 Representative Schauer. I am. I'm very comfortable
- 8 with it. This is what we basically drew 10 years
- 9 ago. It worked very well 10 years ago. 31 was
- 10 represented by two representatives on the other side
- of the aisle. We left it alone 10 years ago.
- 12 And really, other than tweaking some of the
- lines out west or into the north a little bit, we've
- left pretty much everything else the same in that
- southeast corner of the -- down by -- down by
- 16 Cannonball in that area, we have not touched any of
- 17 that at all.
- 18 CHAIRMAN DEVLIN: I believe Representative
- 19 Monson had a question.
- 20 REPRESENTATIVE MONSON: Mr. Chairman, along
- the same lines as Representative Schauer asked and in
- 22 light the discussion this morning, you know, I
- 23 brought up this morning that part of the problem that
- we're facing is that the state's population has
- grown, and we have to add 3000 plus people to every



- 1 district. And that further exacerbates the problem
- in 31 if they wanted to have a sub-district. Because
- you've added more of the city of Mandan out of
- 4 necessity to get the numbers to match up; is that
- 5 correct?
- 6 REPRESENTATIVE NATHE: Mr. Chairman,
- 7 Representative Monson, we have. We had -- the one in
- 8 the northwest part, I do not believe, is in the city
- 9 limits. If it is, it's partial. And the one on the
- west side that we did is in the city limits. But,
- 11 yes. We have done that.
- And as you can see when you look at the
- map, when you go west in 31, it's really hard to get
- 14 numbers. You got one here, five there, seven there.
- You could cover a lot of ground and not gain a whole
- 16 lot of population. So yes. And it's the same method
- that we use with Bismarck, with District 8 and other
- 18 -- and we've done around the state. Some of these
- 19 counties -- districts, excuse me, have to come into
- the big city to get those numbers, to get them up to
- where we need them to be.
- 22 CHAIRMAN DEVLIN: Anything else for
- Representative Nathe? Thank you.
- Senator Poolman, were you going to present
- or not today?



- SENATOR POOLMAN: I think after we see the
- 2 eastern half of the state, that's when I should go.
- 3 CHAIRMAN DEVLIN: Senator Holmberg is going
- 4 to present a little more in the city of Grand Forks;
- 5 is that correct?
- VICE CHAIR HOLMBERG: I quess. I mean, I
- 7 quess.
- 8 CHAIRMAN DEVLIN: Would you prefer that you
- 9 wait?
- VICE CHAIR HOLMBERG: No, no. That's fine.
- I mean, we've got to skin the skunk. Someone has to.
- 12 Is there enough copies? These are all the
- 13 same. right? Okay. This one seems thicker. This
- one seems thicker than this one. I've got two of
- 15 them. Okay. That would mean it was thicker. This
- is the old -- this would be the one that was
- 17 presented last week that the Yana was having
- 18 conniption over. Thank you.
- VICE CHAIR HOLMBERG: Change plans. I took
- 20 over.
- 21 CHAIRMAN DEVLIN: There's been a coup of
- 22 some type here. And I will present some of the
- concepts we laid out for the eastern part of the
- 24 state. and then send -- then I think the Grand Forks
- thing will be clearer to what was done. So --



- VICE CHAIR HOLMBERG: Right. We'll see.
- 2 Okay.
- 3 (Pause)
- 4 CHAIRMAN DEVLIN: Another coup.
- 5 Apparently, the Vice Chairman has now been abducted.
- 6 So we're -- no. But thank you for offering.
- 7 VICE CHAIR HOLMBERG: Sorry about that. I
- 8 had to tell them that, yes, I had gotten the bulb for
- ⁹ the outside light.
- Okay. Representative Devlin has something
- 11 called Eastern Proposal 2.
- 12 CHAIRMAN DEVLIN: Right. Thank you,
- 13 Mr. Chairman. And the smaller breakdown of each of
- 14 these is in the packet. But essentially what we
- worked on was trying to get something that would work
- 16 all the way from the Minnesota, South Dakota,
- 17 Canadian border, all the way to essentially Bismarck
- 18 or through District 14.
- So if you look at just the top on District
- 9, Rolette County, of course, doesn't have room for
- 21 -- or doesn't have enough population for their own
- 22 district any longer. So part of Towner and Cavalier
- 23 County were added to District 9.
- District 10 now includes part of Cavalier
- ²⁵ and part of Walsh.



- District 20 would run from the Cass County
- line up through the area of Grand Forks they had
- 3 before up to just south or north of Minto. So when
- 4 you do that with district 20, that eliminates
- 5 District 19.
- 6 Cass County did not change at all or did
- 7 not change. It's within their borders as little four
- 8 things that's marked Dallas down there, that should
- 9 be in Cass County. That was my mistake.
- District 29 essentially would pick up
- 11 Nelson -- under this concept under -- would pick up
- 12 Nelson, Greg Steel, Foster, and part of Stutsman and
- the area around Jamestown that rural townships,
- because 12 needed more people, the rural townships
- would kind of be split there between 29 and 12.
- And that area, we just did it by the
- 17 number. Somebody else would maybe use different
- 18 townships that was immaterial to us. District 14 is
- 19 essentially what it is now except Eddy County was
- 20 added to meet the population. There's part of the
- 21 Spirit Lake Reservation in Eddy County that has been
- 22 added to the rest of the reservation, and all of that
- is now in 15.
- So 15 would now include the Spirit Lake
- Reservation, part of Towner County, and all of 15.



- 1 And that essentially eliminated District 23.
- There's part of Benson County but none of
- 3 the reservation is also 14, and that's the way it
- 4 exists today. Really, the only change in 14 was the
- 5 addition of Eddy County and taking out that little
- 6 bit of the reservation because we want it to all be
- 7 together.
- Then when you get down to 24. 24, if you
- 9 take Barnes and Ransom County, they make a perfect
- district, so that's what was done here. Richland
- 11 County, we discussed the other day. Richland County
- is another one that makes perfect district. So that
- was what was done here.
- There's a little bit of the reservation
- 15 from South Dakota done, and right now it's in the
- bottom of Sargent. It can go into either county
- there, but we just happen to put in the bottom of
- 18 Sargent.
- Then the other counties, Logan, LaMoure,
- 20 McIntosh, Dickey, and Sargent, without the
- 21 reservation or with the reservation, would make
- 22 up 28. And Emmons County would stand alone and
- go up into, we believe, Burleigh County.
- Now, let me see if I got the other one
- here so you can see the difference. I had some



- 1 requests that maybe we wouldn't have to put all
- of 23 into 29. So we have a proposal where we
- 3 took Steele County out of it.
- Let me see here, I can do this easy. So
- if you look -- you look at the main map -- it'd
- 6 probably be a little easier to do it.
- 7 What this map does is puts a part of
- 8 LaMoure County back into 29 where it is now. It
- 9 takes Steele County out of 29, moves it in with
- 10 Barnes and part of Ransom. And the part showing
- 11 here, the townships in Cass County should not be
- 12 there. The Cass County border is whole.
- So, you know, obviously, the county
- lines don't stay whole under this, but this does
- give that part of LaMoure County that was back --
- was in 29 originally back into 29. And Steele
- 17 County moves south into Barnes. It still Nelson
- and Griggs, which are new additions to 29.
- 19 Emmons County is still standalone, and
- it will go up, I think, I believe into Burleigh
- 21 County. The colors are the same with -- kind of
- the same with Kidder County, but it is not part
- of 14. It will be part of Burleigh County. So
- that was where we left it.
- Everything works, like I said, from



- 1 Minnesota through District 14, to Burleigh County
- 2 based on either one of these maps you want to
- 3 start from. Or I know that some people are
- 4 either going to start over, and I'm fine with
- 5 that. We were charged with laying out a concept,
- 6 and we have done that, that makes Eastern North
- 7 Dakota.
- 8 VICE CHAIR HOLMBERG: And I believe when
- 9 you count -- I tried to count fast -- it was like
- 10 25 counties that are whole.
- 11 CHAIRMAN DEVLIN: Yeah.
- 12 VICE CHAIR HOLMBERG: And last time
- there was a total of, I think, of 30 counties
- whole, and we do at least ostensibly genuflect
- whenever we hear the word county lines being
- whole, but we don't always genuflect.
- 17 Representative Boschee.
- 18 REPRESENTATIVE BOSCHEE: Thank you,
- 19 Mr. Chairman.
- Chairman Devlin, I was confused at
- 21 first. My initial question was going to be why
- 22 are we doing all the way from the South Dakota
- border near the Canadian border, but now as I
- look, there is a differentiation between Emmons
- 25 County and Southern Burleigh. So are you just



- 1 leaving that up to some place that can be used
- 2 elsewhere where it needs to be used?
- 3 CHAIRMAN DEVLIN: Yeah. Because
- 4 essentially, if you look at this line, you're
- 5 essentially getting rid of three districts in the
- 6 eastern part of the state.
- 7 REPRESENTATIVE BOSCHEE: Yeah.
- 8 CHAIRMAN DEVLIN: You're essentially
- 9 getting rid of 19, because 20 takes all of that
- area in 19 between there and 10 in the city of
- 11 Grand Forks. So 19 would be gone.
- 12 23 would be gone, because the
- 13 reservation and the other counties that are in 23
- either went into 15, 19, or under this one, 24;
- so that would be gone. And 26 would be gone,
- 16 just because that was part of Richland County
- originally. So those would be the three.
- And somebody asked that question
- earlier, where you would find three districts,
- and there's going to be three, I'm convinced, in
- 21 Eastern North Dakota. Because every county
- 22 around or every county or every district around
- us needs 3000 people and, you know, as like --
- 24 much as I'd like to take them all from Grand
- Forks and Fargo, that isn't just realistic.



- VICE CHAIR HOLMBERG: You found you
- 2 might to mention that one of the struggles as we
- dealt, or as you worked and dealt with Rolette
- 4 County is finding where do you get the people.
- 5 If you go to the south, then you'll make a big
- 6 difference into District 14. You want to stay
- 7 away from going east, because that -- I mean,
- 8 west, excuse me.
- If you go east across there, it solves
- the number problem, not the political -- I mean,
- there is a political problem and there's a
- 12 numbers problem. It solves the numbers problem
- 13 clearly, and it also allows Traill your county to
- 14 find a home, otherwise, they were boxed in and
- would have been out over close to Foster County.
- 16 So it's an alternative, right?
- 17 CHAIRMAN DEVLIN: Yeah. It's an
- 18 alternative, Senator. That's correct. And every
- way we lay these things out, we would come up
- with Nelson and Steele being the only two
- 21 counties left in the middle of the state. They
- didn't fit anywhere. So that's how we got to
- 23 this.
- Now somebody else may come up with a
- better a better concept by tomorrow or next week.



- 1 I'm fine with that. But all I'm telling you that
- 2 -- sent you -- the first one I gave you, that was
- 3 the most -- or the least damaged to any of the
- 4 county lines, makes everything work. I think
- 5 just adding the Spirit Lake Reservation to Ramsey
- 6 County makes a better community of interest to
- 7 just because it's right along Devils Lake.
- They have students and school there.
- ⁹ They have -- they do a lot of their business
- together and so on. So if you have a reservation
- 11 at Ramsey County, I think it works better.
- You certainly can -- whether there's any
- interest in sub-districts or not, you could
- 14 certainly look at one up in that district tying
- area that took part of District 10, but --
- VICE CHAIR HOLMBERG: You might want to
- mention too that the southern part of Towner
- 18 County has been with Ramsey County, that's Cando.
- 19 CHAIRMAN DEVLIN: Yeah, yeah. It
- 20 absolutely has. Yeah.
- VICE CHAIR HOLMBERG: And Towner County
- in the past, years ago, was part of Rolette
- 23 County when they needed people.
- CHAIRMAN DEVLIN: And District 23, I can
- tell you from experience, we used to have all the



- way to Western Walsh County up to Edinburg, you
- 2 know. And each time, you lose more people out in
- 3 some of these rural districts. They have to go
- 4 somewhere. They cannot be anywhere else.
- 5 CHAIRMAN: Are there any -- yes.
- 6 Senator Oban and then Representative Nathe.
- 7 SENATOR OBAN: Mr. Chairman, how very
- generous of you to sacrifice yourself. That's
- 9 rare.
- 10 CHAIRMAN DEVLIN: Rare for me, Senatory
- or rare for everyone?
- 12 SENATOR OBAN: Rare for legislators,
- 13 generally.
- 14 CHAIRMAN DEVLIN: Okay. I just wanted
- 15 to clarify.
- 16 SENATOR OBAN: A good clarification,
- 17 yes. Certainly not targeting you.
- Was there any consideration to just
- 19 leaving 23 alone and adding in Foster, which
- 20 makes it pretty much spot on?
- 21 CHAIRMAN DEVLIN: It would make it
- 22 pretty much spot on if you -- I think you had to
- use Eddy too, but I'm not sure. But it had a
- real negative effect to 29 if you did that. You
- know, it just wasn't the way to make it work.



- 1 And we played with this forever.
- You know, a big share of the population
- 3 in 23 was on the reservation, you know. That now
- 4 is going into 15, and I think after the
- 5 presentation we heard this morning, that is the
- 6 place for it because those communities should be
- 7 together.
- 8 SENATOR OBAN: Okay.
- 9 VICE CHAIR HOLMBERG: Representative
- 10 Nathe?
- 11 REPRESENTATIVE NATHE: Thank you,
- 12 Mr. Chairman and Representative Devlin.
- I know we've talked about this. So
- what's the thought process? I'm leaving Lincoln
- out and putting him with Emmons. I think you
- 16 heard some of my comments about the Lincoln area
- 17 from 10 years ago, and now, from this we have it
- in Emmons. What was the thought process on that?
- 19 What were you guys thinking?
- SENATOR OBAN: I'm going to talk about
- 21 that next when he's done.
- 22 CHAIRMAN DEVLIN: Yeah. That was not
- 23 part of what we did.
- 24 REPRESENTATIVE NATHE: Okay.
- 25 CHAIRMAN DEVLIN: We ended it at the



- 1 Burleigh County border where just Emmons is
- 2 sitting out there when we left it, so.
- REPRESENTATIVE NATHE: Okay. All right.
- 4 VICE CHAIR HOLMBERG: If you recall when
- 5 I presented the northeast a couple of week --
- 6 well, the other week, what that was, was all of
- 7 Cavalier, all of Pembina, the western half of
- 8 Walsh County and Nelson County. But that
- 9 presented problems with Steele, Traill, and the
- 10 Rolette County, kind of leaving both of them. So
- 11 I believe that Representative Devlin worked to
- try to solve the problems, not only of that area,
- but also of the other orphans that were hanging
- 14 around. Okay
- 15 CHAIRMAN DEVLIN: Okay. Thank you.
- VICE CHAIR HOLMBERG: Now, should I do
- 17 the internals?
- 18 CHAIRMAN DEVLIN: Yes.
- VICE CHAIR HOLMBERG: Okay. I will do
- 20 the internals.
- 21 REPRESENTATIVE MONSON: Before we move
- 22 on from there.
- VICE CHAIR HOLMBERG: I don't know who's
- 24 talking.
- 25 CHAIRMAN DEVLIN: Representative Monson.



- 1 VICE CHAIR HOLMBERG: Yes.
- 2 Representative Monson.
- REPRESENTATIVE MONSON: So, just for
- 4 fun, the other day when I was coming back from
- 5 Bismarck, I was basing it on Senator Holmberg's
- 6 plan where District 10 included Nelson County.
- 7 And I somewhat like that idea, except that it was
- 8 -- sorry, I get a phone call.
- I somewhat liked it, except that it is a
- 10 long district. I started checking the odometer
- when I crossed into Nelson County, and if you
- went all the way up to Pembina, that's a long
- district. It keeps the counties much more whole,
- which I liked. I don't have a problem
- 15 necessarily with splitting. I mean Cavalier
- 16 County was split once before.
- 17 At one time, District 10 included most
- of Towner County as well. So I mean, it's been
- 19 all over the board, but this is a compact one. I
- don't know how many counties are intact, but I
- 21 mean Nelson County on Senator Holmberg's last
- 22 plan was part of District 10; and it did keep the
- 23 counties more whole. So just to comment, I --
- you know, I'm not leaning one way or the other.
- VICE CHAIR HOLMBERG: Okay. One of the



- 1 things, Representative Monson, was that was
- 2 extremely compact, et cetera, et cetera, but then
- 3 it leaves on its edges the question of Traill
- 4 County and the question of Rolette County. And
- 5 what do you do? So the --
- 6 CHAIRMAN DEVLIN: Senator Holmberg will
- 7 now present the inner workings of the city.
- 8 REPRESENTATIVE HEADLAND: Mr. Chairman,
- 9 while he's (indiscernible), can I ask a question?
- 10 CHAIRMAN DEVLIN: Certainly.
- 11 REPRESENTATIVE HEADLAND: Mr. Chairman,
- when we're drawing out these districts and we
- have tasks that we're supposed to try to follow,
- like does one task have more leverage than the
- next task? Like, we've been looking at trying to
- 16 keep counties whole.
- 17 Is that more important than trying to
- 18 keep existing districts the way they are?
- 19 Because that's -- in my mind, it's an equal task.
- 20 And I think at least some of the plans that I've
- seen give more credence to keeping counties whole
- than keeping existing legislative districts
- whole.
- 24 CHAIRMAN DEVLIN: Representative, I
- 25 don't know that I rank one ahead of the other. I



- 1 just -- whenever we looked at this and worked
- through it, you always ended up with one or two
- 3 counties that were orphans until you got to this.
- 4 I prefer to keep county lines whole if it's
- 5 possible, but I certainly understand down in 28
- 6 and some of that area that maybe not be possible.
- 7 And I believe you're going to have the computer,
- 8 so I look forward to next week.
- 9 UNIDENTIFIED MEMBER: Chairman, if I
- 10 may.
- 11 CHAIRMAN DEVLIN: Senator, yes.
- 12 UNIDENTIFIED MEMBER: I mean, in my
- 13 view, the county -- those governments, are set.
- 14 They've been there since statehood, and so I
- think you ought to honor that.
- We've changed these lines every 10
- 17 years. We're more fluid with this redistricting.
- 18 So I think counties, if possible, should have
- 19 precedence. Just my thought.
- 20 CHAIRMAN DEVLIN: Senator Bekkedahl.
- SENATOR BEKKEDAHL: Thank you, Mr.
- 22 Chairman.
- Just to follow up on that, I've had with
- our area county officials and our auditors up in
- the northwest, and they consistently remind me



- 1 that elections -- this is all for elections and
- the prosecution elections. And they prefer
- 3 keeping county lines consistent because that's
- 4 easier and less chance for anything to go wrong
- 5 in their election processes. So just -- they
- 6 want me to pass law and that they prefer county
- 7 lines as well.
- 8 CHAIRMAN DEVLIN: Senator Bekkedahl,
- ⁹ just from past history, I can tell you that was
- what I heard repeatedly, because we at one time
- 11 lived -- I lived in a split county, and I heard
- 12 that repeatedly from the county officials that it
- was very, very difficult to work with that, but
- 14 they made it work.
- VICE CHAIR HOLMBERG: And if you recall,
- 16 Mr. Chairman, 10 years ago, when we were in
- 17 Devils Lake, we still carry some scars from the
- 18 discussions from Walsh County.
- 19 CHAIRMAN DEVLIN: Senator Holmberg, I'm
- 20 not sure, but Representative Monson had a
- question, and I don't know if it was to you or to
- me. So let us have him ask that first, and then
- we'll start.
- VICE CHAIR HOLMBERG: Okay.
- REPRESENTATIVE MONSON: Thank you,



- 1 Mr. Chairman.
- I was just going to say the same thing
- 3 as Senator Bekkedahl just brought up. Keeping
- 4 the county lines are much preferable to the
- 5 county officials, especially the auditors that
- 6 are responsible for election because they really
- 7 don't like split counties when it comes to
- 8 elections.
- 9 So to me, that's a very important thing
- to keep the counties full, much more so than our
- lines of districts, although, you know, I like
- 12 keeping districts as stable as they can because
- it keeps the continuity between the population
- 14 and the people. But so much -- so much has to
- change when we have redistricting. Keeping
- 16 counties full are very high on the county's
- 17 priority.
- 18 REPRESENTATIVE HEADLAND: Well,
- 19 Mr. Chairman, since I asked the question, if I
- 20 can just respond.
- CHAIRMAN DEVLIN: Yes, go ahead.
- 22 REPRESENTATIVE HEADLAND: You know,
- that's easy to look at when you don't live in a
- 24 county that is too big for two districts. It's
- too big for one district, but not big enough for



- 1 two. So you're dealing with split counties.
- VICE CHAIR HOLMBERG: That has always
- 3 been the trouble in the northeast, for example
- 4 Pembina County and Wells County work fine, but
- 5 they're too big, the two of them together. So
- 6 someone's going to have to divide it up there.
- 7 So it kind of just bookends along.
- Okay. The northeast -- this was
- 9 essentially presented last week. What we did is
- 10 took the current borders, boundaries, of the four
- 11 districts that are in Grand Forks, the city of
- 12 Grand Forks, and added a few people because we
- 13 needed a few people, but we wanted to keep that
- 14 addition to a minimum.
- Therefore, we did not go over and add
- the city of Thompson. That was a little too big,
- and we added the other half of the Grand Forks
- 18 Air Force Base. A total of 2002 people live on
- 19 the base, total. And we added the city of
- 20 Manvel. And the other city one could look at
- would have been Emerado, but in Emerado, they're
- 22 connected with the LaMoure School District.
- That's where their high school students go
- whereas -- most of them go, whereas in Manvel,
- they all go to Central High School in Grand



- 1 Forks. So there is a commonality there along the
- 2 Manvel area.
- The District 42 was short quite a few
- 4 folks, and the internal borders within the city
- of Grand Fork on District 42 are identical to
- 6 what they are today.
- 7 The addition, as I mentioned, was
- 8 Brainerd Township, which used to be in 17. 17
- 9 had an excess population. And then, they took
- over the Grand Forks Air Force Base because they
- 11 needed the people. They needed the population.
- 12 So that's why that looks kind of interesting with
- that indentation into the city of Grand Forks.
- 14 That indentation is what has been there for a
- 15 number of years.
- In fact, that indentation is identical
- going back to 1993 with the exception of in 2003
- 18 the border was moved out to Washington Street and
- 19 then back 10 years later to 17th Street. So that
- 20 has been quite stable within the city of Grand
- 21 Forks.
- District 43 is our landlocked district,
- 23 and it has no rural areas.
- The only changes in District 43 were
- addition of an area by the Alaris center, a



- 1 removal of some folks that were over by the
- library, which is by Washington. They went up to
- 3 District 18, which was short of population, and
- 4 then they picked up Walmart. And then they got
- 5 that particular area down to 40th Avenue South.
- 6 So that squared off.
- 7 District 17 -- we used to go up to 8th,
- 8 but we were too big, and we now are on 17th.
- 9 When you look at that line across, it says Sunset
- and Chestnut Place, but the line is on 17th
- 11 Avenue South, which is a very -- a big zero fare
- 12 going across.
- 13 And then 18 has the rest -- 17 also has
- the Walle Township, which is south of Grand
- Forks, and it is over to the interstate. We use
- the interstate as a boundary. Very identifiable.
- 17 And District -- forget about that. The one I'm
- 18 here on 19, we don't -- we don't look at that.
- And you have the map of 43 and of 42.
- 20 There was a suggestion of making a slight
- 21 adjustment, and it was a slight adjustment, in
- the borders of District 42, which would have
- moved the -- would have taken some from 42 and
- 24 put it into 18, and then taken the city of Manvel
- 25 and put that in 42.



- But I just wanted you to know there was
- that presentation, but personally, I like the
- 3 fact that if we can keep these borders the way
- 4 they were, it -- I like the continuity, but
- 5 that's essentially what it is. We did a minimal
- 6 amount of change within the districts, and that's
- 7 all I can say.
- 8 CHAIRMAN DEVLIN: Senator Bekkedahl has
- ⁹ a question.
- 10 SENATOR BEKKEDAHL: Thank you,
- 11 Mr. Chairman and Senator Holmberg.
- So relative to Grand Forks Air Force
- 13 Base, I like to call it one district now, but,
- 14 you know, just south of there, that -- does that
- 15 have not any common interest ties to the base
- with its population? I understand you said the
- school district is in a different school
- 18 district, but I just want to -- I don't know -- I
- don't know if there's base people living in there
- that have a common interest with the base, so --
- VICE CHAIR HOLMBERG: There's a lot of
- 22 base people that live there, a lot in Weimer.
- 23 And there is a community of interest out there.
- The school district in Emerado and the school
- district in Grand Forks has an interesting



- 1 history of competition, because many, many years
- 2 ago, of course Grand Forks got the air base as
- 3 part of their school district, and Emerado
- 4 didn't. So there has been -- and I'm not saying
- 5 there is bad blood or anything like that, but
- 6 maybe some bad blood back in the day.
- 7 SENATOR BEKKEDAHL: Well, if I could --
- 8 Mr. Chairman?
- 9 CHAIRMAN DEVLIN: You may continue.
- SENATOR BEKKEDAHL: It just makes sense
- 11 to me where you have the line right now. I just
- 12 -- I just didn't know the dynamics about who
- 13 lives in Emerado. I just know it's really close
- 14 to the base.
- VICE CHAIR HOLMBERG: There's a Dairy
- Queen, and the strip club closed years ago. I'm
- 17 told. I'm told. Club Emerado, but I'm told.
- 18 CHAIRMAN DEVLIN: On that note, Senator
- 19 Oban had a question.
- SENATOR OBAN: Yeah. Let's change that
- 21 one real quick.
- 22 CHAIRMAN DEVLIN: Yes, thank you.
- SENATOR OBAN: So I -- since you showed
- this, you know, changes to District 42 and Fargo,
- 25 I'm just struggling to understand how the



- 1 university -- the district is essentially like
- 2 half the university, a fourth rural, and a fourth
- 3 the base, and maybe, you know, a population
- 4 that's not exactly. That seems like many
- 5 different communities of interest, when 42 could
- 6 be cut in a way where it is more like central
- 7 Grand Forks, sort of main -- I'm just wondering
- 8 the thought process of essentially doing the
- ⁹ university population rural and --
- VICE CHAIR HOLMBERG: Well, first of
- 11 all, a large part of the population is of a
- 12 younger age at the university. And that is the
- 13 same kind of metric that you'll see at the air
- 14 force base.
- SENATOR OBAN: Okay.
- VICE CHAIR HOLMBERG: They are younger
- population, you know, the -- 18- to 30-year olds,
- 18 a lot of them are out there. So there's that
- 19 commonality. But there -- part of it is they are
- 20 -- like I said, 2002 people that live on the
- 21 base, but air base folks live throughout the city
- of Grand Forks as do university students and
- university folks.
- So trying to get the numbers, it just
- made sense to put them together with that



- 1 particular district. If we left 18 connected to
- the Grand Forks Air Force Base, then where do we
- 3 get the population for District 42? There are --
- 4 some legislators from District 42 option was to
- 5 divide 43 in half and they take the northern half
- 6 of 43.
- 7 And I had little interest in dividing a
- 8 district that really didn't need to be divided,
- 9 because they'd have to get their people some
- 10 place. And again, sometimes its -- I don't want
- to say the people are uqly, but sometimes it's
- 12 ugly what you have to do in order to worship at
- the altar of one person one lord.
- 14 CHAIRMAN DEVLIN: Any further questions?
- Seeing none. Thank you.
- Senator Poolman.
- SENATOR POOLMAN: Mr. Chairman, as they
- 18 are passing out the version of this district --
- 19 it's labeled District X, but it would really be
- District 8 is what we would be calling it. As
- you notice, both of the maps that came from the
- 22 eastern half of the state honored county lines.
- 23 And even though they were slightly different in
- the way they did that, both of those maps left
- 25 Emmons County as an orphan.



- And so what I'm starting to realize on
- this Committee is that we're coming in from the
- 3 east and the west and that everything in the
- 4 middle is now going to be squished. And so we
- 5 better start looking for some solutions in terms
- of making whole districts in the middle as well.
- 7 And so I just drew the lines as far north as it
- 8 needed to go to have a population and have a nice
- 9 straight line. And so you'll see that it goes right
- 10 under Wilton there.
- And so that's the district. It's the right
- 12 size. I didn't include the rest of them there. But
- 13 I will tell you that then I took what would have been
- the rest of District 8 as it is now, and it absorbed
- into 33, into 6 and into 14. And so that's why this
- will be considered the new 8.
- And so I don't have any dog in this fight
- 18 or anything. I just wanted to start looking for some
- 19 solutions. I'm really supportive of the concept of
- the following county lines. And so I think we need
- to start to figure it out in the middle here if we're
- going to try to do that on each side of the state.
- CHAIRMAN DEVLIN: Representative Headland,
- 24 I'm sorry.
- MR. HEADLAND: Thank you, Mr. Chairman.



- Senator, I'm just curious if we're keeping
- 2 counties whole and -- as a task, and another one of
- our tasks is to keep an existing district as whole as
- 4 it was, what would be the point of pulling a full
- 5 county like Emmons out of District 28 when it
- 6 actually, there's ways to make it fit in with 28?
- 7 SENATOR POOLMAN: Mr. Chairman and
- 8 Representative Headland, I am happy to see any maps
- 9 where you're still honoring county lines, and you
- 10 keep the districts together. I think that's great.
- 11 I'm just saying the two maps I've seen left Emmons
- 12 County as an orphan, and so this is a proposal. If
- people like those two versions of the map, it's a
- 14 proposal to do that.
- 15 CHAIRMAN DEVLIN: Representative Nathe?
- REPRESENTATIVE NATHE: Thank you,
- 17 Mr. Chairman.
- I appreciate Senator Poolman's work on
- this, and I'm all for looking at different options
- 20 and I think that's good. But I just want to speak to
- Lincoln. I spoke to it earlier when I presented.
- That's going to be a big problem.
- And I know we're having some people
- tomorrow coming from Lincoln. They want to be
- represented by somebody local. Like as I said



- 1 earlier, they have a Bismarck public school in their
- 2 city, they relate to Bismarck politics. Something
- 3 like this, you know now you've put them into a rural
- 4 district.
- 5 And we heard this complaint 10 years ago
- 6 and it was very loud at the end. And we just need to
- 7 keep that in mind when we're taking a look at this.
- 8 So thank you.
- 9 SENATOR POOLMAN: Mr. Chairman, if I may
- 10 speak to that?
- 11 CHAIRMAN DEVLIN: You may.
- 12 SENATOR POOLMAN: As the person who
- 13 represents Lincoln now, what I love about having
- 14 Lincoln in this district is that they become the
- largest voting block and the most influential
- 16 community in the district. And what I like as a
- 17 parent through Bismarck public schools and has
- dedicated my life's work to working for Bismarck
- 19 public schools, I like that you have an entire
- district now, that you have three more legislators
- that need to consider what is good for Bismarck
- 22 public schools.
- 23 And so I like the idea that you really
- 24 created a district where Lincoln has significantly
- more influence than it has today.



- CHAIRMAN DEVLIN: Senator, if I believe --
- 2 and you know obviously with the 200 pieces of paper
- 3 I've now accumulated, your vision of District 8 is
- 4 entirely different than what Representative Nathe
- 5 presented. And so exactly what are you going to do
- 6 with the balance of McLean County so to speak, what
- 7 did you do with that?
- 8 SENATOR POOLMAN: Correct. And I didn't
- 9 want to show that. I will just tell you that I
- absorbed it into 33 and 6 and 14. But I haven't
- 11 spoken to anybody from those areas.
- 12 CHAIRMAN DEVLIN: Okay.
- SENATOR POOLMAN: And I'm not familiar with
- 14 those areas. And so I wanted to have some time to
- meet with people and to see what the other maps had
- already done with 31 and 33 and to see what was
- 17 already planned for those districts. So they were
- 18 just absorbed into those three other districts.
- 19 CHAIRMAN DEVLIN: Okay. Thank you. Was
- there any comments from any interested persons on
- what we've discussed today? Nothing online? No.
- MR. HANEBUTT: Mr. Chairman, Members of the
- 23 Committee, I'm Pete Hanebutt from Farm Bureau. I
- haven't commented before, but a lot of the discussion
- today lends to what our policy says, which Policy



- 1 40909 says, "We believe the legislative district
- 2 should consider geographical areas as well as
- 3 population to more equally represent the rural areas
- 4 of North Dakota."
- 5 What that means in the discussion of our
- 6 delegates is what you've discussed today; keeping
- 7 communities of interest together. Keeping counties
- 8 together is important, but that is balanced by
- 9 communities of interest, meaning school districts
- that cross county lines, urban areas that cross
- 11 county lines, and those kinds of things. That was
- 12 the general discussion of our delegates last
- 13 December, and they were very interested in this.
- Obviously, we want to maximize the impact
- of rural North Dakota and the rural people in
- 16 Agriculture. And so I'll leave it at that. It's a
- 17 little bit up to your own interpretation. I've seen
- the discussion today was healthy, all the way round
- 19 for our interests and so we appreciate all your work,
- 20 so --
- CHAIRMAN DEVLIN: Questions, Mr. Hanebutt?
- MR. HANEBUTT: No, sir.
- 23 CHAIRMAN DEVLIN: Senator Oban?
- SENATOR OBAN: I do have -- you know, I'm
- ²⁵ just looking at the existing district lines or



- 1 legislative district lines. For example, the Minot
- 2 area essentially split the City of Minot into four
- districts making each of those districts, maybe with
- 4 the exception of 5 -- and I'll probably ask Senator
- 5 Burckhard if that's about accurate, part rural and
- 6 part Minot. Considering we will be probably
- 7 eliminating a few rural districts, you could cut
- 8 Minot to be three districts that encompass Minot and
- ⁹ then you would gain one rural district.
- MR. HANEBUTT: Uh-huh (affirmative).
- 11 SENATOR OBAN: Can you speak to that
- 12 thought process?
- MR. HANEBUTT: Well, I would be speaking
- 14 for Ward County Farm Bureau.
- 15 SENATOR OBAN: Sure.
- MR. HANEBUTT: And I probably shouldn't
- speak for them specifically. The general consensus
- of our members is to maximize rural districts, which
- 19 is great. We also understand that a district or two
- here and there is going to go away. The fact that
- the numbers have gone away, for example, the
- 22 Chairman's district number going away doesn't meant
- that that rural district goes away. Those rural
- 24 people are still well represented in some of the maps
- ²⁵ represented today.



1 SENATOR OBAN: Of course. 2 MR. HANEBUTT: So it's a little bit of 3 horse trading. I think our folks would like to see a growth in districts in the west obviously, because 5 they see that part of the state expanding. So it's a 6 half a horse a piece, and I don't know that there's a fair way to say it. We know that some -- what we 7 would consider city districts are going to go out 8 9 into the countryside. And we know that some country 10 sides are going to capture a little bit of suburbia. 11 I'm happy for, you know -- one of the 12 renderings today was my district in rural Morton 13 County. Catching New Salem with Dickinson makes 14 sense. And I think you know, there's a lot of things 15 that makes sense and how we draw these things. 16 just a matter of you guys aren't wrestling over it. 17 CHAIRMAN DEVLIN: Senator Sorvaaq. 18 SENATOR SORVAAG: Mr. Chairman, Pete, and this isn't as much a question but a statement to 19 20 that. You may want to respond back to it, but --21 Cass County, I have one of those urban rural, and I 22 think they gained. If we make all of rural Cass 23 County one district, they got one senator, two 24 representatives. 25 If you take what I'll be showing tomorrow

- where I take a fourth of the rural, and I have it
- 2 now. Rural Cass County's got two senators and four
- 3 representatives. When the Cass County township
- 4 officers have their annual meeting, they've got two
- 5 senators sitting there, not one. That completely --
- 6 I can see a little edge, but it completely baffles me
- 7 how that can be called deluding the representation.
- Now, still at the end of the day, it's
- 9 incumbent of every legislature to realize we're
- 10 responsible for all our constituents, whether you're
- living in the country or living in the city, wherever
- 12 my house is. I'm responsible for them all. So I
- 13 struggle with that. I know there's unique things
- where it's deluding, but because of the losing of the
- 15 rural districts, this is one way to keep
- 16 representation.
- And you can respond to that. But I don't
- think what you'll see in my map is hurting those
- 19 people. Well, I've had most of them already for
- 20 eight years. And I'm in a unique situation. I grew
- up out in that rural, and I'm connected. But when I
- look, at least in Cass County, it's enhancing the
- 23 rural part of Cass County to have connections to
- 24 multiple districts than if we wrap that. And we
- could wrap it all in one, and that's all they'd



- 1 represent.
- So I think there's two sides to it, and
- 3 that's why everyone needs to stand really on its own
- 4 merits. But I think a blanket statement that there
- 5 shouldn't be an urban rural and it's only been done
- 6 solely because of numbers might be missing some
- 7 opportunities for additional rural representation.
- MR. HANEBUTT: Senator, I appreciate the
- 9 comment, and I cannot disagree with your ideology on
- that at all. I mean, it is a horse-trading process.
- 11 I will add an editorial comment that as a former
- 12 lobbyist from another state, we do a much better job
- 13 here. And God bless you all because I wouldn't move
- 14 back to Indiana the way they draw gerrymander
- districts there. So across the board, this is
- 16 better.
- 17 CHAIRMAN DEVLIN: Thank you, Pete. We
- 18 appreciate that.
- MR. HANEBUTT: Thank you.
- CHAIRMAN DEVLIN: So I know tomorrow, we're
- doing Cass County. I don't know if some of the folks
- 22 from western North Dakota might be able to get
- together here today and at least discuss a little
- 24 bit, you know, what you're doing. I know that --
- Representative Lefor, do you have the --



```
1
    one of the computers?
2
              REPRESENTATIVE LEFOR: (Indiscernible)
3
              CHAIRMAN DEVLIN: Okay.
4
              REPRESENTATIVE LEFOR: I gave it to
5
    Counsel.
6
              CHAIRMAN DEVLIN: Okay. Well, one of them
7
    is going to Representative Headland, and I'm not sure
8
    where the other one was. It was going to go to
9
    Minot, but it isn't now. So I'm not sure who has the
10
    other one, but that's fine. But Representative
11
    Headland will need one.
12
              REPRESENTATIVE LEFOR: I was offered
13
    (indiscernible).
14
              CHAIRMAN DEVLIN: From both? You're going
15
    to get both of that?
16
              VICE CHAIR HOLMBERG: Where is that going?
17
              CHAIRMAN DEVLIN: Well, whatever. However
18
    you three want to work it out.
19
              VICE CHAIR HOLMBERG: We don't have to --
20
              CHAIRMAN DEVLIN: That will be fine.
21
              What else is there for today, Committee?
22
    Tomorrow may be a short meeting, unless you come up
23
    with a bunch of solutions overnight.
24
              Representative Boschee, are you presenting
25
    anything else on your plan? Okay.
```



```
1
              You did get a letter from a gentleman in
2
             I think it was circulated earlier that said
3
    that reservations have been split in different
    districts that happened, he said, back in the 70's
5
    and 80's and as late as 92 or maybe 2002. And the
6
    statement I made is we have never done it you know,
7
    when I was -- that I could remember.
8
              But apparently, it was done years back.
9
    But in all the years I've been working with it, we
10
    have never split an Indian reservation, and I'm sure
    we're not going to this year. But I stand corrected
11
12
    because he said it was done in some of the earlier
13
    years.
14
              I don't know if anybody was on in any of
    those Redistricting Committees that far back or not.
15
16
              Is there anything else for today,
17
    Committee?
18
              So nothing. We'll stand in recess until
19
    tomorrow morning at 9:00 a.m.
20
               (END OF VIDEO FILE)
21
22
23
24
25
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| 1 | CERTIFICATE OF TRANSCRIPTIONIST |
|----|--|
| 2 | I certify that the foregoing is a true |
| 3 | and accurate transcript of the digital recording |
| 4 | provided to me in this matter. |
| 5 | I do further certify that I am neither a |
| 6 | relative, nor employee, nor attorney of any of |
| 7 | the parties to this action, and that I am not |
| 8 | financially interested in the action. |
| 9 | |
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| 13 | Julie Thompson, CET-1036 |
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Expert Report of Dr. Loren Collingwood

Loren Collingwood

2023-01-17

Executive Summary

In this report, I examine past election results in North Dakota's recently enacted Legislative District 4. I do this to determine if voting is racially polarized—i.e., if Native American voters generally prefer one set of candidates, and white voters generally prefer a different set of candidates. In conducting this analysis, I analyzed 35 general elections from 2014 to 2022, and used the Ecological Inference (EI) and Rows by Columns (RxC) statistical methods to evaluate if racially polarized voting (RPV) exists. RPV is present in every election contest.

I also conducted electoral performance analyses in the following jurisdictions: The newly adopted full District 4, as well as Subdistricts 4A and 4B. An electoral performance analysis reconstructs previous election results based on new district boundaries to assess whether a Native or white preferred candidate is most likely to win in a given jurisdictions under consideration (i.e., the newly adopted legislative map).

Overall, the accumulated evidence leads me to conclude the following:

- Racially polarized voting (RPV) is present in the areas comprising the newly adopted Legislative District 4. This is particularly clear in the 2016 elections featuring three Native American candidates, and is also evident in the 2022 contest featuring a Native American candidate (Moniz).
- I used two well-known statistical methods to assess RPV, which consistently demonstrated racially polarized voting patterns between Native Americans and non-Hispanic white voters.
- Native American voters cohesively prefer the same candidates for political office in the newly adopted Legislative District 4. White voters cohesively prefer a different set of candidates for political office.
- In my reconstituted electoral performance analysis, Native American-preferred candidates lose every single race in the full District 4 for a block rate of 100%; but win handily in the newly adopted Legislative Sub-District 4A (33 of 34 contests) for a block rate of 3%. However, Native American-preferred candidates lose 34 of 34 contests in the newly adopted Legislative Sub-District 4B for a block rate of 100%.
- In the recent legislative general election held Sub-District 4A, the Native-Americanpreferred candidate, Lisa Finley-Deville, who is Native-American herself, won

handily in District 4A 69% to 31% for Terry Burton Jones. A correlation analysis in this contest shows a relationship between percent Native-American and percent Finley-Deville over 0.7 on a 0-1 scale – a very strong relationship.

 Native-American voters strongly backed Native-American candidate, Cesar Alvarez, in the 2016 Legislative District 4 election, whereas white voters split their votes evenly between two different candidates.

My opinions are based on the following data sources: Statewide and local North Dakota general elections from 2014-2022; 2020 U.S. Census voting age population data taken from Dave's Redistricting, and North Dakota Legislative Districts shape files.

Background and Qualifications

I am an associate professor of political science at the University of New Mexico. Previously, I was an associate professor of political science and co-director of civic engagement at the Center for Social Innovation at the University of California, Riverside. I have published two books with *Oxford University Press*, 40 peer-reviewed journal articles, and nearly a dozen book chapters focusing on sanctuary cities, race/ethnic politics, election administration, and racially polarized voting. I received a Ph.D. in political science with a concentration in political methodology and applied statistics from the University of Washington in 2012 and a B.A. in psychology from the California State University, Chico, in 2002. I have attached my curriculum vitae, which includes an up-to-date list of publications.

In between my B.A. and Ph.D., I spent 3-4 years working in private consulting for the survey research firm Greenberg Quinlan Rosner Research in Washington, D.C. I also founded the research firm Collingwood Research, which focuses primarily on the statistical and demographic analysis of political data for a wide array of clients, and lead redistricting and map-drawing and demographic analysis for the Inland Empire Funding Alliance in Southern California. I was the redistricting consultant for the West Contra Costa Unified School District, CA, independent redistricting commission in which I am charged with drawing court-ordered single member districts. I am contracted with Roswell, NM Independent School District to draw single member districts.

I served as a testifying expert for the plaintiff in the Voting Rights Act Section 2 case *NAACP v. East Ramapo Central School District*, No. 17 Civ. 8943 (S.D.N.Y.), on which I worked from 2018 to 2020. I am the quantitative expert in *LULAC vs. Pate (Iowa)*, 2021, and have filed an expert report in that case. I am the BISG expert for plaintiff in *LULAC Texas, et al. v. John Scott, et al.*, having filed one report in that case. I am the racially polarized voting expert for the plaintiff in *East St. Louis Branch NAACP, et al. vs. Illinois State Board of Elections, et al.*, having filed two reports in that case, and submitted written testimony. I am the Senate Factors expert for plaintiff in *Pendergrass v. Raffensperger (N.D. Ga. 2021)*, having filed a report in that case and submitted written testimony. I am the racially polarized voting expert for plaintiff in *Johnson, et al., v. WEC, et al., No. 2021AP1450-OA*, having filed three reports in that case and submitted written testimony. I am the racially polarized voting expert for plaintiff in *Faith Rivera, et al. v. Scott Schwab and Michael Abbott No. 2022-CV-000089*. I have filed a report in that case and provided testimony. I served as the RPV

expert in *Lower Brule Sioux Tribe v. Lyman County* where I filed a report and testified at trial. I am the RPV expert for plaintiff in *Soto Palmer et al. vs. Hobbs et al.* and have filed a report and been deposed. In each instance courts have accepted my opinion. In this case I am compensated at a rate of \$325/hour.

District 4A Characteristics

District 4A has a Native American voting age population of 67.2%. It scores very high on measures of compactness. Two common measures are the Reock and Polsby-Popper scores. District 4A has a Reock score of .45 and a Polsby-Popper score of .57. These scores reflect a very compact district.

Racially Polarized Voting

Racially polarized voting (RPV) occurs when one racial group (i.e., Native American voters) consistently votes for one candidate or set of candidates, and another racial group (i.e., non-Hispanic white voters) regularly votes for another candidate or set of candidates. I analyze multiple elections across four election years to determine whether a pattern of RPV is present in a given geography and/or political jurisdiction (i.e., statewide, Legislative District 4, etc.). In an election contest between two candidates, RPV is present when a majority of voters belonging to one racial/ethnic group vote for one candidate and a majority of voters who belong to another racial/ethnic group prefer the other candidate. The favored candidate of a given racial group is called a "candidate of choice." However, if a majority of voters (i.e., 50%+1) of one racial group back a particular candidate and so do a majority of voters from another racial group, then RPV is not present in that contest.

Racially polarized voting does not mean voters are racist or intend to discriminate. In situations where RPV is clearly present, however, majority voters may often be able to block minority voters from electing candidates of choice by voting as a broadly unified bloc against minority voters' preferred candidate.

I examine RPV in the context of North Dakota statewide general elections – subsetting to voting districts located inside of the newly enacted District 4.

Ecological Inference

To determine if RPV exists, experts must generally infer individual level voting behavior from aggregate data – a problem called ecological inference. We turn to aggregate data because most of the time we do not have publicly available survey data on all election contests and in particular geographic areas where we want to see if RPV is present. In general, we want to know how groups of voters (i.e., Native Americans or non-Hispanic whites) voted in a particular election when all we have to analyze are precinct vote returns and the demographic composition of the people who live in those precincts.

Experts have at their disposal several methods to analyze RPV: homogeneous precinct analysis (i.e., taking the vote average across high density white precincts vs. high density

Black precincts), ecological regression (ER), ecological inference (EI), and ecological inference Rows by Columns (RxC), which is designed specifically for the multi-candidate, multi-racial group environment, though all of these methods can be used to assess whether RPV is present in diverse election environments involving multiple candidates and multiple groups. In this report I rely on the ecological inference (EI) and RxC method to assess whether voting is racially polarized. I also focus my attention on the two top of the ticket candidates in each contest.

The R software package, eiCompare (Collingwood et al. 2020), builds upon packages eiPack (Lau, Moore, and Kellermann 2020) and ei (King and Roberts 2016) to streamline RPV analysis, and includes all of these aforementioned statistical methods. In this report I include ecological inference estimates accounting for variation in turnout by race. That is, I divide candidate vote by voting age population and include an estimate for no vote. I then calculate vote choice estimates by race for only people estimated to have voted. In this way, the method differences out non-voters and attempts to account for variation in turnout by race.

The rest of the report presents my results: 1) A list of the elections analyzed; 2) District 4 RPV analysis; 3) District 4, 4A and 4B electoral performance analysis.

List of Elections Analyzed

Table 1 presents the analyzed exogenous elections. Native-American candidates have an asterisk after their name. Overall, there are 35 elections. In the full District 4, I analyze 34 elections across five election cycles finding RPV in each contest. I also examined the most recent 4A election, taking a slightly different approach, which I discuss later in the report. In addition, I analyzed the 2014 LD-4 contest between Terry Jones, Bill Oliver, Kenton Onstad, and Cesar Alvarez (Native-American candidate). This district is very similar to the newly adopted LD-4 but has a few additional precincts.

Table 1. List of contests analyzed, between 2014-2022. Native American candidates have an asterisk after their name.

| Year | Contest | Candidate 1 | Candidate 2 | Native Prefer | D4 RPV | D4 Native-Prefer Win | D4A Native- Prefer Win | D4B Native- Prefer Win |
|------|-------------------------------------|--------------------|--------------------|-------------------|--------|-------------------------|---------------------------|---------------------------|
| 2022 | U.S. Senate | Christiansen | Hoeven | Christianse n | YES | No | Yes | No |
| 2022 | U.S. House | Mund | Armstrong | Mund | YES | No | Yes | No |
| 2022 | Agriculture Commissioner | Dooley | Goehring | Dooley | YES | No | Yes | No |
| 2022 | Attorney General | Charles Lamb | Wrigley | Charles Lamb | YES | No | Yes | No |
| 2022 | Secretary of State | Powell | Howe | Powell | YES | No | Yes | No |
| 2022 | Public Service Commissioner | Moniz* | Fedorchak | Moniz | YES | No | Yes | No |
| 2022 | Public Service Commissioner 4yr | Hammer | Haugen-Hoffart | Hammer | YES | No | Yes | No |
| 2020 | President | Biden | Trump | Biden | YES | No | Yes | No |
| 2020 | U.S. House | Raknerud | Armstrong | Rakenrud | YES | No | Yes | No |
| 2020 | Governor | Lenz | Burgum | Lenz | YES | No | Yes | No |
| 2020 | Auditor | Hart | Gallion | Hart | YES | No | Yes | No |
| 2020 | Treasurer | Haugen | Beadle | Haugen | YES | No | Yes | No |
| 2020 | Public Services Commissioner | Buchmann | Kroshus | Buchmann | YES | No | Yes | No |
| 2018 | U.S. Senate | Heitkamp | Cramer | Heitkamp | YES | No | Yes | No |
| 2018 | U.S. House | Schneider | Armstrong | Schneider | YES | No | Yes | No |
| 2018 | Secretary of State | Boschee | Jaeger (I) | Boshee | YES | No | Yes | No |
| 2018 | Attorney General | Thompson | Stenhjem | Thompson | YES | No | Yes | No |
| 2018 | Agriculture Commissioner | Dotzenrod | Goehring | Dotzenrod | YES | No | Yes | No |
| 2018 | Public Services Commissioner | Brandt | Christmann | Brandt | YES | No | Yes | No |
| 2018 | Public Services Commissioner 2yr | Buchmann | Kroshus | Buchmann | YES | No | Yes | No |
| 2018 | Tax Commmissioner | Oversen | Rauschenberge r | Oversen | YES | No | Yes | No |
| 2016 | President | Clinton | Trump | Clinton | YES | No | Yes | No |
| 2016 | U.S. Senate | Glassheim | Hoeven | Glassheim | YES | No | No | No |
| 2016 | U.S. House | Iron Eyes* | Cramer | Iron Eyes | YES | No | Yes | No |
| 2016 | Governor | Nelson | Burgum | Nelson | YES | No | Yes | No |
| 2016 | Insurance | Buffalo* | Godfread | Buffalo | YES | No | Yes | No |
| 2016 | Public Services Commissioner | Hunte Beaubrun* | Fedorchak | Hunte Beaubrun | YES | No | Yes | No |
| 2014 | Attorney General | Kraus | Stenehjem | Kraus | YES | No | Yes | No |
| 2014 | Agriculture Commissioner | Taylor | Goehring | Taylor | YES | No | Yes | No |
| 2014 | Public Service Commissioner 2yr | Axness | Fedorchak | Axness | YES | No | Yes | No |
| 2014 | Commissioner | Reisenauer | Kalk | Reisenauer | YES | No | Yes | No |
| 2014 | Secretary of State | Fairfield | Jaeger | Fairfield | YES | No | Yes | No |
| 2014 | Tax Commmissioner | Astrup | Rauschenberge r | Astrup | YES | No | Yes | No |
| 2014 | U.S. House | Sinner | Cramer | Sinner | YES | No | Yes | No |

Racially Polarized Voting District 4

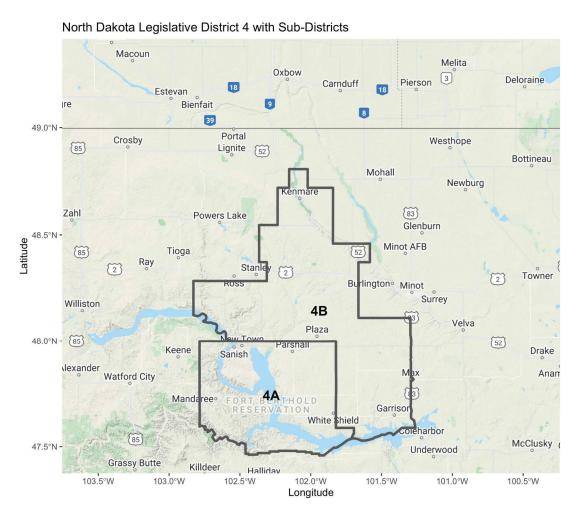
To conduct the analysis, I gathered precinct election returns for candidates running in each statewide contest either from the redistricting data hub¹ or the North Dakota Secretary of State, which provides precinct vote returns.² While the redistricting data hub data come formatted in precincts/VTDs and in GIS shape files, not all contests are always available. In the case where I downloaded data from the Secretary of State website I joined the data with VTD shape files based on common precinct names.

Next, I downloaded Census VTD files containing Voting Age Population (VAP) data from the 2020 U.S. Census from Dave's Redistricting – a popular website and program for redistricting. These data contain counts of VAP by race per precinct/VTD. I join precinct vote returns with VAP data using a combination of GEOID20 indicators and precinct names. Thus, I now have datasets that contain both candidate votes and racial demographics. Next, I subset the full statewide data to just the precincts found in the new District 4, which is presented in Figure 1.

¹ https://redistrictingdatahub.org/state/north-dakota/

² See https://results.sos.nd.gov/ResultsSW.aspx?text=All&type=SW&map=CTY&eid=292 for 2016 example.

Figure 1. District 4 under new North Dakota map.



The last step is to develop the inputs to the ecological inference model. I convert the precinct racial estimates to a percent, generating a percent Native American by dividing the estimated number of VAP Native American individuals by the total number of VAP individuals in a precinct. To generate my estimate of percent white, I do the same for non-Hispanic white. I then collapse all other race groups into a catch-all group – which is required for statistical estimation -- although I do not substantively analyze race: other. I then calculate vote choice estimates by race for people estimated to have voted. In this way, the method attempts to difference out non-voters and accounts for variation in turnout by race.

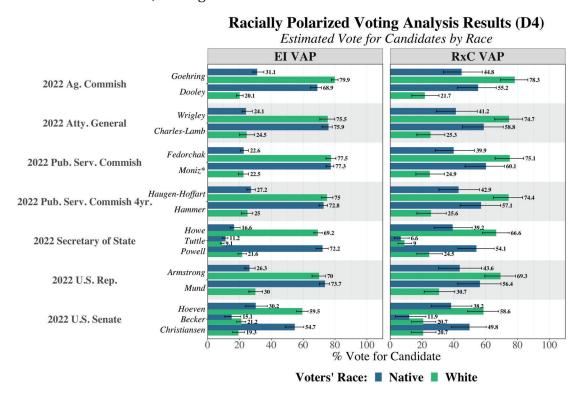
I do not conduct an ecological inference RPV analysis in Sub-Districts 4A and 4B because 1) there are relatively few precincts in each subdistrict, and 2) Sub-District 4A has a large share of Native Americans, whereas 4B does not, so locating homogeneous precincts of both racial groups in both subdistricts is challenging. Instead, I rely on the overall District 4 RPV results to assess candidate preference in the general region. However, I do conduct

performance analysis in the subdistricts to evaluate whether white votes block Native American candidates and Native-preferred candidates.

Figure 2 presents the 2022 RPV results. The left column axis shows the contest name, the middle panel the EI results, and the rightmost panel the RxC results. The results are generally consistent, showing RPV in every contest, or an RPV rate of 100%.³ I also present 95% confidence error bands showing each model's statistical uncertainty. Finally, candidates with an asterisk are known Native-American candidates.

There are so many contests I will not enumerate the results of each one; rather I will provide one example: the 2022 Agriculture Commissioner. In the EI model, 69% of Native voters backed Dooley (55% in the RxC model); whereas 80% of whites backed Goehring (78% in the RxC model). Thus, a majority of Native voters favor one candidate, and a clear majority of white voters favor a different candidate.

Figure 2. Racially Polarized Voting assessment in statewide contests subset to the new District 4 boundaries, 2022 general election.



While I did not conduct ecological inference analyses in either subdistrict, I did conduct a correlation analysis of the most recent election in Sub-District 4A. Figure 3 presents bivariate (race and candidate vote share) scatterplots and reveals a trend consistent with an RPV analysis. For instance, in the bottom left corner, as the share of Native-American

³ The 2022 Senate race shows lower rates of RPV in the RxC model but diverging candidate preference by race is still very evident.

voters in a precinct increases, the vote share for Finley-Deville also rises. The converse occurs for Burton – who does best in the whitest precincts in Sub-District 4A (top right panel).

Figure 3. Scatterplots showing correlation/association between race and candidate choice in Sub-District 4A.

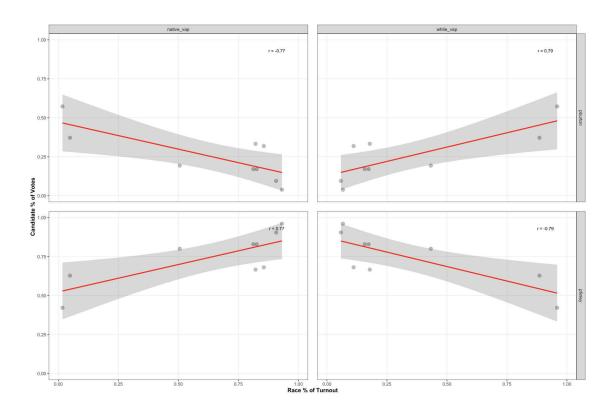


Figure 4 presents the racially polarized voting results for the 2020 contests. The results are consistent: in every single contest there is overwhelming evidence of RPV.

Figure 4. Racially Polarized Voting assessment in statewide contests subset to the new District 4 boundaries, 2020 general election.

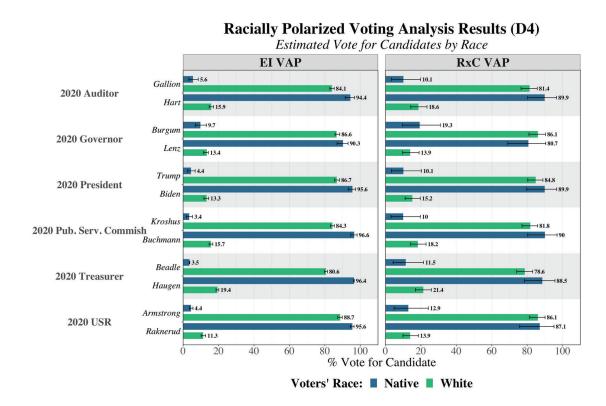


Figure 5 presents the racially polarized voting results for the 2018 contests. Again, the results show overwhelming evidence of RPV.

Figure 5. Racially Polarized Voting assessment in statewide contests subset to the new District 4 boundaries, 2018 general election.

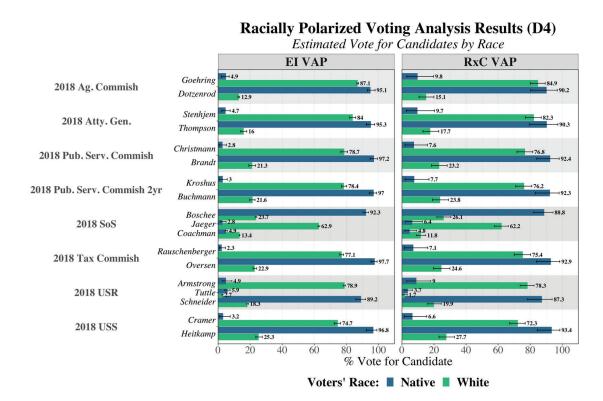


Figure 6 presents the racially polarized voting results for the 2016 contests.

Figure 6. Racially Polarized Voting assessment in statewide contests subset to the new District 4 boundaries, 2016 general election.

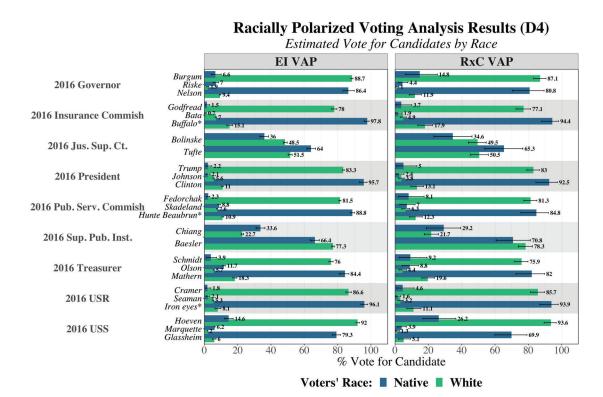


Figure 7 presents the racially polarized voting results for the 2016 Legislative District/State Representative 4 featuring Terry Jones, Bill Oliver, Kenton Onstad, and Cesar Alvarez. Mr. Alvarez is Native American while the remaining three candidates are white. Although this election was conducted under the prior version of District 4, and not the newly enacted version of the district, there were very few changes between the prior and the new district (2,364 people removed (91.4% white VAP) and 2,039 added (93.3% white VAP)). Because the district remained largely the same, with no change to the predominantly Native American portions of the district, the 2016 state legislative election is probative, especially so as an endogenous election featuring a Native American candidate. Voters could cast up to two ballots so I have normalized the results to account for overall voting behavior in preparing the RPV data. Native-American voters overwhelmingly backed Alvarez (62-65% of the vote), followed by Onstad – a white Democrat (31%). Note, that Native-American voters clearly prefer the Native-American Democrat over the white Democrat. Meanwhile, white voters cast split their ballot somewhat evenly between Oliver and Jones (34-36%) – the eventual winners. Indeed, only around 10% of white voters supported Alvarez. Notably, white voters were much more willing to vote for the white Democrat (20.3%) compared to the Native American Democrat (9.5%). This election illustrates how race, not partially, motivates racially polarized voting in the region.

Figure 7. Racially Polarized Voting assessment in Legislative District 4 for state representative, 2016.

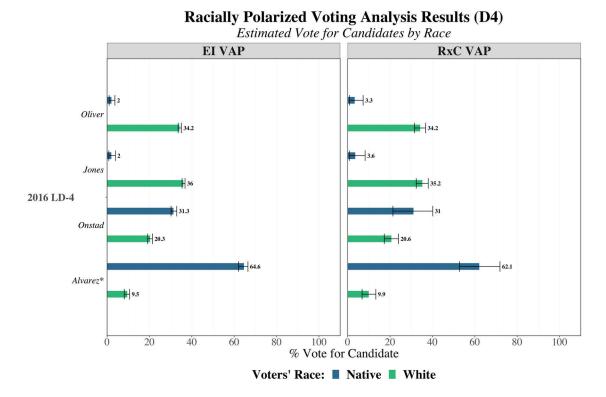
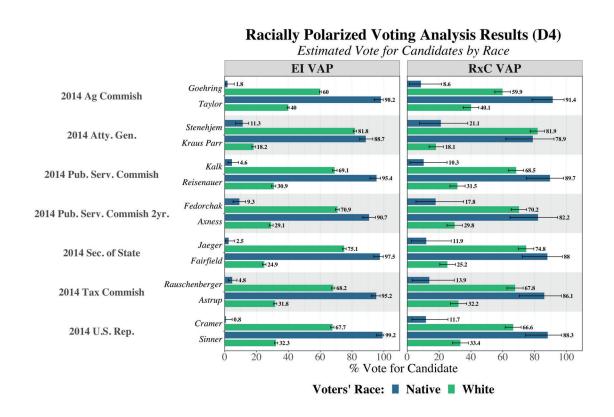


Figure 8 presents the racially polarized voting results for the 2014 contests.

Figure 8. Racially Polarized Voting assessment in statewide contests subset to the new District 4 boundaries, 2014 general election.



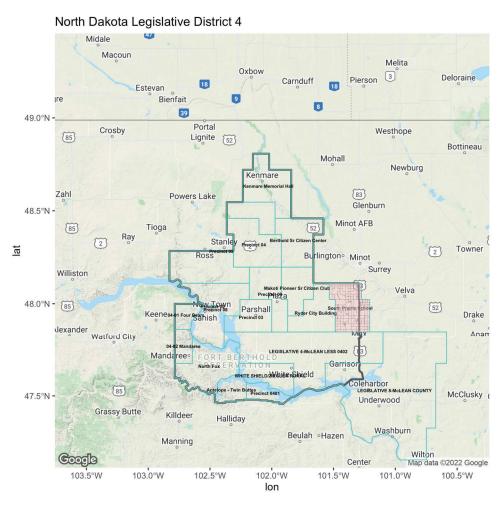
Performance Analysis District 4

To conduct the performance analysis, for 2022, I simply take the appropriate precincts falling within the full D4, then also look at D4A and D4B discretely. For the earlier contests where results are not presented by subdistrict, I take an additional step with regard to split precincts. For the full District 4, there are 3 precincts split across D4 and neighboring districts (i.e., District 8). These include South Prairie School (76.5% geographically in the district), LEGISLATIVE 4-McLEAN LESS 0402 (86.5% geographically inside the district),

and LEGISLATIVE 8-McLEAN COUNTY (7.4% geographically in the district). There are also several split precincts between D4A and D4B.

To account for these splits in my electoral performance analysis, I overlaid the precinct polygon shape file with the 2020 block polygon shape file and join population-level data including voting age population (VAP). Because blocks are fully nested inside precincts in this instance, I can make adjustments to precinct vote totals by weighting votes by total voting age population. In precincts that split between districts I take blocks on the one side of the District 4 boundary to estimate the share of the VAP that is inside/outside of the district. Figure 9 illustrates the idea. The part of the pink precinct to the left of the district boundary is included in D4, the part to the right is not.

Figure 9. Example of South Prairie School split precinct between District 4 and neighboring district, with Census blocks shaded pink.



One way to address this issue may be to turn to geographic distribution instead of population distribution. For example, a precinct might be geographically split 50-50 between District 4 and District 8. If there are 100 votes in the precinct, I could assign 50 votes to the part of the precinct in the district, and divide all candidate votes in half. If

Trump had received 70 of the precinct's initial 100 votes, and Biden 30, I would assign Trump 35 votes (70*0.5) and Biden 15 (30*0.5) totaling 50 votes.

However, another method when data are available is to take account of where the population lives within the precinct by using blocks – a much smaller and more compact geographic unit. Each block contains a tally for voting age population (VAP); therefore I can sum the VAP for all blocks for the part of the precinct falling inside of District 4, and for the part of the precinct outside of D4. This method more adequately accounts for population distribution within the precinct instead of relying on geographic area alone. It could be the case that 70% of the VAP resides in the part of the precinct falling into D4, and 30% in a neighboring district. So instead of multiplying the initial 100 votes by 0.5, for District 4, I multiply the precinct's initial 100 votes by 0.7. In this scenario, Trump would receive 49 of the 70 votes and Biden 21 votes. While the candidate vote share ratio might be the same the Trump net differential moves from plus 20 (35-15) to plus 28 (49-21).

Having accounted for the three split precincts, I combine those vote estimates with the 16 precincts fully inside D4. For each contest, I then sum votes for candidate 1 and candidate 2, respectively, and divide by total votes cast. I conduct the same procedure for the two subdistricts.

Figure 10 presents the 2022 electoral performance analysis results of the full District 4, then Sub-Districts 4A and 4B. The results show that the white-preferred candidate wins seven of seven (100%) contests in the full D4, loses all seven contests in D4A, and wins seven of seven contests in D4B. These results plainly show the need for a subdistrict in D4 – as the full district results show strong evidence of white voters blocking Native voters in their ability to elect candidates of choice at the full district level.

Figure 10. Performance analysis assessment in statewide contests subset to the new District 4 boundaries, 2022 elections.

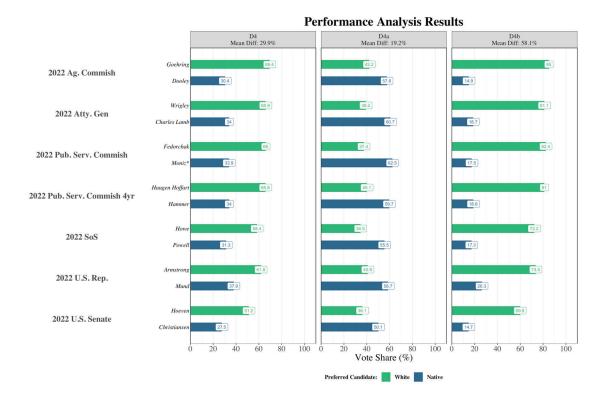


Figure 11 presents the 2020 election performance analysis results of the full District 4, then Sub-Districts 4A and 4B. Beginning with the leftmost panel – the full District 4 – the Native-preferred candidates loses 6 of 6 contests for a block rate of 100%. The middle panel tells a different story though. The Native-preferred candidates wins 6 of 6 contests for a block rate of 0%.

Finally, the rightmost panel (Sub-District 4B) tells the opposite story – the Native-preferred candidates loses 6 of 6 contests for a block rate of 100%.

Figure 11. Performance analysis assessment in statewide contests subset to the new District 4 boundaries, 2020 elections.

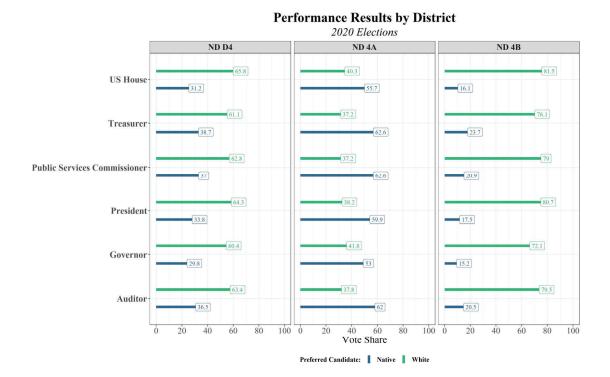


Figure 12 presents the 2018 election performance analysis results of the full District 4, then Sub-Districts 4A and 4B. Beginning with the leftmost panel – the full District 4 – the Native-preferred candidates loses 8 of 8 contests for a block rate of 100%. The middle panel tells a different story though. The Native-preferred candidates wins 8 of 8 contests for a block rate of 0%.

Finally, the rightmost panel (Sub-District 4B) tells the opposite story – the Native-preferred candidates loses 8 of 8 contests for a block rate of 100%.

Figure 12. Performance analysis assessment in statewide contests subset to the new District 4, 4A, and 4B boundaries, 2018 elections.

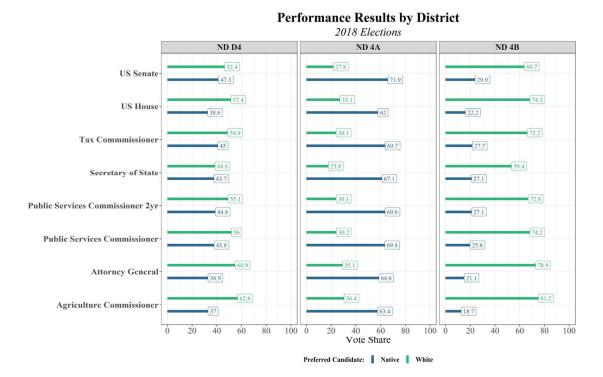


Figure 13 presents the 2016 election performance analysis results of the full District 4, then Sub-Districts 4A and 4B. Beginning with the leftmost panel – the full District 4 – the Native-preferred candidates loses 7 of 7 contests for a block rate of 100%. The middle panel tells a different story though. The Native-preferred candidates wins 6 of 7 contests for a block rate of 14%.

Finally, the rightmost panel (Sub-District 4B) tells the opposite story – the Native-preferred candidates loses 7 of 7 contests for a block rate of 100%.

Figure 13. Performance analysis assessment in statewide contests subset to the new District 4 boundaries, 2016 elections.

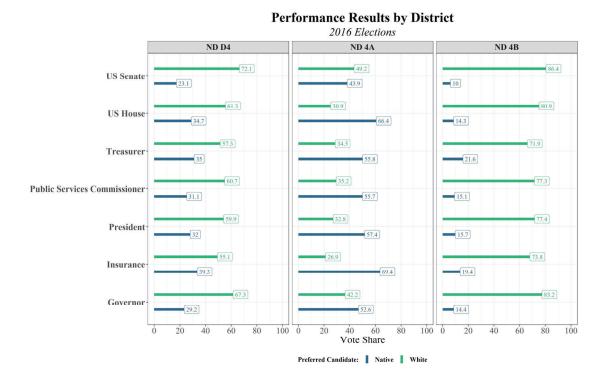
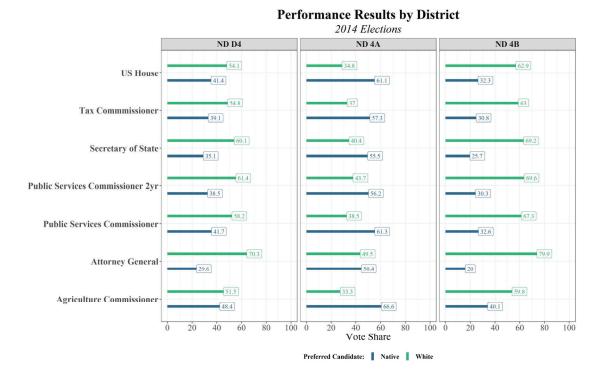


Figure 14 presents the 2014 election performance analysis results of the full District 4, then Sub-Districts 4A and 4B. Beginning with the leftmost panel – the full District 4 – the Native-preferred candidates loses 7 of 7 contests for a block rate of 100%. The middle panel tells a different story though. The Native-preferred candidates wins 7 of 7 contests for a block rate of 0%.

Finally, the rightmost panel (Sub-District 4B) tells the opposite story – the Native-preferred candidates loses 7 of 7 contests for a block rate of 100%.

Figure 14. Performance analysis assessment in statewide contests subset to the new District 4 boundaries, 2014 elections.



Conclusion

In conclusion, without any doubt, racially polarized voting between Native American voters and non-Hispanic whites is present in North Dakota's recently enacted District 4. RPV is especially clear in elections featuring Native American candidates – but is present across every single election I analyzed across five election years (2014, 2016, 2018, 2020, and 2022). RPV is also present in the 2016 LD-4 election featuring a Native American candidate who ran and lost. Thus, the Gingles II threshold is clearly met. A Gingles III analysis reveals that whites vote as a bloc to block Native Americans from electing candidates of choice at the full District 4 level in 34 of 34 contests. Narrowing in on the new Sub-Districts 4A and 4B, Native-preferred candidates win 97% of the time in 4A. However, in Sub-District 4B, Native-preferred candidates win 0% of the time meaning that they are very likely to lose contests in that subdistrict. Therefore, Gingles III is present in Sub-District 4B, in District 4 overall, but not in Sub-District 4A (which was drawn to allow Native American voters to overcome white bloc voting). Sub-District 4A thus affords Native American voters the opportunity to elect their candidates of choice that they otherwise lack in the absence of the sub-district.

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